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EFL TEACHER STRATEGY IN DEVELOPING PROJECT BASED-LEARNING BASED ON KURIKULUM MERDEKA BELAJAR
(Study At 7 Grade of English Teacher in SMP IT Khairunnas Kota Bengkulu)

FTT LINGAS
BENGKULU, 2024

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THESIS

Submitted as a Partial Requirements for the degree
Sarjana Pendidikan (S.Pd) In English Education
Study Program Tarbiyah and Tadris Faculty UIN FAS Bengkulu



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2024 M/ 1445 H**

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BY:

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ENGLISH EDUCATION STUDY PROGRAM
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PRONOUNCEMENT

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I hereby sincerely state taht the thesis entitled **“EFL TEACHERS’ STRATEGY IN DEVELOPING PROJECT BASED-LEARNING BASED ON KURIKULUM MERDEKA BELAJAR (STUDY AT ENGLISH TEACHER IN SMPIT KHAIRUNNAS KOTA BENGKULU)”**, is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and reffered in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic inthe form of repealing my thesis and academic degree.

Bengkulu Desember 2023

Stated by,



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Assalamu'alaikum Wr. Wb

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NIM : 1911230045

Title : Efl Teachers' Strategy In Developing Project Based-Learning Based On

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Has fulfilled the requirements to be present before the examiner in the thesis exam. Thank you for the attention.

Wassalamu'alaikum Wr. Wb

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RATIFICATION

This is to certify the thesis entitled **“EFL Teacher Strategy in Developing Project Based Learning Based on Kurikulum Merdeka Belajar (Study At 7 grade English Teacher in Smp it Khairunnas Kota Bengkulu)”** by **Jesyca Diorica, NIM: 1911230045** Has been defended in front of the Thesis Examiner Board of the **Faculty of Tarbiyah and Tadris UIN FAS Bengkulu on Friday, 22 December 2023** and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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MOTTO

*“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya.”
(Q.S Al-Baqarah, 2: 286)*

*“Dan hanya kepada Tuhanmulah hendaknya kamu berharap.”
(Q.S Al-Insyirah: 8)*

*"In life's journey, I've come to realize that success isn't always measured by how clever one is, but by the strength of one's determination to rise above doubts. Graduating with a bachelor's degree is proof that resilience and personal conviction surpass all expectations. I may not always have been the smartest, but I've consistently been the one who never gave up."
(Jesyca Diorica)*

"Thank you, myself, for the resilience and perseverance throughout this journey. In every step, you've been a true hero in your own life story. Grateful for all the hard work, doubts conquered, and most importantly, thank you for never ceasing to strive to be the best version of yourself."

BENGGKULU

DEDICATION

Bismillahirrohmanirrohim

In the name of Allah SWT. the most gracious and most merciful. All praises to him who has giving all the goodness in my life. Shalawat and salam to our prophet Muhammad SW, his family, and friends.

This thesis was dedicated to:

- With deep love and profound longing, I dedicate this thesis to both of my parents. To my father, (Alm) Maryamin Efendi, even though you have departed, the traces of your guidance and love are still imprinted in every step of my life. To my mother, Ren Sulaida, thank you for your unwavering support, prayers, and endless love.
- To my brothers, Jhonesver Syahputra, Juanli, and my sister in law Noprian Puspita your presence in my life is a cherished blessing. Thank you for your constant support, laughter, and the shared journey of growing together. This thesis is a tribute to the bond we share and the strength you bring to my life.
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- My friend all of my friends in TBI E class. Thanks for all happiness and sadness we've passed together
- Religion, nation and my almamater UIN FAS Bengkulu
- Thank you to myself for the perseverance and courage. Each step reflects resilience and personal growth. Thank you, self, for the journey and progress that has been achieved.

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2. Dr. Mus Mulyadi, M.Pd as the Dean of Faculty Tarbiyah and Tadris UIN Fatmawati Sukarno Bengkulu
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4. Feny Martina, M.Pd as the head of Program Study English Education
5. Dr. Syamsul Rizal, M.Pd as the first advisor for his guidance, precious, advices, and motivation for the researcher
6. Valisneria Utami, M.Ed as the second advisor for her precious advices, corrections and help to revise the mistake during the entire process of writing this thesis

The researcher realizes that her study was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or others researcher who want to learn about this study. May Allah the most almighty always bless all of us

Bengkulu, Januari 2024
The Researcher

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ABSTRACT

Jesyca Diorica (2023): Efl Teacher Strategy In Developing Project Based-Learning Based On Kurikulum Merdeka Belajar (Qualitative Study in SMPIT Khairunnas Kota Bengkulu).

Advisor I: Dr. Syamsul Rizal, M.Pd
Utami, M.Ed

Advisor II: Valisneria

This research aims to understand the strategies employed by English as a Foreign Language (EFL) teachers in developing Project-Based Learning (PBL) based on the "Kurikulum Merdeka Belajar" in SMPIT Khairunnas Kota Bengkulu and to provide insight into the benefits and challenges faced by EFL teachers when integrating PBL into their teaching practices within the context of the Kurikulum Merdeka Belajar. This study employs a qualitative method, data collection techniques through observations and interview. The participant in this research is one English teacher who has implemented project-based learning based on the Kurikulum Merdeka Belajar. Data analysis involves analyzing and detailing qualitative findings derived from the collected data. The results of the research indicate that project-based learning can enhance student engagement, teach life skills, and make learning more relevant to real-life situations. However, challenges include the need for more intensive teacher preparation, diverse student needs, and resistance to change from some students. Recommendations include improved teacher training, the development of technological resources, the utilization of local resources, regular evaluations, additional student support, the creation of creative teaching aids, collaboration with educational institutions, and student empowerment. By implementing these suggestions, project-based learning can become an effective tool in supporting the goals of the "Kurikulum Merdeka Belajar" and preparing a resilient generation for global challenges.

Keywords: *Project Based Learning (PBL), Kurikulum Merdeka Belajar, EFL teacher, English, benefits, challenges.*

ABSTRACT

Jesyca Diorica (2023): Efl Teacher Strategy In Developing Project Based-Learning Based On Kurikulum Merdeka Belajar (Qualitative Study in SMPIT Khairunnas Kota Bengkulu).

Advisor I: Dr. Syamsul Rizal, M.Pd
Utami, M.Ed

Advisor II: Valisneria

Penelitian ini bertujuan untuk mengetahui strategi yang digunakan oleh guru Bahasa Inggris sebagai Bahasa Asing (EFL) dalam mengembangkan Pembelajaran Berbasis Proyek (PBL) berdasarkan "Kurikulum Merdeka Belajar" di SMPIT Khairunnas Kota Bengkulu dan memberikan pemahaman tentang manfaat dan tantangan yang dihadapi oleh guru EFL ketika menerapkan PBL ke dalam praktik pengajarannya dalam konteks kurikulum merdeka belajar. Penelitian ini menggunakan metode kualitatif, teknik pengumpulan data melalui observasi dan wawancara, peserta dalam penelitian ini adalah 1 orang guru, dengan kategori guru bahasa inggris yang sudah menerapkan project based learning berdasarkan kurikulum merdeka belajar. Teknik analisis data yaitu dengan menganalisis dan merinci temuan-temuan kualitatif yang muncul dari data tersebut. Hasil penelitian menunjukkan bahwa pembelajaran berbasis proyek dapat meningkatkan keterlibatan siswa, mengajarkan keterampilan hidup, dan membuat pembelajaran lebih relevan dengan kehidupan nyata. Namun, tantangan yang dihadapi termasuk persiapan guru yang lebih intensif, beragamnya kebutuhan siswa, dan perlawanan sebagian siswa terhadap perubahan. Saran yang diajukan termasuk pelatihan guru yang lebih baik, pengembangan sumber daya teknologi, pemanfaatan sumber daya lokal, evaluasi berkala, dukungan siswa tambahan, pengembangan alat peraga kreatif, kerjasama dengan lembaga pendidikan, dan pemberdayaan siswa. Dengan mengimplementasikan saran ini, pembelajaran berbasis proyek dapat menjadi instrumen yang efektif dalam mendukung tujuan "Kurikulum Merdeka Belajar" dan mempersiapkan generasi yang tangguh untuk tantangan global.

Kata kunci: *Pembelajaran Berbasis Proyek (PBL), Kurikulum Merdeka Belajar, guru EFL, Bahasa Inggris, manfaat, tantangan.*

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