

**THE EFFECT OF SCIENTIFIC APPROACH ON THE EIGHT
GRADE STUDENTS' SPEAKING SKILLS OF MTs PANCASILA
KOTA BENGKULU IN ACADEMIC YEAR 2023/2024**

T H E S I S

Submitted as a Partial Requirements For The Degree of Sarjana
Pendidikan (S.Pd) In English Education Study Program Tarbiyah
And Tadris Faculty UIN Fatmawati Sukarno of Bengkulu



Submitted By :

**SUCI INDA PERMATA SARI
SRN. 1911230136**

**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF TADRIS
FACULTY of TARBIYAH AND TADRIS
STATE UNIVERSITY OF ISLAMIC FATMAWATI
SUKARNO BENGKULU
THE ACADEMIC YEAR 2022/2023**

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THESIS

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Assalamu'alaikum Wr. Wb

After reading through and giving necessary advice, herewith, as the advisors, we state that the thesis of :

Name : Suci Inda Permata Sari

NIM : 1911230136

Title : The Effect of Scientific Approach on the Eight Grade Students' Speaking Skills of MTs Pancasila Kota Bengkulu in Academic Year 2023/2024.

Has fulfilled the requirements to be present before the examiner in the thesis exam. Thank you for the attention.

Wassalamu'alaikum Wr. Wb

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RATIFICATION

This is to certify the thesis entitled "The Effect of Scientific Approach on the Eight Grade Students' Speaking Skills of MTs Pancasila Kota Bengkulu in Academic Year 2023/2024" by Suci Inda permata sari, NIM: (1911230136) has been approved by the board of Thesis Examiners Examiners as the requirement for degree of *Sarjana Pendidikan* in English Education Program.

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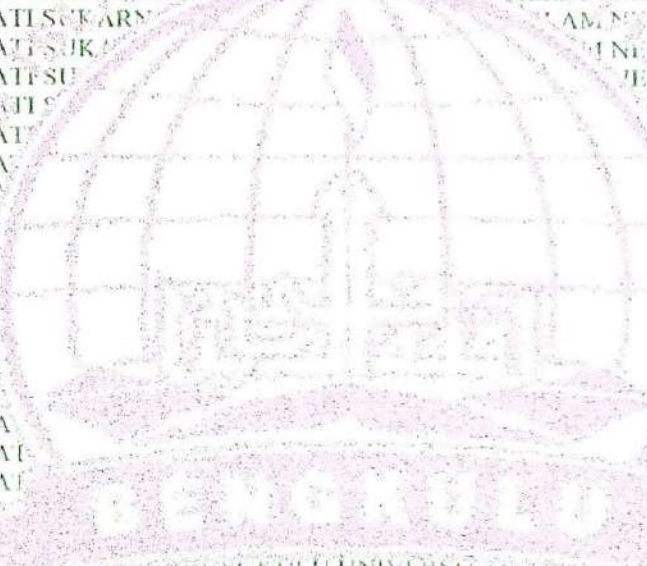
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MOTTO

Diam sampai engkau diminta untuk berbicara, lebih baik daripada kau terus berbicara sampai diminta untuk diam.

(Ali Bin Abi Thalib)

Be better than you yesterday
"Suci linda permata sari"



PRONOUNCEMENT

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Nim : 1911230136
Study Program : English Study Program
Faculty : Tarbiyah and Tadris

I hereby sincerely state that the thesis titled **“The Effect of Scientific Approach On the Eight Grade Students’ Speaking Skills of MTs Pancasila Kota Bengkulu in Academic Year 2023/2024”** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, 2023

Stated by



Suci Inda Permata Sari

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Judul Skripsi : The Effect of Scientific Approach On the Eight Grade Students' Speaking Skills of MTs Pancasila Kota Bengkulu in Academic Year 2023/2024

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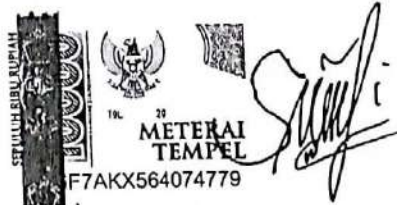
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An. Dekan

Ketua Jurusan Bahasa

Yang Menyatakan



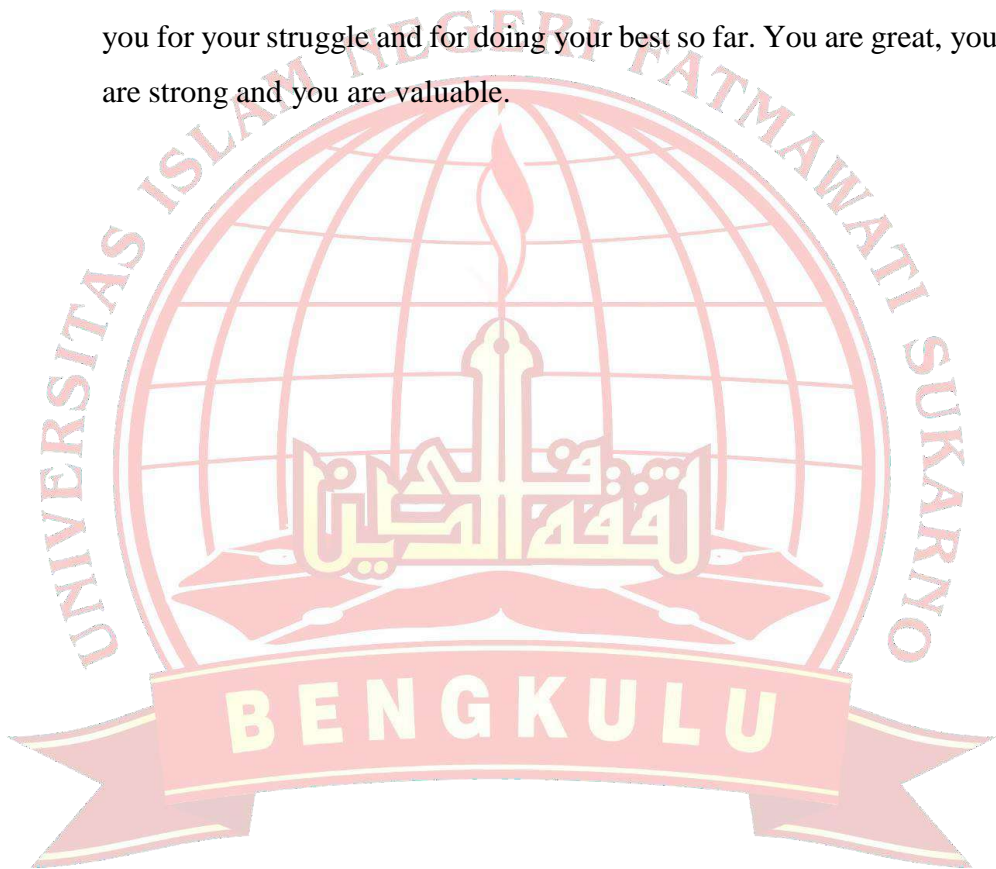
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NIM. 1911230136

DEDICATION

1. My god Allah SWT and prophet Muhammad SAW.
2. My lovely parents Mr. Izhar Sapawi And Mrs. Zuriana. Thanks for you all your support, love, and prayers on every little step of mine. I love you more than anything.
3. My beloved Sister Widia Anriani, Puji Pera Monica and My Brother Jauhari arianto Gosten thank you for everything and I love you so much.
4. A special person My Husband Soni Adha , thank you very much for your support, and always help from the beginning of the process of completing the thesis until now, keep helping
5. Special thanks to a great advisor, Risnawati, M.Pd as the first advisor, And mam Feny Martina M.Pd. As the second advisor for your suggestion, guidance, precious advice, and motivation.
6. Thank you to all my lecturers at UINFAS Bengkulu for the knowledge and lessons learned during my studies.
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8. Thank you closest friends for your support far and near. I love you
9. Thank you also to the beloved Racana Rajolelo Fatmawati who has provided a lot of experience and knowledge while studying at Uinfas Bengkulu
10. Dear friends Thea Handayany, Rama Susantri, Liza Nurhasanah Lubis, Mareta Kumara, and Dece, thank you for your kindness, support, and motivation. I love you guys so much. (heavenly woman)

11. My friends from KKN group 34 and PPL thanks for the short introduction and for finally being clingy until now for the motivation that is always given when together thank you for your college trips and this thesis will be tasteless
12. My best alمامater, Uinfas Bengkulu.
13. Last but not least, I want to say thank you very much to myself. Thank you for your struggle and for doing your best so far. You are great, you are strong and you are valuable.



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1. Prof. Dr. H. Zulkarnain Dali, M. Pd as the Rector of UIN Fatmawati Sukarno Bengkulu;
2. Dr. Mus Mulyadi, M. Pd as the Dean of Tarbiyah and Tadris Faculty of UIN Fatmawati Sukarno Bengkulu;
3. M. Hidayatullah, M.Pd. I as the Head of Language Education Department of UIN Fatmawati Sukarno Bengkulu;
4. Feny Martina, M. Pd as the Head of English Education Study Program of UIN Fatmawati Sukarno Bengkulu;
5. Risnawati, M. Pd, M.Pd as the first advisor who always provided guidance and direction during the preparation of this thesis;
6. Feny Martina is the second advisor who always provides guidance, advice, and motivation during the preparation of this thesis.

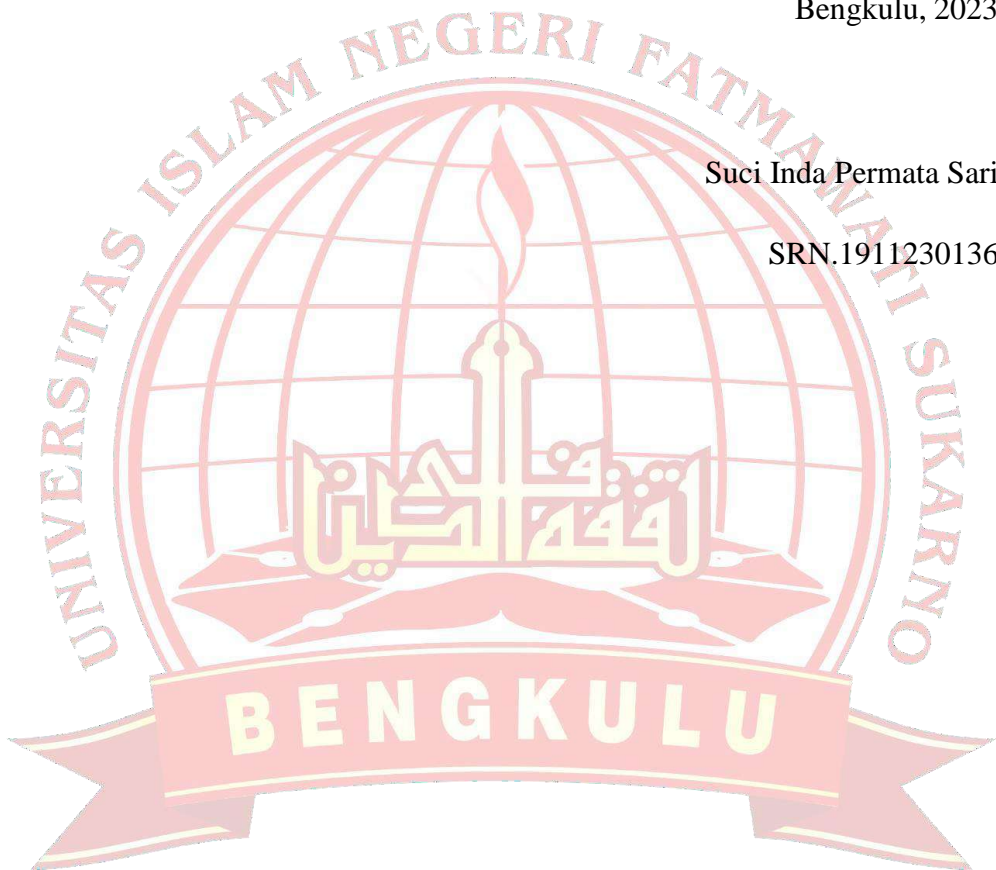
The researcher hopes that this thesis can be useful and become a bridge for further research. The researcher also realizes that the preparation of this thesis is still far from perfect. Therefore, the researcher

expects constructive criticism and suggestions from the readers to correct any shortcomings in the preparation of this thesis.

Bengkulu, 2023

Suci Inda Permata Sari

SRN.1911230136



ABSTRACT

Suci Inda Permata Sari, 2023 The Effect Of Scientific Approach On the Eight Grade Students` Speaking Skills Of Mts Pancasila Kota Bengkulu In Academic Year 2023/2024

Advisor 1 : Risnawati, M.Pd

Advisor 2: Feny Martina, M.Pd

Speaking is categorized as a difficult skill by students and researchers also found that students are less motivated in learning to speak because of monotonous class activities and the absence of media in the teaching and learning process. The aim of this research is to determine significant differences in students' abilities between those who use scientific approach techniques. with those who don't. Class VIII students. The research method used was non-equivalent quasi-experimental control group design. In the non-equivalent control group design there are two groups, namely the experimental group and the control group. The research population was class VIII students at Mts Pancasila Bengkulu. This research chose class VIII A as the experimental group (20 students) and class VIII B as the control group (20 students) as the research sample. The research instrument used was an oral exam consisting of a pre-test and post-test. In the pre-test students were instructed to answer each question using a scientific approach related to interpersonal interaction skills and Istihan in front of the class using relay playing techniques and in the post-test the difference was only in the material. The research results showed that there was a significant increase in students' speaking abilities who used scientific approach techniques. Based on statistics, there are significant differences in student abilities between those who use the approach technique. After the pre-test the researcher carried out the learning process. After the learning process is carried out, students are given a post-test to measure learning outcomes. The average pretest score in the experimental class was 72 and in the control class was 62.

Keywords : scientific approach, speaking skills



ABSTRACT

Suci Inda Permata Sari, 2023 The Effect Of Scientific Approach On the Eight Grade Students` Speaking Skills Of Mts Pancasila Kota Bengkulu In Academic Year 2023/2024

Pembimbing 1 ; Risnawati, M.Pd

Pembimbing 2:Feny Martina, M.Pd

Berbicara dikategorikan sebagai keterampilan yang sulit oleh siswa dan peneliti juga menemukan bahwa siswa kurang termotivasi dalam belajar berbicara karena aktivitas kelas yang monoton dan tidak adanya media dalam proses belajar mengajar. Tujuan penelitian ini adalah untuk mengetahui perbedaan signifikan kemampuan siswa antara yang menggunakan teknik pendekatan saintifik dengan mereka yang tidak. Siswa kelas VIII Metode penelitian yang digunakan adalah non-equivalent quasi-experimental control group design. Pada non-equivalent control group design terdapat dua kelompok yaitu kelompok eksperimen dan kelompok kontrol. Populasi penelitian adalah siswa kelas VIII Mts Pancasila Bengkulu. Penelitian ini memilih kelas VIII A sebagai kelompok eksperimen (20 siswa) dan kelas VIII B sebagai kelompok kontrol (20 siswa) sebagai sampel penelitian. Instrumen penelitian yang digunakan adalah ujian lisan yang terdiri dari pre-test dan post-test. Pada pre-test siswa diinstruksikan menjawab setiap soal dengan menggunakan pendekatan saintifik terkait keterampilan interaksi interpersonal dan Istihan di depan kelas dengan menggunakan teknik bermain estafet dan pada post-test perbedaannya hanya pada materi saja. Hasil penelitian menunjukkan terdapat peningkatan yang signifikan pada kemampuan berbicara siswa yang menggunakan teknik pendekatan saintifik. Berdasarkan statistik, terdapat perbedaan kemampuan siswa yang signifikan antara yang menggunakan teknik pendekatan. Setelah proses pembelajaran dilaksanakan, siswa diberikan post-test untuk mengukur hasil belajar. Rata-rata nilai pretest pada kelas eksperimen sebesar 72 dan pada kelas kontrol sebesar 62.

Kata kunci : Pendekatan Ilmiah, Kemampuan Berbicara



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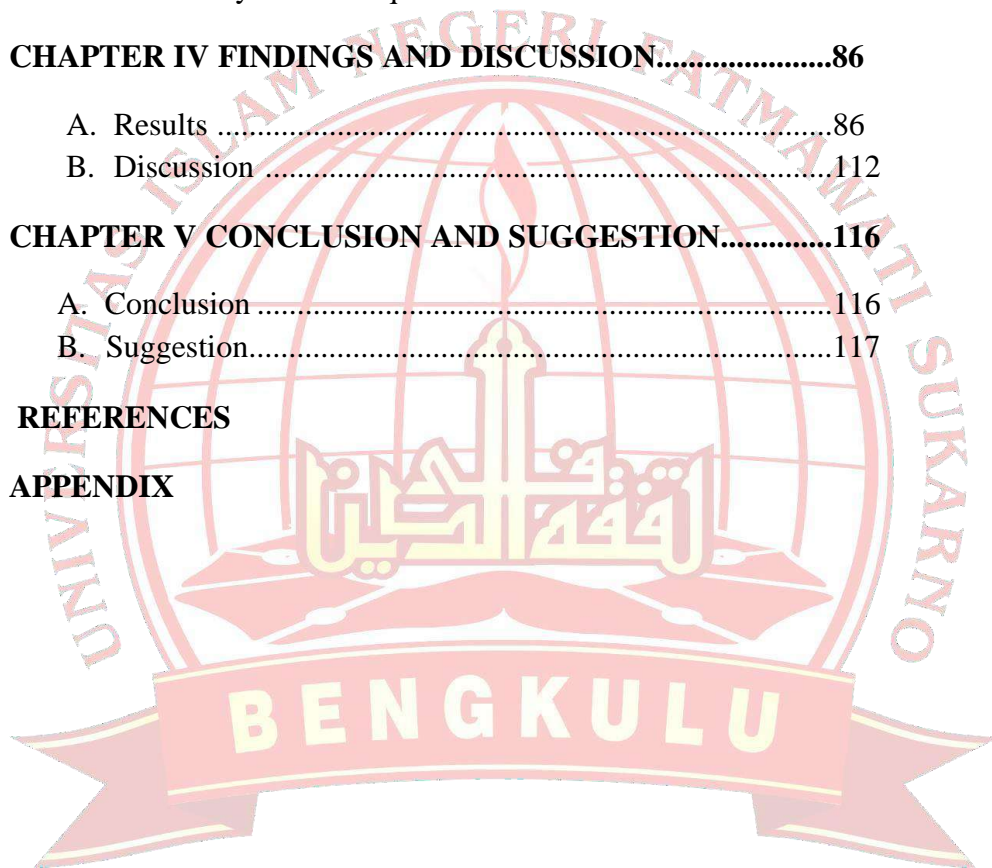
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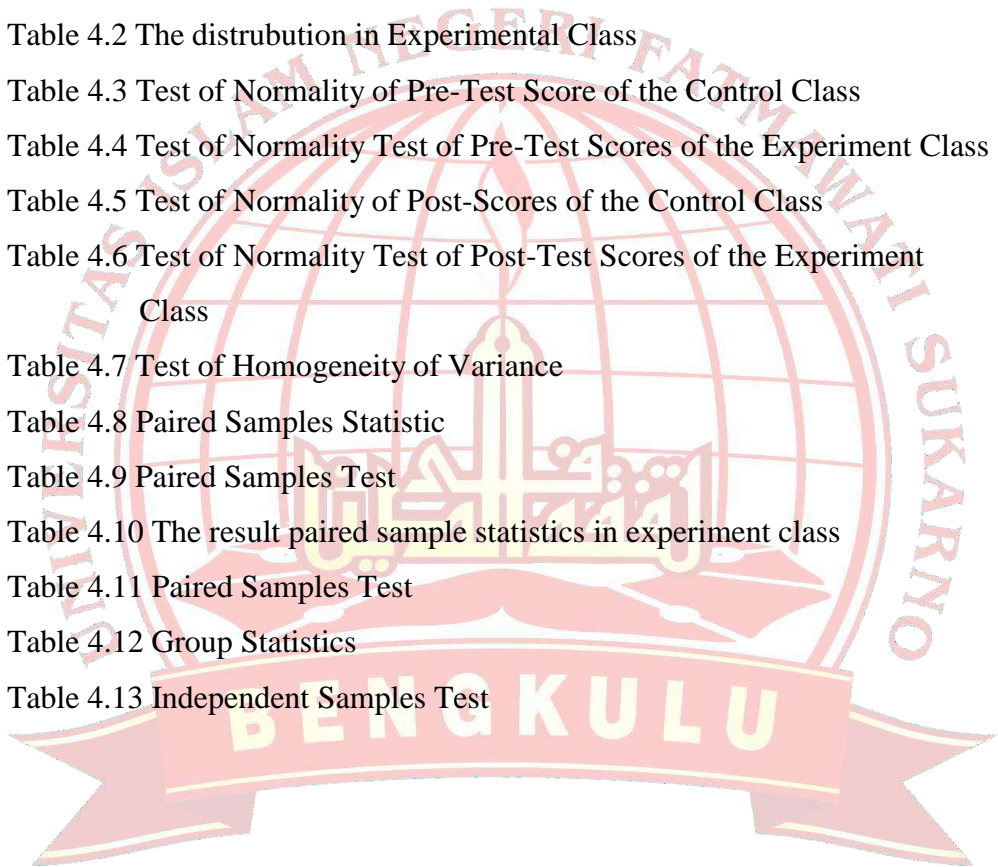
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