

**THE EFFECT OF BEYOND CENTER AND CIRCLE
TIME STRATEGIES STUDENT WRITING SKILLS
(at VIII Grade of SMPN 18 Bengkulu City in Academic
2023/2024)**

THESIS

Submitted as a Parcial Requirements for the Degree of
Sarjana Pendidikan (S Pd) in English Education Program



By:

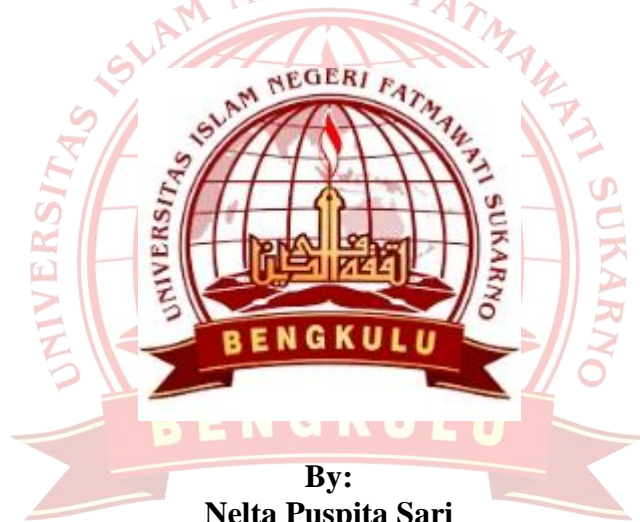
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**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
FATMAWATI SUKARNO STATE ISLAMIC
UNIVERSITY OF BENGKULU
2024 M / 1444 H**

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**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
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I hereby sincerely state taht the thesis entitled **“The Effect of Beyond Center and Circle Time Strategies toward Student Writing Skills (at VIII Grade of SMPN 18 Bengkulu City in Academic 2023/2024)”** is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and reffered in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic inthe form of repealing my thesis and academic degree.

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Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on Wednesday, 13 December 2023, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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Assalamu alaikum Wr. Wb

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advisors, we state that the thesis of:

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2023/2024)**

Has fulfilled the requirements to be present before the examiner in the
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Wassalamu alaikum Wr. Wb

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**Bengkulu, September 2023
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MOTTO

“kesuksesan berasal dari kegagalan” - nelta puspita sari

*“Aku tau belajar itu sulit, tapi semangatlah setelah semuanya
Selesai itu bukanlah apa apa, jangan menyerah dan hadapilah
kesulitan hingga akhir dan kamu akan sukses” - lee jeno*

DEDICATION

Alhamdulillah, thanks be to Allah SWT for giving me health and the opportunity to complete this thesis. In preparing this thesis, the author faced many obstacles and obstacles, but in the end he was able to get through it thanks to guidance and assistance from various parties, both morally and spiritually. For this reason, on this occasion the researcher would like to express his thanks to:

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8. And last, my role model, Lee Jen0, thank you for your blessings which have indirectly encouraged the researcher in completing this research.

Finally, the researcher realizes that this research still has many shortcomings, therefore the author hopes for suggestions and constructive criticism in writing this thesis. Hopefully this final assignment report can be useful for readers and the development of science.



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The researcher realizes that as an ordinary human being cannot be separated from mistake, this fact makes the researcher aware that without the help of various parties it may not be resolved properly. So, on this occasion, the researcher would like to thank:

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Bengkulu, Januarri 2024

Nelta Puspita Sari

NIM.1911230018

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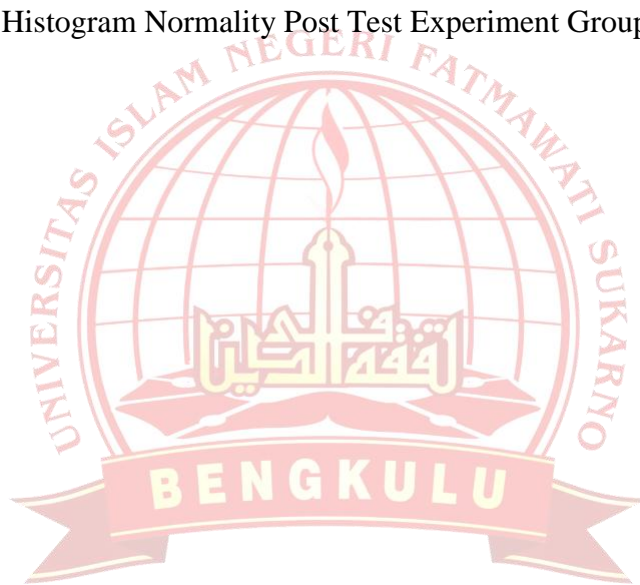


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ABSTRACT

The aim of this study was to find out whether students' writing skills in learning English achieved a score after using the BBCT strategy or not. The design used this study was a quasi-experimental design. The samples taken in this study were two classes from the eighth grade at SMPN 18 Bengkulu City. The instruments of this research were writing test and documentation. The findings showed that there is an effect of the use Beyond Centers and Circles Time toward the students' writing skill at VIII Grade of SMPN 18 Kota Bengkulu with the the t-count of posttest = 2,513 > t-table with the sig. (2-tailed) = 0,015 < 0,05. The improvement of students' writing ability after being taught using BCCT strategy maybe caused by the implementation of BCCT strategy which stimulated the students actively to engage in learning activities, with an emphasis on exploration. 3. More research studies with EFL readers should be executed to further investigate the effectiveness of Beyond Centers and Circles Time in other English skills, such as; listening, speaking, reading, vocabulary, and grammar with bigger size of sample and any level of school.

Keywords: *Writing Skills, Beyond Center and Circles Time Strategies*

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Prodi : Bahasa Inggris

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui apakah keterampilan menulis siswa dalam pembelajaran bahasa Inggris mencapai skor setelah menggunakan strategi BBCT atau tidak. Desain yang digunakan penelitian ini adalah desain quasi eksperimen. Sampel yang diambil dalam penelitian ini adalah dua kelas dari kelas VIII SMPN 18 Kota Bengkulu. Instrumen penelitian ini adalah tes tertulis dan dokumentasi. Hasil penelitian menunjukkan bahwa terdapat pengaruh penggunaan Beyond Centers and Circles Time terhadap keterampilan menulis siswa di kelas VIII SMPN 18 Kota Bengkulu dengan nilai t-hitung posttest = 2,513 > t-tabel dengan sig. (2-ekor) = 0,015 < 0,05. Peningkatan kemampuan menulis siswa setelah diajar menggunakan strategi BCCT mungkin disebabkan oleh penerapan strategi BCCT yang merangsang siswa untuk aktif terlibat dalam kegiatan pembelajaran dengan penekanan pada eksplorasi. 3. Penelitian lebih lanjut dengan pembaca EFL harus dilakukan untuk menyelidiki lebih lanjut efektivitas Beyond Centers and Circles Time dalam keterampilan bahasa Inggris lainnya, seperti; mendengarkan, berbicara, membaca, kosakata, dan tata bahasa dengan ukuran sampel yang lebih besar dan tingkat sekolah mana pun.

Kata Kunci: Keterampilan Menulis, Strategi Beyond Center dan Circles Time