

CHAPTER I

INTRODUCTION

The researcher will explain the background of the problem. This chapter is also mentioned the research problems and the objective of the research.

A. Background

English is the international language. It is used by almost all countries in the world to communicate with each other Mofare (2015). Many people in the world are learning English including Indonesia. English as a foreign language has been taught in Indonesia at various levels of education, from elementary school to university. According to Kasihani (2001), English is the first foreign language which is considered important for the purpose of accessing information, absorption and development of science, technology, arts and culture and fostering relations with other nations. then from here the teacher must be a good educator. One of important skill to be taught in English is writing skill.

Writing skill becomes one of the most important skill because they are able to form students into the next generation of the nation who are able to produce writing or work in a good, clear and coherent manner, and easily. According to the Liang Gie (2002) writing skills are skills in making letters, numbers, names, a sign of any language with a writing tool on a certain page. While expressing ideas and conveying them through written language to the reading public to be understood.

As is well known, the method used by the teacher is of course a determining benchmark for the success of delivering material. As for the theory that researchers read about teaching methods, teaching methods are a system or an orderly way of working to facilitate the implementation of teaching and learning in order to achieve teaching goals. which have been set. The way a teacher uses in teaching so that the process of giving knowledge goes easily so that students become more understanding is called a teaching method. Rahyubi (2012) defines "a method is a model of a way that can be done to organize teaching and learning activities so that they run well. Meanwhile, according to Supriyati

(2008) "a method is an orderly way or that has been thought through in depth to be used to achieve something".

A funny and interesting teaching method is very important in delivering material, especially English, we have to make the class fun and not boring. If we use the wrong method, it will certainly have an impact and result in failure and a lack of understanding in their children. One of the learning models that can be chosen by teachers or researchers is the Beyond Centers and Circle Times (BCCT) learning model. According to (Dj et al., 2020), the Beyond model Centers and Circle Times (BCCT) was initiated by Phelps and developed by the Creative Center for Childhood Research (CCCRT) in Florida, United States. According to the Ministry of National Education (2006), the Beyond Centers and Circles Times (BCCT) model or commonly known as "SELI" (Sentra main and circle) is a play method that focuses on children whose learning process is centered in the play center and when the child is in a circle. The steps for the Beyond Centers and Circle Times (BCCT) model are, playing

environment footing, footing before playing, footing during playing, footing after playing.

BCCT method is a method of learning in education that focuses on students-centred used in the teaching and learning process where the students were able to work in group to discuss so that they could improve their knowledge (Kaplan, 2009). BCCT is a learning method that has a centre in which students sit in a circle and each centre of circle was different. This method is done in groups, the goal was that students could discuss with their group related to centres provided by the teacher. In a group got one center. Through this method, the students will be stimulated actively engage in learning activities.

According to Pamela (2004), BCCT method is a series of themes created to integrate developmental and didactic approaches for working with students. This theme contained therein become lesson ideas that the teacher gives to the students and give the students the opportunity to experiment and explore the learning material. BCCT method students are stimulated to actively carry out play activities while learning in

learning centers. BCCT is believed to be able to stimulate all aspects of learner's intelligence, so that intelligence can develop optimally (Yuniar, 2013). The BCCT approach aims to facilitate children to grow and develop according to their potential and interests. Educators act as motivators and facilitators by providing a foothold in the learning process. This type of research is in the form of literature study.

Based on the results of observations and interviews at SMP Negeri 18 Bengkulu City, it was found that their learning was still very minimal in writing which means that The students' writing ability was still low. It was because many students felt bored while studying, students did not dare to ask questions because they were afraid of being wrong when writing, some still did not understand and wrote at random. So from that I want to apply the BBCT method when studying, the researcher wants to make it more fun for children and certainly not boring in learning. The researcher also wants to see the potential of children and the influence of the BBCT method on students' writing skills whether there is an influence or not. According to previous research

entitled "Effectiveness of The Beyond Center and Circle Time Method on Students' Vocabulary Mastery" the results show an improvement. Overall this means that students' mastery of writing skills is better for teaching with the BCCT method than conventional methods, especially for class VIII students of SMPN 18 city of Bengkulu It can be concluded that there has been no research to improve students' writing skills in English using the BBCT method. Therefore, as a researcher, I will examine more deeply the BBCT method which can improve students' writing skills in learning English.

Thus there must be a strategy or method in managing the learning atmosphere through the BBCT method, because it is hoped that students can more easily understand learning material with feelings of pleasure, by playing while learning without coercion and fostering enthusiasm in learning. Therefore the researcher will conduct a research entitled "Effect of Beyond Center and Circle time Strategies toward Student Writing Skill"

B. Identification of Research Problems

Based on the background above, the problems can be identified as follows;

- (1) The students' writing ability was still low. It could be seen from the students' achievement reading score, there are 45% of students from 26 students got score 50, then 25% students got 55, and 30% students got 60 in writing test score.
- (2) Students' interest of learning writing was still low
- (3) Students had difficulties how to write in English. They got it difficult in understanding sentences, finding the meaning of the sentences or only understood the broad outline of the text content
- (4) The teacher has monotonous teaching method, the teaching of reading often using question and answer model
- (5) The students do not have high motivation in learning writing in the classroom

1. Limitation of the Problem

Based on the identification of the problems above, it is found that the students' writing ability was still low, therefore the researcher believes that implementation BCCT Strategy in teaching writing can give a better improvement toward the students' writing skill at grade eighth students of SMPN 18 Kota Bengkulu.

2. The Research Question

Based on the research background above, the research problem is: Is there any effect on the students' writing skills in learning English for class VIII students of SMPN 18 Kota Bengkulu after being taught using the BCCT strategy?

C. The Research Objective

The aims of this study were to: find out whether students' writing skills in learning English achieved a score after using the BBCT strategy or not.

1. The Significant of Study

The researcher hopes that the results of this study can provide meaning both theoretically and practically, because:

1. Students

The researcher hopes that by applying both of the techniques. It will train students to notice their own mistakes and correct them by themselves or discuss with their peers. It will help students to not repeating the same mistakes on their next writing activities.

2. Teacher

The researcher hopes that the result of this study will be useful for the other teacher in applying Self-Correction technique and Peer-Correction technique. So, the teacher can improve teaching and learning English especially in writing to become more effective in decreasing students writing errors. The result of the research also will make teachers easier to choose the appropriate technique between Self-Correction technique and Peer-Correction technique to students' needs.

3. Future Researcher.

This research can be used by future researchers as a reference or as an input to conduct further research and a standing point for studying the other subjects in the field of language teaching. By reading this research, they will be able to identify other subjects to investigate which is the continuity of research.

2. Definition of Key Term

Definition of key terms to avoid misunderstandings between readers of the compilation while they are reading this paper. In this section, the researcher wants to provide an operational definition of the topic to make specific understanding of the research topic, namely:

a. Writing

Writing is one of the language skills. In the division of language skills, writing is always placed last after listening, speaking, and reading skills. Even though it is always written last,

it does not mean that writing is an unimportant skill. In writing all elements of language skills must be fully concentrated in order to get really good results. Henry Guntur Tarigan (1986: 15) states that writing can be interpreted as an activity of expressing ideas/ideas by using written language as a medium of delivery.

b. Beyond Center and Circle Time

Method Beyond Centers and Circles Time (BCCT)

Method is an organized and well thought out way of achieving a goal. According to Mahmud Yunus's opinion quoted by Armai Arief, method is "the path that someone wants to take so that someone achieves a certain goal, both in a corporate, commercial environment, as well as within the scope of science and others".

Throughout the author's search, the following understanding was obtained that Beyond Centers and Circles Time (BCCT) is a learning concept in which the teacher brings the real world into

the classroom and encourages students to create relationships between the knowledge they have and its application in everyday life.

