

**THE EFFECT OF USING LEARNING COMMUNITY
STRATEGY ON STUDENTS' WRITING ABILITY**

**(Quasi- Experiemntal research At the eleventh grade
student's of SMA N 6 KAUR)**

THESIS

**Submitted as a Partial Requirements for the Degree
of *Sarjana pendidikan* (S.Pd)
In English Education Study Program Tarbiyah and Tadris
Faculty UIN Fatmawati Sukarno Bengkulu.**



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TADRIS DEPARTEMENT
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FATMAWATI SUKARNO STATE ISLAMIC UNIVERCITY OF
BENGKULU
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PRONOUNCEMENT

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I hereby sincerely state that the thesis titled **“The Effect of Using Learning Community Strategy on Students Writing Ability (Quasi-experimental research at the eleventh grade students of SMA N 6 Kaur Academic Year 2024\2025)”** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

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RATIFICATION

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ABSTRACT

Yolanda Okta Bella. 2023. THE EFFECT OF USING LEARNING COMMUNITY STRATEGY ON STUDENTS' WRITING ABILITY

Supervisor : 1. Prof. Riswanto, M.Pd. Ph.D

2. Anita, M. Hum

This research was conducted based on the researcher's observation that students were facing difficulties in understanding the meaning of texts. The objective of the research is to determine the effect of using the Learning Community Strategy on student achievement in writing descriptive texts at SMAN 6 KAUR. This study involved 42 students, with 21 students in the experimental class (XI IPA 1) and 21 students in the control class (XI IPA 2). The researcher employed purposive sampling to select the sample. An instrumented test, comprising both pre-test and post-test essay tests, was used to collect data. The assessment focused on students' writing ability in descriptive texts. The data were analyzed using statistical analysis techniques, and the hypothesis was tested using the t-test. Based on the computation of the results, the average pre-test score for the experimental class was 67.1, and for the control class, it was 69.7. Meanwhile, the average post-test score for the experimental class was 79.5, and for the control class, it was 71.9. It can be concluded that, based on the results, the null hypothesis (H_0) was rejected, and the alternative hypothesis (H_a) was accepted. The alternative hypothesis was accepted because the p-value (0.045) was lower than sig. $\alpha = 0.05$ (5%). This indicates a significant increase in students' writing ability after applying the learning community strategy.

Keywords: Learning Community, Writing Ability

ABSTRAK

Yolanda Okta Bella. 2023. PENGARUH PENGGUNAAN STRATEGI BELAJAR KOMUNITAS TERHADAP KEMAMPUAN MENULIS SISWA

Pembimbing : 1. Prof. Riswanto, M.Pd. Ph.D

2. Anita, M.Hum

Penelitian ini dilakukan berdasarkan pengamatan peneliti bahwa siswa menghadapi kesulitan dalam memahami makna teks. Tujuan penelitian adalah untuk mengetahui pengaruh penggunaan Strategi Komunitas Belajar terhadap prestasi belajar menulis teks deskriptif siswa di SMAN 6 KAUR. Penelitian ini melibatkan 42 siswa, dengan rincian 21 siswa pada kelas eksperimen (XI IPA 1) dan 21 siswa pada kelas kontrol (XI IPA 2). Peneliti menggunakan purposive sampling untuk memilih sampel. Tes berinstrumen, yang terdiri dari tes esai pre-test dan post-test, digunakan untuk mengumpulkan data. Penilaian difokuskan pada kemampuan menulis siswa dalam teks deskriptif. Data dianalisis menggunakan teknik analisis statistik, dan hipotesis diuji menggunakan uji t. Berdasarkan hasil perhitungan, rata-rata nilai pre-test kelas eksperimen sebesar 67,1 dan kelas kontrol sebesar 69,7. Sedangkan rata-rata nilai postes kelas eksperimen sebesar 79,5 dan kelas kontrol sebesar 71,9. Dapat disimpulkan bahwa berdasarkan hasil tersebut hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Hipotesis alternatif diterima karena p-value (0,045) lebih rendah dari sig. = 0,05 (5%). Hal ini menunjukkan adanya peningkatan kemampuan menulis siswa yang signifikan setelah diterapkannya strategi komunitas belajar.

Kata Kunci: *Kelompok Belajar, Kemampuan Menulis.*

MOTTO

Work hard, live every possibility, and be grateful. Surely it will
teach you how to (survive)

(Yolanda Okta Bella)

All the change is hard at first, messy in the middle, and gorgeous
at the end

(Robin Sharma)

DEDICATION

By mentioning the name of Allah SWT, the only guidance in everything in my life, who always gives grace, patience and strength so that the researcher can complete this thesis. With gratitude and full of blessings, I present this thesis to :

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Author,

Yolanda Okta Bella

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