

**THE EFFECT OF CARTOON UP MOVIE ILLUSTRATED VERSION ON
STUDENTS READING COMPREHENSION IN NARRATIVE TEXT**

**(Quasi-Experimental research at SMP Muhammdiyah Terpadu
Bengkulu City)**

THESIS

**Submitted as Partial Requirement for the Degree of Sarjana
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I hereby sincerely state that the thesis titled **“The Effect of Catoon Up Movie Illustrated Version on Students Reading Comprehension In Narrative Text (Quasi-Experimental research at SMP Muhammadiyah Terpadu Bengkulu City)”** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

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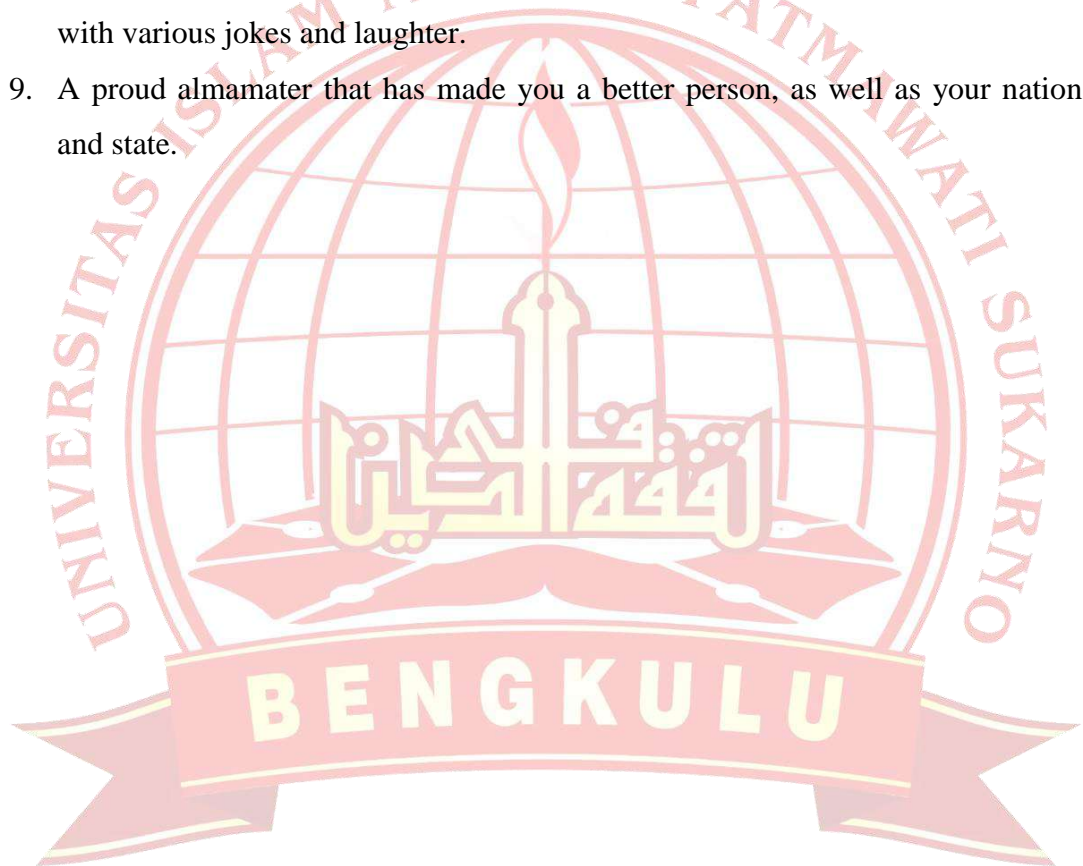
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DEDICATIONS

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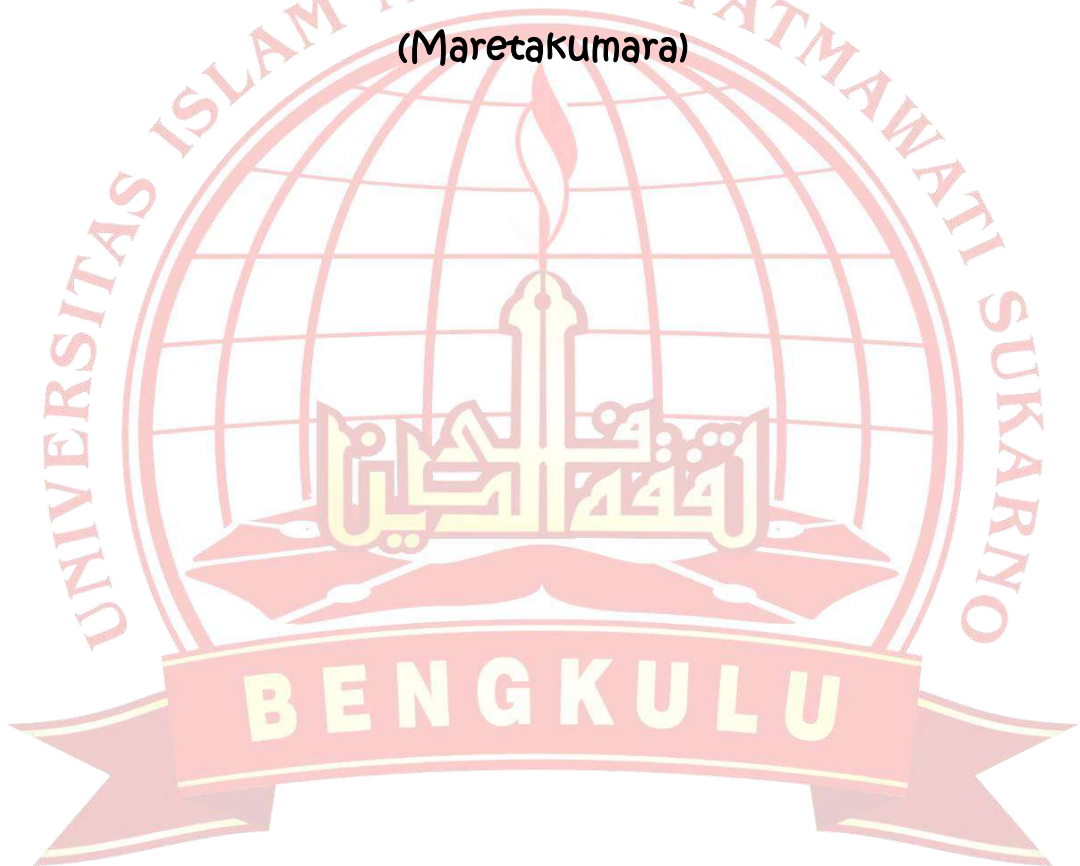
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MOTTO

Keep trying even though sometimes it doesn't
meet your expectations because
Allah has a better plan beyond your expectations
(Maretakumara)



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The researcher realizes that in this thesis there are still shortcomings and limitations. Therefore, constructive criticism and suggestions are very much needed.

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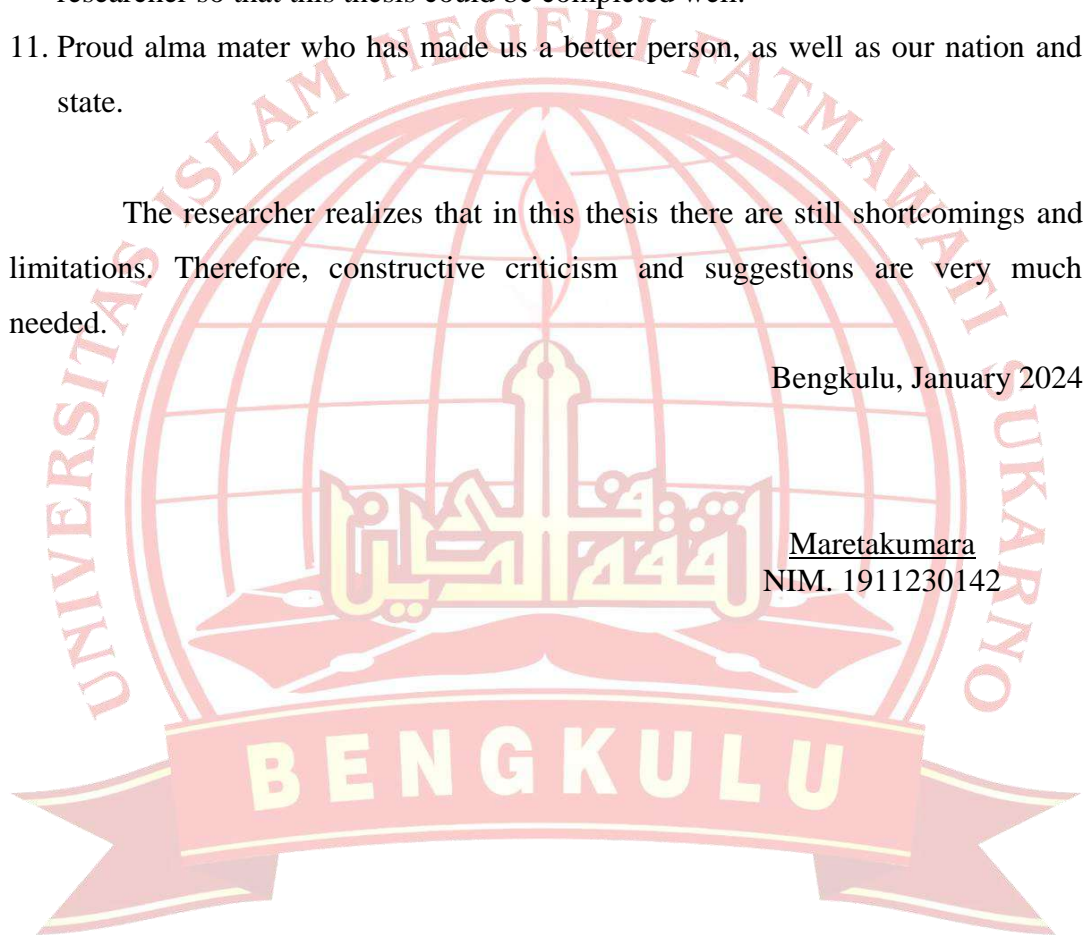


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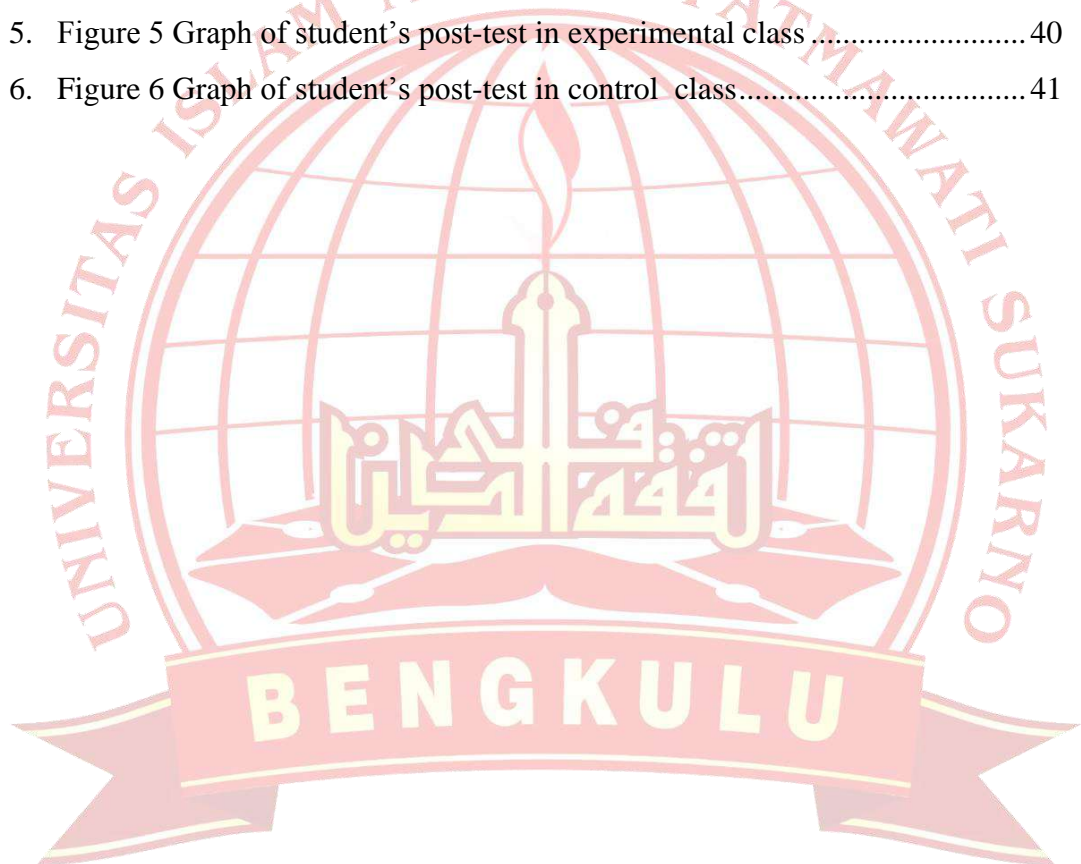


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ABSTRAK

Maretakumara, 2024. Pengaruh Versi Ilustrasi Kartun Up Movie Terhadap Pemahaman Membaca Siswa Dalam Teks Narasi (Penelitian Eksperimental Semu di SMP Muhammadiyah Terpadu Kota Bengkulu). Tesis, Program Studi Bahasa Inggris, Fakultas Tarbiyah dan Tadris, Universitas Islam Negeri Fatmawati Sukarno (UINFAS Bengkulu).

Pembimbing : 1. Dr. Irwan Satria, M.Pd 2. Feny Martina, M.Pd

Membaca adalah proses yang dilakukan seseorang untuk menyerap informasi dan memahami apa yang telah dibacanya. Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan yang signifikan pada pemahaman membaca siswa dalam teks narasi sebelum dan sesudah pengajaran membaca menggunakan Cartoon Up Movie Illustrated Version di SMP Muhammadiyah Terpadu Kota Bengkulu untuk siswa kelas 8. Penelitian ini menggunakan metode Quasi Eksperimental dengan jenis penelitian kuantitatif. Peneliti memutuskan untuk melakukan eksperimen di kelas VIII yang berjumlah 40 siswa. Dari hasil penelitian diperoleh rata-rata nilai pre-test dan post-test siswa kelompok eksperimen sebesar 54,50 dan 71,50 serta rata-rata nilai pre-test dan post-test siswa kelompok kontrol sebesar 53,75 dan 67,75 yang berarti Dapat diketahui bahwa nilai post test lebih tinggi dibandingkan dengan nilai pre test. Jadi dapat disimpulkan bahwa Penerapan Cartoon Up Movie Illustrated Version Terhadap Pemahaman Membaca Siswa Dalam Teks Narasi mempunyai pengaruh yang signifikan terhadap siswa kelas VIII SMP Muhammadiyah Terpadu Kota Bengkulu..

Kata Kunci : Versi Ilustrasi, Pemahaman Bacaan, Teks Narasi

ABSTRACT

Maretakumara, 2024. The Effect of Cartoon Up Movie Illustrated Version on Students Reading Comprehension In Narrative Text (Quasi-Experimental research at SMP Muhammadiyah Terpadu Bengkulu City). Thesis, English Study Program, Tarbiyah and Tadris Faculty, Universitas Islam Negeri Fatmawati Sukarno (UINFAS Bengkulu).

Advisor : 1. Dr. Irwan Satria, M.Pd 2. Feny Martina, M.Pd

Reading is the process a person does to take in information and understand what they have read. This research aims to find out whether there is a significant difference on students reading comprehension in narrative text before and after teaching reading using Cartoon Up Movie Illustrated Version at SMP Muhammadiyah Terpadu Bengkulu City for 8th grade students. This research uses a Quasi-Experimental method with the type of research being quantitative. The researcher decided to conduct an experiment in class VIII with a total of 40 students. From the results of this research, the average pre-test and post-test scores for the experimental group of students were 54.50 and 71.50 and the average pre-test and post-test scores for the control group of students were 53.75 and 67.75, which can be It is known that the post score is higher than the pre test score. So it can be concluded that the application of Cartoon Up Movie Illustrated Version on Students Reading Comprehension In Narrative Text has a significant influence on the eighth grade students of SMP Muhammadiyah Terpadu Bengkulu City.

Keyword : Illustrated Version, Reading Comprehension, Narrative Text