

**THE EFFECTS OF USING THE WORD WALL STRATEGY
ON THE DESCRIPTIVE WRITING ABILITIES OF
SMAN 1 CENTRAL BENGKULU ELEVENTH
GRADE STUDENTS**

THESIS

Submitted as A Partial Requirements for the
Degree of *Sarjana Pendidikan* (S.Pd)
In English Education Study Program



By

SEKAR MAYANG VERLIANA

SRN : 1711230033

**ENGLISH EDUCATION STUDY PROGRAM
DEPARTEMENT OF TADRIS
FACULTY OF TARBIYAH AND TADRIS
UIN FATMAWATI SUKARNO BENGKULU
2023/2024**

**THE EFFECTS OF USING THE WORD WALL
STRATEGY ON THE DESCRIPTIVE WRITING
ABILITIES OF SMAN 1 CENTRAL BENGKULU
ELEVENTH GRADE STUDENTS**

THESIS

Submitted as A Partial Requirements for the Degree of *Sarjana
Pendidikan* (S.Pd) In English Education Study Program



By
Sekar Mayang Verliana
SRN : 1711230033

**ENGLISH EDUCATION STUDY PROGRAM
DEPARTEMENT OF TADRIS
FACULTY OF TARBIYAH AND TADRIS
UIN FATMAWATI SUKARNO BENGKULU
2021/2022**

PRONOUNCEMENT

Name : Sekar Mayang Verliana
NIM : 1711230033
Study Program : English Education
Faculty : Tarbiyah and Tadris

I hereby sincerely state that the thesis entitled “The Effects Word Walls Strategy on Students’ Descriptive Writing Abilities (A Quasi Experimental Study at the Eleventh Grade Students of SMAN 1 Bengkulu Tengah)” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanction in the form of repealing my thesis and academic degree.

Bengkulu, January 2024
Pembuat Pernyataan,



Sekar Mayang Verliana
NIM.1711230033



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
 Jalan Raden Fatah Pagur Dewa Kota Bengkulu 38211
 Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
 Website: www.iainbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled “The Effects Of Word Walls Strategy On The Students’ Descriptive Writing Abilities (A Quasi Experimental Study at the Eleventh Grade Students of SMAN 1 Bengkulu Tengah)” by Sekar Mayang Verliana, NIM: 1711230033
Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on Thursday, 18 January 2024, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

Chairman
Dr. H. Ali Akbarjono, M.Pd
NIP. 197501252001121004

Secretary
Betti Dian Wahyuni, M.Pd.Mat
NIP. 198103302023212015

Examiner 1
Feny Martina, M.Pd
NIP. 198703242015032002

Examiner 2
Reko Serasi, S.S., M.A
NIP. 198711092018011002



Bengkulu, Januari 2024

Approved by Dean of Tadris and Tarbiyah Faculty



Dr. Mus Mulyadi, S.Ag., M.Pd
NIP. 197005142000031004



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
 Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
 Telepon (0736) 51276-51171-53879 Faksimih (0736) 51171-51172
 Website: www.iainbengkulu.ac.id

ADVISORS SHEET

Subject : Sekar Mayang Verliana
NIM : 1711230033
To : The Dean of Tarbiyah and Tadris Faculty
 UIN Fatmawati Sukarno Bengkulu In Bengkulu

Assalamu'alaikum Wr. Wb

After reading through and giving necessary advice, herewith, as the advisors, we state that the thesis of:

Name : Sekar Mayang Verliana
NIM : 1711230033
Title : The Effects OF Word Walls Strategy On The Students' Descriptive Writing Abilities (A Quasi Experimental Study at the Eleventh Grade Students of SMAN 1 Bengkulu Tengah)

Has fulfilled the requirements to be present before the examiner in the thesis exam. Thank you for the attention

Wassalamu'alaikum Wr. Wb

First Advisor Bengkulu, January 2024
Second Advisor

Prof. Riswanto, M.Pd., Ph.D
 NIP. 197204101999031004

Reko Serasi, M.A
 NIP. 198711092018011002



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
Jalan Raden Fatah Pagat Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimih (0736) 51171-51172
Website: www.iainbengkulu.ac.id

PENGESAHAN PEMBIMBING

Pembimbing I dan II menyatakan skripsi yang ditulis oleh :


Nama : Sekar Mayang Vertiana
NIM : 1711230033
Jurusan : Tadris
Program Studi : Tadris Bahasa Inggris
Skripsi yang Judul : The Effects Of Word Walls Strategy On The Students' Descriptive Writing Abilities (A Quasi Experimental Study at the Eleventh Grade Students of SMAN 1 Bengkulu Tengah)


Ini telah dibimbing diperiksa dan diperbaiki sesuai dengan saran pembimbing I dan pembimbing II. Oleh karena itu, skripsi tersebut sudah memenuhi persyaratan untuk sidang skripsi.

Bengkulu, Januari 2024

Pembimbing I

Pembimbing II


Prof. Riswanto, M.Pd., Ph.D.


Reko Serasi, M.A.

NIP.197204101999031004

NIP. 198711092018011002

ACKNOWLEDGEMENT

All praise and thanks to Allah *Subhanahuawata'ala* the Almighty who give me mercy and blessing, since His grace and guidance so that I can finish this thesis which entitled “The Effects of Using The Word Wall Strategy on the Descriptive Writing Abilities of SMAN 1 Central Bengkulu Eleventh Grade Students.” Unforgettable, Prophet Muhammad *Sholallahu 'alahiwasallam*, who has guided us from the darkness to the brightness era. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported, and suggested me during the process of writing this thesis.

This goes to :

1. Prof. Dr. KH. Zulkarnain, M.Pd., as the rector of UIN Fatmawati Sukarno Bengkulu.
2. Dr. Mus Mulyadi, M.Pd., as the decan of Tarbiyah and Tadris Faculty.
3. Risnawati, M.Pd., as the head of Tadris Department.
4. Feny Martina, M.Pd., as the head of English Education Department.
5. Riswanto, Ph.D., as the first advisor, and Reko Serasi, MA., as the second advisor.
6. All of English lecturers and staff administration of UIN Fatmawati Sukarno Bengkulu

7. Principal of SMAN 1 Bengkulu Tengah and students in SMAN 1 Bengkulu Tengah.
8. All of my family member.
9. My almamater.

The researcher realization that this thesis would not completed whithout the help of various parties. The researcher would like to say thank to the lecturer, friends, and family for guidance, direction, correction, suggestions.

Criticism and suggestions are expected by the researcher for the perfection of this thesis.

Bengkulu, Januari 2024
The researcher

Sekar Mayang Verliana
SRN 1711230033

MOTTO

**NEVER REGRET A DAY ON YOUR LIFE. GOOD
DAYS BRING YOU HAPPINESS AND BAD DAYS
GIVE YOU EXPERIENCE**

“Mayang”



DEDICATION

The researcher would like to dedicate this thesis to :

1. Allah Ta'ala, as the Only One God, the researcher would like to say Alhamdulillahirobbil'alamin, there is no word which can describe how grateful I am for every mercy, healthy, and happiness on my way to finish this thesis.
2. My beloved parents, My father Baktiar Aman and My mother Wismalenti. Thank you so much for your entire prays and support to fulfill all of my needs and stuff remind me to never give up. I love both of you from the moon and back.
3. My sister Aulia Diyosinta and my brother Ahmad Fadilla Alfarezi, thank you for always support and all of my family that I can't mention one by one. I love all of you so much.
4. My Husband Hasan Jusmadi and My Daughter Kirana, thank you because you always strengthen me, for my husband, thank you for listening to my complaints while writing a thesis, for my daughter, thank you for

understanding your mother's condition.

5. My best friends : Tatang, Shanti, Dona, Ilham and also all of members PBI B 17, who are always complete my days, support, and encourage me.
6. My first advisor Prof. Riswanto, M.Pd., Ph.D and my second advisor, Reko Serasi, M.A. Thank you very much for supports,suggestions,corrections and idea during the process of writing this thesis.
7. All lecturer who have provided direction and lessons to help guide me.
8. My Almamater Universitas Islam Negeri Fatmawati Sukarno (UINFAS) Bengkulu.
9. Last but not least, I wanna thank me, I wanna thank me for believeng in me, I wanna thank me for doing all these hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, I wanna thank me for always being a giver and trying to give more than I receive. I wanna thank me for trying do more right than wrong, I wanna thank me for just being me all times.

TABLE OF CONTENT

COVER	i
PRONOUNCEMENT	ii
RATIFICATION	iii
ADVISOR SHEET	iv
PENGESAHAN PEMBIMBING	v
ABSTRACT	vi
ACKNOWLEDGMENT	viii
MOTTO	x
DEDICATION	xi
TABLE OF CONTENTS	xiii
LIST OF TABLE	xviii
TABLE OF PICTURE	xvi
LIST OF APPENDIXES	xviii
CHAPTER I : INTRODUCTION	
A. The Research Background.....	1
B. Identification of Problems	4
C. The Problems Limitation	4
D. The Research Question	4
E. Objective of the Research	5
F. Significances of the Research	5
CHAPTER II : LITERATURE REVIEW	
A. Writing Capability	7
1. Writing is defined as	10
2. Theory of Writing	13

3. Teaching Writing	14
4. Purposes of Writing	15
5. Writing Components	16
B. Word Walls Strategy	22
1. Definitions of Word Walls	22
2. The Procedures of Word Walls Strategy	25
C. Descriptive Text	26
1. Descriptive Text Definitions	26
2. Descriptive Text Structures	28
3. Descriptive Text Example	28
D. Previous Researches on the Subject	29
E. Hypothesis	32
CHAPTER III : RESEARCH METHOD	
A. Research Design	33
B. Population and Sample	35
C. Research Variabel	37
D. The Method of Data Collection	38
E. Research Instruments	41
F. Research Procedures	47
G. Methodology of Data Analysis	53
H. Hypothesis Testing	59
CHAPTER IV : RESULT AND DISCUSSION	
A. Result	61
B. Discussion	74

CHAPTER V : CONCLUSION AND SUGGESTION

A.Conclusion 85
B.Suggestion 86

REFERENCES

APPENDICES



LIST OF TABLES

Table 3.1 Research Design.....	34
Table 3.2 : Population of the Research	36
Table 3.3 : Sample of Population.....	37
Table 3.4 Specification of the Instrument Test	43
Table 4.1 Descriptive Statistic of Experimental Group	62
Table 4.2 Descriptive Statistic of Control Group	63
Table 4.3 Test of Normality of Pre-Test Scores in the Experimental Group	64
Table 4.4 Test of Normality of Pre-Test Scores in the Control Group	65
Table 4.5 Test of Normality of Post-Test Scores in the Experimental Group.....	65
Table 4.6 Test of Normality of Post-Test Scores in the Control Group	66
Table 4.7 Test of Homogeneity of Variances	67
Table 4.8 Paired Samples Statistics of Experimental Group	68
Table 4.9 Paired Samples Test of Experimental Group.....	69
Table 4.10 Paired Samples Statistics of Control Group.....	70

Table 4. 11 Paired Samples Test of Control Group 71

Table 4. 12 Independent Sample Test..... 72



LIST OF APPENDICES

1. Lesson plan for Experimental Class
2. Attendance List of Experimental Class
3. Attendance List of Control Class
4. Pre-test of Experimental Class
5. Pre-Test of Control Class
6. Post-test of Experimental Class
7. Post-test of Control Class
8. Daftar Nilai Pre-test and Post-test Experimental Class
9. Daftar Nilai Pre-test and Post-test Control Class
10. Kartu Bimbingan
11. Surat Penunjukan
12. Surat Izin Penelitian
13. Surat Keterangan dari Sekolah
14. Dokumentasi

ABSTRACT

Sekar Mayang Verliana. November. 2022. “The Effects of Using The Word Wall Strategy on the Descriptive Writing Abilities of SMAN 1 Central Bengkulu Eleventh Grade Students.”

Advisor : 1.Riswanto, Ph.D

2. Reko Serasi, MA

This study aims to determine the differences in cognitive learning outcomes (in the form of pre-test and post-test scores) of students in class XI IPA 1 as a control class and class XI IPA 4 as experimental class at SMAN 1 Bengkulu Tengah, by providing treatment using the Word Walls. This type of research is Quasi Experiment. The population is eleventh grade students of SMA N 1 Bengkulu Tengah with 368 students. From this population, 37 students were taken as samples. Each class is 35 students XI IPA 1 and 35 students XI MIPA 4. Research data were collected through writing tests and documentation. The results showed a significant change in the experimental class with an average value of 71.63 while in the control class an average value of 58,37. The post-test results show that the Word Walls strategy can improve students' writing skills. Thus, the Word Walls strategy can be one of effective strategy to increase students' writing ability.

Keywords: Word Walls Strategy, Writing Ability, Descriptive Text.

ABSTRAK

Sekar Mayang Verliana. November. 2022. “The Effects of Using The Word Wall Strategy on the Descriptive Writing Abilities of SMAN 1 Central Bengkulu Eleventh Grade Students”.

Pembimbing : 1.Riswanto, Ph.D 2. Reko Serasi, MA

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar kognitif (berupa nilai pre-test dan post-test) siswa kelas XI IPA 1 sebagai kelas control dan kelas XI IPA 4 sebagai kelas eksperimen semester ganjil di SMAN 1 Bengkulu Tengah, dengan memberikan perlakuan menggunakan strategi Word Walls. Jenis penelitian ini adalah Quasi Eksperimen. Populasinya adalah siswa kelas sebelas SMA N 1 Bengkulu Tengah pada tahun akademik 2021/2022 dengan jumlah siswa sebanyak 368 siswa. Dari populasi ini, 70 siswa diambil sebagai sampel. Masing-masing kelas adalah XI IPA 1 sebanyak 35 siswa dan XI MIPA 4 sebanyak 35 siswa. Data penelitian dikumpulkan melalui test menulis dan dokumentasi. Hasil penelitian menunjukkan perubahan yang signifikan pada kelas eksperimen dengan rata-rata nilai 71.85 sedangkan pada kelas control rata-rata nilai 52.06. Hasil post-test menunjukkan bahwa strategi Word Walls dapat meningkatkan kemampuan menulis siswa. Oleh karena itu, strategi ini dapat menjadi metode yang efektif untuk meningkatkan kemampuan menulis siswa.

Kata kunci : Strategi Word Walls, Kebiasaan Menulis, Teks Deskriptif.