

**INVESTIGATING OF EFL TEACHERS' ABILITY IN
CREATING INNOVATIVE INSTRUCTIONAL DESIGN**

(Qualitative descriptive research at SMAN 04 Kaur)

SKRIPSI

**Submitted as a Partial Requirements for the
degree *Sarjana Pendidikan* (S.Pd)
in English Study Program**



Oleh

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**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF TADRIS
TARBIYAH AND TADRIS FACULTY
UINFAS BENGKULU
2023/2024**

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THESIS

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BY:

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2022/2023

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Bengkulu, 2024

Stated by



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Has been defended in front of the Thesis Examiner Board of the Faculty of **Tarbiyah and Tadris UINFAS Bengkulu on Tuesday, 23 January 2024**, and has been approved by the board of Thesis Examiners as the requirement for degree of **Sarjana in English Education Program.**

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Wassalamu'alaikum Wr. Wb

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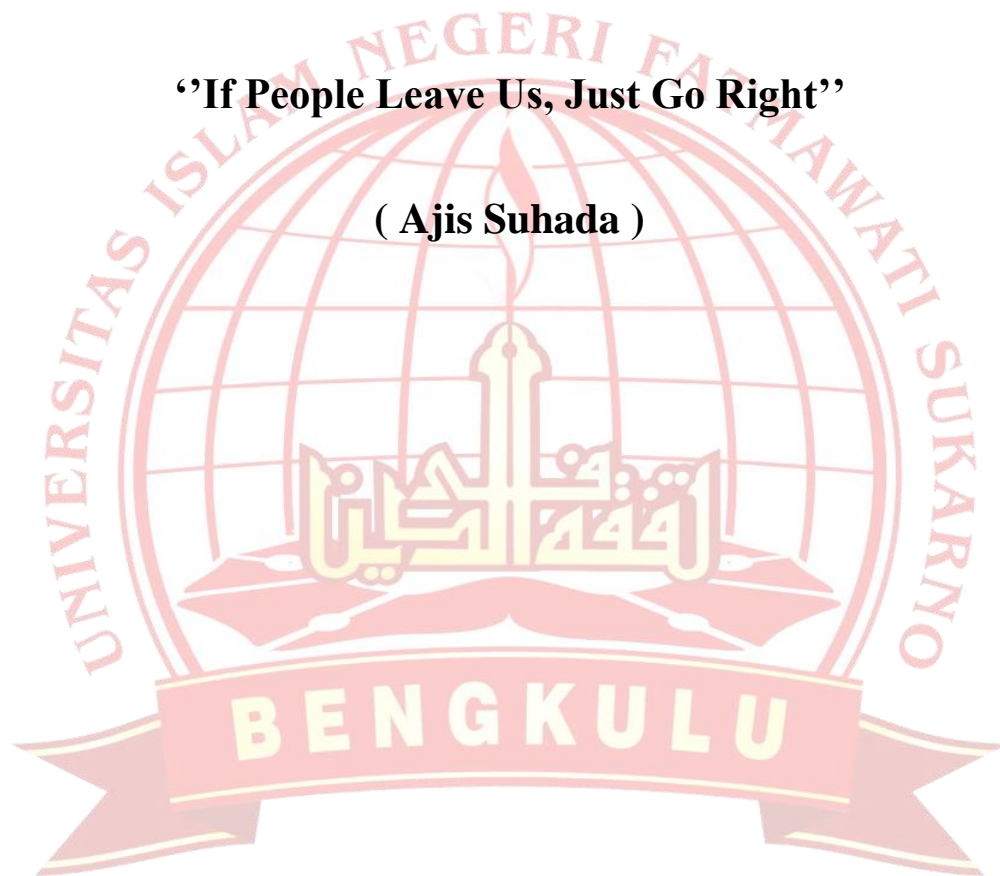
MOTTO

“Pengetahuan yang baik adalah yang memberikan manfaat, bukan hanya diingat”

(Imam Syafi’I)

“If People Leave Us, Just Go Right”

(Ajis Suhada)



DEDICATION

This thesis is dedicated to:

1. Allah SWT, who has given me mercy, health, and everything in completing this thesis.
2. A big thank you to my beloved parents, my father Jun Harmadi and mother Nisisnah, thank you very much for all your struggles to meet all my needs and always praying for me, always giving me support, thank you for everything and I love you so much.
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5. Dr. Syamsul Rizal, S.Ag., M.Pd as my first advisor, thank you for the guidance and convenience you gave me to complete this thesis.
6. Feny Martina, M. Pd as my second advisor, thank you for the guidance and convenience you gave me to complete this thesis.
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8. My best friend Lidya Febrianti, my beloved friend who has been involved in helping the author in writing this thesis, being a friend who is always ready at any time, always able to work together, accompanying joy and sorrow, thank you for your presence as a friend who is always there.
9. And finally, to myself Ajis Suhada. Thank you for surviving this far. Thank you for continuing to choose to try and celebrate yourself up to this point, even though you often feel hopeless about what you have tried and haven't succeeded, but thank you for still being a human being who is willing to try and doesn't get tired of trying. Thank you for deciding not to give up no matter how difficult the process of preparing this thesis was and for completing it as best and as fully as possible, this is an achievement worth celebrating for yourself. Always be happy wherever you are, Ajis. Whatever you have less or more, let's celebrate yourself.

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1. Dr. KH. Zulkarnain Dali, M.Pd the Rector of State Islamic University (UINFAS) of Bengkulu
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4. Feny Martina, M.Pd as the Coordinator of English Study Program.
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6. All English Lecturers and Administration Staffs of UINFAS Bengkulu
7. All of my Best Friends, especially in English Program of UINFAS Bengkulu 2019.

The Researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Bengkulu, 2024
The Researcher,

Ajis Suhada

ABSTRACT

Ajis Suhada, 2023, Investigating Of EFL Teacher's Ability In Creating Innovative Instructional Design (Qualitative Descriptive Research At SMA N 04 Kaur In Academic Year 2022/2023). Thesis For the study program of English Education. Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu

Advisor: 1. Dr. Syamsul Rizal, S.Ag., M.Pd Advisor: 2. Feny Martina, M. Pd

This research aims to investigate the ability of English as a Foreign Language (EFL) teachers in creating innovative learning designs at State High School (SMAN) 04 Kaur. This research uses a descriptive qualitative approach to understand in depth the ability of teachers to design and implement innovative learning designs in the context of English learning.

This research involves collecting data through classroom observations, interviews with teachers, and analysis of learning documents. The results of this research provide insight into the challenges, potential and strategies used by EFL teachers in creating innovative learning designs. It is hoped that the findings of this research can make an important contribution in improving the quality of English learning at SMAN 04 Kaur, as well as being a guide for other EFL teachers who want to improve their abilities in creating innovative learning designs.

Keywords: *EFL teacher, innovative learning design, English learning.*



ABSTRAK

Ajis Suhada, 2023, Investigasi Kemampuan Guru EFL Dalam Menciptakan Desain Instruktur Inovatif (Penelitian Deskriptif Kualitatif Di SMA N 04 Kaur Tahun Ajaran 2022/2023). skripsi untuk program studi Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Tadris UIN Fatmawati Sukarno Bengkulu

Advisor: 1. Dr. Syamsul Rizal, S.Ag., M.Pd Advisor: 2. Feny Martina, M. Pd

Penelitian ini bertujuan untuk menyelidiki kemampuan guru Bahasa Inggris sebagai Bahasa Asing (EFL) dalam menciptakan desain pembelajaran inovatif di Sekolah Menengah Atas Negeri (SMAN) 04 Kaur. Penelitian ini menggunakan pendekatan kualitatif untuk memahami secara mendalam kemampuan guru dalam merancang dan menerapkan desain pembelajaran yang inovatif dalam konteks pembelajaran Bahasa Inggris.

Penelitian ini melibatkan pengumpulan data melalui observasi kelas, wawancara dengan guru, dan analisis dokumen pembelajaran. Hasil penelitian ini memberikan wawasan tentang tantangan, potensi, dan strategi yang digunakan oleh guru EFL dalam menciptakan desain pembelajaran inovatif. Temuan penelitian ini diharapkan dapat memberikan kontribusi penting dalam meningkatkan kualitas pembelajaran Bahasa Inggris di SMAN 04 Kaur, serta menjadi panduan bagi guru-guru EFL lainnya yang ingin meningkatkan kemampuan mereka dalam menciptakan desain pembelajaran inovatif.

Kata kunci: guru EFL, desain pembelajaran inovatif, pembelajaran Bahasa Inggris.

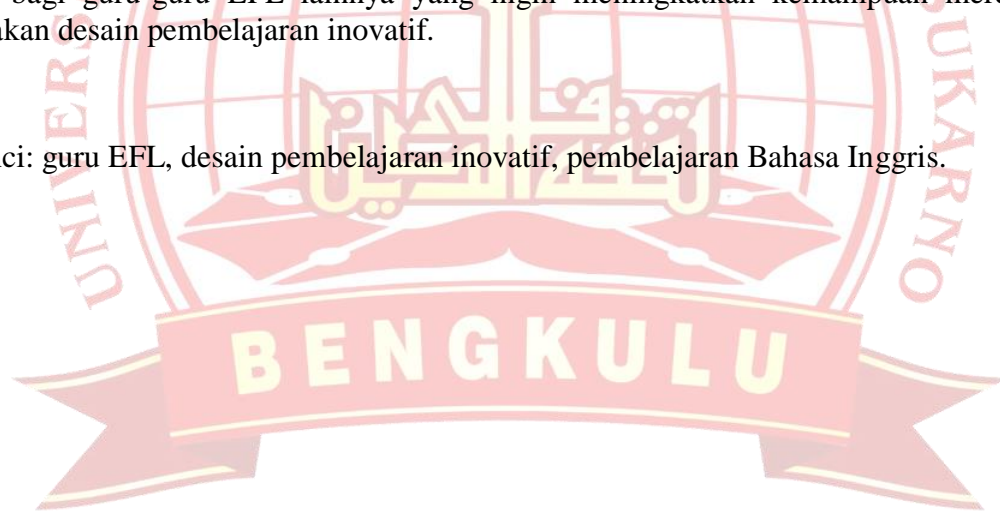


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