

**THE IMPLEMENTATION OF HYBRID LEARNING  
STRATEGIES ASSISTED BY EFL ZENIUS IN THE 2<sup>ND</sup>  
YEAR OF PHARMACY DEPARTMENT AT SMK N 1  
KAUR IN ACADEMIC YEAR 2022/2023**

**THESIS**

Submitted as a Partial Requirement for the Degree  
Sarjana Pendidikan (S.Pd) In English Education Study Program



**By:**

**SRI AMELIA**  
**SRN. 1911230074**

**ENGLISH EDUCATION STUDY PROGRAM  
DEPARTEMENT OF LANGUAGE EDUCATION  
TARBIYAH AND TADRIS FACULTY  
UIN FATMAWATI SUKARNO BENGKULU  
2024**

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2022/2023**



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*Assalamu'alaikum Wr. Wb*

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as the advisors, we state that the thesis of :

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**NIM : 1911230074**

**Title : The Implementatipn of Hybrid Learning Strategies Assisted by  
EFL Zenius in The 2<sup>nd</sup> Year of Pharmacy Department at  
SMKN 1 Kaur in Academic Year 2022/2023**

Has fulfilled the requirements to be present before the examiner  
in the thesis exam. Thank you for the attention.


*Wassalamu'alaikum Wr. Wb*

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**RATIFICATION**

This is to certify the thesis entitled **“The Implementation of Hybrid Learning Strategies Assisted By EFL Zenius in The 2<sup>nd</sup> Year of Pharmacy Department at SMK N 1 Kaur in Academic Year 2022/2023”** by Sri Amelia, NIM: 1911230074

Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on Friday, 28 December 2023, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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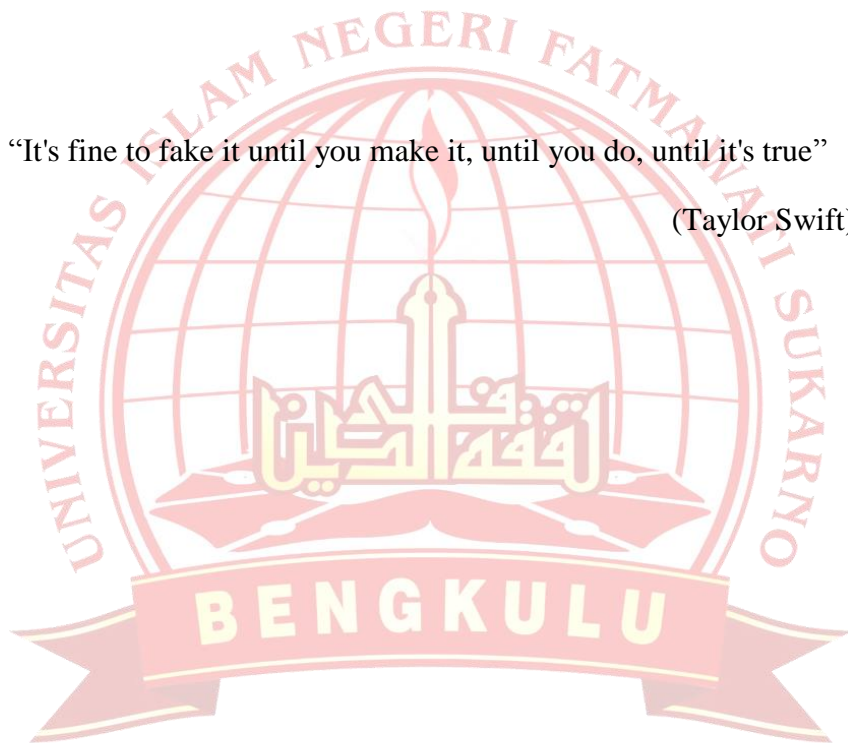
## MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا ٦

6. sesungguhnya sesudah kesulitan itu ada kemudahan

“It's fine to fake it until you make it, until you do, until it's true”

(Taylor Swift)

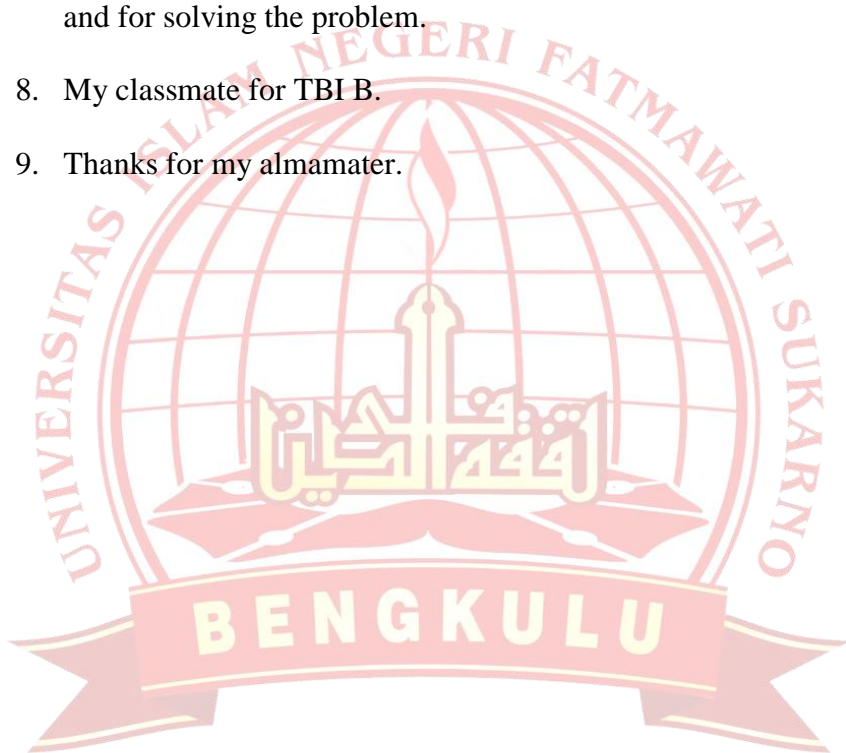


## DEDICATION

I'll be forever thankful for dedicating this thesis to:

1. Allah SWT, as the only of my God, who has given me blessing, mercy, and health in finishing this thesis
2. My lovely father Arlian Sukardi and My beloved mother Martina. Thank you so much for all your love, motivation, prayer, and spirit. I hope Allah always blessing our family. You are everything in my life.
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8. My classmate for TBI B.
9. Thanks for my almamater.



## PRONOUNCEMENT

Name : Sri Amelia  
Nim : 1911230074  
Study Program : English Education Study Program  
Faculty : Tarbiyah and Tadris Faculty

I hereby sincerely state that the thesis titled “The Implementation Hybrid Learning Strategies Assisted by EFL Zenius In The 2<sup>nd</sup> of Pharmacy Department at SMK N 1 Kaur in Academic 2022/2023” is my real masterpiece. The things out of my masterpiece this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of reapeping my thesis and academic degree.

Bengkulu,  
Stated by

2023



**Sri Amelia**  
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## SURAT PERNYATAAN

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Judul Skripsi : The Implementation of Hybrid Learning Strategies Assisted by EFL Zenius in The 2<sup>nd</sup> Year of Pharmacy Department At SMK N 1 Kaur in Academic 2022/2023

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**The Implementation Of Hybrid Learning Strategies Assisted  
By EFL Zenius In The 2nd Year Of Pharmacy Department  
At SMK N 1 Kaur In Academic Year 2022/2023**

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**ABSTRACT**

The objectives of this study were, to examine the learning process of hybrid learning strategies assisted by EFL Zenius used by teachers as perceived by students, and to find out what the advantages and disadvantages of the hybrid learning strategies assisted by EFL Zenius used by teachers as perceived by student in the 2nd year of the pharmacy department at SMK N 1 Kaur in academic year 2022/2023. The type of research used is field research, and it is included in qualitative research. The informants in the study amounted to 23 students of, class XI senior high school and 2 English teachers. Data collection techniques in this study used observation, interviews, and documentation. Based on the results of the analysis that has been done, it can be concluded that: The process of implementing hybrid learning strategies is through several stages, the stages include Stage one, *Learning Preparation*. Stage two, *Synchronous Learning*. Stage three is *Mutual Cooperation*. cooperation is the equivalent of the word collaborative. Stage four is *self-learning*. The self-learning process is a reflection process. Stage five. *Asynchronous learning*. In this process. at this stage, students reflect on learning with the links shared by teachers in Zenius. Stage six. *Synchronous Learning*. At this stage, the process of reinforcement, conclusions, and classical reflection on learning

outcomes can be carried out. The advantages and disadvantages of using hybrid learning strategies in learning English include: First, continue to utilize technology. Second, students understand the material better, and they are more disciplined in submitting assignments or taking online classes. Fourth, students are more disciplined in submitting assignments or taking online classes. However, it seems that hybrid learning also has some disadvantages as follows: First, you have to use a stable internet network. To be able to access this application the network must be stable because if the internet errors, the learning process will be slow. Second, manipulation often occurs. For example, students use other applications in the learning process.

**Key words:** *Hybrid Learning, Strategies, EFL Zenius*



**Implementasi Strategi Pembelajaran Hybrid Berbantuan Efl  
Zenius Pada Jurusan Farmasi Tahun 2 Smk N 1 Kaur Tahun  
Pelajaran 2022/2023**

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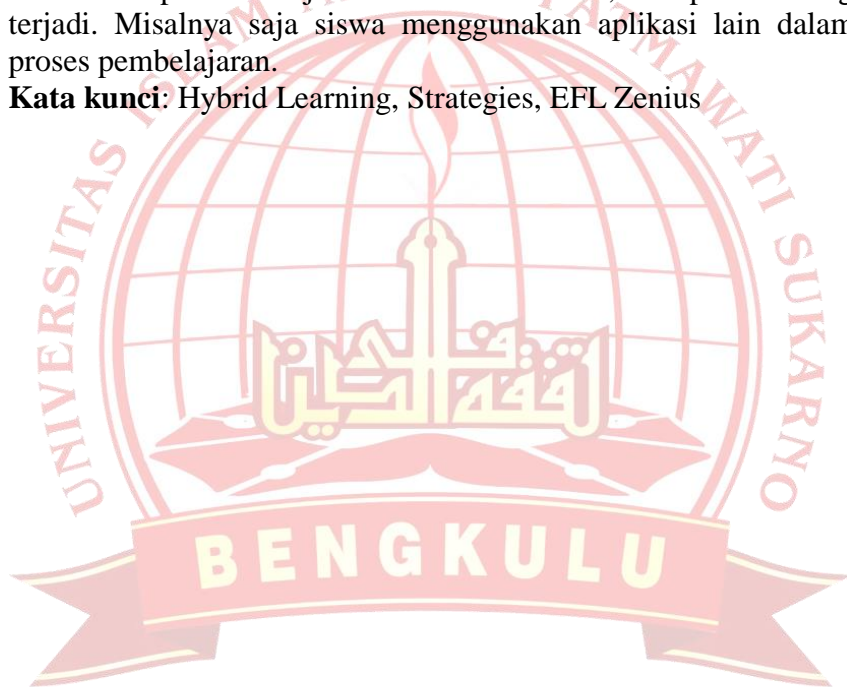
**ABSTRAK**

Tujuan dari penelitian ini adalah, untuk mengkaji proses pembelajaran strategi pembelajaran hybrid berbantuan EFL Zenius yang digunakan guru sebagaimana dirasakan oleh siswa, dan untuk mengetahui apa saja kelebihan dan kekurangan strategi pembelajaran hybrid berbantuan EFL Zenius yang digunakan guru sebagai dirasakan oleh siswa kelas 2 jurusan farmasi SMK N 1 Kaur tahun pelajaran 2022/2023. Jenis penelitian yang digunakan adalah penelitian lapangan, dan termasuk dalam penelitian kualitatif. Informan dalam penelitian berjumlah 23 siswa kelas XI SMA dan 2 orang guru Bahasa Inggris. Teknik pengumpulan data pada penelitian ini menggunakan observasi, wawancara, dan dokumentasi. Berdasarkan hasil analisis yang telah dilakukan maka dapat disimpulkan bahwa: Proses penerapan strategi pembelajaran hybrid melalui beberapa tahapan, tahapannya antara lain: Tahap pertama, *Persiapan Pembelajaran*. Tahap kedua, *Pembelajaran Sinkron*. Tahap ketiga, *Gotong Royong*. Gotong Royong setara dengan kata kolaboratif. Tahap keempat, *Belajar Mandiri*. Proses belajar mandiri sebenarnya merupakan proses refleksi. Tahap lima. *Pembelajaran Asinkron*. Dalam proses ini. pada tahap ini, siswa merefleksikan kembali pembelajaran dengan link yang dibagikan oleh guru di Zenius. Tahap enam. *Pembelajaran Sinkron*. Pada tahap ini dapat dilakukan proses penguatan, penarikan kesimpulan dan refleksi klasikal terhadap hasil belajar. Kelebihan



dan kekurangan penggunaan strategi hybrid learning dalam pembelajaran bahasa Inggris antara lain: Pertama, tetap memanfaatkan teknologi. Kedua, siswa lebih memahami materi, lebih disiplin dalam menyerahkan tugas atau mengikuti kelas online. Keempat, siswa lebih disiplin dalam menyerahkan tugas atau mengikuti kelas online. Namun tampaknya hybrid learning juga mempunyai beberapa kekurangan sebagai berikut: Pertama, harus menggunakan jaringan internet yang stabil. Untuk dapat mengakses aplikasi ini jaringan harus stabil karena jika internet error maka proses belajar akan lambat. Kedua, manipulasi sering terjadi. Misalnya saja siswa menggunakan aplikasi lain dalam proses pembelajaran.

**Kata kunci:** Hybrid Learning, Strategies, EFL Zenius



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The author is only able to pray and hope that those who have contributed are always given grace and grace by Allah SWT. With all humility and realization that this thesis is far from perfect, but let the author hope that this thesis can be beneficial for the development of science and other interests.

Bengkulu, 2023

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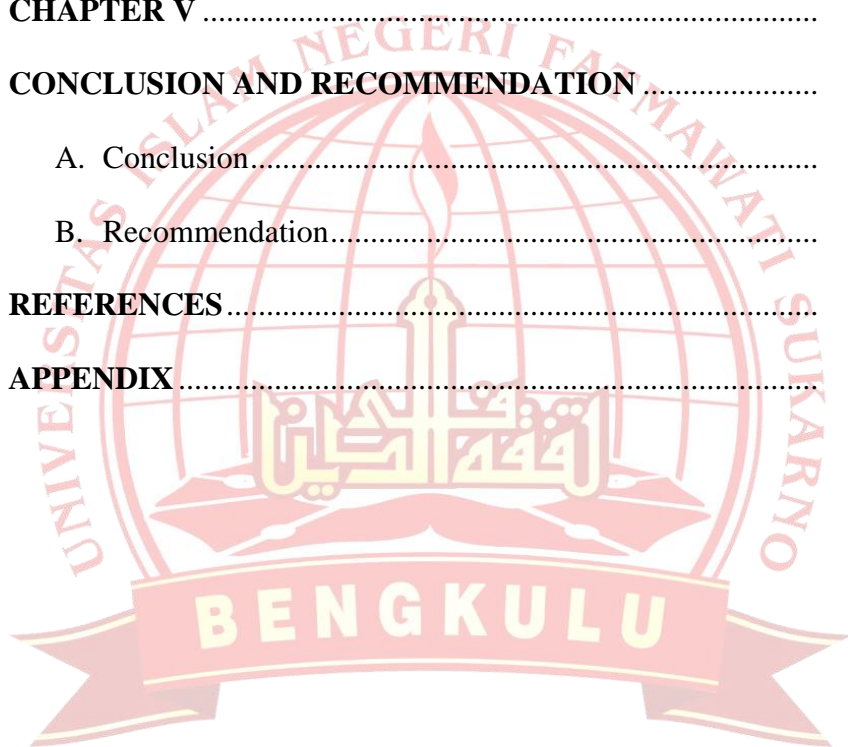


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