

**"THE STUDENTS' PERCEPTIONS OF SOCIOLINGUISTICS  
LEARNING IN TEACHING READING AT SMAN 1  
KAUR ACADEMIC YEAR 2023/2024"**

**THESIS**

Submitted as a Partial Requirements for the Degree of  
*Sarjana pendidikan* (S.Pd) In Study Program of English  
Education Tarbiyah and Tadris Faculty UINFAS Bengkulu



By:

**TIA ANRIKA**  
SRN. 1911230016

**ENGLISH EDUCATION STUDY PROGRAM  
DEPARTMENT OF LANGUAGE EDUCATION  
TARBIYAH AND TADRIS FACULTY  
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU  
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**UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU**

**2023/2024**

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I hereby sincerely state that the thesis entitled "**The Students' Perception of Sociolinguistics Learning in Teaching Reading at SMAN 1 Kaur**", is my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic in the form of repealing my thesis and academic degree.

Bengkulu 2023

Stated by,



**Tia Anrika**  
NIM.1911230016



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**RATIFICATION**

This is to certify the thesis entitled “ **The Students’ Perception of Sociolinguistics Learning in Teaching Reading at SMAN 1 Kaur Academic Year 2023/2024** ” by **Tia Anrika, SRN: 1911230016**,

Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on Thursday, 25 Januari 2024, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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**In Bengkulu**

*Assalamu'alaikumWr. Wb*

After reading thoroughly and giving necessary advices, herewith, as  
the advisors, we state that the thesis proposal of:

**Name:** Tia Anrika

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**Title:** The Students' Perception of Sociolinguistics Learning in

Teaching Reading at SMAN 1 Kaur Academic Year

2023/2024

Has already fulfilled the requirements to be presented for the Board  
of Examiners (*Munaqasah*) to gain Bachelor Degree in English Education.

Thank you for the attention.

*Wassalamu'alaikumWr. Wb*

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Yang menyatakan,

Tia Anrika  
NIM.1911230016



## PREFACE

Alhamdulillah, all praise be to Allah SWT, the single power, the lord of the universe, master of the day of judgment, god all mighty, for all blessings and mercies so that the author can finish this thesis entitled: “The Student’s Perceptions of Sociolinguistics Learning In Teaching Reading Skill At SMAN 1 Kaur Academic Year 2022/2023”. *Shalawat* and *Sallam* are continuously poured out to the Prophet Muhammad SAW, who was sent to the surface of this earth to guide humans from the valley of savagery to the peak of civilization as it is today.

I am fully aware of the challenges and obstacles in researching this thesis, which is a journey that can ultimately be completed. However, thanks to the efforts and motivations of direct and indirect parties who facilitated the preparation of this research, we can arrange this research proposal as it is today. Therefore, we sincerely thank you for the help and motivation provided so the authors can complete this research proposal.

Finally, with all humility, I realize that I can only surrender everything to Allah. This research proposal can be a reference and additional material for all of me. *Amin yarabbal 'alamin*.

Bengkulu, September 2022

Tia Anrika



## MOTTO

**“Know that victory comes with patience, ease with hardship,  
and difficulty with ease.” (HR Tarmidzi)**

**“whoever is patient will be lucky”**



## DEDICATION

In the name of Allah the Beneficent and Merciful, the final of this project is dedicated to:

1. My beloved parents, Mr. Edwar Baiki and Mrs. Afrita Triana, love and respect are always for them. Thank a lot Bak and Mak for your love, prayers, efforts to finance my education, motivational advice, support, care and patience to make me successful in this education. I love you so much Bak and Mak. You are the best parents in my life. May Allah SWT bless you both always in the world and in heaven as well.
2. My beloved brother Okta Mara and my beloved brother Ikhsan Anuar, my sister Rafida, and my sister-in-law, sister Feny Yunindry, thank you for the motivation, help, advice, love and encouragement while I was studying and also gave me support when I feel sad and of course I am the handsome and brave nephew of Exagusa Govino Arazka who always makes me happy.
3. My first supervisor was Dr. Syamsul Rizal, M.Pd and my second supervisor, Reko Serasi, S.S., M.A. who have provided guidance until the completion of this thesis. Thank you very much for the suggestions, corrections and ideas during the process of writing this thesis.
4. Dear friends Eka Purnamasari, Delli Puspitasari and Selpia Sari. Thank you for being the best partner during college, and being a friend who always helps me and being my sister.
5. Thank you to my cousin Windi and thank you my friends Bedengan Kuning
6. All my sweet classmates (Asrama Putri) thank you for making beautiful stories for 4 years that always give encouragement.

7. All my lecturers are UIN Fatmawati Sukamo Bengkulu.
8. For all apprentice friends at SMA IT IQRO' Bengkulu city.
9. For all friends KKN Group 139.
10. Thank you to organization friends on campus the ESCO
11. All of people who ever been in my life and asked me "kapan wisuda?" thanks to always take care to me and giving Aamiin in every do'a that I pray to Allah SWT .
12. My almamater
13. Lastly, I want to thank myself who has done all this handwork, I want to thank me for never quiting, I want to thank me for never giving up to complete this final project, and I want to thank me for trying to do more of the right things and I want to thank me for having the strength. You did it!



## ACKNOWLEDGEMENT

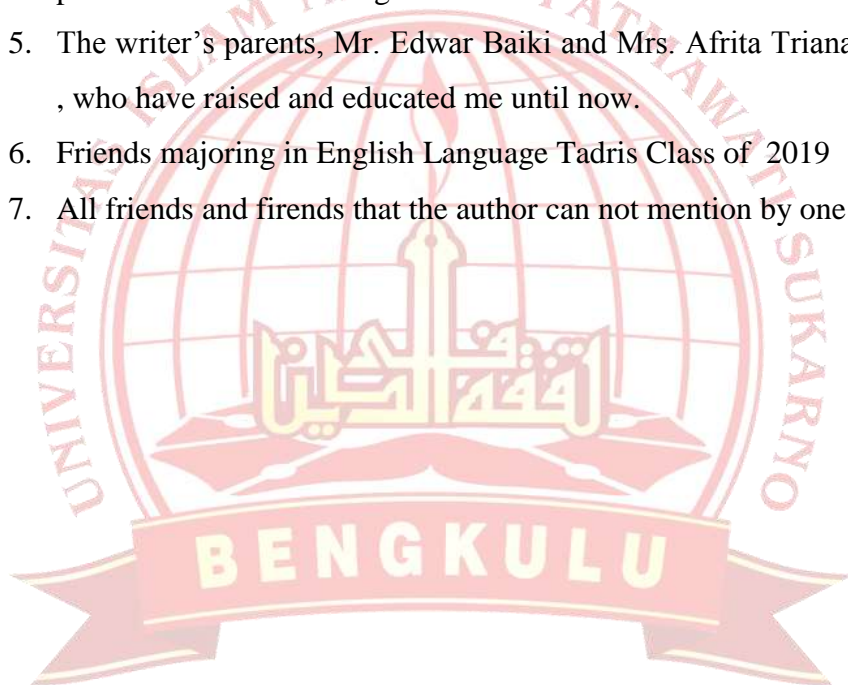
Alhamdulillahirobil'alamin, the author expresses her highest gratitude to the Almighty Allah SWT for blessing, love, opportunity, health, and mercy so that the writer could finish this thesis with the title "The Students' Perception of Sociolinguistics Learning in Teaching Reading at SMAN 1 Kaur Academic Year 2023/2024 well. As well as Sholawat and greetings may still be bestowed on the Prophet Muhammad SAW who has guided mankind to the straight path and is blessed by Allah SWT.

The purpose of this thesis is to fulfill the student's obligation to fulfill the graduation requirements while studying at the Fatmawati Sukarno Bengkulu State Islamic University, Faculty of Tarbiyah and Tadris, Tadris English Study Program.

In writing this thesis, it would not be possible to complete it without the help of various parties, be it providing direction, guidance or motivation. Therefore, the author would like to thank as much as possible to those who helped in the finishing of this thesis. With the completion of this thesis. With the completion of this thesis, the author would like to thank:

1. Mr. Prof. DR. KH. Zulkarnain Dali, M.Pd, as the Chancellor of the Fatmawati Sukarno State Islamic University Bengkulu

2. Mr. DR. Mus Mulyadi, S.Ag, M.Pd as Dean of the Faculty of Tarbiyah and tadrīs, Fatmawati Sukarno State Islamic University Bengkulu
3. Mrs. Feny Martina, M.Pd as the Head of the English Tadrīs Study Program
4. All lectures of the Faculty of Tarbiyah and Tadrīs who have provided useful knowledge for students.
5. The writer's parents, Mr. Edwar Baiki and Mrs. Afrita Triana, who have raised and educated me until now.
6. Friends majoring in English Language Tadrīs Class of 2019
7. All friends and firends that the author can not mention by one





## ABSTRACT

**Tia Anrika. (2023). The Perception Of Sociolinguistics Learning In Teaching Reading At Sman 1 Kaur Academic Year 2022/2023. Thesis for English Education Study Program, Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University of Bengkulu.**

Supervisor: 1. Dr. Syamsul Rizal, M.Pd.

2. Reko Serasi, S.S, M.A.

This research aims to determine students' perceptions about the use and benefits of sociolinguistic learning using group learning in teaching reading. The population in this research were 12th grade students of Science 2 at SMAN 1 Kaur, totaling 17 people and a sample of 7. This research used a qualitative descriptive method which took one month to collect data through interviews. Based on the results of interviews regarding students' perceptions regarding the use of the code-mixing method, the researcher can conclude that the use of the code-mixing method in grade 12 culture and language students makes students feel comfortable and happy to participate in the English language learning process. In addition, the use of sociolinguistic learning in this group learning activity also improves students' English language skills and makes students feel that it is important to continue studying in groups in the process of learning to read in class so that it is easier to capture information from the material explained by the teacher.

***Keywords: Perception, Sociolinguistic Learning, Reading***

## **ABSTRAK**

**Tia Anrika. (2023). The Perception Of Sociolinguistics Learning In Teaching Reading At Sman 1 Kaur Academic Year 2022/2023. Thesis for English Education Study Program, Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University of Bengkulu.**

Pembimbing : 1. Dr. Syamsul Rizal, M.Pd.

2. Reko Serasi, S.S, M.A.

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang penggunaan dan manfaat Pembelajaran sosiolinguistik dengan belajar berkelompok pada pengajaran membaca. Populasi dalam penelitian ini adalah siswa kelas 12 IPA 2 SMAN 1 Kaur yang berjumlah 17 orang dan sampel berjumlah 7. Penelitian ini menggunakan metode deskriptif kualitatif yang membutuhkan waktu satu bulan untuk mengumpulkan data melalui wawancara. Berdasarkan hasil wawancara terhadap persepsi siswa mengenai penggunaan metode campur kode, peneliti dapat menyimpulkan bahwa penggunaan metode campur kode pada siswa kelas 11 budaya dan bahasa membuat siswa merasa nyaman dan senang berpartisipasi dalam proses pembelajaran bahasa Inggris Selain itu, penggunaan pembelajaran sosiolinguistik pada kegiatan belajar berkelompok ini juga meningkatkan kemampuan bahasa Inggris siswa dan membuat siswa merasa penting untuk terus belajar secara berkelompok dalam proses pembelajaran membaca

di kelas agar lebih mudah menangkap informasi dari materi yang dijelaskan oleh guru.

***Kata Kunci : Persepsi, pembelajaran sosiolinguistik, kemampuan Membaca***



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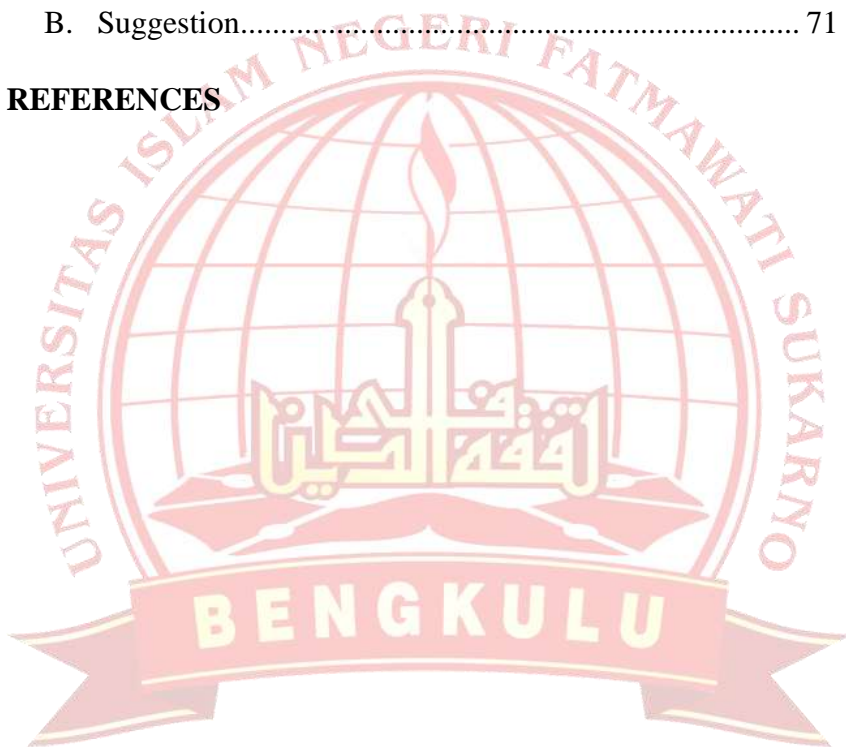
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