

**THE EFFECT OF CONCEPTUAL LEARNING MODEL ON
STUDENTS READING COMPREHENSION**

*(A Quasy experimental of 10th grade students of SMA N 2
Kota Bengkulu academic year 2022/2023)*

THESIS

**Submitted as A Particular Requirement for “Sarjana Degree” (S. Pd.)
in Study Program of English Education**



By :

Jefra Hade
SRN. 1911230081

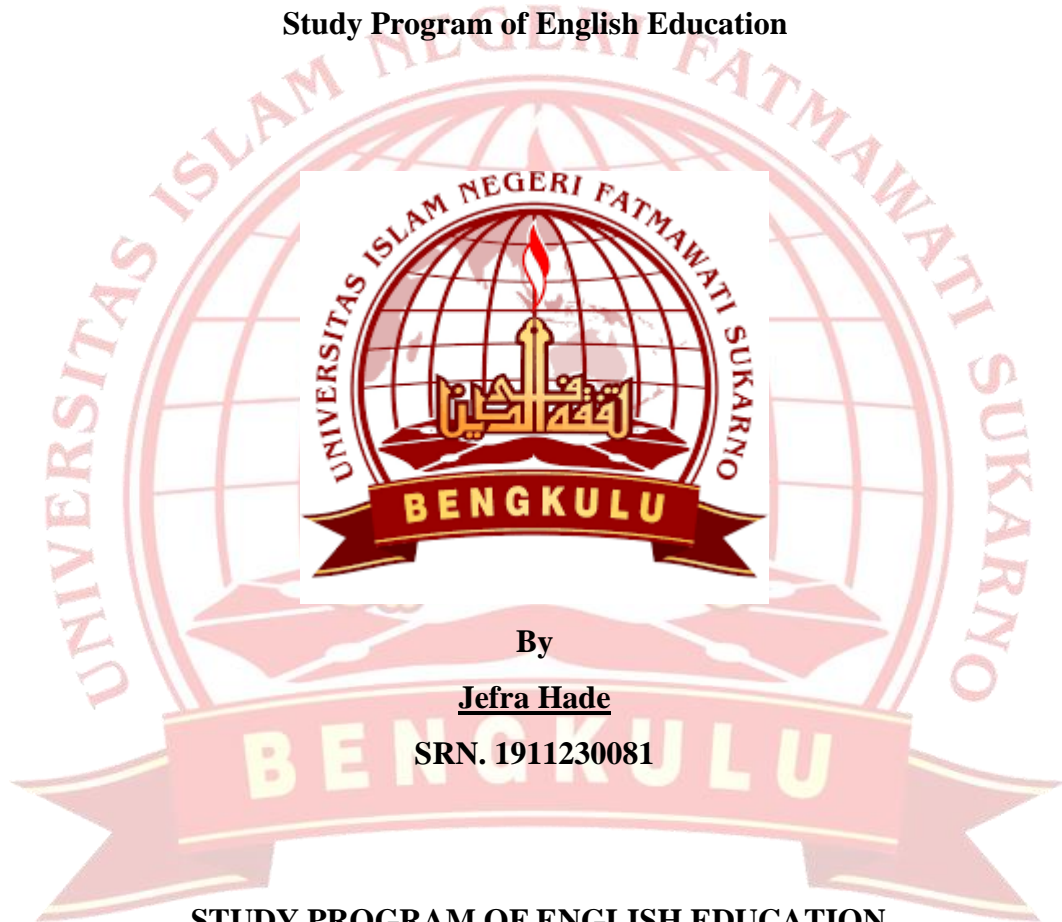
**STUDY PROGRAM OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI SUKARNO
BENGKULU
ACADEMIC YEAR 2023/2024**

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STATE ISLAMIC UNIVERSITY OF FATMAWATI SUKARNO
BENGKULU
ACADEMIC YEAR 2022/2023**

PRONOOUNCEMENT

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Nim : 1911230081
Study Program : English Study Program
Faculty : Tarbiyah and Tadris

I hereby sincerely state that the thesis titled **“THE EFFECT OF CONCEPTUAL LEARNING APPROACH ON STUDENTS READING COMPREHENSION ACHIEVEMENT)”** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, Januari 2023

Stated by



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Asslamu'alaikum Wr. Wb

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Name : Jefra Hade

Nim : 1911230081

Title : THE EFFECT OF CONCEPTUAL LEARNING
MODEL ON STUDENTS READING SKILLS
COMPREHENSION (Quasy experimental on x grade
students at SMA N 2 KOTA BENGKULU yaer
2022/2023)

Has already fulfilled the requirements to be presented
before The Board of Examiners (munaqasyah) to gain Bachelor
Degreein English Education. Thank you for the attention.

Wassalamu'alaikum Wr. Wb

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RATIFICATION

This is to certify the thesis entitled **“THE EFFECT OF CONCEPTUAL LEARNING MODEL ON STUDENTS READING SKILLS COMPREHENSION (Quasy experimental on x grade students at SMA N 2 KOTA BENGKULU year 2022/2023)”** by Jefra Hade, NIM: 1911230081

Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on Wednesday, 10 Januari 2024, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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MOTTO

— "be the light in the darkness"

—Sesungguhnya Allah tidak akan mengubah keadaan suatu kaum, sebelum mereka mengubah diri mereka sendiri - Q.S Ar-Rad : 11

—Tidak harus menjadi seseorang yang hebat untuk memulai, tapi mulailah untuk menjadi orang hebat! - Sinta Septiani



DEDICATION

I dedicate this thesis to the people I love, people who have always encouraged me so that I can get this far:

- ❖ To my great parents who I love the most, my father (Edi M.Thajib) and my wingless angel mother (Asuarni) who always pray for me, always give me the spirit to stay strong and give me motivation to become a successful person. Thank you for trying so hard to pay for my school fees, constantly giving me advice, supporting wholeheartedly in my life's journey, thanks to your great prayers I can finish all of this.
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- ❖ To my friend from High school (Andre Riski), and (Muhammad Riki) thank you for being my friend and always giving support.
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- ❖ FTT lecturers and friends thank you for the knowledge and enthusiasm.
- ❖ UINFAS Bengkulu lecturer, thank you for giving positive things to me
- ❖ Beloved alamamter who has booked me and witnessed me becoming a better.



ABSTRACT

Jefra Hade .2024. THE EFFECT OF CONCEPTUAL LEARNING MODEL ON STUDENTS READING COMPREHENSION (A Quasy experimental of 10th grade students of SMA N 2 Kota Bengkulu academic year 2022/2023)

.Thesis for English Education Study Program, Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu

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Advisors : 1. Risnawati, M. Pd
2. Dedi Efrizal, M.Pd

This study aims to determine the factors that cause a lack of interest and motivation in learning English for students in rural areas, to be precise at SMA N 2 KOTA BENGKULU. This research is a descriptive research with a qualitative approach. The informants in this study were teachers and students at SMA N 2 KOTA Bengkulu. Data collection techniques used are Test, Pretest, Treatment, and post test. The steps in analyzing the data are using data collection techniques, data reduction, data presentation, and drawing conclusions. Validity check by source and method triangulation. The results of this study indicate that in general the factors that cause students' lack of interest and motivation to learn English include 2 factors, namely: 1) Internal factors such as factors from within the students themselves, interest in learning, factors speaking English students, lack of interest with the topic of learning. 2) External factors which include family factors, school environmental factors and community environmental factors

Keywords: Factors, Interest, Motivation

ABSTRAK

**PENGARUH PENDEKATAN PEMBELAJARAN KONSEPTUAL
TERHADAP PRESTASI PEMAHAMAN MEMBACA SISWA (Eksperimen
Semu Siswa Kelas X SMA N 2 Kota Bengkulu Tahun Ajaran 2022/2023).
Tarbiyah dan Tadris, UIN Fatmawati Sukarno Bengkulu
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Pembimbing : 1. Risnawati, M.Pd
2. Dedi Efrizal, M.Pd

Penelitian ini bertujuan untuk mengetahui faktor-faktor penyebab kurangnya minat dan motivasi belajar bahasa Inggris pada siswa di pedesaan, tepatnya di SMA N 2 KOTA BENGKULU. Penelitian ini merupakan penelitian deskriptif dengan pendekatan kualitatif. Informan dalam penelitian ini adalah guru dan siswa di SMA N 2 KOTA Bengkulu. Teknik pengumpulan data yang digunakan adalah Test, Pretest, Treatment, dan post test. Langkah-langkah dalam menganalisis data menggunakan teknik pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Pengecekan validitas dilakukan dengan triangulasi sumber dan metode. Hasil penelitian ini menunjukkan bahwa secara umum faktor penyebab kurangnya minat dan motivasi siswa dalam belajar bahasa Inggris meliputi 2 faktor yaitu: 1) Faktor internal seperti faktor dari dalam diri siswa itu sendiri, minat belajar, faktor berbicara bahasa Inggris siswa, kurang tertarik dengan topik pembelajaran. 2) Faktor eksternal yang meliputi faktor keluarga, lingkungan sekolah faktor dan faktor lingkungan masyarakat

Kata kunci: Faktor, Minat, Motivasi

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10. For all my friends.

The author realizes that in writing this thesis there are many shortcomings and far from perfect. Therefore, researcher expect constructive criticism and suggestions for the common good. It is also the hope of researcher that this thesis can be useful for readers and future researcher.

Bengkulu, January 2024

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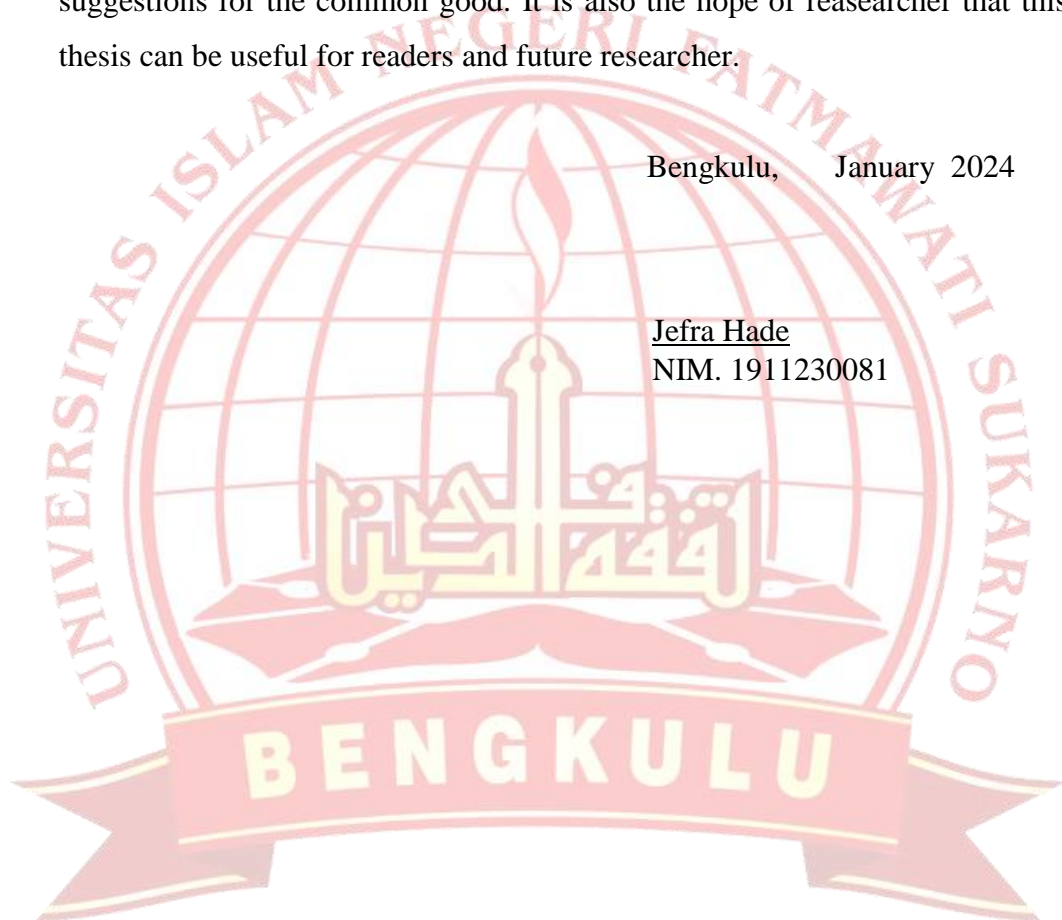
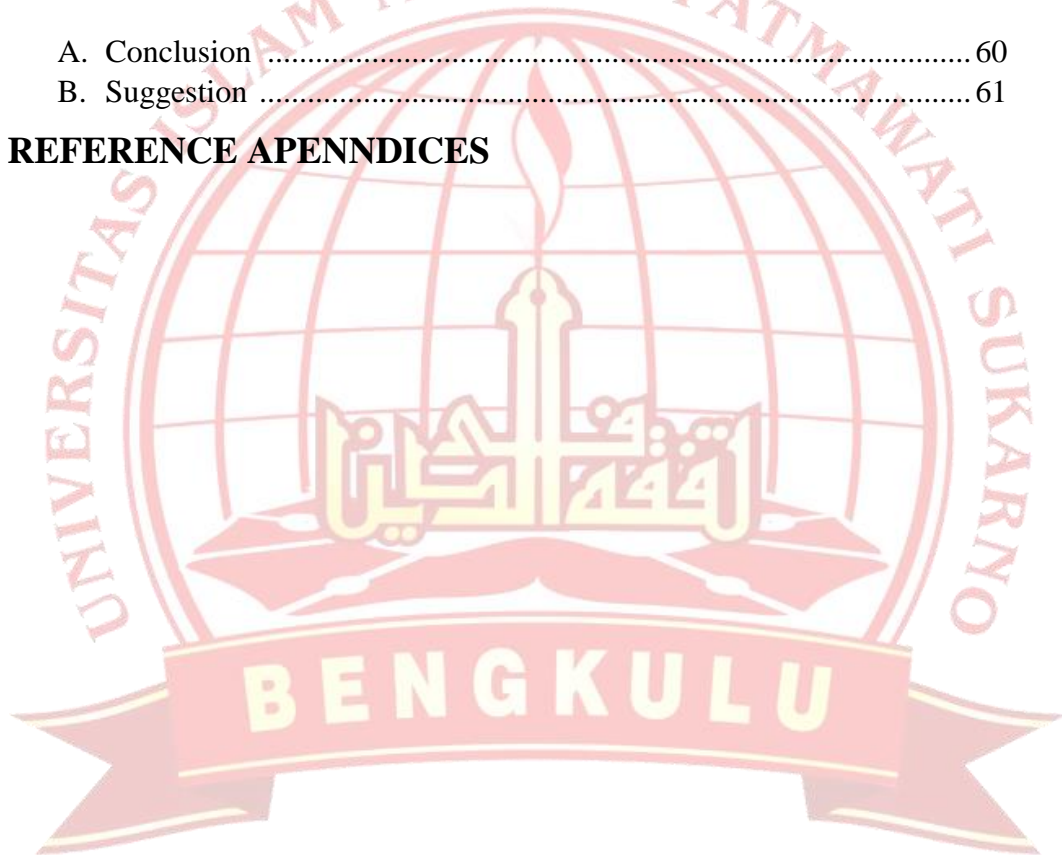


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