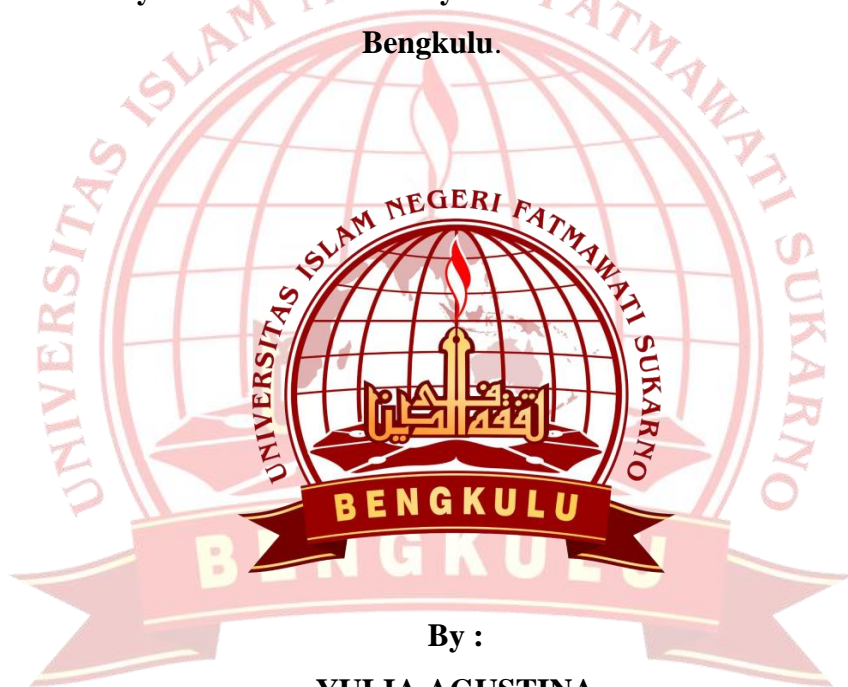


**ANALYSIS OF SUCCESSFUL EFL TEACHERS'
STRATEGIES IN TEACHING SPEAKING SKILL**
(Descriptive Qualitative of Teachers' at MAN 2 Bengkulu)

THESIS

**Submitted as a partial requirements for the degree of *Sarjana Pendidikan* (S.Pd) In English Education Study Program
Tarbiyah and Tadris Faculty UIN Fatmawati Sukarno
Bengkulu.**



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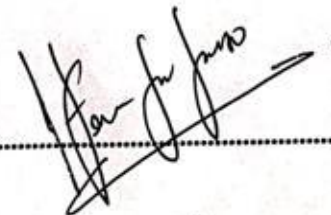
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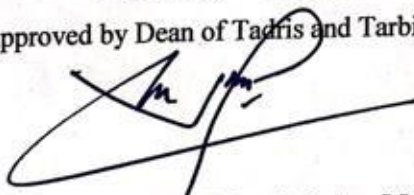

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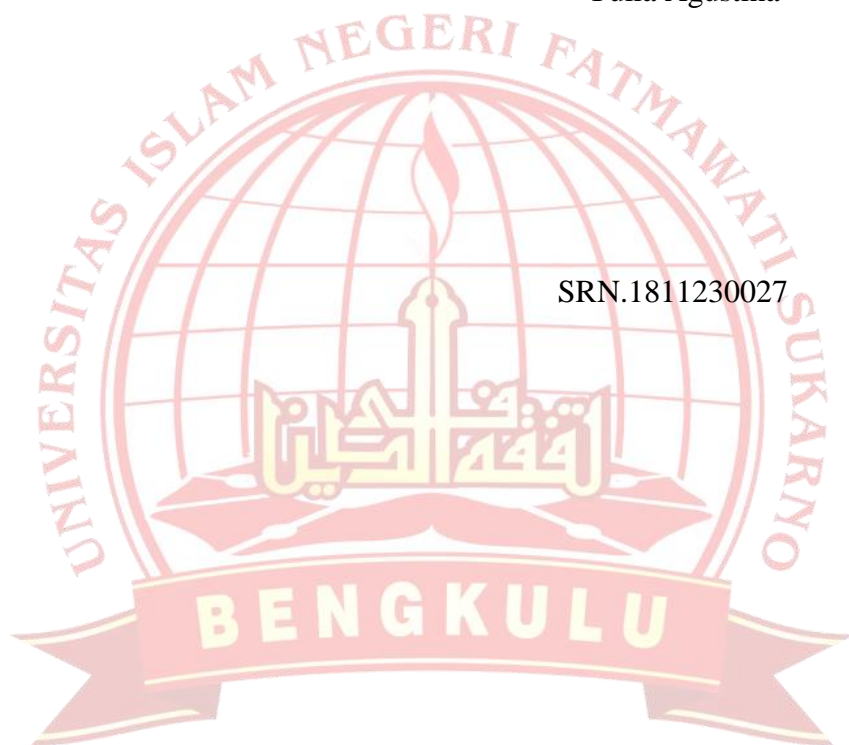
Alhamdulillah, All praise to Allah, the singer power, the Lord of universe, master, of the day of judgment, God all mighty, for all blessing and mercies so the researcher was able to finish this thesis entitled “Analysis of Successful EFL Teachers’ Strategies in Teaching Speaking Skill” Peace be upon Prophet Muhammad SAW, the great and good inspiration of world revolution. The researcher is sure that this thesis would not be completed without the helps, supports, and suggestions from several sides. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported, and suggested her during the process of writing this thesis. This goes to :

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6. Anita, M.Hum, as the second advisor for her patient in
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ABSTRACT

Analysis of Successful EFL Teachers' Strategies in Teaching Speaking Skill (Descriptive Qualitative of Teachers' at MAN 2 Bengkulu)

Advisor I : Prof. Dr. H. Zulkarnain,S, M.Ag

Advisor II: Anita, M.Hum

The objective of this was to determine the successful teachers' strategies in teaching speaking skills. With the aim of this research, this study explain the strategies used by successful teachers' in teaching speaking. This research was conducted in class 10 MAN 2 Bengkulu. The method used in this research is descriptive qualitative with a case study design. The instruments used were interviews and observations. First, interviews were conducted with two tenth grade English teachers. Second, observations were carried out in two classes with two English teachers each. The researcher concluded that the teachers had four strategies for teaching speaking, namely; discussion activity strategy, communication games strategy, storytelling strategy, and Drilling strategy. Strategy implementation is divided into three parts, namely opening, core activities, and closing. In these three parts, the teacher carries out procedures starting from introduction, tasks, monitoring, and input and follow-up.

Keywords: *successful teachers strategies, speaking skills,*

ABSTRAK

Analysis of Successful EFL Teachers' Strategies in Teaching Speaking Skill (Descriptive Qualitative of Teachers' at MAN 2 Bengkulu)

Pembimbing I : Prof. Dr. H. Zulkarnain,S, M.Ag

Pembimbing II : Anita, M.Hum

Tujuan dari penelitian ini adalah untuk mengetahui strategi kesuksesan guru dalam mengajarkan keterampilan berbicara. Dengan tujuan penelitian ini, penelitian ini menjelaskan strategi yang digunakan oleh guru yang sukses dalam mengajar berbicara. Penelitian ini dilakukan di kelas 10 MAN 2 Bengkulu. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif dengan desain studi kasus. Instrumen yang digunakan adalah wawancara dan observasi. Pertama, wawancara dilakukan dengan dua guru bahasa Inggris kelas sepuluh. Kedua, observasi dilakukan di dua kelas di masing-masing dua guru bahasa Inggris. Peneliti menyimpulkan bahwa guru memiliki empat strategi mengajar berbicara, yaitu; discussion activity strategy, communication games strategy, storytelling strategy, dan Drilling strategy. Penerapan strategi dibagi menjadi tiga bagian yaitu pembukaan, kegiatan inti, dan penutup. Pada ketiga bagian tersebut, guru melakukan prosedur mulai dari pembukaan, tugas, pemantauan, dan masukan dan tindak lanjut.

Kata Kunci : Strategi guru yang sukses, keterampilan berbicara

TABLE OF CONTENT

COVER

ACKNOWLEDGMENT..... ii

ABSTRACT..... iii

TABLE OF CONTENT.....iv

CHAPTER I INTRODUCTION.....1

A. Background of the Study 1

B. Identification of the Problem 4

C. Limitation of the Problem..... 5

D. Research Questions 5

E. Research Objectives 5

F. Significant of the Study..... 6

G. Definition and Operational Key Term.....6

CHAPTER II LITERATURE RIVIEW.....7

A. Speaking Skill.....7

1. Definition of Speaking Skill7

2. The Role of Speaking 11

3. Type of Speaking Skill 12

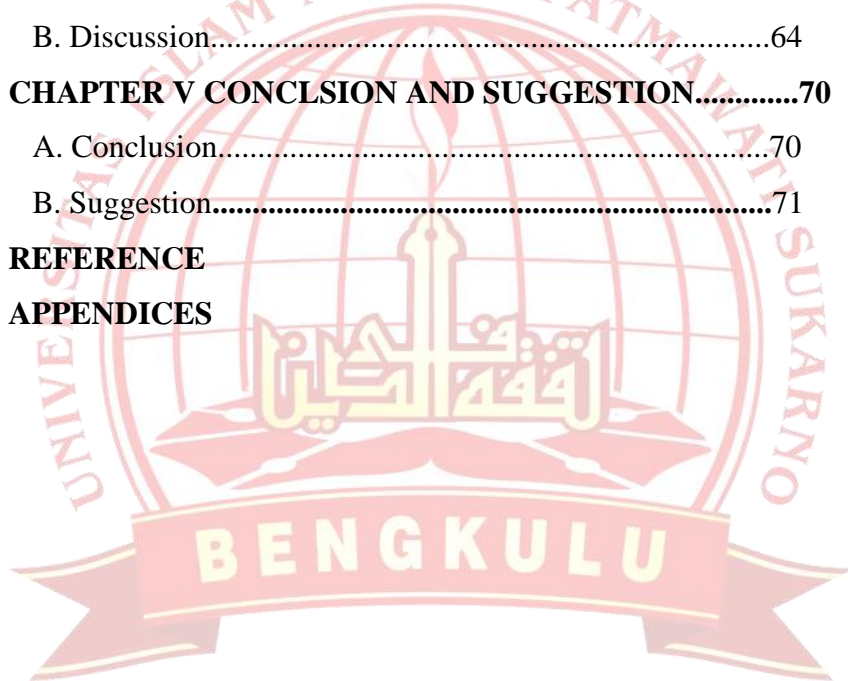
4. The Characteristic of Speaking..... 14

5. Component of Speaking..... 15

B. EFL Teachers Strategies 16

1. Definition of EFL teachers strategies	16
2. The Procedure of Teaching Speaking Skill	20
3. The Types of Strategies in teaching speaking skills	21
C. Theoretical framework.....	25
D. Previous Studies	26
CHAPTER III RESEARCH METHODOLOGY	31
A. Research Design	31
B. Research Setting	32
C. Techniques of Data Collection	33
D. Instruments of the Research	37
E. Technique of Data Analysis.....	38
F. The Validity of Data.....	40
CHAPTER IV FINDING AND DISCUSSION.....	42
A..Finding.....	42
1. Teaching Speaking Strategies of T- I.....	43
1. Discussion Activity Strategy.....	43
2. Communication Games Strategy	45
3. Storytelling Strategy	46
4. Drilling Strategy	48
2. Teaching Speaking Strategies of T- 2	50
1. Communication Games Strategy.....	51
2. Discussion Activity Strategy.....	53
3. Role-play Strategy.....	55

4. Drilling Strategy	56
3. Students' Participant Toward the Strategy.....	60
1. Students' Participant Toward Discussion Activity	60
2. Students' Participant toward Communication Games .	62
3. Students' Participant toward Storytelling	63
4. Students' Participant toward Role-play	63
5. Students' Participant toward Drilling	64
B. Discussion.....	64
CHAPTER V CONCLSION AND SUGGESTION.....	70
A. Conclusion.....	70
B. Suggestion.....	71
REFERENCE	
APPENDICES	



LIST OF APPENDICES

Appendix 1 : Research Schedule.....	56
Appendix 2 : Observation Checklist T-1	57
Appendix 3 : Observation Checklist T-2	60
Appendix 4 : Interview T-1.....	63
Appendix 5 : Interview T-2.....	66

