

The Effectiveness Of Using Story Grammar Strategy On Students'
Reading Text Achievement
(A Quasi Experimental On Grade Eight SMP 16 Bengkulu City)

THESIS

Submitted as a partial requirement for the degree of Sarjana
Pendidikan (S.Pd) In English Education Study Program
Tarbiyah and Tadris Faculty UINFAS Bengkulu.



By:

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2023**

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I hereby sincerely state that the thesis titled “**The Effectiveness Of Using Story Grammar Strategy On Students’ Reading Text Achievemet (A Quasi Experimental On Grade Eight SMPN 16 Bengkulu City)**” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, January 2024

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Thank you for the attention.

Wassalamualaikum Wr. Wb

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Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on Friday, 29 December 2024, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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MOTTO

“Jika kamu menghitung nikmat Allah, Niscaya kamu tidak akan mampu menghitungnya.

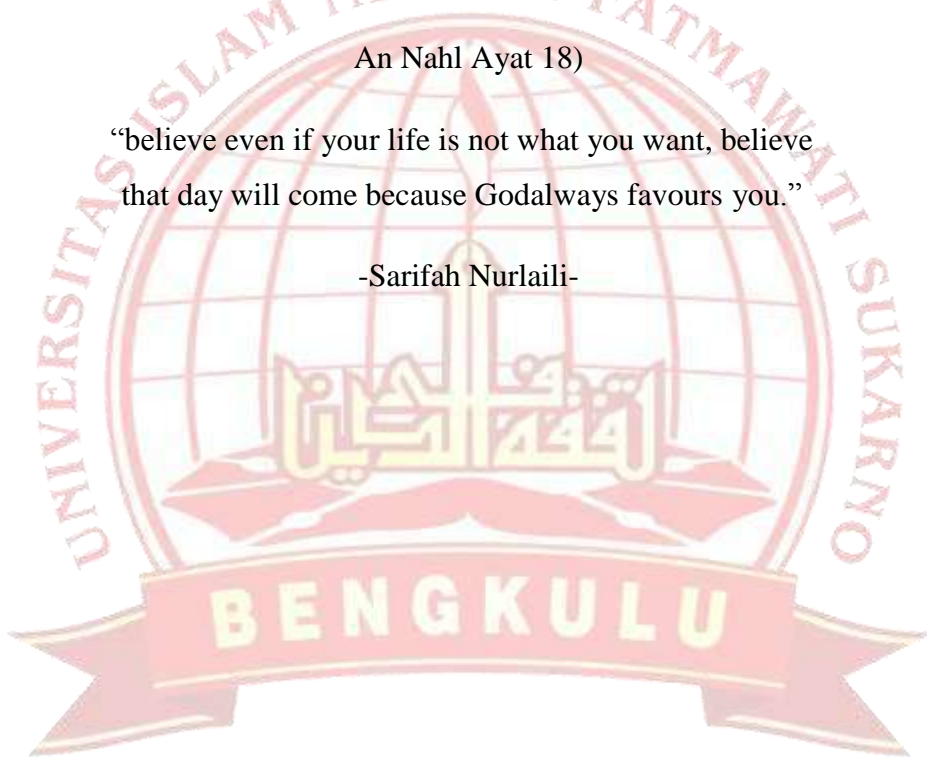
Sesungguhnya Allah benar-benar Maha

Pengampun lagi Maha Penyayang.”(Surat

An Nahl Ayat 18)

“believe even if your life is not what you want, believe that day will come because God always favours you.”

-Sarifah Nurlaili-



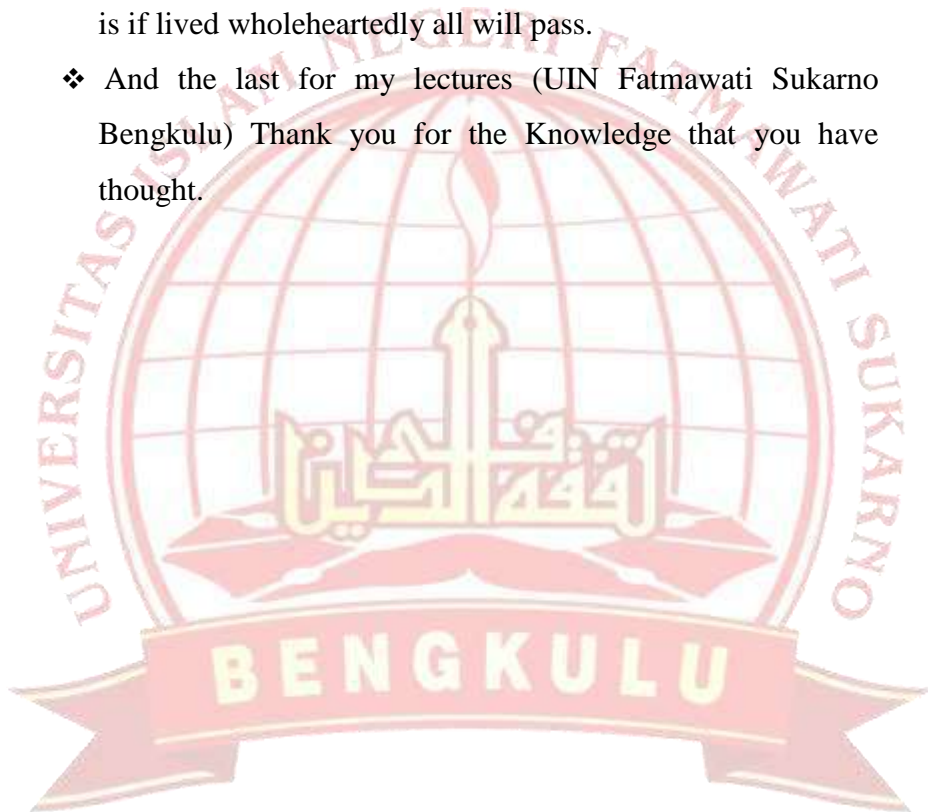
DEDICATIONS

This thesis dedicated to :

- ❖ For Allah SWT, thank you for giving me strength in doing this thesis and giving me the ease of thinking.
- ❖ For myself, thanks myself for being patient, for fighting bad moods, able to manage the time between work and until complete of this thesis.
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Finally, the author is fully aware that there are still many shortcomings in this thesis. Therefore, constructive criticism and suggestions are very necessary to improve this thesis. May Allah SWT, the Lord of the universe bless you all. Amen.

Wassalamualaikum Wr. Wb

Bengkulu, 2023
The researcher

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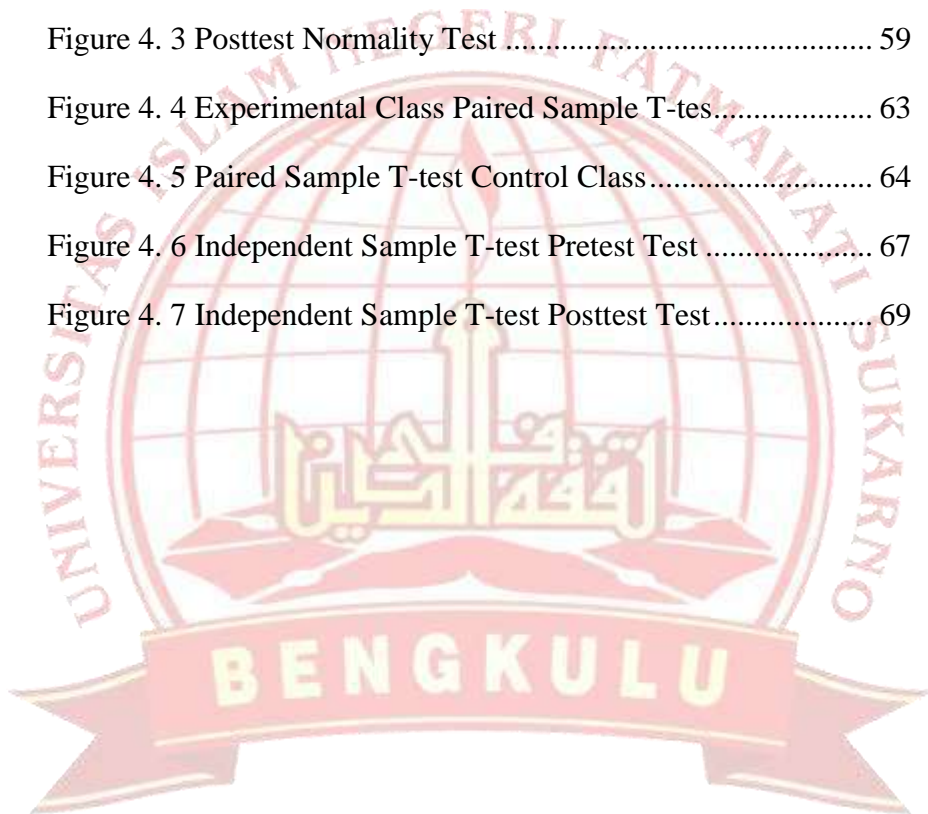
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ABSTRACT

Sarifah Nurlaili (2023) : The Effectiveness Of Using Story Grammar Strategy On Students Reading Text Achievement

Advisor 1 : M. Arif Rahman Hakim, Pd. D

Advisor 2 : Valisneria Utami, M. Ed

This study aims to determine whether there is a significant difference between students taught using story grammar strategies and students taught without using grammar strategies in reading narrative text. This study is a quantitative research that uses a quasi-experimental design. In this study, the author used an experimental class and a control class as samples where the number of samples was 60 students selected from 2 classes. From these 2 classes. The instrument of this research is a test. This research data was collected through two kinds of tests, namely pre-test and post-test. In analysing the data, the author used the independent sample t-test formula which was calculated using the SPSS 25 program. The results of this study showed that students' reading ability in the experimental class was in the very good category and the control class was in the good category. Based on the analysis of the t-test formula, the sig value was obtained. 0.000 where the value is smaller than 0.05 (sig. = 0.000 < 0.05). This means that H_0 is rejected and H_a is accepted. Therefore, it can be concluded that there is a significant difference in using the Effectiveness of Using the Story Grammar Strategy on the Text Reading Achievement of Grade Eight Students at SMPN 16 Bengkulu City.

ABSTRACT

Sarifah Nurlaili (2023) : The Effectiveness Of Using Story Grammar Strategy On Students Reading Text Achievement

Advisor 1 : M. Arif Rahman Hakim, Pd. D

Advisor 2 : Valisneria Utami, M. Ed

Penelitian ini bertujuan untuk mengetahui apakah ada perbedaan yang signifikan antara siswa yang diajar menggunakan strategi tata bahasa cerita dan siswa yang diajar tanpa menggunakan strategi tata bahasa dalam membaca teks naratif. Penelitian ini merupakan penelitian kuantitatif yang menggunakan desain kuasi eksperimen. Dalam penelitian ini, penulis menggunakan kelas eksperimen dan kelas kontrol sebagai sampel dimana jumlah sampel sebanyak 60 siswa yang dipilih dari 2 kelas. Dari 2 kelas tersebut. Instrumen penelitian ini adalah tes. Data penelitian ini dikumpulkan melalui dua macam tes, yaitu pre-test dan post-test. Dalam menganalisis data, penulis menggunakan rumus independent sample t-test yang dihitung dengan menggunakan program SPSS 25. Hasil penelitian ini menunjukkan bahwa kemampuan membaca siswa pada kelas eksperimen berada pada kategori sangat baik dan kelas kontrol berada pada kategori baik. Berdasarkan analisis rumus uji-t diperoleh nilai sig. 0,000 dimana nilai tersebut lebih kecil dari 0,05 (sig. = 0,000 < 0,05). Hal ini berarti H_0 ditolak dan H_a diterima. Oleh karena itu, dapat disimpulkan bahwa terdapat perbedaan yang signifikan dalam menggunakan Efektivitas Penggunaan Strategi Tata Bahasa Cerita terhadap Prestasi Membaca Teks Siswa Kelas VIII SMPN 16 Kota Bengkulu.