"THE EFFECTIVENESS OF DUOLINGO APPLICATION IN IMPROVING STUDENTS ENGLISH PRONUNCIATION SKILLS"

(Quasi Experiment On Class Seventh Grade Junior High School At MTsN 1 Kaur Academy Year 2023/2024)

THESIS

Submitted as a Partial Requirements for the Degree of *Sarjana* (S.Pd)

In Study Program of English Education

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MOTTO

“Allah does not burden a person but according to his ability."

(QS. Al-Baqarah:286)

“It’s okay to lean back when you’re tired”

(Min Yoongi)

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DEDICATION

In the name of Allah, the Most Gracious and Merciful, the final of this project is dedicated to:

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PRONUNCEMENT

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I hereby sincerely state that the thesis entitled **"The Effectiveness Of Duolingo Application In Improving Students English Pronunciation Skills (Quasi Experiment On Class Seventh Grade Junior High School At MTsN 1 Kaur)".** , ia my really masterpiece. The things out of my masterpiece in this thesis are signed by citation and reffered in the bibliography. If later proven that my thesis has discrepancies, I am writing to take academic in the form of repealing my thesis and academic degree.

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In writing this thesis, the writer realizes that there are still many shortcomings in the writing. Therefore, the author expects criticism and suggestions to improve this thesis so that it is better. Hopefully this thesis can provide benefits for all parties, and the author apologizes for any shortcomings or mistakes in the writing of this thesis

Bengkulu, September 2023

Delli Puspitasari

ABSTRACT

Delli Puspitasari.2023. The Effectiveness of Duolingo Application In Improving Students English Pronunciation Skill (Quasi Experiment On Class Seventh Grade Junior High School At MTsN 1 Kaur)".

Advisor : 1. Prof. Riswanto, M.Pd, Ph.D

2. Anita, M.Hum

English is not only about empathy skills, but also aspects such as grammar, pronunciation, and vocabulary. Pronunciation plays an important role in communication (speaking). The aim of this research is to determine the effectiveness of the Duolingo application in improving students' English pronunciation skills with the help of storytelling techniques for class VII MTS 1 Kaur students. The research population was MTsN 1 Kaur students in class VII(1) with a total of 34 students as the experimental group and class VII(2) with a total of 34 students as the control group. The research method used was a non-equivalent quasi-experimental control group design. In the non-equivalent control group design, there are two groups, namely the experimental group and the control group. Research findings, the experimental pre-test obtained a scores of 50 to 85, with an average score of 71.24. Meanwhile, the post-test produced scores ranging from 70 to 95 with an average of 85.24. The control class obtained an average score of 55.18, with the lowest pre-test control score being 3o to 70. Meanwhile the post-test produced an average score of 66.00, with a score of 50 to 85. It is proven that the effectiveness of the Duolingo application with the help of storytelling techniques can improve students' English pronunciation skills seen from the data results obtained. This technique provides an interesting and effective alternative in teaching pronunciation skills.

Keywords : Duolingo Application,Storytelling Technique, Pronunciation Skill

ABSTRACT

Delli Puspitasari.2023. The Effectiveness of Duolingo Application In Improving Students English Pronunciation Skill (Quasi Experiment On Class Seventh Grade Junior High School At MTsN 1 Kaur)".

Advisor : 1. Prof. Riswanto, M.Pd, Ph.D

2. Anita, M.Hum

Bahasa Inggris tidak hanya tentang kemampuan empati, tetapi juga aspek seperti tata bahasa, pengucapan, dan kosa kata. Pengucapan memegang peranan penting dalam komunikasi (berbicara). Tujuan dari penelitian ini adalah untuk mengetahui efektivitas aplikasi Duolingo dalam meningkatkan kemampuan pengucapan bahasa Inggris siswa dengan bantuan teknik storytelling pada siswa kelas VII MTS 1 Kaur. Populasi penelitian adalah siswa MTsN 1 Kaur kelas VII(1) yang berjumlah 34 siswa sebagai kelompok eksperimen dan kelas VII(2) yang berjumlah 34 siswa sebagai kelompok kontrol. Metode penelitian yang digunakan adalah non-equivalent quasi-experimental control group design. Pada non-equivalent control group design terdapat dua kelompok yaitu kelompok eksperimen dan kelompok kontrol. Temuan penelitian, pre-test eksperimen memperoleh skor 50 sampai 85, dengan rata-rata skor 71,24. Sedangkan post-test menghasilkan skor berkisar antara 70 hingga 95 dengan rata-rata 85,24. Kelas kontrol memperoleh skor rata-rata sebesar 55,18, dengan skor kontrol pre-test terendah adalah 3o hingga 70. Sedangkan post-test menghasilkan skor rata-rata sebesar 66,00, dengan skor 50 hingga 85. Terbukti efektivitas pembelajaran Aplikasi Duolingo dengan bantuan teknik storytelling dapat meningkatkan kemampuan pengucapan bahasa Inggris siswa dilihat dari hasil data yang diperoleh. Teknik ini memberikan alternatif yang menarik dan efektif dalam mengajarkan keterampilan pengucapan.

Keywords : Duolingo Application,Storytelling Technique, Pronunciation Skill

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