CHAPTER I

INTRODUCTION

1.1 Background of the Study

Language and humanity are intimately intertwined since humans use language to communicate with one another. Since humans always interact with other social beings, it is challenging for them to relate to and share with others without utilizing language. Everyone uses language in everyday tasks, including listening to friends' discussions, paying attention in class, reading homework, browsing the internet, and so forth. With the use of language, these duties are possible. You can read, write, communicate, and listen to other people using language. Language is a means by which people can express their feelings and ideas. People can transmit their thoughts through language. It isn't easy to picture a society without language in touch is to determine what messages and information will be given to other individuals. Language has a significant role in communication since it helps people communicate in various ways that are unique to them. Compared to when speaking to someone younger than the speaker, we can be more polite while talking to someone older. The formality of the situation and the social role that the speaker assumes are reflected in the way they speak.

The most crucial tool in human life is language. Without the use of language, both spoken and written, humans are unable to communicate. The language that individuals use to communicate and engage with one another. Language serves as a tool for social interaction and communication in general. Humans are social organisms who depend on language to communicate with one another since language is an integral part of daily existence. As a result, one of language's qualities or features is that it is dynamic and not static. Language is dynamic. Thus, it is not strange that it changes occasionally along with human actions, which are also constantly evolving. Slang is one of these variants.

Students from all backgrounds are now particularly interested in studying the prevalence of slang. Knowing what kinds of slang phrases students typically use, what influences young people to use slang, as well as the reasons why students use slang will be highly intriguing. Students must be proficient in four skills in order to learn a foreign language. Writing, speaking, listening, and reading are the four skills.

Due to the necessity to adapt to new people or variances in societal norms and social circumstances, slang words are a part of language variants. Despite the fact that slang is not included in the educational curriculum, it nevertheless exists and has even gained popularity among young people. Slang terms are uncommon words that are put together uniquely and used in casual discourse. Slang words can occasionally be the product of deliberate pronunciation errors. Slang is an informal word or phrase that is frequently not used for a long time and is typically used in communication between members of social groups. It is not appropriate for formal engagement. Slang phrases are prevalent across all social classes and educational levels.

This study focuses on how students' speaking skills in class are affected by the use of slang word dictionaries. The author takes into account how employing a slang term dictionary might help pupils become more fluent speakers. This study aims to investigate if students' speaking skills may be enhanced by employing a dictionary of slang words. To determine the effects of using the English slang dictionary on students' speaking abilities in class and to learn the motivations behind using the slang word dictionary to enhance students' speaking abilities in class, the author made preliminary observations during the teaching and learning process in the English class.

This study is also concerned with slang-like language variations. The author expects that by employing slang, pupils will be more eager to speak English in class or outside of it. Students will understand that learning English is different and interesting, particularly when it comes to speaking. The author also believes that pupils' speaking abilities might be enhanced by employing slang in daily conversation. However, the low level of student understanding of speaking English, the sparse use of English in class, the low level of student interest in learning English, the absence of a speaking strategy in class, and the student's lack of interest in speaking English are the main obstacles to students understanding slang words. Thus, the authors are hopeful that engaging students' interest through research.

The ability to speak is the one that pupils use the most in practical situations. One of the abilities that language learners find the most challenging to master is speaking. In English, speaking is seen as being the most crucial ability. Even after years of study, language learners still struggle when required to speak in circumstances and at other times. There are various methods to overcome this, but one of them is to realize how important speaking abilities are and work constantly to improve your English speaking. In order to communicate effectively while learning a foreign language, speaking is also the most crucial of the four language skills. Since English is an international language and is so widely spoken throughout the world, students must learn communication skills in order to succeed in their chosen fields. Understanding speaking techniques is crucial in order for pupils to develop the skills they need to succeed in a cutthroat society. Therefore, the classroom is the perfect setting for developing effective communication abilities, particularly speaking skills.

1.2 Identification of the study

Based on the background above, the author concludes that the problem of identification is that students do not study the dictionary of slang words, students are not interested in speaking English, and students are less motivated to speak using English slang so they lack the ability to speak to understanding in learning at students in class.

1.3 Limitation of the study

This study focuses on the effect of using English slang dictionaries in improving speaking skills on students' learning comprehension in class. The author of this study looked at the influence of students in using slang dictionaries and the way students spoke using English slang in the classroom at MAN 01 Kaur. The purpose of this study was to determine the significant effect of the slang word dictionary to improve students' speaking skills on understanding in student learning.

1.4 Research Question

The formulation of the problem in this study is the following formulation: "Is there any effect of slang word dictionary to improve student speaking ability towards understanding in student learning at MAN 01 Kaur?"

1.5 Research Objective

This study aims to provide a little more description to English language academics and others who need it. The purpose of this research and presentation of the problem is to determine the effect of a slang word dictionary to improve students' speaking skills on understanding in student learning at MAN 01 Kaur.

1.6 Significance of the Study

The importance of this research is to add to the study of the use of the slang word dictionary owned by students and to understand the use of the slang dictionary in improving students' speaking skills in class MAN 01 Kaur. By knowing the theory and meaning of slang, the author can help readers increase their knowledge, especially in understanding slang. This research is expected to provide benefits for the author, readers, and the surrounding community, as well as all students, especially students of MAN 01 Kaur. In addition, in this study, students must be able to apply knowledge and understanding in the use of slang word dictionaries by communicating or speaking appropriately.

ATMAL

1.7 Definition of Key Terms

1.7.1 Slang Word

NULLERSY

English Slang is a form of language that is commonly used and is make by popular adaptation of the expansion of the meaning of existing words by constructing new words without regard to scholastic standards and linguistic rules in forming words that are non-formal. Slang is also a type of language consisting of words and phrases that are consider very informal and are more common in speech than in writing, and are usually limited to certain contexts or groups of people such as among teenagers in everyday life and use of social media.

1.7.2 Speaking skill

Speaking skill is the most important skill among all four language skills to communicate well in acquiring a foreign language. As English is widely spoken around the world because English is an international language, there is a need for students to acquire communication skills to achieve success in their respective fields. Speaking skill is also a skill that can make students the ability to communicate effectively. Therefore, the importance of understanding speaking skills is to acquire the abilities students need to compete in a competitive world.

