

**HIGHER ACHIEVEMENT STUDENT'S LEARNING
STYLE IN ENGLISH SPEAKING ABILITY**

**(A Descriptive Qualitative Study On Tenth Grade Science
Class Students of SMAN 06 Seluma)**

THESIS

**Submitted as Partial Requirement for Degree of
Sarjana Pendidikan (S.Pd) In English Education
Study Program Tarbiyah and Tadris Faculty
UIN Fatmawati Sukarno Bengkulu**



Oleh

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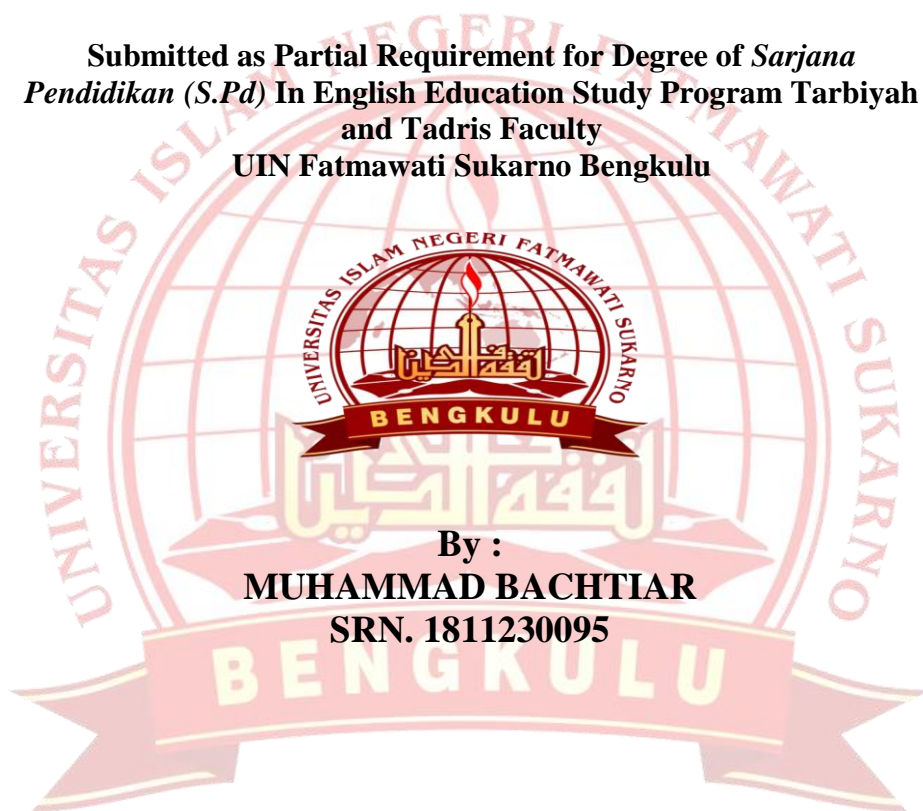
**STUDY PROGRAM OF ENGLISH EDUCATION
DEPARTEMENT OF TADRIS
FACULTY OF TARBIYAH AND TADRIS
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU**

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**By :
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I hereby sincerely state that the thesis titled "Higher Achievement Student's Learning Style In English Speaking Ability (A Descriptive Qualitative Study On Tenth Grade Science Class Students Of Sman 06 Seluma)" is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, 2024

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RATIFICATION

This is to certify the thesis entitled “Higher Achievement Student’s Learning

Style In English Speaking Ability (A Descriptive Qualitative Study On Ten
Science Class Students Of SMANA 06 Seluma)” by Muhammad Bachtiar,

NIM. 1811230095.

Has been defended in front of the Thesis Examiner Board of the Faculty of

Tarbiyah and Tadris UINFAS Bengkulu on Thursday, 22 Januari 2024, and has

been approved by the board of Thesis Examiners as the requirement for degree of

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Assalamu'alaikumWr. Wb

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis proposal of:

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Has already fulfilled the requirements to be presented for the Board of Examiners (Munaqasah) to gain Bachelor Degree in English Education.

Thank you for the attention.

Wassalamu'alaikumWr. Wb

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MOTTO

"When You Have Made a Decision, Never Regret It"
-Muhammad Bachtiar-

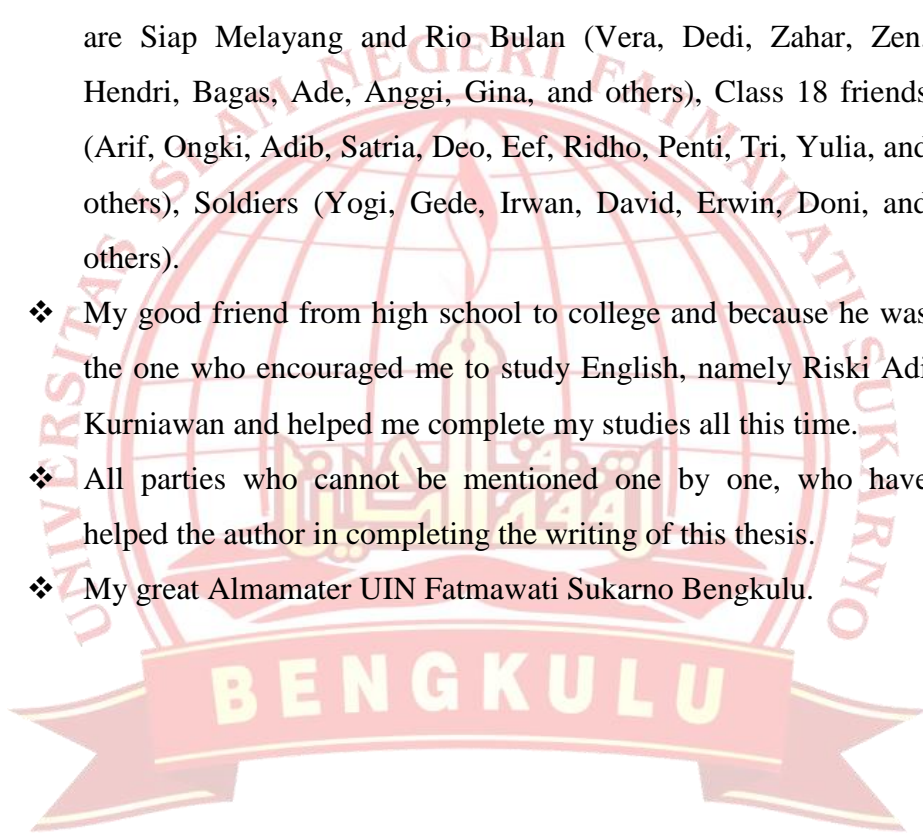


DEDICATIONS

This thesis is dedication to:

- ❖ The one Almighty God, Allah SWT, I really thank to you because without your blessing, I am nothing in this world.
- ❖ Beloved mother and father (Widi Astuti and Sugito), who have poured out their love and affection accompanied by prayers, motivation and materials, so that the author is always optimistic in achieving success in life in this world.
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- ❖ All parties who cannot be mentioned one by one, who have helped the author in completing the writing of this thesis.
- ❖ My great Almamater UIN Fatmawati Sukarno Bengkulu.



PRONOUNCEMENT

Name : Muhammad Bachtiar
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I hereby sincerely state that the thesis titled "HOT Level of Reading Exercises in English Textbook (An analysis at “Pathway to English” Used by The First Grade Students at MAS PP Hidayatul Qomariyah Kota Bengkulu)” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, 2024

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Writing this thesis is intended to fulfill the requirements for obtaining a bachelor's degree (S-1) in faculty Tarbiyah and Tadris of English Education of Universitas Islam Negeri Fatmawati Sukarno (UINFAS) Bengkulu.

The researcher realizes that this writing was thanks to encouragement, guidance, direction, and assistance from many parties. Therefore, it is fitting that on this occasion the researcher would like to express many thanks from a sincere heart to :

1. Prof. Dr. H. Zulkarnain, M.Pd, as rector UIN Fatmawati Sukarno Bengkulu
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5. M Arif Rahman Hakim as the first advisor and Reko Serasi M.A, as the second advisor for their patient, advises the researcher

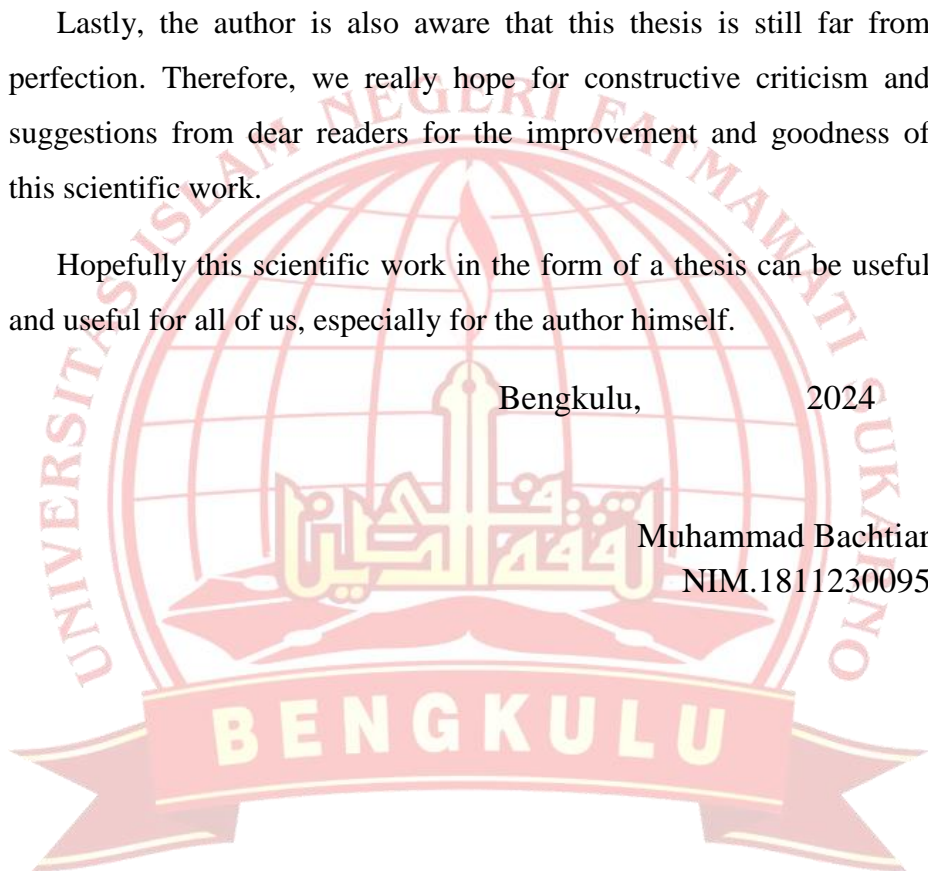
Lastly, the author is also aware that this thesis is still far from perfection. Therefore, we really hope for constructive criticism and suggestions from dear readers for the improvement and goodness of this scientific work.

Hopefully this scientific work in the form of a thesis can be useful and useful for all of us, especially for the author himself.

Bengkulu,

2024

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ABSTRACT

Muhammad Bachtiar. 2023. *“Higher Achievement Student’s Learning Style In English Speaking Ability (A Descriptive Qualitative Study On Tenth Grade Science Class Students Of Sman 06 Seluma)”*. Thesis. English Education Study Program, Department of Language Education, Tarbiyah and Tadris Faculty of UIN Fatmawati Sokarno Bengkulu.

Advisor : 1. M. Arif Rahman Hakim, Ph.D. 2. Resko Serasi MA

Learning style is an important aspect that needs to be considered when learning to speak English. Learning to speak English is something that needs to be learned in the current era because English is an international language that is used by people from all over the world to communicate with each other, therefore students need a suitable learning style to be able to learn it efficiently. There are many types of learning styles that each student can use, such as audio, visual and kinesthetic. To see which learning style is the most effective and widely used by female students at SMAN 06 Seluma tenth grade science, researchers interviewed higher achieving students to find out this. Many students at these schools have not found a learning style that suits them and as a result the learning process will not run effectively, especially in learning English. Researchers use qualitative descriptive methods, the techniques used by researchers to collect data are observation, interviews and documentation. As a result, researchers found that there were 9 students who had a visual learning style. 7 students have an auditory learning style and 4 students have a kinesthetic learning style. However, among audio, visual and kinesthetic learning styles, researchers also discovered the fact that they also sometimes combine one learning style with another, such as visual combined with kinesthetic. Learning without practice is a necessity, especially in learning languages, especially speaking. The benefit of this research is to provide other students with knowledge about what kind of learning styles they can use in the learning process and for teachers to also be able to design what kind of learning methods they will use when teaching in class, especially in learning to speak English.

Keywords: Learning Style, Higher Achievement Students, English Speaking Ability.

ABSTRAK

Muhammad bachtiar. 2023. “Gaya belajar siswa berprestasi tinggi dalam kemampuan berbicara bahasa inggris (studi deskriptif kualitatif pada siswa kelas sepuluh ipa di sman 06 seluma)”. Thesis. English education study program, department of language education Tarbiyah and tadrис faculty of uin fatmawati sokarno bengkulu.

Advisor : 1. M. Arif Rahman Hakim, Ph.D. 2. Resko Serasi MA

Gaya belajar merupakan salah satu aspek penting yang perlu diperhatikan ketika belajar berbicara menggunakan bahasa Inggris. Belajar berbicara bahasa Inggris merupakan hal yang perlu dipelajari di era sekarang ini karena bahasa Inggris adalah bahasa internasional yang dipakai semua orang dari berbagai dunia untuk berkomunikasi satu sama lainnya, maka dari itu siswa membutuhkan gaya belajar yang cocok untuk bisa mempelajarinya dengan efisien. Ada banyak jenis gaya belajar yang bisa dilakukan oleh setiap siswa seperti audio, visual dan kinestetik. Untuk melihat gaya belajar mana yang paling efektif dan banyak digunakan oleh siswa siswi SMAN 06 Seluma kelas sepuluh IPA, peneliti mewawancarai higher achievement students untuk mengetahui hal tersebut. Banyak siswa di sekolah tersebut yang belum menemukan gaya belajar yang sesuai dengan diri mereka dan hasilnya proses belajar tidak akan berjalan dengan efektif khususnya dalam belajar berbahasa Inggris. Peneliti menggunakan metode deskriptif kualitatif, teknik yang digunakan peneliti untuk mengumpulkan data tersebut adalah dengan cara observasi, interview dan dokumentasi. Hasilnya peneliti menemukan adanya 9 siswa yang memiliki gaya belajar visual. 7 orang siswa mempunyai gaya belajar auditori dan 4 orang siswa mempunyai gaya belajar kinestetik. Namun diantara gaya belajar audio, visual dan kinestetik peneliti juga menemukan fakta kalau mereka juga terkadang mengkombinasikan gaya belajar satu dengan gaya belajar yang lainnya seperti visual dikombinasikan dengan kinestetik. belajar tanpa praktik memang sebuah keharusan terutama dalam mempelajari bahasa khususnya dibidang berbicara. Manfaat dari penelitian ini ialah untuk memberikan siswa lainnya pengetahuan tentang gaya belajar seperti apa yang bisa mereka gunakan dalam proses belajar dan teruntuk para guru juga bisa merancang metode

belajar seperti apa yang akan mereka gunakan ketika mengajar dikelas khususnya dalam belajar berbicara menggunakan bahasa Inggris.

Kata Kunci : Gaya Belajar, Siswa Berprestasi, Kemampuan Berbicara Berbahasa Inggris.



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