

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Every school must have many students in it, among the many students several students have intelligence above the average of other students and they are usually dubbed as higher achievement students. Higher achievement students are the best outcome of a process that has been engaged in, created, both privately, and groups (Abadi, 2018). Higher achievement students can be interpreted as great students or can also be called outstanding students in a field, ranging from academic and non-academic. Those who won the class were higher achievement students too, because they managed to get the best rank or the best students in their class so that the title of higher achievement students deserves to be given to those who become class champions. An extraordinary education will produce extraordinary students as well, schools will provide extraordinary education in order to make their students become higher achievement students who having characteristics such as trustworthiness, decency, sympathy, commitment, dependability, difficult work, and polished skill (Dinham, 2005).

In this era, the characteristics of higher achievement students usually have a very high level of optimism. In

general, higher achievement students have characteristics such as daring to try new things, not afraid of being wrong, study diligently, not easily influenced by new things that are not clear whether it is good or bad, that is a sign that they will find out before acting and want to know that they are very big (Muslihudin & Rahayu, 2019). This is also said by Rubin, Larson & Freeman, and Willis in Ras, (2013) such as

1. These students can take a risk, they are usually willing to take risks in order to get a good achievement in learning.
2. They are have a high level of confidence, that's what makes them very optimistic in doing something and makes them dare to appear as they are.
3. It has the will to find, the mean is they are have the will to learn. They also have the will to grow from not knowing to knowing.

This proves that higher achievement students have characteristics that are not much different from every year. When studying in class, higher achievement students are usually successful in capturing the lessons given by their teachers. This is usually based on several factors, according to Irine (2016) There are two factors that influence the students learning process, namely internal factors and external factors. Internal factors are those that originate from themselves, while external factors are factors that are outside the students themselves. Examples of internal factors are

physical conditions, interests, talents, IQ, and learning styles. Meanwhile, examples of external factors are family, friends, school, and the environment. Many factors that affect the students learning process, there is one factor that in my opinion greatly affects the students learning process, namely learning style. In the learning process, a person needs a method that he considers suitable or comfortable with what he is undergoing during the learning process. Convenience in learning is a learning style that is considered suitable by the learner. Higher achievement students certainly have the best a learning style in the learning process and this can be seen from the scores they get which are higher than ordinary students in their class.

Learning is obligatory for every Muslim, whether male or female. This was narrated by Ibnu Majah, and authenticated by Shaykh Albani in Sahih wa Dha'if Sunan Ibn Majah no. 224 (Kumparan, 2022). By learning we can get new knowledge which of course can be useful for our lives later. Therefore we need a learning style that suits each of us which of course makes us comfortable. According to Torre in (arjulayana, 2016) learning style is one of the educational instruments that can determine the success of the learning process, therefore teachers can understand students learning styles to evaluate students individual preferences, meanwhile Dunn (1994) said that learning style

is the way each person starts to concretize, prepare and store modern data into his brain , so it can be concluded that learning style is the way students learn to obtain satisfactory results. The statement is also the same as what was conveyed by Azrai (2017) in case learning style could be a complex way that somebody feels most compelling and effective in learning. Each students has their own learning style which is certainly different, but there are also some students who have not found a suitable learning style so that they still have difficulty in learning something new, and not many of them make a mistakes in choosing a learning style so that the results what is obtained is not so optimal.

According to Cahyani (2016) Learning style is very important in the learning process. Learning that suits students' interests and learning styles will increase students' understanding of the selected material or information and can create learning that is environmentally friendly and enjoyable for both teachers and students. Ujiati (2013) expressed that the foremost successful key to making learning compelling and effective is knowing understudies learning styles as an critical approach in teaching English because English could be a remote language in Indonesia, so it is still troublesome for a few understudies to memorize. In general, there are several learning styles that are commonly used by each individual such as visual, auditory and

kinesthetic learning. According to Arayani (2018) while some students learn best visually, others learn best auditory or kinesthetic. Charts, graphs, and images are used to teach visual learners, who can also learn more efficiently by looking at things (seeing). Through the ear, auditory learning is more effective (hearing). Concrete, all-body experiences help kinesthetic people learn more efficiently.

Learning styles are believed to be very influential on students learning outcomes, Sugiyanto and Ramlah in (Azrai, 2017) prove that there is an influence of learning styles on students achievement. Learning styles that are appropriate to students circumstances contribute to academic achievement. Students who study with appropriate learning styles will get better achievements like students who excel in class. In the big Indonesian dictionary, higher achievement students can be interpreted as extraordinary students or can also be called outstanding students. They are is students who have succeeded in achieving achievements in both academic and non-academic fields that are occupied at school so that they should be proud. Those who become class winners are also higher achievement students because they have the best rank or the best students in their class so that the title of higher achievement students deserves to be given to those who become class champions. They are higher achievement students who certainly have the best learning style in

learning English, especially speaking ability. It seen from the scores they get higher than other students in the class. Although we know that the English average in rural areas is not as high as the urban average. This is understandable because English is also very rarely used in everyday life.

In Indonesia, learning English is mandatory for high school students especially in SMAN 06 Seluma. Learning English is not only about memorizing vocabulary, but also reading, writing, listening, and speaking.

In this school, students whose ability to speak English is very limited, especially in terms of speaking. There are some students who are able to speak English, but many cannot speak or understand about English language. This is due to a lack of effectiveness in their learning process, which means that the information they get when studying in class is very minimal. The first thing they have to do to increase their knowledge is to change their learning style to suit their characteristics, especially in practicing their speaking skills.

This is because researcher want to see the learning styles of higher achievement students in improving their English speaking ability. For Indonesian students, especially in rural areas, speaking English fluently is a tough challenge for them, because many of them do not use English as a language of daily communication, especially for students at

SMAN 06 Seluma in Seluma. From my observations at the school, they use regional languages such as Serawai, Javanese, and Indonesian to communicate with their friends, teachers, and even their parents. When in class, teachers sometimes use local languages in conveying material to their students, it aims to make it easier for teachers to provide or deliver material to their students. What is done by the teacher there is a strategy and also the teaching style of the teachers in the teaching process of the students at SMAN 06 Seluma, so that the teacher can provide maximum results in the learning and teaching process. Even so, students also need to prepare strategies and learning styles that will make their learning outcomes maximized so that they can easily absorb the learning materials provided. Therefore, the researcher wants to help other students in creating or finding a learning style that suits the students by conducting investigations and conducting interviews with several higher achievement students at SMAN 06 Seluma as the object of this research. Usually the class winners have maximum learning outcomes so they can get better grades than other students. That's because they have a learning style that suits them so that their learning process can run easily, comfortably, and fun.

With this study, researcher hopes can help students to find their respective learning styles which are of course in

accordance with their characteristics in the process of learning English language especially speaking ability. Speaking ability of the students there can help them in their learning process, when they enter the professional world.

### **B. The Identification of the Problems**

1. Speaking English fluently is a tough challenge for them, because many of them do not use English as a language of daily communication.
2. Many students who have not found a suitable learning style so that they still have difficulty in learning something new, and not many of them make a mistakes in choosing a learning style so that the results what is obtained is not so optimal.
3. Some students have good grades in English speaking and another not.

### **C. Research Questions**

1. What are the learning styles of higher achievement students in X science class when they learn English speaking ?
2. Why did they choose that learning style in English speaking skills ?



#### **D. Research Objectives**

This research aims to find out :

1. To investigate the learning styles of higher achievement students in tenth grade science class in English speaking learning.
2. To investigate the factors that making students feel comfortable with a learning style that they used.

#### **E. Limitation of The Problem**

Based on the background and problem identification above, this research focuses on visual, auditory, and kinesthetic learning styles as well as the tendencies used in achievement students in tenth grade science class in English speaking ability at senior high school 6 Seluma. The reason the analyst chose it was since it was fun to ponder and permitted understudies to contribute effectively to talking in English. Inquire about accepts that it'll allow them more openings to hone in course.

#### **F. Significance of The Research**

This research will make a positive contribution to the teachers and students in creating and discovering new learning methods to help students overcome their difficulties in learning English speaking and as an effort to improve the quality of teaching management.

## **G. Definition of Key Terms**

### **1. Learning Style**

Learning is the activity or process of an individual to acquire knowledge by observing, thinking and acting. We need a learning style to achieve success in learning, according to Dunn (1994), a person's learning style is how he or she starts to concretize, process, and store new knowledge in the brain. It follows that learning style is how pupils are taught to get satisfying outcomes. With a learning style we are able to create a comfortable learning atmosphere so that the material obtained can be processed properly.

### **2. Speaking Ability**

In high school, we learn English from the basics to the more challenging ones. There are many aspects that must be learned in school such as speaking, listening, reading, and writing. All these aspects must be learned by every students, especially speaking. According to Arjulayana (2016) talking is one of the dialect aptitudes considered in English as a communication prepare, the process of transforming thinking or feeling into speech or fully meaning utterance. According to Harmer (2001) talking capacity is characterized as the capacity to talk smoothly and requires not as it were information of phonetic

highlights but moreover the capacity to prepare data and dialect "on the fly." In many ways, speaking is the most important thing.

### **3. Higher Achievement Students**

Higher achievement students can be interpreted as extraordinary students or can also be outstanding students. Higher achievement students are the outcome of an activity undertaken and developed both individually and in groups Abadi (2018). Higher achievement students can be interpreted as great students in a field, ranging from academic and non-academic. Those who won the class were higher achievement students too, because they managed to get the best rank or the best students in their class so the title of higher achievement students deserves to be given to those who become class champions.

