

**THE EFFECT OF PEER CORRECTION TECHNIQUE  
ON EFL STUDENTS ABILITY IN WRITING  
DESCRIPTIVE PARAGRAPH AT SMAN 04  
BENGKULU UTARA**

**T H E S I S**

Submitted as a Partial Requirements for the Degree of  
Bachelor of Education (S.Pd) In English Education  
Study Program Tarbiyah and Tadris  
Faculty Uinfas Bengkulu



By

**SITI HAJAR ASWATI  
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**ENGLISH EDUCATION STUDY PROGRAM  
DEPARTMENT OF LANGUAGE EDUCATION  
TARBIYAH AND TADRIS FACULTY  
UIN FATMAWATI SUKARNO BENGKULU  
2024**

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**THESIS**

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**2024**

## PRONOUNCEMENT

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I hereby sincerely state that the thesis entitled “The Effect of Peer Correction Technique on EFL Students Ability in Writing Descriptive Paragraph at SMAN 4 Bengkulu Utara” is my real master piece. The things out my masterpiece in this thesis are signed by citation an reffered in the billography. If later proven that my thesis has discrepancies, I am willing to take the academic in the form of repealing my thesis and academic degree.

Bengkulu, 2023

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*Assalamu'alaikum Wr. Wb*

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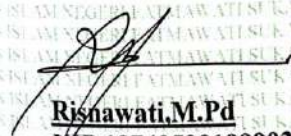
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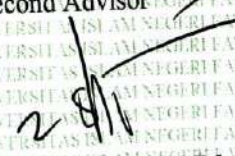
Has fulfilled the requirements to be present before the  
 examiner in the thesis exam. Thank you for the attention.

*Wassalamu'alaikum Wr. Wb*

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**RATIFICATION**

This is to certify the thesis entitled **"THE EFFECT OF PEER CORRECTION TECHNIQUE ON EFL STUDENTS ABILITY IN WRITING DESCRIPTIVE PARAGRAPH AT SMAN 04 BENGKULU UTARA"** by Siti Hajar Aswati, NIM: 1911230093

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## MOTTO

*“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya”*

(Q.S Al-Baqarah,2:286)

*“Sometimes the process is painfull and hard, but Allah plan is always the best”*

-Siti Hajar Aswati-

*“Yakinlah ada sesuatu yang menantimu selepas banyak kesabaran yang kau jalani, yang membuatmu terpana hingga kau lupa pedihnya rasa sakit”*

-Ali Bin Abi Thalib-



## DEDICATION

In the name of Allah SWT, the Most Gracious and Most Merciful, I dedicate this thesis to:

1. Gratitude to Allah SWT for the pleasure, fortitude and patience in this life.
2. to my beloved parents, Mr. Choirul Amin and Mrs. Hermi. I would like to say a thousand thanks and forgiveness to those of you who gave birth to me, I have learned many things from you, starting from being patient, sincere, strengthening each other and being strong in life. facing problems, until this thesis was finished thanks to the prayers you gave.
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The researcher is sure that this proposal would not be completed with but the helps, support, and suggestion from several sides. Thus, the researcher would like to expreses her deepest thank to all of those who had helped, supported, and suggeste her during the process of writing this proposal. This goes to:

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The researcher realizes that this thesis is not free from various shortcomings. Researchers expect suggestions and constructive criticism for the sake of perfection and improvement so that finally this thesis was completed provide benefits for the field of education and

application in the field as well can be developed further in the future.

Bengkulu,

2024

**Siti Hajar Aswati**  
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## ABSTRACT

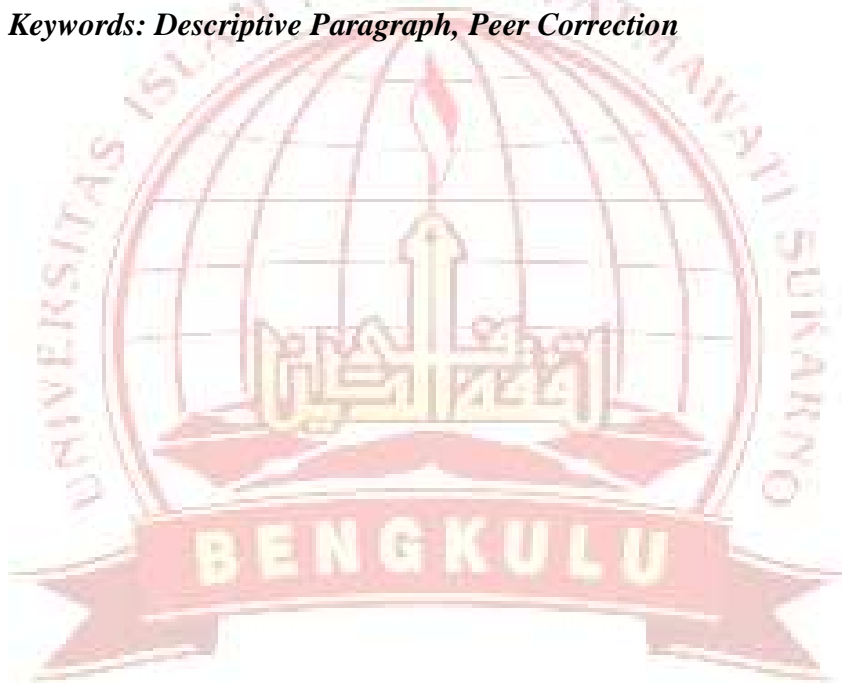
**Siti Hajar Aswati. 2023. The Effect of Peer Correction Technique on EFL Students Ability in Writing Descriptive Paragraph at SMAN 4 Bengkulu Utara. Thesis for English Education Study Program, Faculty of Tarbiyah and Tadris , UIN Fatmawati Sukarno Bengkulu**

Supervisor : 1. Risnawati, M.Pd  
2. Yashori Revola, M.Pd

At the writing stage students are required to be able to provide good and correct ideas, namely with correct spelling, appropriate vocabulary, effective sentences, and good paragraphs. In this case, students of SMAN 4 Bengkulu Utara are expected to be able to communicate using written language properly and correctly, and this ability must increase when they are in college. The ability to write well is very helpful for students' because it allows them to communicate their thoughts and feelings in writing. Students can convey their ideas, thoughts, feelings, opinions, and experiences through writing. They will be able to express their thoughts, emotions, attitudes, etc. on paper by writing. They express what's on their mind without speaking by doing this hobby. Writing also allows students to preserve and expand their vocabulary, and most importantly, writing fosters creative thinking skills. This research aims to see whether there is an effect when using the peer correction technique on the ability to write descriptive paragraphs in class XI Mipa 1 and XI Mipa 2 students at SMAN 4 Bengkulu Utara. In this research, researchers used quantitative methods with a quasi-experimental design type of research. There are 32 students in class XI Mipa 1 as an experimental class and 32 students in XI Mipa 2 as a control class. The instrument used in this research is a written test, namely writing descriptive paragraphs using pre-test and post-test. The data analysis technique used in this research is the *T test* with the help of the *SPSS version 25 program*. The results of this research showed that there is a significant effect of using the peer

correction technique on students' ability to write descriptive paragraphs. The significance value in the table shows  $0.001 > 0.05$  so  $H_a$  is accepted and  $H_o$  is rejected. Based on the result, it can be concluded that the use of peer correction techniques is very effective in the ability to write descriptive paragraphs, where students learn from each other to find out their mistakes, increase cooperation between students, students have critical thinking skills in writing. In other words, peer correction can help the students' ability in writing descriptive paragraph.

***Keywords: Descriptive Paragraph, Peer Correction***





## ABSTRAK

**Siti Hajar Aswati .2023. Pengaruh Teknik Koreksi Teman terhadap Kemampuan Siswa dalam Menulis Paragraf Deskriptif di SMAN 4 Bengkulu Utara.Skripsi Jurusan Tadris Bahasa Inggris.Fakultas Tarbiyah dan Tadris ,UIN Fatmawati Sukarno Bengkulu.**

Pembimbing : 1. Risnawati,M.Pd  
2. Yashori Revola,M.Pd

Pada tahap menulis siswa dituntut mampu memberikan gagasan yang baik dan benar, yaitu dengan ejaan yang benar, kosa kata yang sesuai, kalimat yang efektif, dan paragraf yang baik. Dalam hal ini siswa SMAN 4 Bengkulu Utara diharapkan mampu berkomunikasi menggunakan bahasa tulis dengan baik dan benar, dan kemampuan tersebut harus ditingkatkan ketika sudah duduk di bangku kuliah.Kemampuan menulis yang baik sangat membantu siswa karena memungkinkan mereka mengkomunikasikan pikiran dan perasaannya secara tertulis. Siswa dapat menyampaikan gagasan, pemikiran, perasaan, pendapat, dan pengalamannya melalui tulisan. Mereka akan mampu mengungkapkan pikiran, emosi, sikap, dan lain-lain di atas kertas melalui tulisan. Mereka mengungkapkan apa yang ada di pikirannya tanpa berbicara dengan melakukan hobi ini. Menulis juga memungkinkan siswa untuk melestarikan dan memperluas kosa kata mereka, dan yang paling penting, menulis menumbuhkan keterampilan berpikir kreatif.Penelitian ini bertujuan untuk melihat apakah ada efek ketika menggunakan teknik peer correction dalam kemampuan menulis paragraf deskriptif siswa kelas XI Mipa 1 dan XI Mipa 2 SMAN 4 Bengkulu Utara.dalam penelitian ini peneliti menggunakan metode kuantitatif dengan jenis penelitian quasi eksperimantan design.sampel penelitian ini adalah siwa kelas XI Mipa 1 sebagai kelas eksperimen sebanyak 32 siswa dan XI Mipa 2 sebagai kelas kontrol sebanyak 32 siswa.adapun instrument yang digunakan dalam penelitian ini adalah tes tertulis yakni menulis paragraf deskriptif dengan menggunakan pre-test dan post-

test. Teknik analisis data yang digunakan dalam penelitian ini adalah uji t test dengan bantuan program spss versi 25. Hasil penelitian ini menunjukkan adanya efek yang signifikan menggunakan teknik peer correction dalam kemampuan menulis paragraf deskriptif siswa. Nilai signifikansi pada tabel menunjukkan  $0,001 > 0,05$  sehingga  $H_a$  diterima dan  $H_o$  ditolak. Berdasarkan hasil tersebut dapat disimpulkan bahwa penggunaan teknik peer correction sangat efektif dalam kemampuan menulis paragraf deskriptif, dimana para siswa saling belajar untuk mengetahui kesalahannya, meningkatkan kerja sama antara siswa, siswa memiliki kemampuan berpikir kritis dalam menulis. Dengan kata lain peer correction dapat membantu meningkatkan keterampilan menulis paragraf deskriptif siswa.

***Kata Kunci : Paragraf Deskriptif, Peer Correction***



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