

**AN ANALYSIS OF EFL TEACHER'S PEDAGOGIC  
COMPETENCE IN DEVELOPING LESSON PLAN BASED  
ON KURIKULUM MERDEKA BELAJAR  
(Study at English Teachers in SMAN 7 Bengkulu Selatan)**

**THESIS**

Submitted as a Parcial Requirements for the Degree Sarjana  
Pendidikan (S.Pd) in English Study Program



By:

**CICILIA SAPUTRI**  
NIM 1911230044

**ENGLISH EDUCATION STUDY PROGRAM  
DEPARTMENT OF LANGUAGE EDUCATION  
TARBIYAH AND TADRIS FACULTY  
UIN FATMAWATI SUKARNO BENGKULU  
2024 M / 1444 H**

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2023/2024**

## PRONOUNCEMENT

Name : Cicilia Saputri  
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Bengkulu, December 2023

Stated by



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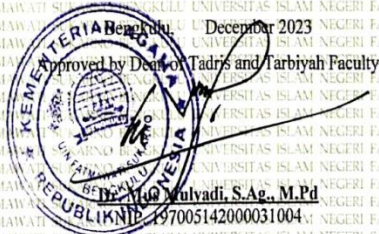
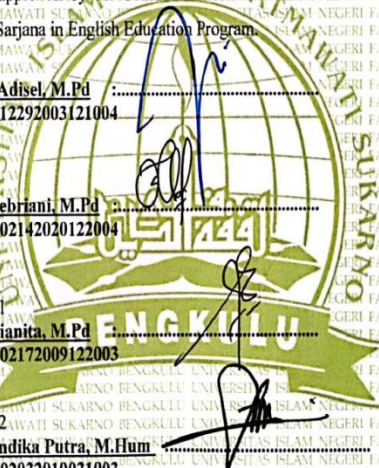
This is to certify the thesis entitled **"An Analysis of EFL Teachers' Pedagogic Competence in Developing Lesson Plan Based on Kurikulum Merdeka Belajar (Study at English Teachers in SMAN 7 Bengkulu Selatan)"** by **Cicilia Saputri, NIM: 1911230044** has been defended in front of the Thesis Examiner Board of the Faculty of **Tarbiyah and Tadris UINFAS Bengkulu** on Wednesday, 13 December 2023, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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advisors, we state that the thesis of :

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Title : An Analysis of EFL Teachers' Pedagogic Competence in Developing  
Lesson Plan Based on Kurikulum Merdeka Belajar (Study at English  
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Has fulfilled the requirements to be present before the examiner in the  
thesis exam. Thank you for the attention.

Wassalamu 'alaikum Wr. Wb

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## MOTTO

“Di atas sajadah, adukanlah segala keluh kesah, masalah yang membuat hampir menyerah sebab sebaik-baik tempat bersandar hanyalah Allah “cukuplah Allah menjadi penolong kami dan Allah sebaik-baik tempat bersandar”.

-Surah Ali-Imran: 173-

“Pada akhirnya takdir Allah itu selalu baik walau terkadang perlu air mata untuk menerimanya, maka bersabarlah semakin berat ujianmu, maka semakin besar pula balasan kebahagiaan yang akan datang”.

-Cicilia Saputri-

## DEDICATION

### **Bismillahirrohmanirrohim**

In the name of Allah SWT. the most gracious and most merciful.  
All praises to him who has giving all the goodness in my life.  
Shalawat and salam to our prophet Muhammad SAW, his family,  
and friends.

This thesis was dedicated to:

1. To my dear and beloved parents, father Harmizi and mother Murtini. Thank you for always giving support, always wishing the best for me, who have fought so far for me and I can be at this point thanks to your prayers and struggles, thank you mom and dad for the love and love you always give, I love you so much and love you. I want to say a big thank you to mom and dad. You are the motivation in my life.
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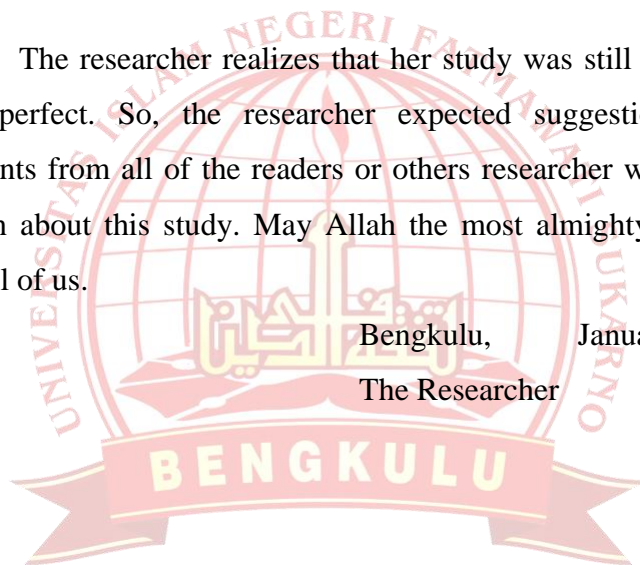
5. Dr. Syamsul Rizal M.Pd as the first advisor for his guidance, precious, advices, and motivation for the researcher
6. Valisneria Utami, M.Ed as the second advisor for her precious advices, corrections and help to revise the mistake during the entire process of writing this thesis

The researcher realizes that her study was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or others researcher who want to learn about this study. May Allah the most almighty always bless all of us.

Bengkulu,

January 2024

The Researcher



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## **ABSTRACT**

The purpose of this study is to determine the pedagogic competence of teachers in foreign languages and developing lesson plan based on at SMAN 7 Bengkulu Selatan. The method used in this study is qualitative research. The subject of this study were two English teachers. Who taught with the Lesson Plan method of the Kurikulum Merdeka Belajar in class X at SMAN 7 Bengkulu Selatan. Data collection techniques in this study researchers collected data by observation, interviews and documentation. Data analysis techniques are by data reduction, data display and conclusion pulling/verification. The result of this study is that the pedagogical competence of English teachers in foreign languages at SMAN 7 Bengkulu Selatan greatly affects the running of the student learning process, teachers are asked to attend workshops and in-house training (IHT) on the implementation or development of Lesson Plan based on the Kurikulum Merdeka Belajar organized by the school by bringing in resource persons from the local education office. In order for teachers to better understand and be more mature in the development of the lesson plan for the Kurikulum Merdeka Belajar, so that in its implementation there are no complaints from teachers when they have implemented and developed the lesson plan for the Kurikulum Merdeka Belajar, supervising which is carried out in the classroom. Although there are several factors that are still limited in use, this is not an obstacle for schools and teachers in developing lesson plan based on the Kurikulum Merdeka Belajar. For this reason, schools must complete facilities and infrastructure so that the learning process can run well and can support the implementation of an Kurikulum Merdeka Belajar.

***Keywords: Teachers Pedagogic Competence, Developing RPP, Kurikulum Merdeka***

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### **ABSTRAK**

Tujuan dari penelitian ini adalah untuk mengetahui kompetensi pedagogik guru dalam berbahasa asing dan mengembangkan RPP berbasis kurikulum merdeka belajar di SMAN 7 Bengkulu Selatan. Metode yang digunakan dalam penelitian ini adalah penelitian kualitatif. Sampel dalam penelitian adalah 2 orang guru bahasa Inggris yang mengajar dengan metode RPP kurikulum merdeka di kelas X di SMAN 7 Bengkulu Selatan. Teknik pengumpulan data dalam penelitian ini peneliti mengumpulkan data dengan observasi, wawancara dan dokumentasi. Teknik analisis data yaitu dengan cara reduksi data, display data dan menarik kesimpulan/verifikasi. Hasil penelitian ini bahwa kompetensi pedagogik guru bahasa Inggris dalam berbahasa asing di SMAN 7 Bengkulu Selatan sangat mempengaruhi terhadap berjalannya proses belajar siswa, guru-guru diminta untuk mengikuti workshop dan in house training (IHT) mengenai penerapan atau pengembangan RPP berbasis kurikulum merdeka belajar yang diselenggarakan pihak sekolah dengan mendatangkan narasumber dari dinas pendidikan setempat. Agar guru-guru lebih memahami dan lebih matang dalam pengembangan RPP kurikulum merdeka belajar, sehingga dalam pelaksanaannya tidak ada keluhan dari guru-guru ketika sudah menerapkan dan mengembangkan RPP kurikulum merdeka belajar, mengadakan supervisi yang dilaksanakan di dalam kelas. Walaupun ada beberapa factor yang masih terbatas pemanfaatannya, namun hal tersebut tidak menjadi sebuah kendala bagi sekolah dan guru dalam mengembangkan RPP berbasis kurikulum merdeka belajar. Untuk itu sekolah harus melengkapi sarana dan prasarana agar proses pembelajaran dapat berjalan dengan baik dan dapat mendukung penerapan kurikulum merdeka.

***Kata Kunci: Kompetensi Pedagogik Guru, Mengembangkan RPP, Kurikulum Merdeka***