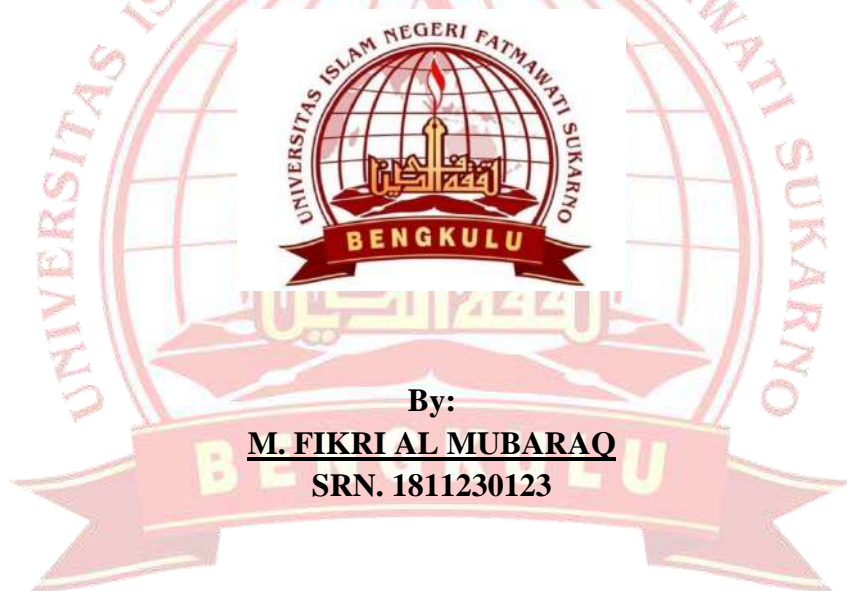


**THE USE OF PROBLEM BASED LEARNING ON  
STUDENTS CRITICAL THINKING SKILLS IN ENGLISH  
SPEAKING CLASS ( A PRE-EXPERIMENTAL STUDY AT  
SMAIT IQRA BENGKULU CITY)**

**THESIS**

Submitted as a Partial Requirements for the Degree of *Sarjana Pendidikan* (S.Pd) in English Education Study Program Tarbiyah and Tadris Faculty UINFAS Bengkulu



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## MOTTO

**“Start with Confidence, When you fall, get up quickly,  
victory is waiting for you ahead”**

**(Muhammad Fikri Almubaraq)**



## DEDICATION

This thesis is dedication to:

- ✓ Allah SWT, who has given me blessing, health, strongest and patience in finishing this thesis.
- ✓ My beloved parents, father, beloved mother, who always pray for my success. I want to thank you profusely for all your love that is always given to me. I love you so much, you are my biggest motivation, you are the best support system. Thanks also to my big family for the help and support from all of you.
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- ✓ Supervisor I, M. Arif Rahman Hakim, Ph.D and Supervisor II, Endang Haryanto, M.Pd who have provided guidance until this thesis is completed. Thank you very much for your suggestions, corrections and ideas during the process of writing this thesis.
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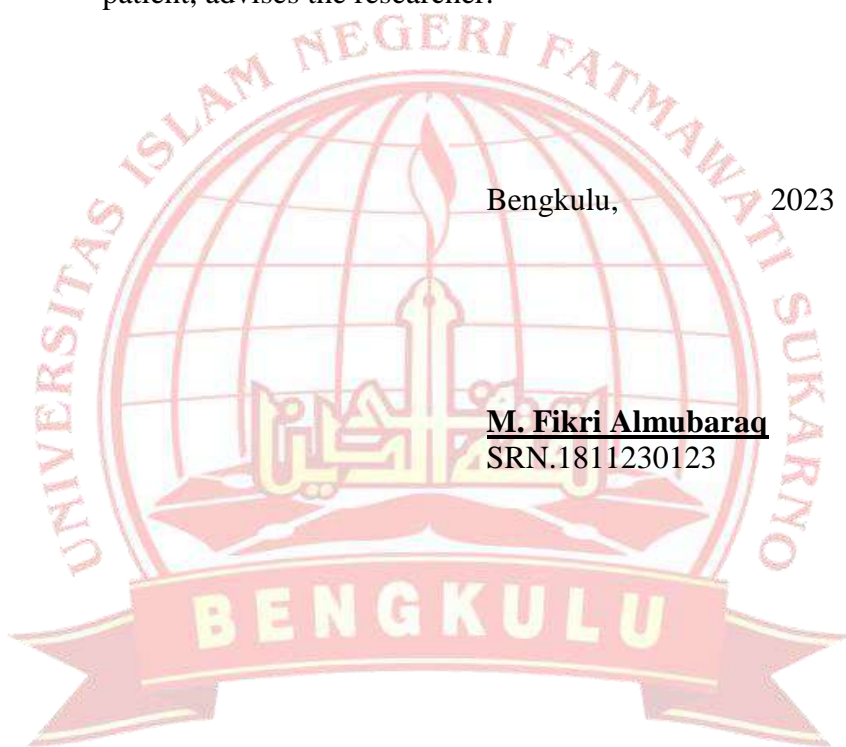
The researcher is certain this idea would not have been accomplished without such assistance, encouragement, and thought of many people. As a result , the researcher would like to extend heartfelt gratitude to everyone who assisted, encouraged, and advised throughout the process of making this proposal. This is for:

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6. Endang Haryanto, M.Pd as the Second advisor for her patient, advises the researcher.

Bengkulu, 2023

**M. Fikri Almubaraq**  
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## ABSTRACT

Muhammad Fikri Almubaraq, 2023. Improving Students' Critical Thinking Ability Using problem based learning (A Pre-Experimental in Class XII IPA 5 SMAIT Iqra' Bengkulu City in Academic Year 2022/2023) Thesis. English Study Program, Faculty of Tarbiyah and Tadris. UIN-FAS Bengkulu.

Advisors : 1. M. Arif Rahman Hakim, Ph.D., 2. Endang Haryanto, M.Pd

This study aims to determine whether problem-based learning strategies can help students' speaking skills, especially critical thinking skills. Most of the students' English skills are still low, especially in speaking skills which are the development of critical thinking skills. Problem based learning strategies can be impact students' critical thinking skills. This research was conducted using pre-experimental. The subjects of this study were 29 students of class XI IPA 5 SMAIT Iqra' Bengkulu City. The results of this study indicate that there is a statistically significant effect of the problem based learning method in impact the thinking skills of students at SMAIT Iqra' Bengkulu City in the 2022/2023 academic year. There are several reasons why the problem based learning method is effective in impact the critical thinking skills of class XI IPA 5 SMAIT Iqra' students. This shows an increase in student learning achievement after being given the problem based learning method. The average score in the pre-test was 72.52 and in the post-test the average score was 86.24. It can be concluded that by using the problem based learning method students' grades increase.

***Keywords : Critical Thinking Skills, Problem Based Learning***

## ABSTRAK

Muhammad Fikri Almubaraq, 2023. Peningkatan Kemampuan Berpikir Kritis Siswa Menggunakan Pembelajaran Berbasis Masalah (Penelitian eksperimen di Kelas XII IPA 5 SMAIT Iqra' Kota Bengkulu Tahun Pelajaran 2022/2023) Skripsi. Program Studi Bahasa Inggris, Fakultas Tarbiyah dan Tadris. UIN-FAS Bengkulu.

Pembimbing : 1. M. Arif Rahman Hakim, Ph.D., 2. Endang Haryanto, M.Pd

Penelitian ini bertujuan untuk mengetahui apakah strategi pembelajaran berbasis masalah dapat membantu keterampilan berbicara siswa khususnya keterampilan berpikir kritis. Sebagian besar kemampuan bahasa Inggris siswa masih rendah, terutama pada keterampilan berbicara yang merupakan pengembangan dari keterampilan berpikir kritis. Strategi pembelajaran berbasis masalah dapat berdampak pada kemampuan berpikir kritis siswa. Penelitian ini dilakukan dengan menggunakan penelitian eksperimen. Subyek penelitian ini adalah siswa kelas XI IPA 5 SMAIT Iqra' Kota Bengkulu yang berjumlah 29 orang. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh yang signifikan secara statistik metode problem based learning terhadap keterampilan berpikir siswa di SMAIT Iqra' Kota Bengkulu tahun pelajaran 2022/2023. Ada beberapa alasan mengapa metode problem based learning efektif memberikan dampak terhadap keterampilan berpikir siswa kelas XI IPA 5 SMAIT Iqra'. Hal ini menunjukkan adanya peningkatan prestasi belajar siswa setelah diberikan metode pembelajaran berbasis masalah. Nilai rata-rata pada pre-test sebesar 72,52 dan pada post-test diperoleh nilai rata-rata sebesar 86,24. Dapat disimpulkan bahwa dengan menggunakan metode problem based learning nilai siswa meningkat.

***Kata Kunci : Keterampilan Berpikir Kritis, Pembelajaran Berbasis Masalah***

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