

CHAPTER I

INTRODUCTION

A. Background of the study

Language is an expression that contains a view to convey something to others. Something that is intended by the speaker can be understood by the listener or the speaker expressed through language. Language is the system of words or signs that people use to express thoughts and feelings to each other and any one of the systems of human language that are used and understood by a particular group of people. Language also words of a particular kind. Jeans Aitchison stated that language was patterned system of arbitrary sound signals, characterized by structure dependence, creativity, displacement, duality, and cultural transmission, Aitchison (2001:5).

In this globalization era, English as second of foreign language has important role, especially the function of language as a communication tool. English is the language of

diplomacy and international languages and communications, businesses, tourism, education domains, science, computer technology, media and web.

English is one of the foreign languages taught in Indonesia. It is taught from the kindergarten until university levels. The goal of the teaching English is to develop students' communicative competence and skills. The ability to communicate is realized into four language skills; namely listening, speaking, reading, and writing which are used to reach the literacy and supporting the competence.

It is an essential foundation of learning and speaking information and knowledge. English is like many other languages that consist of four skills. They are listening, speaking, writing, and reading. Speaking and writing involve language production, so they are regarded as productive skills. On the other hand, listening and reading involve receiving message, so they are regarded as receptive skills. In order to gain better information and understanding about English, reading plays significant role. In order to understand English

because reading gives a lot of opportunities for students to explore a lot of information.

Reading is one of important skill in English learning. In junior high school, reading usually used in reading the text to get an information. The teacher give text to the students so that they can be anhalysis what the meaning of the gtext. English learning lin the school, the students usally use Reading Comprehension as their part of English subject.

Reading is a highly synthetic process. It requires simultaneous functioning of eye and articulatory muscles, recognition of separate words and phrases, immediate memory of what has just been read, remote memories based on the reader's earlier experiences, interest in the reading matter, and a sufficient degree of intelligence to understand what is read. Comprehension takes place only when all these elements work together, and a failure to comprehend may be due to any malfunctioning of one or more of them. Reading is primarily a matter of comprehension & interpretation of meaning. It is influenced by many factors such as attitudes,

motives, interests, curiosity, anxiety, classroom atmosphere, child's background, teacher's sensitivity to the group, emotional problems, Vazalwar(2011:1).

Reading comprehension is process of readers combining information from a text and their own prior knowledge to build meaning. Reading comprehension is acquiring information from the context and combining different elements into a new whole. It means that reading comprehension can be described as consisting of parsing sentence, understanding sentence in discourse, building a discourse structure and then integrating this understanding with one already know.

Reading comprehension is the result of the interaction between the reader's prior knowledge, the processes and strategies used to coordinate it, and the textual information employed to meet the text demands. The constant interaction between the reader and the text promotes awareness and allows the reader to establish a comprehension plan depending on his or her intentions. The construction of

reading comprehension implies the organization of the explicit propositions of the text (micro-structure) and of the global text (macro-structure). This construction promotes a representation that favors the active use of literal comprehension strategies. Gayo(2014:26)

Contextual Teaching and Learning is a respond to Behaviourism Approach which emphasizes on the concepts of stimulus respond with mechanical drills. To be able to use the language naturally as in real life and in various situation critical thinking and meaningful learning are needed. When the students can relate the lessons they have got in school to their daily lives, they will be aware of the benefit learning. Besides, they will realize the importance of reading skills; in fact many instances around the world we may argue that reading is the most important foreign language skill, particularly in cases where students have to read English materials' for their own specialist subject.

The definition model contextual teaching and learning (CTL) in up ward is the model teaching to make

connecting material and with the context of students' real world not only material students' knowing in school after students' learn and than the CTL method to focus in students' real world in s/he knowing and with material context to students' knew.

And many definitions to teaching in CTL or learning are: (1) "A relatively permanent change in response potentiality which occurs as a result of reinforced practice" and (2) "A change in human disposition or capability, which can be retained, and which is not simply ascribable to the process of growth.

Based on first observation with English teacher in Man 1 Model Bengkulu City on Februari 7th, 2022. The teacher used Gramar Translation Method(GTM) approach to improve students reading comprehension. It support enough for the students to make they understand about the material. They were able to get the meaning of the text.

The researcher also interviewed some students to found the opinion about reading skill in their class. From that

interviews, some students gave different result about learning process of reading skill. They stated that the material is difficult to understood. Then the teacher wasnot use a media so that they were not interested and can not to get the main idea from teacher was given. They also could not be able to accepted the knowledge was given by the teachers.

Furthermore, the teacher also gave that the XIth grade students who there are not student that got excellent 100%. Very good score about 20%, good score about 40%, and the other students only get poor and very poor score. From these percentage, there were about 40% students who need additional effective strategies to make they master in English lesson.

From the observation and interviews from teacher and students, it could be concluded that the problem in English subject of XI grade students of Man 1 Model Bengkulu City caused by needed an adittional effective approach in improving their knowledghe about reading comprehension.

Based on description above, the researcher was

interested to investigate the approach which is effective in improving students' reading comprehension. Contextual Teaching and learning is one of a new approach that researcher would examine to english student grade XI in Man 1 Model Bengkulu City. Many researchers proved that CTL is an effective approach in improve studnts' reading comprehension.

Therefore, the research interested to investigate "**The Effect Of Contextual Teaching And Learning On Students Reading Comprehension**"

(A Quasi Experimental Study at The Eleven Grade of MAN 1 Model Bengkulu City in The Academic Year 2021/2022)

B. Identification of the Problem

Based on the background of problem, the problems can beidentified as follows:

1. Most of the students are lazy to reading the text.
2. Most of the students feel bored when studied English.
3. The most of students still have less interest, especially in reading text.

4. The teacher still applies a traditional strategy.
5. Most of the students have low ability in reading comprehension.

C. Limitation and Formulation of Problem

1. The Limitation of the problem, which will be discussed in this Research, is:

In this research the writer limits the discussion to using Contextual Teaching and Learning as an approach in teach reading. The writer wants to know the difference between pre-test and post-test scores in teaching reading using contextual teaching reading. If post-test scores are better than pre-test scores, he wants to presents an alternative method in teaching English, it can become guidance to English teacher in classroom teaching.

2. The formulation of problem studied in this research.

Based on the background above, the writer conducts a study concerning on the using contextual in English teaching learning process for reading skill at the Eleven Grade of MAN 1 Model Bengkulu City.

D. Research Questions

Based on the limitation of the problem above, the research problem of the study, as follows:

Is there a significant effect of Contextual Teaching and Learning (CTL) approach on students' reading comprehension?

E. Objective of the Study

Based on research problem, the objectives of the research is to find out whether or not a significant effect of Contextual Teaching and Learning (CTL) approach on students' reading comprehension

F. The Significance of the Study

1. For students.

Student's ability, activities, and mindset will be improved in learning English that is increasingly competent, logical and realistic, increased and more skilled, even this potential will also affect the ability of learning for other subjects.

2. For teachers.

Through this study, it increases teachers' creativity, and the quality of learning in the classroom, which will be increasingly diverse, creative, and intensive and innovative, so that student learning outcomes as feedback material on further learning.

3. For students as researchers.

These will have an impact on increasing scientific knowledge and quality insights, developing skills and experience in conducting research, and at the same time fulfilling the final assignment of lectures

