

**AN ANALYSIS OF READING COMPREHENSION ASSESSMENT
TYPES USED BY SENIOR HIGH SCHOOL TEACHERS
IN ENGLISH LANGUAGE TEACHING**

(A Descriptive Qualitative Research at MAN 2 Kota Bengkulu)



By :

MUHAMMAD IQBAL DARLIANSYAH
SRN.1911230102

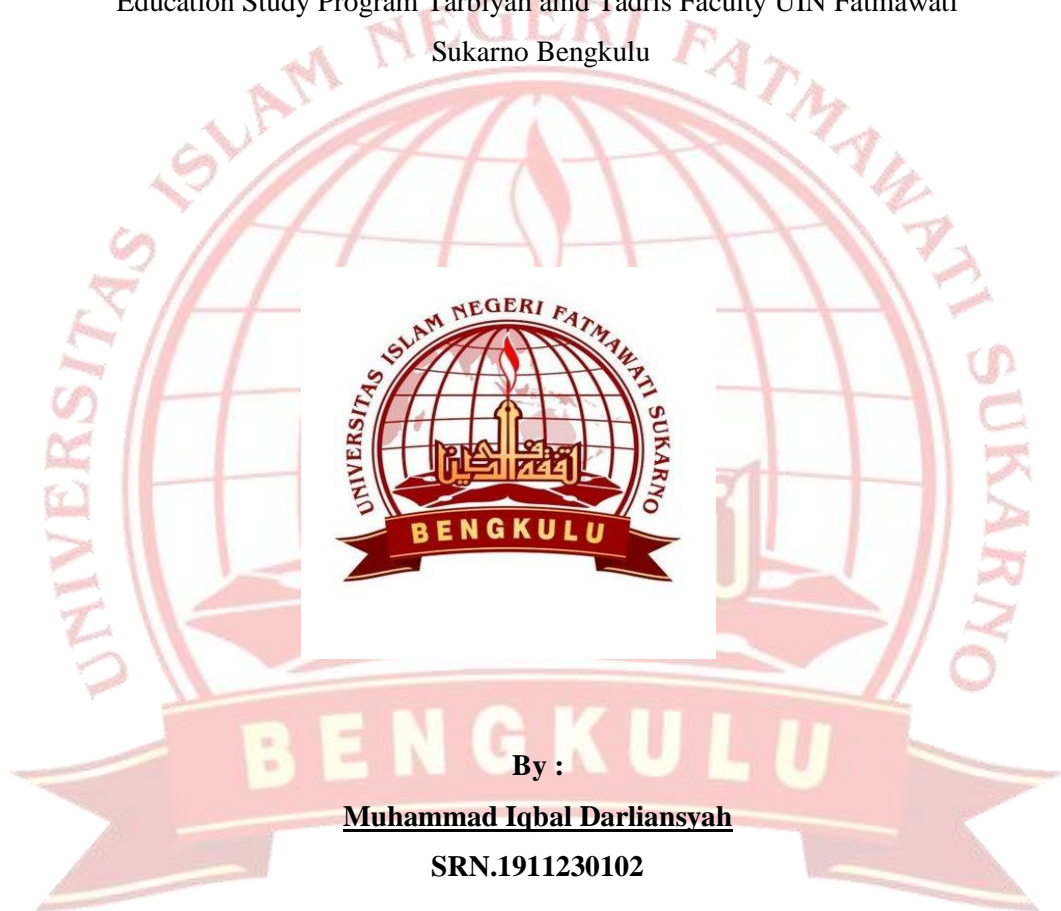
**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
STATE ISLAMIC UNIVERSITY OF FATMAWATI SUKARNO
BENGKULU**

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BY SENIOR HIGH SCHOOL TEACHERS IN ENGLISH LANGUAGE
TEACHING**

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Submitted as A Partial Requirements for the Degree of *Sarjana* (S.Pd) In English
Education Study Program Tarbiyah and Tadrif Faculty UIN Fatmawati
Sukarno Bengkulu



**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIF FACULTY
STATE ISLAMIC UNIVERSITY OF FATMAWATI SUKARNO BENGKULU
2023/2024**

PRONOUNCEMENT

Name : Muhammad Iqbal Darliansyah
SRN : 1911230102
Study Program : English Study Program
Faculty : Tarbiyah and Tadris

I heard sincerely state that the thesis titled **“An Analysis of Reading Comprehension Assessment Types Used By Senior Hingh School Teachers in English Language Teaching (A Descriptive Qualitative Research at MAN 2 Kota Bengkulu)”** is my real masterpiece. The things out my masterpiece in this thesis are signed by citation and refrrred in the bibliography. If lather proven that my thesis has discrepancies, I am willing to take the academic scantions in the form repealing my thesis and academic degree

Bengkulu, June 2024



Muhammad Iqbal Darliansyah
SRN.1911230102



KEMENTERIAN AGAMA REPULIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
Jalan Raden Patah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

ADVISORS SHEET

Subject : Muhammad Iqbal Darliansyah
NIM : 1911230102
To : The Dean of Tarbiyah and Tadris Faculty UIN Fatmawati
Sukarno Bengkulu In Bengkulu

Assalamu'alaikum Wr.Wb.

After reading throughly and giving necessary advices, here with, as the advisors, we state that the thesis of:

Name : Muhammad Iqbal Darliansyah
NIM : 1911230102
Title : An Analysis of Reading Comprehension Assessment Types Used
By Senior High School Teachers in English Language Teaching (A
Descriptive Qualitative Research at MAN 2 Kota Bengkulu

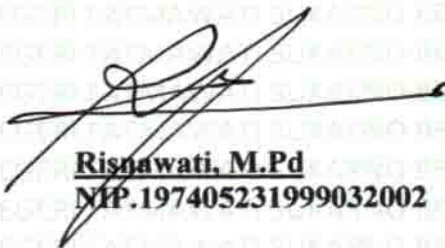
Has fulfilled the requirements to be present before the examiner in the thesis exam. Thank you for the attention.

Wassalamu'alaikum Wr.Wb.

Bengkulu, Juni 2024

First Advisor

Second Advisor


Risnawati, M.Pd
NIP.197405231999032002


Hanura Febriani, M.Pd
NIP.199002142020122004



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Jalan Raden Patah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled “**An Analysis of Reading Comprehension Assessment Types Used By Senior High School Teachers in English Language Teaching (A Descriptive Qualitative Research at MAN 2 Kota Bengkulu)**” by **Muhammad Iqbal Darliansyah** has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman

Dr. Irwan Satria, M.Pd

NIP. 197407182003121004

Secretary

Reko Serasi, S.S.,M.A

NIP. 198711092018011002

Examiner I

Ferri Susanto, M.Pd

NIP. 197512082014111001

Examiner II

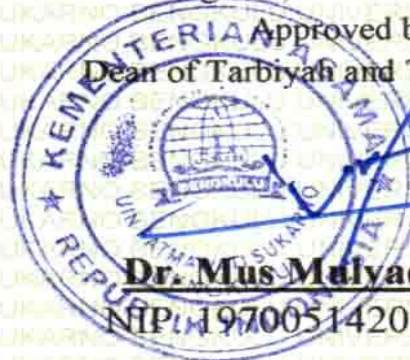
Dedi Efrizal, M.Pd

NIP. 199012132020121008

Bengkulu,

2024

Approved by
Dean of Tarbiyah and Tadris Faculty



Dr. Mus Mulyadi, M.Pd

NIP. 197005142000031004

MOTTO

“Which would be worse : to live as a monster, or die as a good man?”

-Sutter Island film-

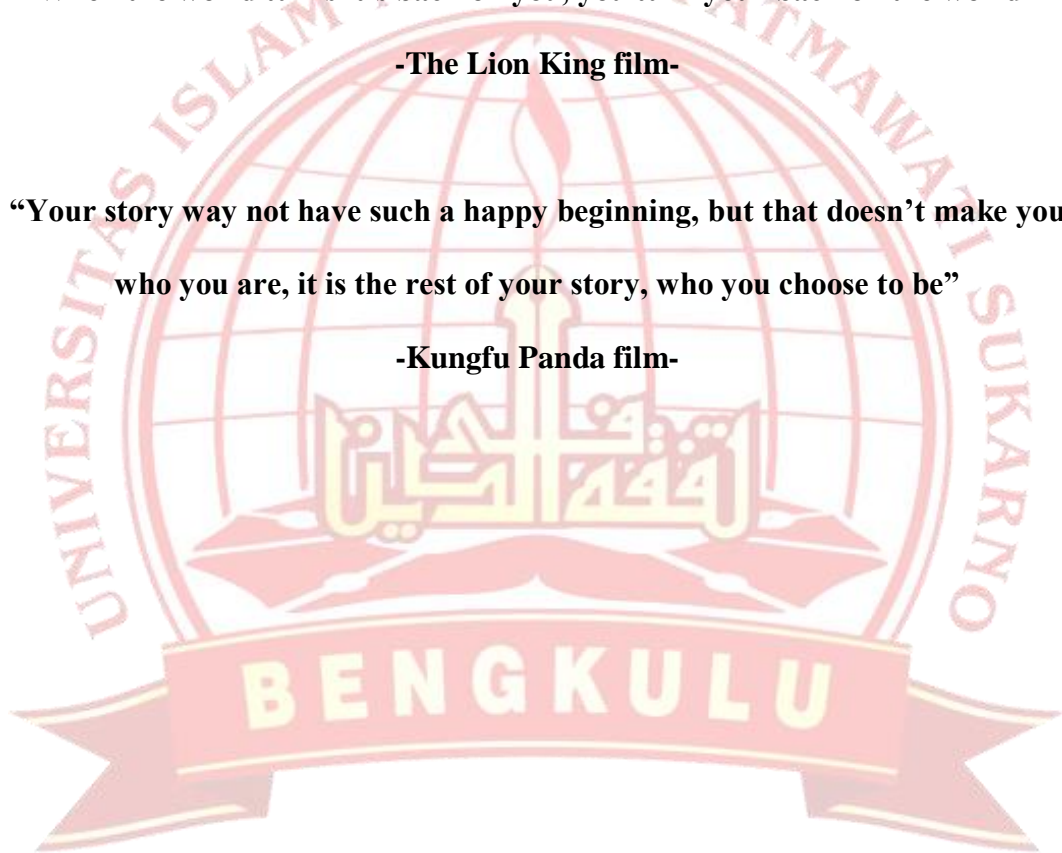
“Bad things happen, and you can’t do anything about it, right?, WRONG....

When the world turns it’s back on you, you turn your back on the world”

-The Lion King film-

**“Your story way not have such a happy beginning, but that doesn’t make you
who you are, it is the rest of your story, who you choose to be”**

-Kungfu Panda film-



DEDICATION

The researcher would like to dedicated this thesis to :

1. Peneliti mengucapkan terimakasih sebagai rasa syukur kepada ALLAH S.W.T karena telah memberikan kesehatan dan kesempatan kepada peneliti untuk menyelesaikan tesis sebagai tugas akhir untuk menyelesaikan studi pendidikan di Universitas Islam Negeri Fatmawati Sukarni Bengkulu (UINFAS).
2. peneliti mengungkapkan rasa terimakasih kepada Naili Heryeni (as a mother of the researcher) yang telah memberikan dukungan yang dibutuhkan oleh peneliti untuk menyelesaikan thesis, peneliti sadar pentingnya peran seorang ibu dalam perjuangan dan pengorbanan yang dilalui oleh peneliti untuk menyelesaikan tugas akhir yang menjadi tanggung jawab peneliti, thesis ini akan peneliti dedikasikan kepada Naili Heryeni sebagai seorang ibu.
3. Peneliti mengucapkan terimakasih kepada sudar sono (as a father of the researcher) yang berperan sebagai seorang ayah untuk mendukung peneliti dalam menyelesaikan thesis, dukungan yang diberikan berupa semangat, nasehat, dukungan material, dan dukungan lain yang sangat dibutuhkan oleh peneliti untuk dapat menyelesaikan tugas akhir peneliti, thesis ini akan peneliti didedikasikan kepada Sudar Sono sebagai seorang ayah.
4. Peneliti mendedikasikan thesis ini kepada Ahlul Fikri Darliansya dan Naida Maharani untuk dukungan dan semangat yang mereka berikan kepada peneliti untuk menyelesaikan thesis, dukungan dan semangat yang mereka berikan kepada peneliti adalah salah satu alasan peneliti menyelesaikan tugas akhir akademik kampus.
5. Peneliti mengucapkan terimakasih kepada pembimbing-pembimbing yang telah membantu peneliti dalam proses penulisan thesis sampai proses penelitian untuk mengumpulkan data penelitian, peneliti sangat terbantu dengan masukan atau saran yang diberikan oleh pembimbing sehingga peneliti mampu menyelesaikan penulisan thesis.

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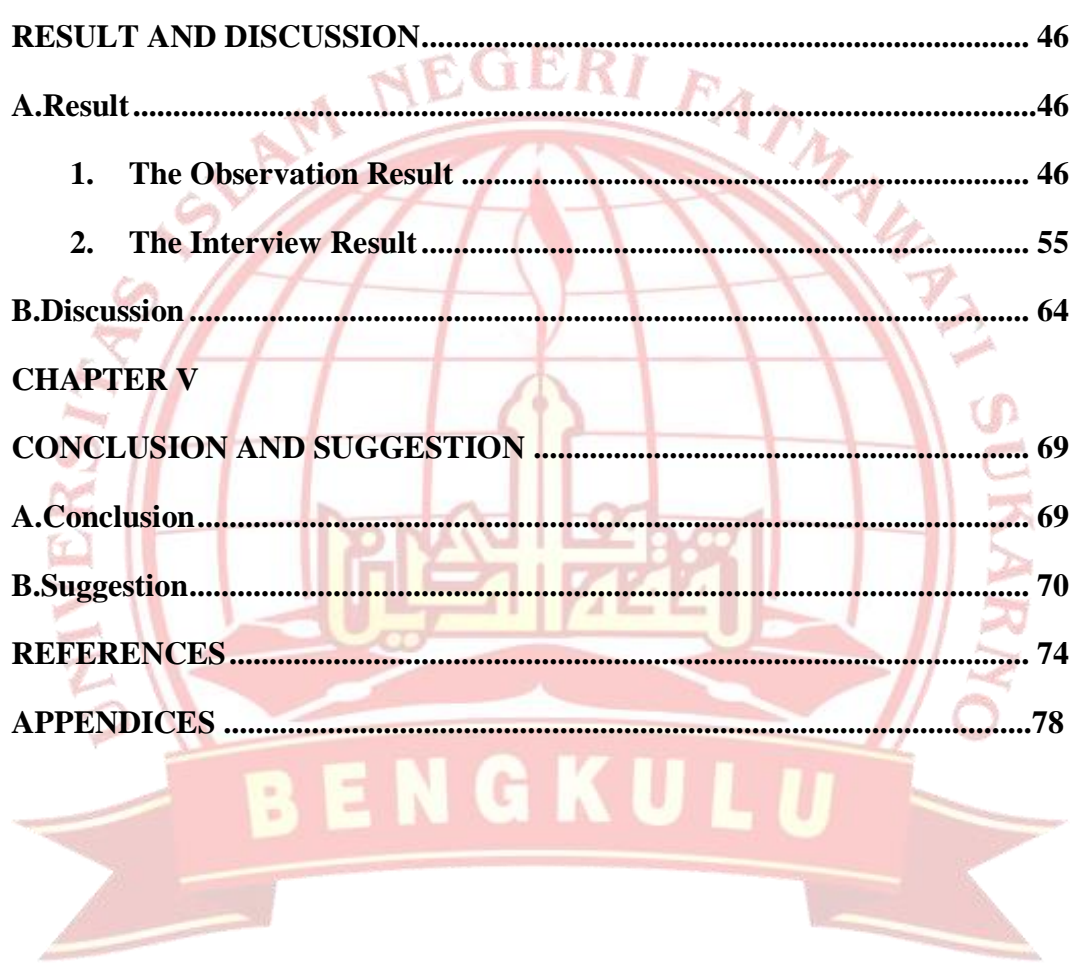
TABLE OF CONTENTS

COVER	i
PRONOUNCEMENT	ii
ADVISORS SHEET	iii
RATIFICATION.....	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS.....	viii
ABSTRACT	xii
ABSTRAK	xiii
CHAPTER 2	
INTRODUCTION.....	2
A. Background of Study	2
B.Reserach Identification	6
C.Limitation of Study	6
D.Reserach Question.....	6
E.Research Objective.....	6
F.Signification of Research	7
G.Definition of Key Terms	7
CHAPTER II	
LITERATURE REVIEW.....	10
A.English Language Teaching (ELT).....	10
1. Definition of English Language Teaching (ELT)	10
Assessment in English Language Teaching	11

1. Definition of Assessment	11
2. Purposes of assessment.....	12
3. Types of Assessment	13
a. Diagnostic Assessment.....	15
b. Formative Assessment.....	16
c. Summative Assessment	16
4. Techniques of Assessment.....	17
a. Multiple Choice Items	17
b. True Fals Items	18
c. Matching Items	18
d. Short Answers.....	19
e. Essay Items.....	19
B.The Concept of Reading Skills in English Language Teaching	20
1. Definition of Reading Skills	20
2. Prinsiples of Reading Skills	21
3. Types of Reading Skills	23
a. Intensive reading	23
b. Extensive Reading	23
c. Aloud reading.....	24
d. Silent reading	24
C.The Concept of Reading Comprehension in English Language Teaching	24
1. Definition of Reading Comprehension	24
2. Reading Comprehension Purposes	25
a. Reading to search for simple information and reading to skim.....	26
b. Reading to learn from texts	26

c.	Reading to integrate information, write and critique texts	26
d.	Reading to general comprehension	27
3.	Reading Comprehension Model	27
a.	Bottom-up Process	28
b.	Top-down Process	28
c.	Interactive Process	28
D.	The Concept of Reading Comprehension Assessment in English Language Teaching	29
1.	Assessment in English Language Teaching (ELT)	29
2.	Definition of Reading Comprehension Assessment in English Learning Assessment (ELT)	30
E.	Previous Study	31
CHAPTER III		
METHODOLOGY		
A. Research Design		
B. Research Setting		
1.	Research Subject	37
C. Techniques and Instruments of Collecting Data		
1.	Direct Observation	40
2.	In-Depth Interview	40
3.	Documnetation Review	42
D.	Data Analysis Technique	43
1.	Data Collecting	43
2.	Data Reducting	44
3.	Data Display	44

4. Conclusion	44
E. Validity of the Research	44
1. Triangulation of Method.....	45
2. Triangulation of Data Sources	45
CHAPTER IV	
RESULT AND DISCUSSION.....	46
A.Result.....	46
1. The Observation Result	46
2. The Interview Result	55
B.Discussion	64
CHAPTER V	
CONCLUSION AND SUGGESTION	69
A.Conclusion.....	69
B.Suggestion.....	70
REFERENCES	74
APPENDICES	78



ABSTRACT

Muhammad Iqbal Darliansyah. 2024. An Analysis of Reading Comprehension Assessment Types Used By Senior High School Teachers in English Language Teaching (A Descriptive Qualitative Research at MAN 2 Kota Bengkulu).

Advisor : 1. Risnawati M.Pd. 2. Hanura Febriani M.Pd.

This research purposes to analyze the goals of English teachers in using types of student reading comprehension assessments and how English teachers implement types of reading comprehension assessments in English Language Teaching. The type of assessment used by researcher in this research were descriptive qualitative research. Researcher used observation, interviews, and documentation as research instruments. The subjects in this research as informants were two English teachers. The research results found that there were 3 (three) types of assessment used by English teachers in assessing students' reading comprehension, there are diagnostic assessment, formative assessment, and summative assessment. Teachers apply diagnostic assessment in assessing students' reading comprehension to diagnose students' strengths and weaknesses in reading comprehension before starting the learning process, so that there is no gap in students' knowledge. Formative assessment helps teachers to develop learning as a result of feedback to students during the learning process. Meanwhile, summative assessment aims to assess the extent to which learning has been achieved by assessing students' overall learning outcomes at the end of the lesson.

Key words : reading comprehension, types of assessment, diagnostic assessment, formative assessment, summative assessment

ABSTRAK

Muhammad Iqbal Darliansyah. 2024. Analisis jenis-jenis penilaian pemahaman membaca yang digunakan oleh Guru Sekolah Menengah Atas dalam Pembelajaran Bahasa Inggris (Penelitian Deskriptif Kualitatif di MAN 2 Kota).

Advisor : 1. Risnawati M.Pd. 2. Hanura Febriani M.Pd.

Penelitian ini bertujuan untuk menganalisis tujuan guru bahasa inggris menggunakan jenis-jenis penilaian pemahaman membaca siswa dan bagaimana guru bahasa inggris mengimplementasikan jenis-jenis penilaian pemahaman membaca dalam mengajar bahasa inggris. Jenis penilaian yang digunakan oleh peneliti dalam penelitian ini adalah deskriptif kualitatif. Peneliti menggunakan observasi, wawancara, dan dokumentasi sebagai instrumen penelitian. Subjek pada penelitian ini sebagai informan adalah dua orang guru bahasa inggris. Hasil penelitian menemukan ada 3 (tiga) jenis penilaian yang digunakan oleh guru bahasa inggris dalam menilai pemahaman membaca siswa, yaitu penilaian diagnosis, penilaian formatif, dan penilaian sumatif. Guru menerapkan penilaian diagnosis dalam penilaian pemahaman membaca siswa adalah untuk mendiagnosa kelebihan dan kekurangan siswa dalam pemahaman membaca sebelum memulai proses pembelajaran, sehingga tidak terjadi kesenjangan ilmu pengetahuan yang dimiliki oleh siswa. Penilaian formatif membantu guru untuk mengembangkan pembelajaran sebagai hasil feedback kepada siswa selama proses pembelajaran berlangsung. Sedangkan penilaian sumatif bertujuan untuk menilai sejauh mana pembelajaran telah tercapai dengan menilai hasil keseluruhan belajar siswa diakhir pembelajaran.

Kata kunci : pemahaman membaca, jenis-jenis penilaian, penilaian diagnosis, penilaian formatif, penilaian sumatif