

**IMPROVING STUDENTS' SPEAKING SKILLS BY
USING ACTION LEARNING STRATEGY
(A Classroom Action Research at Second
Grade SMAN 6 Bengkulu Tengah)**

T H E S I S



Arranged By:

**FITRAHLI
SRN:2011230070**

**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF TADRIS
FACULTY OF TARBIYAH AND TADRIS
UIN FATMAWATI SUKARNO BENGKULU
2024**

**IMPROVING STUDENTS' SPEAKING SKILLS BY
USING ACTION LEARNING STRATEGY**

**(A Classroom Action Research at Second Grade SMAN 6
Bengkulu Tengah)**

THESIS



Arranged By:

FITRAHLI

SRN:2011230070

ENGLISH EDUCATION STUDY PROGRAM

DEPARTMENT OF TADRIS

FACULTY OF TARBIYAH AND TADRIS

UIN FATMAWATI SUKARNO BENGKULU

2024

KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO BENGKULU

Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276- 51171-53879 Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id



ADVISORS SHEET

Subject : Fitrahli
NIM : 2011230070
To : The Dean of Tarbiyah and Tadris Faculty
UIN Fatmawati Sukarno Bengkulu
In Bengkulu

Assalamu'alaikum Wr.Wb

After reading throught and giving necessary advice, herewith, as the advisors, we state that the thesis of :

Name : Fitrahli
NIM : 2011230029
Title : IMPROVING STUDENTS' SPEAKING SKILLS IN ENGLISH
LESSON BY USING ACTION LEARNING STRATEGY
(A Classroom Action Research at Second Grade SMAN 6 Bengkulu
Tengah)

Has fulfilled the requirements to be present before the examiners in the thesis exam. Thank you for the attention.

Wassalamu'alaikum Wr.Wb

First Advisor

Bengkulu, 16-10-2024

Second Advisor


Dr. Ali Akbar Jono, M.Pd


Fera Zaslanita, M.Pd

NIP. 19750925001121004

NIP. 197902172009122003

Department Heads


M. Hidayaturrahman, M.Pd.I

NIP. 197805202007101002



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIS
 Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
 Telepon (0736) 51276-51171-51172 - Faksimili (0736) 51171-51172
 Website: www.uinfasbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled **“Improving Student’s Speaking Skills By Using Action Learning Strategy (A Classroom Action Research At Second Grade SMAN 6 Bengkulu Tengah)”** by **Fitrahli** has been approved by the board of Thesis Examiners as the requirement for degree of **Sarjana** in English Education Program.

Chairman
Prof. Dr. Adisel, M. Pd
 NIP. 197612292003121004

[Signature]
 ~ 14/29
 /10

Secretary
Hanura Febriani, M. Pd
 NIP. 199002142020122004

[Signature]

Examiner I
Fera Zasrianita, M. Pd
 NIP. 197902172009122003

[Signature]

Examiner II
Andriadi, M.A
 NIP. 198402212019031001

[Signature]

Bengkulu, 16 - 10 - 2024

Approved by
 Dean of Tarbiyah and Tadris Faculty

Dr. Mus Mulyadi, M.Pd
 NIP. 197005142000031004



MOTTO

***what do you get now, don't be afraid to face it,
because we won't know if we haven't tried, keep
fighting to get the key to the gate of success.***

Fitrahli



BENGKULU

DEDICATION

I am grateful to Allah SWT for giving me health so that I can work on my thesis with enthusiasm and full of struggle until it is finished. In addition, I did not go through this process alone, but with much support from:

1. Alhamdulillahirabbil 'alamin, the researcher is very grateful to Allah SWT has providing enjoyment and health so that the researcher can enthusiastically complete this thesis.

2. For both my parents, my father Syafrudin and my mother Mawarti, thank you for caring for me and raising me until now. provided support for my steps in completing my thesis, I'm sorry I haven't been able to make you proud and make you happy

3. To my three beloved brothers, Afrizal, Hadian, Medi Putra, who have been the best brothers in my life, have taught me many things in life, provided support throughout my struggle, and my beloved sister, thank you for being a good sister, supporting each other, helping each other, sorry I haven't been able to be a good brother for you, good luck pursuing your dreams.

4. My supervisor I, Dr. H. Ali Akbarjono, M.Pd, and my supervisor II, Fera Zasrianita, M.Pd who has guided me in completing this thesis well, and thank you for teaching

lessons in completing this thesis, providing advice and encouragement.

5. All my friends in English class C are Very pleased to have met you, you have been very kind and helped me a lot.

6. All members of the "Soon To Be S.Pd", Yemi Gutina Dematako, Yelta Pebriani, Bunga Nabila Sukran, and Widia Putri Julianti. Members "Asasi", Gilang Redi Fadli and Gilang Halen Meyranda. Thanks for helping each other provide information, and studying together for about 4 years.

7. Thank you to my friend M. Valian who has helped me a lot, giving each other motivation in studying, thank you also to your parents who have been kind to me

8. Almameter Uinfas Bengkulu, PMI Organization, KKN friends, school intern friends, and the entire extended family of SMAN 6 BENTENG.

9. For myself, Fitriahli. Thank you for enduring all the struggles, you know for sure that you have done your best despite the many obstacles you have faced. Alhamdulillah, thanks to Almighty God, Allah SWT, thanks to you, I have been able to fight this far

PRONOUNCEMENT

Name : Fitrahli
Place, of Birth : Pondok Suguh, January 07th 2000
NIM : 2011230070
Study Program : English Study Program
Faculty : Tarbiyah and Tadris

I hereby sincerely state that the thesis titled "Improving Student's Speaking Skills In English By Using Action Learning Strategy" is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and refered in the blibliography. If later proven that my thesis has discrepancies, I am willing to take academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, 2024

Stated by



Fitrahli

NIM.2011230070

ACKNOWLEDGMENT

In the name of Allah, the Beneficent, and the Merciful. Praise and gratitude be to Allah for giving the writer strength and guidance, so this thesis can be finished accordingly. Peace and blessings be upon Prophet Muhammad SAW, his family, relatives, and followers. This thesis is entitled "Improving Students' Speaking Skill in English Lesson by Using Action Learning Strategy at Second Grade SMAN 6 Bengkulu Tengah". This thesis is written to fulfill one requirement to obtain the Bachelor's degree at the Department of English Education of Faculty Tarbiyah Science and Teachers Training State Islamic University of Bengkulu City.

Finishing writing this thesis is a miracle for me since it was first considered a task that would be very hard to do. However, it has now been denied since this thesis has finally been written. Then, I would like to thank Allah SWT for the Blessing given to me so that the writing of this thesis has been finished without any meaningful problems. Additionally, the writer is grateful to the following for their support and help;

1. Prof. Dr. H. Zulkarnain, M. Pd as the rector of UIN Fatmawati Sukarno Bengkulu
2. Dr, H. Mus Mulyadi as dean of the Tarbyah faculty and Tadris UIN Fatmawati Sukarno Bengkulu.
3. M. Hidayaturrehman, M. Pd as head of Tadris Department of UIN Fatmawati Sukarno Bengkulu.

4. Feny Martina, M. Pd as head of the Tadris English study program.
5. Dr, H. Ali Akbarjono, M. Pd as supervisor I provide direction and good suggestions to support the researcher.
6. Fera Zasrianita, M. Pd as supervisor II for providing time guidance and very useful input for the completion of this thesis good
7. All English lectures and administrative staff at Uinfas Bengkulu.
8. For my beloved family, especially my father and mother who are blessed by Allah SWT, as well as my brothers and my sister who always support my college and my journey in this thesis.
9. All my friends in English class C Uinfas Bengkulu 2020.

Finally, it is obvious that this thesis is not perfect yet either in content or grammar, etc. So that the suggestion or critical from the reader for the better of this thesis is hoped, I hope this thesis can be useful to all people.

Bengkulu, 2024

FITRAHLI
NIM.2011230070

ABSTRACT

Fitrahli 2024. Improving Students' Speaking Skills By Using Action Learning Strategy (A Classroom Action Research at Second Grade SMAN 6 Bengkulu Tengah).

Mentor : 1 Dr, Ali Akbarjono, M. Pd 2. Fera Zasrianita, M. Pd

This research aimed to improve the students' speaking skills by using an action learning strategy. This research was applied Classroom Action Research (CAR). The subject of this research was second-grade student's of SMAN 6 Bengkulu Tengah academic year 2023/2024 which consisted of 50 students. The objective of this research was to improve students' speaking skills in English Lessons by using the Action Learning strategy in second-grade SMAN 6 Bengkulu Tengah. This research was conducted in two cycles each consisting of planning, acting, observing, and reflecting. The data were gathered through quantitative. The result showed an increase in students' scores from the pre-test to post-test II. In the pre-test, there were only 0,08% (6 students) who got points >75. In the post-test, there were 0,8 % (40 students) who got points >75. It means that there was increasing 57,64 %. In the post-test cycle II, there was 1,88 % (44 students) who got points >75. The increase was about %1,86 and the total increase in students' scores from pre-test until post-test II was 1,88%. It can be concluded that the action learning strategy worked effectively and efficiently in helping students' ability to speak at A *Classroom* Action Research at Second Grade SMAN 6 Bengkulu Tengah and this learning has been applied successfully and able to increase students' ability in speaking.

Keyword: *English Speaking Skills, Action Learning Strategy*

ABSTRAK

Fitrahli 2024. Improving Students' Speaking Skills In By Using Action Learning Strategy (A Classroom Action Research at Second Grade SMAN 6 Bengkulu Tengah)

Mentor : 1. Dr, Ali Akbarjono, M. Pd 2. Fera Zasrianita, M. Pd

Penelitian ini bertujuan untuk meningkatkan keterampilan berbicara siswa dalam pelajaran bahasa Inggris dengan menggunakan strategi pembelajaran tindakan. Penelitian ini diterapkan dalam Penelitian Tindakan Kelas (PTK). Subjek penelitian ini adalah siswa kelas II SMAN 6 Bengkulu Tengah tahun ajaran 2023/2024 yang berjumlah 50 siswa. Tujuan dari penelitian ini adalah untuk meningkatkan keterampilan berbicara siswa dalam Pelajaran Bahasa Inggris dengan menggunakan strategi Pembelajaran Tindakan di kelas dua SMAN 6 Bengkulu Tengah. Penelitian ini dilaksanakan dalam dua siklus yang masing-masing terdiri dari perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Data dikumpulkan secara kuantitatif. Hasilnya menunjukkan adanya peningkatan nilai siswa dari pre-test ke post-test II. Pada pre-test hanya terdapat 0,08% (6 siswa) yang memperoleh nilai >75. Pada post-test terdapat 0,8% (40 siswa) yang memperoleh nilai >75. Artinya terjadi peningkatan sebesar 57,64 %. Pada post-test siklus II terdapat 1,88% (44 siswa) yang memperoleh nilai >75. Peningkatannya sebesar 1,86% dan total peningkatan nilai siswa dari pre-test hingga post-test II sebesar 1,88%. Dapat disimpulkan bahwa strategi pembelajaran tindakan bekerja secara efektif dan efisien dalam membantu kemampuan berbicara siswa pada Penelitian Tindakan Kelas A di Kelas Dua SMAN 6 Bengkulu Tengah dan pembelajaran ini telah diterapkan dengan sukses dan mampu meningkatkan kemampuan berbicara siswa.

Kata Kunci: *Keterampilan Berbicara Bahasa Inggris, Tindakan Strategy Pembelajaran.*

TABLE OF CONTENT

| | |
|--|-----------|
| COVER | |
| CHAPTER I..... | 1 |
| INTRODUCTION..... | 1 |
| A. Background of the Problem | 1 |
| B. Identification of the Problem | 6 |
| C. Research Questions | 6 |
| D. Objective of the Study..... | 6 |
| E. The Significance of the Study | 6 |
| F. Limitation of the Study | 7 |
| CHAPTER II..... | 7 |
| LITERATURE REVIEW | 7 |
| A. Theoretical Review | 7 |
| B. Previous Study | 25 |
| C. Conceptual Framework | 27 |
| CHAPTER III..... | 23 |
| METHOD OF RESEARCH..... | 23 |
| A. Research Method..... | 23 |
| B. Research Design..... | 29 |
| C. Research Setting..... | 30 |
| D. Subject of the Research..... | 30 |
| E. Data Collecting Technique..... | 33 |
| F. Data Analysis Technique..... | 38 |
| G. Data Trustworthiness..... | 39 |

| | |
|--|-----------|
| CHAPTER IV..... | 55 |
| A. Finding..... | 35 |
| B. Data Analysis..... | 39 |
| C. Discussion Of Research Results..... | 57 |
| D. Research Limitation Problem..... | 58 |
| CHAPTER V..... | 60 |
| A. Conclusion..... | 60 |
| B. Implication..... | 60 |
| C. Suggestion..... | 62 |
| REFERENCES..... | 63 |

