

**THE EFFECT OF WEBTOON APPLICATIONS ON
STUDENTS' READING COMPREHENSION ASSESSMENT**

(Quasi Experimental Results for Class 2 Students
of SMA 3 Seluma Academic)

T H E S I S

Submitted as A Partial Requirements for the Degree of *Sarjana*
(S.Pd) In English Education Study Program Tarbiyah and Tadris
Faculty UIN Fatmawati Sukarno Bengkulu



By:

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**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE EDUCATION
TARBIYAH AND TADRIS FACULTY
UIN FATMAWATI SUKARNO BENGKULU
2024**

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THESIS

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2024**

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I hereby sincerely state that the thesis title " The effect of webtoon Application on students' reading comprehension assessment (A quasi experimen resed at 2 th year students of SMAN 3 selama academic year 2022/2023 " is my realmasterpiece. The things referred in the bibliograaphy. if later proven that my thesis has discrepancies, I am willing to take the academic sanctions in the form of relealing my thesis and academic degree.

Bengkulu, September 2024

Stated by



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RATIFICATION

This is to certify the thesis entitled **“The Effect of Webtoon Application on Students’ Reading Comprehension Assessment (A Quasi Experimen Resed At 2 Th Year Students of SMAN 3 Seluma Academic Year 2022/2023”** by **Dwi Yolanda Afriyanti S (1911230107)** has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on **Thursday, 03 October 2024**, and has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

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Asslamu 'alaikum Wr. Wb

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advisors, we state that the thesis of:

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comprehension assessment (A quasi experimen resed at 2 th year
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for the attention.

Wassalamu 'alaikum Wr. Wb

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MOTTO

*“Karena sesungguhnya sesudah kesulitan itu ada kemudahan,
Sesungguhnya sesudah kesulitan itu ada kemudahan”*

(Al-Insyirah: 5-6)

“Kesuksesan dan kebahagiaan terletak pada diri sendiri. Tetaplah
berbahagia karena kebahagiaanmu dan kamu yang akan membentuk
karakter kuat untuk melawan kesulitan”

(Helen Keller)

“Kita harus berarti untuk diri kita sendiri terlebih dahulu, sebelum kita
menjadi orang yang berharga bagi orang lain”

(Dwi Yolanda Afriyanti s)

DEDICATION

Alhamdulillah rabbil'alamin, always hoping for the blessing of Allah SWT as well as prayers and greetings that are always poured out on His Majesty Muhammad SAW. Thanks to all the efforts and prayers that have been done non-stop and continuously in completing this final assignment, I have reached the end of my struggle to become an English Tadris student. With great gratitude to Allah SWT, I dedicate this thesis to the people I love who have contributed and given the meaning of life to me:

1. Allah Ta'ala, thank God, with His help the author was able to complete this thesis.
2. My parents, who I really love, my father (Sartono) and my mother (Fitri Yanti), who have cared for me, guided me, poured out all their affection and love. Thank you for every drop of your sweat, your toil, your prayers always accompany my steps. Your support is the greatest strength and encouragement for me in completing this thesis. Thank you for all your sincere and sincere love and all your enormous sacrifices for me. I dedicate this title to you.
3. My beloved brothers and sisters who always give attention and encouragement, jokes and laughter in achieving our dreams and achieving success together. Hopefully we can make our parents always smile happily.
4. To the extended family of my beloved grandfather Markuni and grandfather Nurman Syahril, the entire extended family of my father and mother who I cannot mention one by one, thank you for always providing support, prayers, and always encouraging the author in the preparation of this thesis.
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8. Friends of Tadris English UIN Fatmawati Sukarno Bengkulu, Class of 2019. Friends in completing SI education. We have gone through ups and downs together in the lecture process. Helping each other and being a member, thank you for your togetherness, thank you for being part of my life story.
9. My Religion, My Nation, and My Alma Mater
10. Finally, to Dwi's soul mate, Yolanda Afriyanti S, in the future you will be one of the reasons the author completed this thesis, although at this time I don't know where I am or whose hand I am holding, the author believes that something that is destined to be ours will come to us no matter what. . This thesis is clear proof that there is no other man and no other man who accompanied the writer's struggle when completing this final assignment. If Nanyi meets me as a soul mate in the future, I hope we don't have to feel jealous about other names that are here. Hopefully in the future we will meet soon.

ABSTRACT

Dwi Yolanda Afriyanti S. “The Effect of Webtoon Applications On Students’ Reading Comprehension Assessment (Quasi Experimental Results for Class 2 Students of SMA 3 Seluma Academic)”. Thesis, Study Program of Tadris Bahasa Inggris, Tarbiyah and Tadris Faculty.

Advisor: 1. Risnawati, M. Pd 2. Ferry Susanto, M. Pd

The purpose of this study was to determine the effect of students' reading skills on the comic webtoon application, how much influence the English language learning application has on the class XI webtoon media application at SMAN 3 Seluma. The research method used is a quantitative research method in the form of Quasi Experimental research from. Quantitative research methods can be interpreted as research methods that are based on the philosophy of positivism, used for research on certain populations or samples, collecting data using research instruments, quantitative/statistical data analysis with the aim of testing the hypotheses that have been applied. The subjects of this research were 30 students, namely class XI ips 1 as the control class and class XI ips 2 as the experimental class. From the calculation of the influence of the Webtoon application on students' reading ability, it can be seen from the calculated f value $F_{\text{calculation}} = 39.716 > F_{\text{Table}} = 4.543$ which means the influence of the Webtoon application on students' reading ability. This data illustrates a clear pattern of increasing comprehension abilities among students who use the webtoon application, meaning that the comic webtoon application can improve achievement after being given treatment based on the Spss output table of the Ancova test, which obtained a value of $\text{sig} = 0.000 <$ which means it is smaller than a 0.05. This means H_0 is rejected and H_a is accepted.

Keywords: Reading comprehension, digital media, educational technology

ABSTRAK

Dwi Yolanda Afriyanti S. “Pengaruh Aplikasi Webtoon Terhadap Penilaian Pemahaman Membaca Siswa (Hasil Eksperimen Kuasi Siswa Kelas 2 Akademik SMA 3 Seluma)”. Skripsi, Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris.

Pembimbing: 1. Risnawati, M. Pd 2. Ferry Susanto, M. Pd

Tujuan penelitian ini untuk mengetahui pengaruh keterampilan reading siswa terhadap aplikasi webtoon comic seberapa besar pengaruh aplikasi pembelajaran bahasa inggris terhadap aplikasi media webtoon kelas XI SMAN 3 Seluma.

Metode penelitian yang di gunakan adalah metode penelitian kuantitatif dengan bentuk penelitian Quasi Eksperimental. Metode penelitian kuantitatif dapat di artikan sebagai metode penelitian yang berlandaskan filosofi positibisme, di gunakan untuk penelitian pada populasi atau sampel tertentu, pengumpulan data menggunakan instrumen penelitian, analisis data bersifat kuantitatif/statistik dengan tujuan untuk menguji hipotesis yang telah diterapkan.

subjek penelitian ini berjumlah 30 siswa yakni kelas XI ips 1 sebagai kelas control dan kelas XI ips 2 sebagai kelas experimental. Dari perhitungan pengaruh aplikasi Webtoon terhadap terhadap kemampuan membaca siswa terlihat dari nilai f hitung F perhitungan $= 39,716 > F \text{ Tabel} = 4,543$ yang berarti terhadap pengaruh aplikasi Webtoon terhadap kemampuan membaca siswa kemampuan. Data tersebut menggambarkan pola yang jelas mengenai peningkatan kemampuan pemahaman di antara siswa yang menggunakan aplikasi webtoon artinya Aplikasi comic webtoon dapat meningkatkan prestasi setelah di berikan perlakuan berdasarkan tabel output Spss uji Ancova diperoleh nilai sig = $0,000 <$ yang berarti lebih kecil dari $0,05$. Hal ini berarti H_0 ditolak dan H_a diterima.

Kata Kunci : Pemahaman bacaan, media digital, teknologi pendidikan

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The researcher is sure that this thesis would not be completed with but the helps, support, and suggestion from several sides. Thus, the researcher would like to expresses her deepest thank to all of those who had helped, supported, and suggested her during the process of writing thesis proposal. This goes to:

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knowledge and guidance in the process of accomplishing this thesis.

Finally, the researcher realizes that this research thesis was still far from being perfectness. Therefore any suggestions and constructive criticism are always welcome for the better.

Bengkulu, October 2024
The Researcher,

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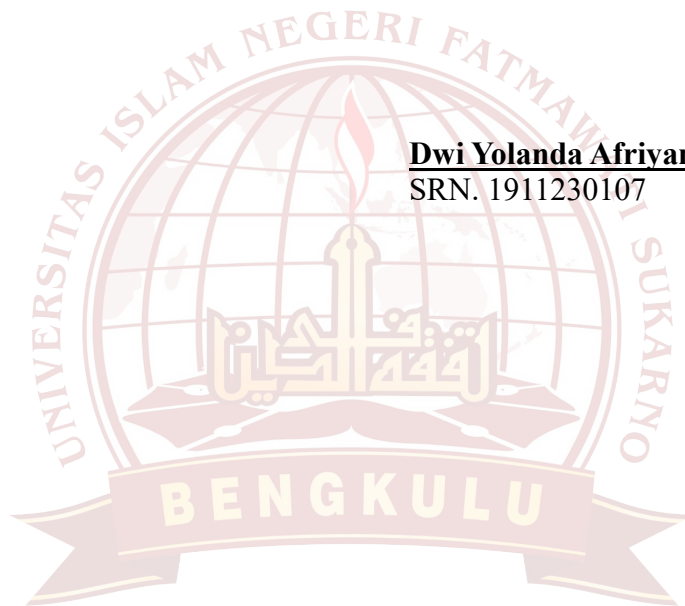


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