

CHAPTER I

INTRODUCTION

A. Background of the research

Parents are the primary and first educators for students them, because it was from them that the first students received education. Thus the first form of education is found in life family. Parents are said to be the first educators because they are the students get an education for the first time and are said to be primary educators because the education of parents is the basis for the development and children's lives in the future. Family is the first institution in a child's life, where he learns and claim to be social beings. In the family, generally there are children in intimate interactions. Family provides the basis formation of behavior, character, morals, and education of children (Alvy, 2020).

The problem of children and education is a very serious problem interesting for an educator and a mother who is constantly facing children who need education. Parenting and raising children means maintaining life and health and educating full of sincerity and love. In general, parenting responsibilities Children are the duty of both parents. The word of Allah swt that shows the order is in Q.S. al-Luqman (13) whose attrition is: "Dan remember when Luqman said to his son, when he gave lesson to his son: O my son, do not

associate Allah, indeed associating partners with Allah is a great injustice.”

Education was the most important thing of life. Education was the process of renewal of the meaning of experience, that will probably one occur in the ordinary association of adult people with young people (Sultana, 2019). It may also occur in a deliberate and institutionalized to generate social sustain ability. This process involved the oversight and development of minors and the group in which he lived. Educational was the one of keys to develop and make stable income growth for our countries. Educational made people knew everything that uncertain did not in advance. Educational made people knew about English. English was the general language in globalization. In Indonesia English was the foreign language. English is taught from elementary until university but many language learners did not get the advantage of it. It happened because many factors such as parents support.

Parents support is the most important factors that can control students to get the best achievement in their school. It is due to the fact that parents' became their first teacher. Research showed that the literacy of their parents strongly affected the education of their children. The education that children receives was very much dependent on the support that their parents received since they were children. Research

showed that the literacy of their parents strongly affected the education of their children. Children experienced literacy primarily as a social process during their preschool years. Parents strongly affected this social learning process because they are the biggest influence at this early stage in their children's lives (Teale, 2020).

According to Cabb (in Zaenuddin, 2020), parental support is the provision of comfort, attention, appreciation, or helping someone with an attitude of accepting their condition. A similar view was expressed by Saurasan (in Zaenuddin, 2020), stating that parental support involves presence, empathy, and care from those who are reliable, as well as showing appreciation and affection. Parents must be able to assist and support all the efforts made by their child, and also provide informal education to help the child's growth and development, enabling them to pursue and continue formal education in school.

In this context, parental support is a key component, with the full attention given to the child during their learning process, as well as to the child's academic performance. Parental support greatly influences academic achievement, as it is well-known that the first form of education a child receives comes from their parents.

According to Kuncoro, parental support is perceived as an individual's sense of belonging to a social network

where all members mutually support each other. Parental support is characterized by the care, warmth, approval, and various positive feelings that parents express toward their children (Hidayah, 2012). The family environment of each individual requires parental support to achieve academic success, as this support and attention from the family significantly influence a student's ability to attain high academic performance.

Family support can manifest in various ways, such as affection and providing advice. Additionally, feelings of empathy and acceptance are behaviors exhibited by the family that further motivate students in their learning processes. Therefore, having family support leads to positive impacts on students' academic performance.

Academic achievement reflects a student's capacity to accept, reject, and evaluate the information obtained during the teaching and learning process (Melisa & Putra, 2021). Hamdani adds that good academic performance is influenced by several factors, including both internal and external factors. Internal factors originate from within the individual, while external factors arise from outside influences. Among these factors, parental support plays a crucial role, encompassing parents' attitudes, attention, guidance, and motivation toward their children (Melisa & Putra, 2021).

In summary, the quality of parental support is essential for nurturing a conducive learning environment that fosters student motivation and ultimately enhances academic achievement.

Students who studied English specially to learn English vocabulary needed many factors from parents because their parents can help them successful in input or output education. According to Neuman, “most parents – even low-income and culturally and linguistically diverse parents – possess the attitudes and at least the sufficient early literacy skills and knowledge to help their children get on the road to literacy” (Neuman, 2023).

Learning English is very important on all sides of human life. English is an international language that is often needed wherever in school, office, collage, business and so on. English is required to be taught in private and public school as foreign language learned. The purpose of that learning is to fulfill the purpose of the role of English. To fulfill the role of the English language it is necessary to push thing to achieve maximum learning achievement.

Learning achievement will determine the success or failure of students during receiving teaching materials. There are several factors that influence the English learning process, namely the existence of parents support, motivation and environment. Students who want to learn on their own will be

easier to learn rather than students who learn because told by parents. Therefore, parents should generate interest or motivation in students first, then if the students' lives in an environment with the majority of mastering English, it will usually be easier to learn this language (Desmono, 2021). The more students use English, the students will be easier to master this language.

In learning English, there are four language skills and language components that teacher has to teach the students, namely listening, speaking, reading, writing, pronunciation, vocabulary, and grammar. The skills and components are crucial in developing the language competence. When motivation and environment are support, then students will be easier to understand the four skills and the students should be able to use English in real communication.

English learning achievement are the students achieve in the process of teaching and learning activities by bringing a change and the information of a person behavior. Learning achievement as a measurement of the assessment of learning activities or learning process is expressed in symbols, letters and sentences that have been achieved by each child in a certain period.

Studying is obligation for every human. So that, every human has to study through formal, informal or non-formal education, because study is a key to get knowledge. Without

studying there is no acquired knowledge (Gratzs, 2020). Studying English is very important to all of the human in the world. English has an important role in the world as an International language. English is like a window to the world because by English you can learn about the world and you can get information from the world. If you want to be a knowledgeable person, English is important to be learned. Having ability in English also will help the students to study because what he or she learned is not limited to the one in their country but also in the world. When we know the importance of English for life, we also know when the better time to learn English (Mary, 2020).

English has several advantages when it has been taught since in elementary school, three of which are elementary school age is a brilliant time to learn a second language, preparation English in the junior high school and preparation to face the globalization era. In Indonesia, English has been a very important subject, even it one of the compulsory subjects that take part in nation exam. In addition, it also has its own prestige in Indonesia education and students who have good English will be able to have more chance in achieving better educations.

Furthermore by mastering English, student will also get chance for achieving their dreams. One of indicator that used to measure the success of an education institution on

produces good quality of graduation is reflected from the learning achievement that is got by students in every lesson including English lesson. English is foreign language in Indonesia is considered to be important to learn, because it is an international language that is used to develop relationship with the countries in the world wide. Recently, English is taught at Elementary School (SD), Junior High School (SMP), Senior High School (SMA) and higher education. It becomes one of success key to face the future.

The students of SMP and SMA are hoped to have enough competence in English because it becomes subject tested in National Final Examination. The result of National Final Examination has been satisfactory. This is supported by the fact that English National Final Examination score of SMP and SMA are successful.

Average score of English National Final Examination in SMP is 61, 80. It is higher than standard which is 5,5. It means that the score is satisfactory, but the improvement is still needed to achieve the best result. In order to reach the goal above, many experts of education try to reveal the problems of English learning. To overcome the problems, they try to carry out different attempts to improve English learning process. The curriculum, approach, method of English teaching are always revised and improved in order to meet the goal of teaching learning process (Neuman, 2023).

Teaching learning process is influenced by many factors. The First factor is Internal factor (from student) Includes physiology aspects such as; students health, part of body, internal organ and speech organ. Psychology aspects such as student's intelligence, attitude, aptitude, interest and motivation. The Second is External factor (beyond the student) includes social factor such as; teacher, parent, classmate, school staff, etc. and nonsocial factors such as; school building, class facility, etc. Third is approach to learning. It is the methods that are used by the teacher in teaching learning process. Based on these factors, the writer is interested in knowing what factors those actually influence in learning English. This time, the focus of the study is on student's parents.

However, Student's achievement is not only from teaching learning process in the school but also it is determined by the role and the influence of parents" in giving motivation and guidance to their children. In this case, every parent can give good model for their children. Good model is a basic way in the effort to bring the children in a right way or good attitude.

Parents are main educator in family environment. This environment is the first and main place for children where they begin to interact with surrounding and establish the experiences that help them to interact with physic and social

environment. Therefore, parents have to give enough experience and knowledge to their children as a foothold in life (Sultana, 2019).

Parents have big influence in their children's education. Parents' education is a basic to give guidance or education for their children because parents will give guidance based on the result of their education and their experience. Parents with higher education level are also more likely to believe strongly in their abilities to help their children learn. So, it will influence to the children's learning achievement in school. Student's independent learning has positive and significant correlation. The better the guidance parents is better to the student's independent learning.

English learning material, language macro-skills such as listening, speaking, reading, and writing, and language micro-skills such as discriminating sounds, recognizing language device functions such as introducing, greeting, informing, and language notions such as time, equality, cause, existence, ownership, duration, size, and language aspects (structure, pronunciation, and vocabulary) should be achieved by students (Erni & Hamidah, 2019). To know if the students are successful in their learning, it can be seen from their learning achievement. According to Suryabrata (in M.Nur Ghufron dan Rini Risnawati, S, 2014), the result got by students after doing learning activity and stated in the form

of number/letter value can be called as learning achievement. In this research, students' GPA (Grade Point Average) was taken from their achievement test of Listening, Speaking, Reading, Writing courses. (Erni & Yamat, 2019).

Thus learning is mostly done in school, school and teachers have an important role in students' learning achievement, but one factor that cannot be neglected which can affect students' learning is family support. Family is where children get education and guidance in the first place. The main role of the family for children's education is the base place for ethical and spiritual life education because parents and other family members' nature and character are mostly taken by their children (Maunah, 2020). Thus, parents should be able to make their children improve their learning with good approaches such as good communication between parents and children, parents should be able to know what their children encourage and ask them to do it. Jenie et al (1997) stated that children's grades, exam scores, regularly come and study at school, finish more homework, behave in positive ways and have a good attitude, finish school at high rates are better when families are involved rather than who are not involved.

Based on the explanation above, the researcher decided to conduct a research entitled "The correlation between students' family support and English learning

achievement of the third-year students of English Study Program Universitas Riau”. The formulation of this research is ‘Is there any significant correlation between the family support of the third-year students of English Study Program and their English learning achievement?’.

The objective of this research was to find out the correlation level of students’ family support and their English language skills learning achievement of the third-year students of English Study Program Universitas Riau, the level of students’ family support, and the level of their English language skills learning achievement. There are some related studies are related to this research. Unika Prihatsanti in 2014 did a research with the title ‘Dukungan Keluarga dan Modal Psikologis Mahasiswa’. This study was conducted to find out is there any correlation between family support and students’ psychological capital which make students can face unhappy condition so they can finish their study. The results found that there is a positive correlation which is significant between family support and students’ psychological capital. Bai, Chao, and Wang (2018) did research with the title ‘The Relationship between Social Support, SelfEfficacy, and English Language Learning Achievement in Hong Kong. Their research examined the relationship between one sociocultural factor (social support from teachers, parents, and peers), self-

efficacy, and secondary students' English learning achievement in Hong Kong.

The finding of this research was only parents' positive support and self-efficacy were found to be related to and predicted students' English learning achievement. Xuesong (2006) in his research, 'Strategies Used by Chinese Parents to Support English Language Learning: Voices of 'Elite' University Students', discussed how the family (especially parents) influences the university students. The findings of this research were that Chinese parents and other family members are closely involved in the study participants' language learning, in particular, their development as competent English learners.

Based on the theory above can conclude that the research is significant. The researcher assumes that parents support determines the student's learning achievement in school especially English learning achievement. So, the researcher initiates to do the research under the title the correlation of student's english with learning achievement.

B. Research Problem

Based on what has been expressed in the background of study, the research of problem can be formulated as follow :

1. Is there a significant relationship between parental support and students' English learning achievement?

2. How strong is the relationship between parental support and students' English learning achievement?

C. Research Objective

This research is aimed at describing the implementation are :

1. To determine the relationship between parental support and students' English learning achievement.
2. To determine how strong the relationship is between parental support and students' English learning achievement.

D. Research Significance

The research was expected to give significant contribution in terms of the theoretical and practical as follows:

1. Theoretical significance

The result of this research was expected to enrich literature and existing research on correlation between parents' support and the students' ability in learning English vocabulary.

2. Practical significance This study was hoped to be useful to:

- a. For Teachers

This research significant for teachers was to know its ability to carry out learning English with parents' support simultaneously determined the effectiveness parents' support in increasing students' ability in learning English vocabulary.

b. For students

The benefits that can be felt directly by the students can form their high motivation in following the teaching English because with parents' support was attracting more students.

c. For researcher

Through this study, the researcher was able to improve his knowledge in writing good paper, and to improve his knowledge in students' ability in learning English vocabulary.

E. Research Scope

The scope of this research is the relationship between parents support and student's English learning achievement in second grade students of STESNU Kota Bengkulu.

