

**THE CORRELATION OF PARENTS SUPPORT AND  
STUDENTS ENGLISH LEARNING ACHIEVEMENT  
AT STIESNU BENGKULU**

**(Descriptive Quantitative Study at Second Year  
Students of Islamic Banking)**

**T H E S I S**

Submitted as Partial Requirements for the Degree of Sarjana  
Pendidikan (S.Pd) in English Study Program  
Tarbiyah and Tadris Faculty



By:

**YULIANA**  
**1711230047**

**DEPARTEMENT OF LANGUAGE EDUCATION  
TARBIYAH AND TADRIS FACULTY  
UIN FATMAWATI SUKARNO BENGKULU  
2023/2024**

**THE CORRELATION OF PARENTS SUPPORT AND STUDENTS  
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**THESIS**

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**DEPARTEMEN OF LANGUAGE EDUCATION  
TARBIYAH AND TADRIS FACULTY  
UIN FATMAWATI SUKARNO BENGKULU  
2023/2024**

## PRONOUNCEMENT

I have been marked below:

Name : Yuliana  
Faculty : Tarbiyah dan Tadris  
Study Program : Tadris Bahasa Inggris  
SRN : 1711230047

Menyatakan bawah skripsi yang berjudul:

Declares that this graduation is written by researcher herself under the title **“The correlation between family support and students’ English learning achievement at STIESNU Bengkulu (a descriptive quantitative study of second-year students in the Islamic Banking Study Program for the academic year 2023/2024)”** represents my original research. All findings are my own, except for specific sections that are referenced from other sources.

Bengkulu, Oktober 2024  
Yang Menyatakan



Yuliana  
1711230047

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI**  
**FATMAWATI SUKARNO BENGKULU**  
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211  
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172  
Website: [www.uinfasbengkulu.ac.id](http://www.uinfasbengkulu.ac.id)



**ADVISORS SHEET**

**Hal :** Thesis Sdr/i.Yuliana  
**NIM :** 1711230047  
**To :** The Dean of Tarbiyah dan Tadris Faculty UIN Fatmawati Suekarno Bengkulu In Bengkulu

*Assalammualaikum, wr.wb*  
After reading throughly and give necessary advies, here with,as the advisors,we state that the thesis of:

**Name :** Yuliana  
**Nim :** 1711230047  
**Title :** The Correlation of Parents Support and Student's English Learning Achievement at STIESNU Bengkulu (Descriptive Quantitative Study at Second Year Students of Islamic Banking

*Wassalammualaikum wr.wb.*

Bengkulu, 25 Oktober 2024

**Advisor I**

**Advisor II**

**M.Arif Rahman Hakim, Ph.D**  
NIP.199012152015031007

**Endang Haryanto**  
NIP. 1986050420223211019

**Departemen Heads**

**M.Hidayatullah, M.Pd,I**  
NIP. 197805202007101002



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Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172

Website: [www.uinfasbengkulu.ac.id](http://www.uinfasbengkulu.ac.id)

**RATIFICATION**

This is to certify the thesis entitled : **The Correlation of Parents Support and Student's English Learning Achievement at STIESNU Bengkulu(Descriptive Quantitative Study at Second Year Students of Islamic Banking Study Program in the Academic Year 2023/2024** by Yuliana (1711230047) has been approved by the board of thesis examiners as the requirement for the degree of Sarjana Pendidikan in English Education Program.

**Chairman**

**Dr.Irwan Satria,M.Pd**

**NIP. 197407182003121004**

**Secretary**

**Reko Serasi,S.S.,M.A**

**NIP. 19871109201811002**

**Examiner I**

**Ferri Susanto,M.Pd**

**NIP.197512082014111001**

**Examiner II**

**Dedi Efrizal M.Pd**

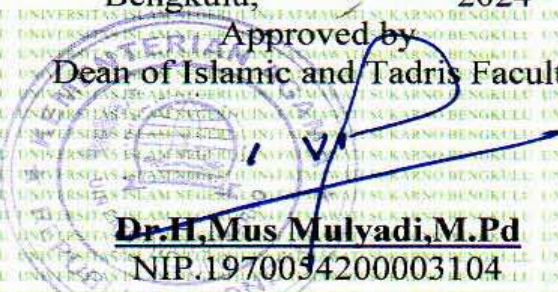
**NIP.199012132020121008**

Bengkulu, 2024

Approved by  
**Dean of Islamic and Tadris Faculty**

**Dr.H,Mus Mulyadi,M.Pd**

**NIP.1970054200003104**

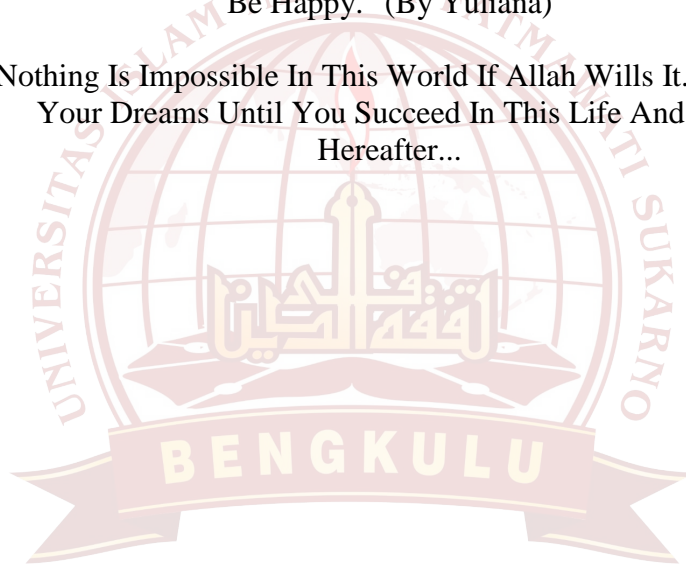


## MOTTOS

"A Muslim Does Not Experience Fatigue, Illness, Anxiety, Sorrow, Harm, Or Distress—Even The Prick Of A Thorn—Except That Allah Will Expiate His Sins Because Of It." (Hr Bukhari And Muslim)

"Never Back Down Until You Achieve What You Aspire To. If You Fail, Try Again; Fail Again, Rise Again, And Keep Going, Again And Again, Until Allah Permits It. It's Time For You To Be Happy." (By Yuliana)

Nothing Is Impossible In This World If Allah Wills It. Pursue Your Dreams Until You Succeed In This Life And The Hereafter...



## DEDICATION

In the name of Allah, the Most Gracious, the Most Merciful, all praise be to Allah who has granted the author strength, patience, and sincerity to complete this thesis. May blessings and peace be upon the Prophet Muhammad, his family, and his companions.

This thesis is dedicated to:

1. My beloved parents, Father Yatar and Mother Linas, who have raised me with love and sincerity from the bottom of their hearts, providing unwavering support at all times. They have offered understanding, encouragement, prayers, and have always been my greatest motivators in times of hardship, teaching me never to lose hope and to persevere. I aim to become someone useful and strong for my family, community, religion, nation, and country.
2. My beloved brother, Milianto, and my family who have provided support in completing this thesis.
3. My friends Wila, Yuli Astuti, Tri, Marlina, Anek, Ayu, and Lesi, who have always listened to my struggles during the thesis process, offered motivation, and accompanied me throughout my studies.
4. My fiancé, Mulyadi, thank you for your emotional support and motivation to ensure this thesis is completed on time.

5. My fellow students, especially those in the English Department, who have supported one another in facing the challenges and obstacles of university life.
6. Universitas Islam Negeri (UIN) Fatmawati Sukarno Bengkulu, my esteemed alma mater.





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Alhamdulillah, I express my gratitude to Allah SWT for the physical and mental strength that enabled me to complete my thesis titled "The Correlation of Family Support and Student's English Learning Achievement at STIESNU Bengkulu" (a descriptive quantitative study of second-year students in the Islamic Banking Study Program). I also extend my greetings and peace to our Prophet Muhammad SAW, who illuminated the path of victory and truth. With the support, perseverance, and assistance of many, I have navigated the challenges encountered during this research. I acknowledge that this thesis has its shortcomings, and I welcome any constructive criticism and suggestions for improvement.

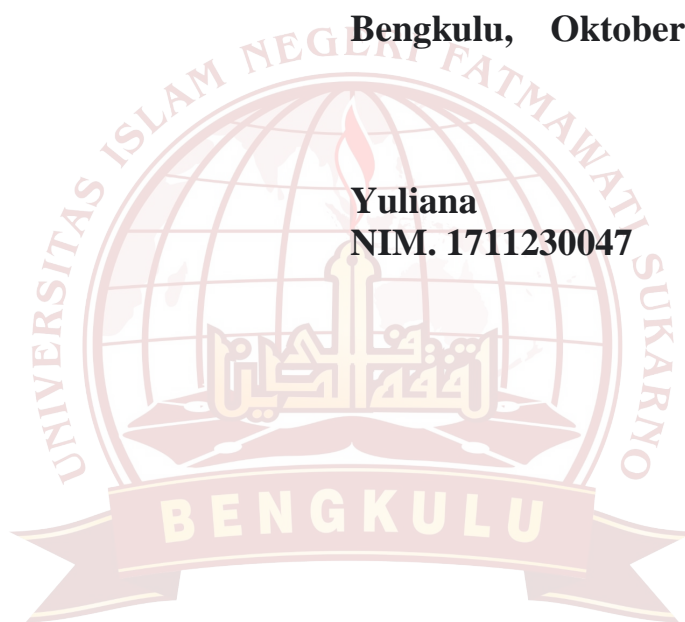
I would like to express my heartfelt gratitude to Dr. H. Zulkarnain, M.Pd., Dr. Mus Mulyadi, M.Pd., Feny Martina, M.Pd., M. Arif Rahman Hakim, Ph.D., and Endang Haryanto, M.Pd., for their invaluable guidance, support, and encouragement throughout my thesis journey.

I hope that the findings of this thesis will not only contribute positively to the field of education but also encourage greater awareness of the importance of family support in students' academic journeys. It is my aspiration that this research serves as a foundation for further studies, inspiring educators and families alike to foster an environment that nurtures students'

learning. Additionally, I hope this work inspires future initiatives aimed at strengthening the ties between family support and educational achievement, ultimately benefiting students and the broader community.

**Bengkulu, Oktober 2024**

**Yuliana**  
**NIM. 1711230047**



## ABSTRACT

YULIANA (2024). The Correlation of Parents Support and Student's English Learning Achievement at STIESNU Bengkulu(Descriptive Quantitative Study at Second Year Students of Islamic Banking Study Program in the Academic Year (2023/2024)Thesis. English Education Program, Faculty of Tarbiyah and Tadris, Fatmawati Soekarno State Islamic University, Bengkulu.

**Pembimbing I : M. Arif Rahman Hakim, Ph.D**

**Pembimbing II : Endang Haryanto**

This study investigates the relationship between parental support and English learning achievement among students at STIESNU Bengkulu. Using a quantitative descriptive approach with a cross-sectional design, data was collected from 33 respondents, yielding a sample size of 170 through random sampling. The Pearson correlation analysis revealed a weak positive correlation ( $r = 0.290$ ) between parental support and English learning achievement; however, this relationship was not statistically significant ( $p = 0.618$ ), suggesting that the observed correlation may be coincidental. The findings are discussed in light of relevant theories, including the Social Support Theory and Bronfenbrenner's Ecological Systems Theory, which highlight the importance of family support in academic achievement. Despite theoretical expectations, this study did not find strong evidence of a significant relationship, potentially due to other influential factors such as intrinsic motivation, teaching methods, and individual student characteristics. Additionally, the frequency distribution of English learning achievement indicated that the majority of respondents fell into the Good category, with no students achieving an Excellent rating. This further reinforces the conclusion that family support alone may not be sufficient to drive high academic performance. The study emphasizes the need to consider various contextual and individual factors beyond

parental support when examining student achievement, particularly in language learning.

Keywords: *Parent's support, English learning achievement, STIESNU Bengkulu*



## ABSTRAK

Yuliana (2024). Korelasi dukungan Orang Tua dengan Prestasi Belajar Bahasa Inggris Siswa di STIESNU Bengkulu (Studi Deskriptif Kuantitatif pada Mahasiswa Tahun Kedua Program Studi Perbankan Syariah Tahun Pelajaran(2023/2024). Skripsi. Program Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Tadris, Universitas Islam Negeri Fatmawati Soekarno, Bengkulu.

**Pembimbing I : M. Arif Rahman Hakim, Ph.D**

**Pembimbing II : Endang Haryanto**

Penelitian ini menyelidiki hubungan antara dukungan orang tua dan prestasi belajar bahasa Inggris di kalangan mahasiswa di STIESNU Bengkulu. Dengan menggunakan pendekatan deskriptif kuantitatif dan desain potong lintang, data dikumpulkan dari 33 responden, menghasilkan ukuran sampel sebanyak 170 melalui teknik pengambilan sampel acak. Analisis korelasi Pearson mengungkapkan korelasi positif yang lemah ( $r = 0,290$ ) antara dukungan orang tua dan prestasi belajar bahasa Inggris; namun, hubungan ini tidak signifikan secara statistik ( $p = 0,618$ ), yang menunjukkan bahwa korelasi yang diamati mungkin kebetulan. Temuan ini dibahas dalam konteks teori-teori relevan, termasuk Teori Dukungan Sosial dan Teori Sistem Ekologi Bronfenbrenner, yang menyoroti pentingnya dukungan keluarga dalam pencapaian akademik. Meskipun ada harapan teoritis, penelitian ini tidak menemukan bukti kuat akan adanya hubungan signifikan, kemungkinan disebabkan oleh faktor-faktor lain yang berpengaruh seperti motivasi intrinsik, metode pengajaran, dan karakteristik individu siswa. Selain itu, distribusi frekuensi prestasi belajar bahasa Inggris menunjukkan bahwa mayoritas responden berada dalam kategori Baik, tanpa ada siswa yang mencapai peringkat Sangat Baik. Hal ini semakin memperkuat kesimpulan bahwa dukungan keluarga saja mungkin tidak cukup untuk mendorong kinerja akademik yang tinggi. Penelitian ini menekankan pentingnya mempertimbangkan berbagai faktor

kontekstual dan individu di luar dukungan orang tua saat memeriksa pencapaian siswa, khususnya dalam pembelajaran bahasa.

Kata kunci: *Dukungan orang tua, prestasi belajar bahasa Inggris, STIESNU Bengkulu*



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