

**THE IMPLEMENTATION OF KURIKULUM
MERDEKA IN ENGLISH SUBJECT AT SMP
NEGERI 02 BENGKULU SELATAN**

T H E S I S

Submitted to Tarbiyah and Tadris Faculties, Fatmawati
Sukarno State Islamic University Bengkulu In Partial
Fulfillment of the Requirement for Degree of S.Pd (Strata 1)
in English Education Study Program



Arranged By:

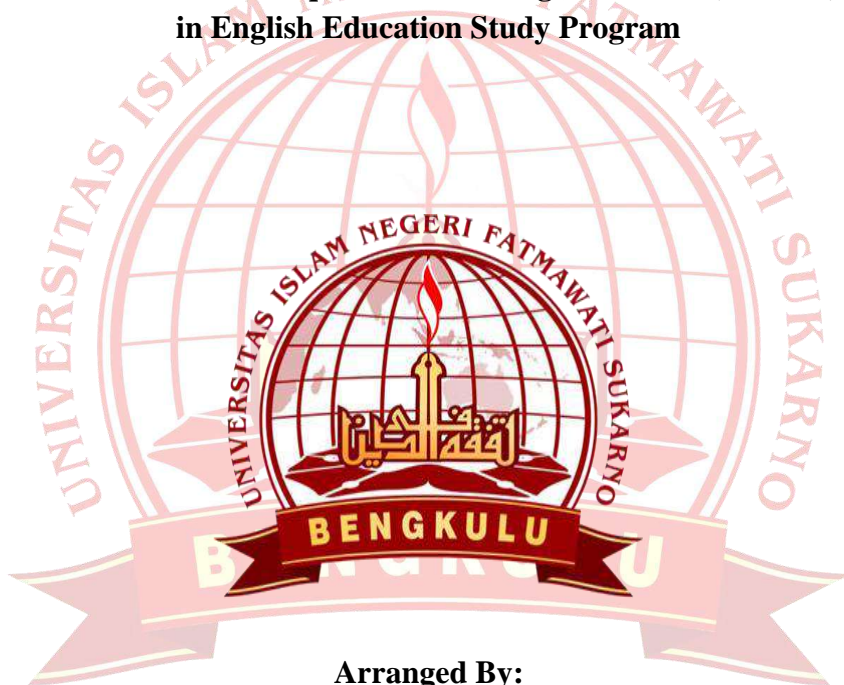
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**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF TADRIS FACULTY OF
TARBIYAH AND TADRIS UIN FATMAWATI
SUKARNO BENGKULU 2024**

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Has fulfilled the requirements to be present before the
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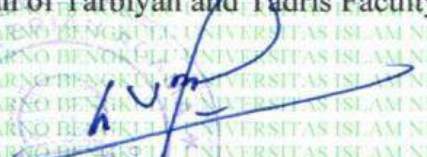

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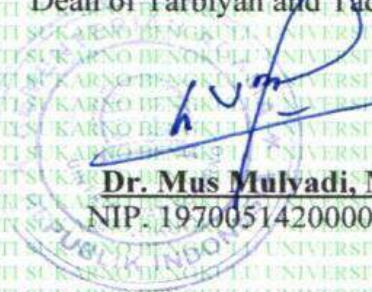
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Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "**The Implementation of Kurikulum Merdeka in English Subject at SMP Negeri 2 Bengkulu Selatan**" adalah asli hasil karya atau penelitian saya sendiri dan bukan plagiatsi dari karya orang lain. Apabila di kemudian hari diketahui bahwa skripsi ini adalah hasil plagiatsi, maka saya siap dikenakan sanksi akademik.

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Yang Menyatakan



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ABSTRACT

This research examines the implementation of Merdeka Curriculum in teaching English at SMPN 2 Bengkulu Selatan using a qualitative descriptive method. The focus of this research is on understanding the processes, challenges, and strategies in implementing a curriculum that emphasizes educational diversity and flexibility. Results from observations, interviews, and documentation reveal that SMPN 2 Bengkulu Selatan has successfully integrated the Merdeka Curriculum, despite some obstacles. Teacher preparation is an important key, where English teachers study curriculum regulations, analyze learning outcomes, prepare learning tools, and understand the principles of Merdeka Curriculum assessment. This research also highlights the implementation of the curriculum in classroom activities as well as the assessment methods used, namely diagnostic, formative, and summative assessments, which are tailored to students' competencies and needs. Despite the challenges, the Merdeka Curriculum offers a flexible and holistic approach to education, and encourages the development of students' cognitive, affective, and psychomotor skills in a democratic learning environment.

Keywords: Kurikulum Merdeka, Implementation, English Subjek



BENGKULU

ABSTRAK

Penelitian ini mengkaji implementasi Kurikulum Merdeka dalam pengajaran Bahasa Inggris di SMPN 2 Bengkulu Selatan dengan menggunakan metode deskriptif kualitatif. Fokus penelitian ini adalah memahami proses, tantangan, dan strategi dalam penerapan kurikulum yang menekankan keragaman dan fleksibilitas pendidikan. Hasil dari observasi, wawancara, dan dokumentasi mengungkapkan bahwa SMPN 2 Bengkulu Selatan telah berhasil mengintegrasikan Kurikulum Merdeka, meskipun terdapat beberapa kendala. Persiapan guru menjadi kunci penting, di mana guru Bahasa Inggris mempelajari regulasi kurikulum, menganalisis hasil belajar, menyiapkan perangkat pembelajaran, dan memahami prinsip-prinsip penilaian Kurikulum Merdeka. Penelitian ini juga menyoroti pelaksanaan kurikulum dalam kegiatan kelas serta metode penilaian yang digunakan, yaitu penilaian diagnostik, formatif, dan sumatif, yang disesuaikan dengan kompetensi dan kebutuhan siswa. Meskipun terdapat tantangan, Kurikulum Merdeka menawarkan pendekatan pendidikan yang fleksibel dan holistik, serta mendorong pengembangan keterampilan kognitif, afektif, dan psikomotorik siswa dalam lingkungan belajar yang demokratis.

Kata Kunci: Kurikulum Merdeka, Implementasi, Pembelajaran Bahasa Inggris



BENGKULU

MOTTO AND DEDICATION



Motto :

1. *“Allah tidak membebani seseorang hambanya melainkan sesuai dengan kesanggupannya.” (QS. Al-Baqarah:286).*
2. *“Maka sesungguhnya beserta kesulitan ada kemudahan.” (QS. Al-Insyirah :5).*
3. *“Maka janganlah kalian takut kepada manusia dan takutlah kalian kepada-Ku.” (QS. Al-Maidah :44).*
4. *“Apapun yang menjadi takdirmu, akan mencari jalannya menemukanmu.” (Ali bin Abi Thalib).*
5. *“Semua mimpi kita bisa jadi kenyataan jika kita memiliki keberanian untuk mengejanya.” (Walt Disney).*

I dedicate this thesis to:

1. *The religion of Islam, the state of Indonesia, and my alma mater Fatmawati Sukarno State Islamic University Bengkulu.*
2. *My parents who always provide endless support and encouragement and prayers.*
3. *Myself, Anja Aprila, thank you for struggling to work on and complete this thesis.*

4. *All parties who have helped and supported in the completion of this thesis which will not be valued by anything.*



FOREWORD



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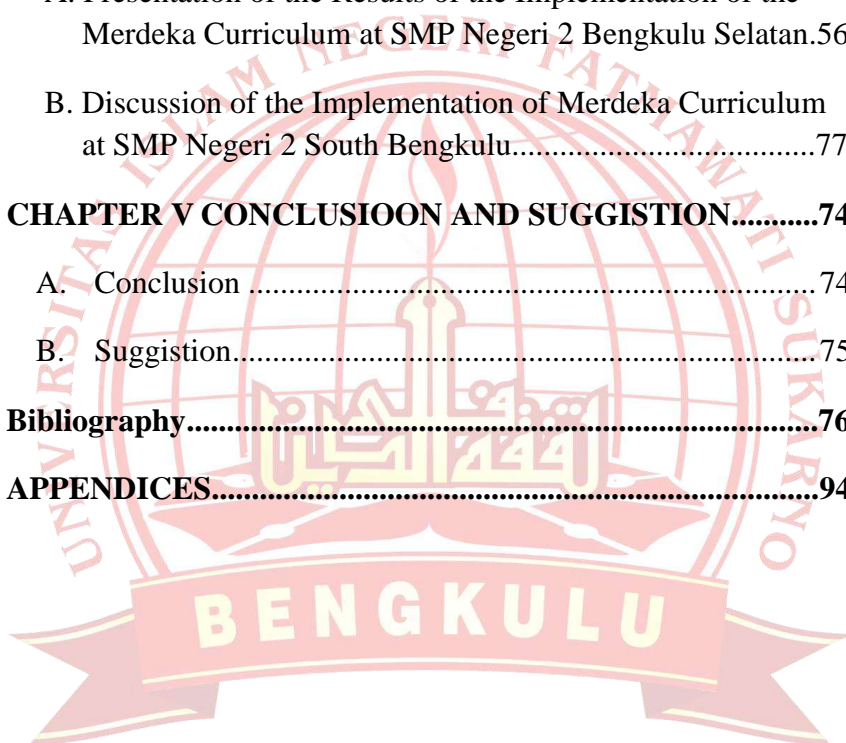
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