

**THE INFLUENCE OF MEMORY STRATEGY USED WITH
CLASSICAL MUSIC ON STUDENTS' CAPABILITY
IN MEMORIZING VOCABULARY**
(A Quasi Experimental Study on SMPN 2 Pasemah Air Keruh)

T H E S I S

Submitted as a Particular Requirement for the Degree of *Sarjana Pendidikan* (S.Pd.) In the English Education Study Program,
Faculty of Tarbiyah and Tadris,
UIN Fatmawati Sukarno of Bengkulu



Submitted By:

**DEA MEILIANA
SRN. 2011230046**

**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF TADRIS
FACULTY TARBIYAH AND TADRIS
UNIVERSITY ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU ACADEMIC YEAR 2024**

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THESIS

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PERNYATAAN KEASLIAN

Yang bertanda tangan di bawah ini :

Nama : Dea Meiliana
NIM : 2011230046
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Tadris

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Bengkulu, 10 Juni 2024
Yang Menyatakan



Dea Meiliana
NIM. 2011230046



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FATMAWATI SUKARNO BENGKULU

Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled "**The Influence of Memory Strategy used with Classical Music on Students' Capability in Memorizing Vocabulary**" by **Dea Meilliana** has been approved by the board of Thesis Examiners as the requirement for degree of **Sarjana** in English Education Program.

Chairman

Dr. Irwan Satria, M.Pd

NIP. 197407812003121004

Secretary

Yalisneria Utami, M.Ed

NIP. 19890323201903

Examiner I

Ferry Susanto, M.Pd

NIP. 19751208201411

Examiner II

Anita, M.Hum

NIP. 19900814201903

Bengkulu,

2024

Approved by

Dean of Tarbiyah and Tadris Faculty

Dr. Mus Mulyadi, M.Pd

NIP. 197005142000031004



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Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

ADVISOR SHEET

Subject : Dea Meiliana

NIM : 2011230046

To : The Decan of Tarbiyah and Tadris Faculty

UIN Fatmawati, Sukarno Bengkulu

In Bengkulu

Assalamu'alaikum Wr. Wb

After reading through and giving necessary advice, herewith, as the advisors,
we state that the thesis of :

Name : Dea Meiliana

NIM : 2011230046

Title : The Influence of Memory Strategy used with Classical Music on
Students' Capability in Memorizing Vocabulary

Has fulfilled the requirements to be present before the examiners in the thesis

exam. Thank you for the attention.

Wassalamu'alaikum Wr. Wb

First Advisor

Dr. Irwan Satria, M.Pd

NIP. 197407812003121004

Department Heads

Bengkulu,

Second Advisor

Feny Martina, M.Pd

NIP. 198703242015032002

M. Hidayaturrahman, M.Pd.I

NIP. 197805202007101002

MOTTO

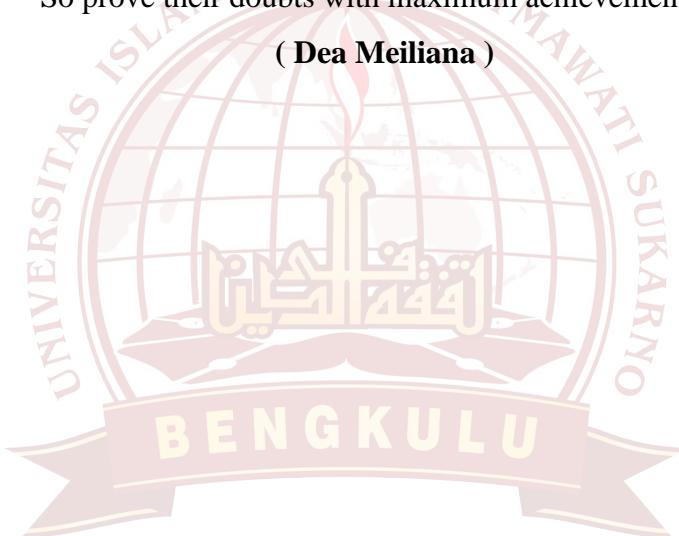
الفَرْجُ مفتاحُ الصَّبْرِ

Kesabaran adalah kunci pembuka pintu kesuksesan.

(Aṣ-ṣabru miftaḥu al-faraji)

" The world only sees the results, not the efforts.
So prove their doubts with maximum achievements." .

(Dea Meiliana)

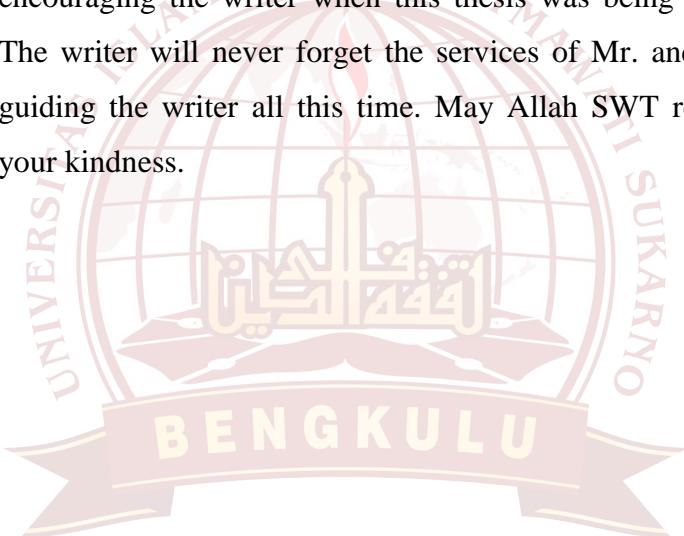


DEDICATION

Everything praise gratitude to almighty god one above his blessing to writer until writer can solve script this exactly on the time Script this writer presented for:

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ABSTRACT

Dea Meiliana , SRN :2011230046, 2024. With title “The Influence of Memory Strategy used with Classical Music on Students' Capability in Memorizing Vocabulary”. English Education Study Program, Faculty of Tarbiyah and Tadris, UINFAS Bengkulu.

The aim of this research is to determine the effect of memory strategies using classical music on the ability to memorize vocabulary in class VIII students at SMPN 2 Pasemah Air Keruh. The method in this research is a quantitative method with an experimental research type. This research was conducted with two groups, namely the experimental class taught using memory strategies using classical music and the control class taught without using memory strategies using classical music. The population in this study was class VIII students at SMPN 2 Pasemah Air Muruh, totaling 88 students with a sample of 60 students (30 experimental class students and 30 control class students). In the first step, the researcher gave a pre-test to the experimental class and the control class. After that, the researcher gave a post-test to the experimental class and the control class. Pre-test and post-test scores are collected from multiple-choice questions. Then it was analyzed using SPSS 26. The findings of this research showed that the average score for the experimental class from the pre-test was 52.5 and the post-test was 81.0. Next, the hypothesis test obtained a 2-tailed sig (p) of 0.00 while alpha (a) was 0.05 ($0.00 < 0.05$). This means that H_0 is rejected and H_a is accepted. So, it can be concluded that the use of memory strategies using classical music has a significant influence on students' ability to memorize vocabulary.

Key Word : ***Memory Strategy , Classical Music, , Vocabulary***

ABSTRAK

Dea Meiliana , SRN :2011230046, 2024. Dengan judul “Pengaruh Strategi Memori yang menggunakan Musik Klasik terhadap Kemampuan Menghafal Kosakata Siswa” Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah Dan Tadris UINFAS Bengkulu.

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh strategi memori yang menggunakan musik klasik terhadap kemampuan menghafal kosakata siswa kelas VIII di SMPN 2 Pasemah Air Keruh, Metode dalam penelitian ini adalah metode kuantitatif dengan jenis penelitian eksperimen. Penelitian ini dilakukan dengan dua kelompok yaitu kelas eksperimen diajar dengan menggunakan strategi memori yang menggunakan musik klasik, dan kelas kontrol diajar tanpa menggunakan strategi memori yang menggunakan musik klasik. Populasi dalam penelitian ini adalah siswa kelas VIII SMPN 2 Pasemah Air Keruh yang berjumlah 88 siswa dengan sampel 60 siswa (30 siswa kelas eksperimen dan 30 siswa kelas Kontrol). Langkah pertama, peneliti memberikan pre-test kepada kelas eksperimen dan kelas kontrol. Setelah itu peneliti memberikan pos-test kepada kelas eksperimen dan kelas kontrol. Skor pre-test dan post-test dikumpulkan dari soal pilihan ganda. Kemudian dianalisis dengan menggunakan SPSS 26. Temuan penelitian ini menunjukkan bahwa nilai rata- rata kelas eksperimen dari pre-test adalah 52,5 dan post-test adalah 81,0. Selanjutnya uji hipotesis diperoleh sig 2-tailed (p) sebesar 0,00 sedangkan alpha (a) sebesar 0,05 ($0,00 < 0,05$). Artinya H_0 ditolak dan H_a diterima. Jadi, dapat disimpulkan bahwa penggunaan strategi memori menggunakan musik klasik memberikan pengaruh yang signifikan terhadap kemampuan menghafahal kosakata siswa.

Kata kunci: ***Strategi Memori , Musik Klasik, Kosakata***

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Writer

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2011230046



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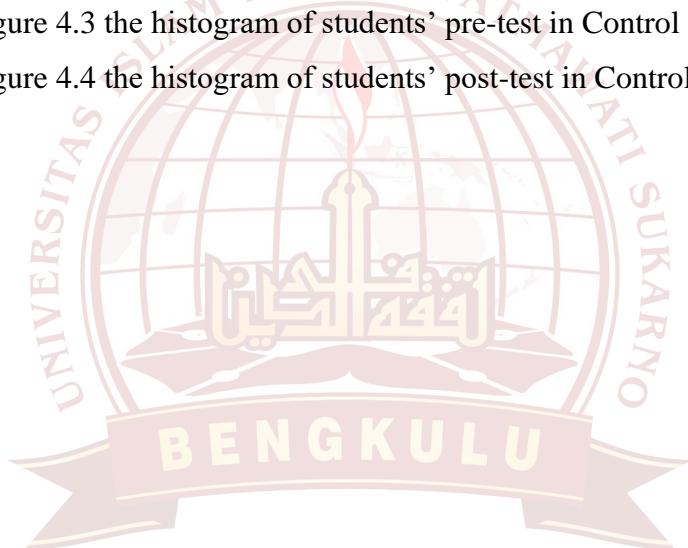
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