

**THE EFFECT OF PRE- LISTENING ACTIVITIES
ON EFL LEARNERS' LISTENING COMPREHENSION
(A Quasi-Experimental Research at the Fourth Semester
English Study Program UINFAS Kota Bengkulu)**

T H E S I S

*Submitted as a partial requirement
for the degree of Sarjana Pendidikan (S.Pd)
in English Study Program*



**Arranged By :
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NIM.2011230025**

**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF TADRIS
FACULTY OF TARBİYAH AND TADRIS
FATMAWATI SUKARNO STATE ISLAMIC UNIVERSITY
OF BENGKULU
2023/2024**

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THESIS

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I hereby sincerely state that the thesis titled “The Effect of Pre-Listening Activities on EFL Learners' Listening Comprehension” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and refered in the blibliography. If later proven that my thesis has discrepancies, I am willing to take academic sanctions in the form of repealing my thesis and academic degree

Bengkulu, 2024

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RATIFICATION

This is to certify the thesis entitled “**The Effect of Pre-Listening Activities on EFL Learners’ Listening Comprehension**” by **Nurida Andela Putri** has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

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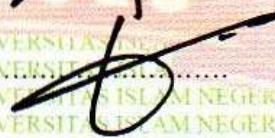
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MOTTO

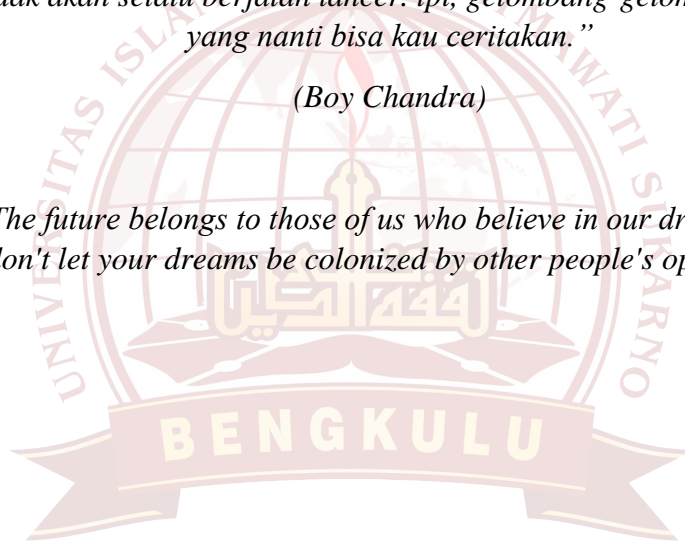
“Success is a journey, not a destination. Enjoy the journey.”

(Walt Disney)

“selalu ada harga dalam sebuah proses. nikmati saja lelah-lelah itu.lebarkan lagi rasa sabar itu.semua yang kau investasikan untuk menjadikan dirimu serupa yang kau impikan. mungkin tidak akan selalu berjalan lancer. tpi, gelombang-gelombang itu yang nanti bisa kau ceritakan.”

(Boy Chandra)

“The future belongs to those of us who believe in our dreams and don't let your dreams be colonized by other people's opinions.”

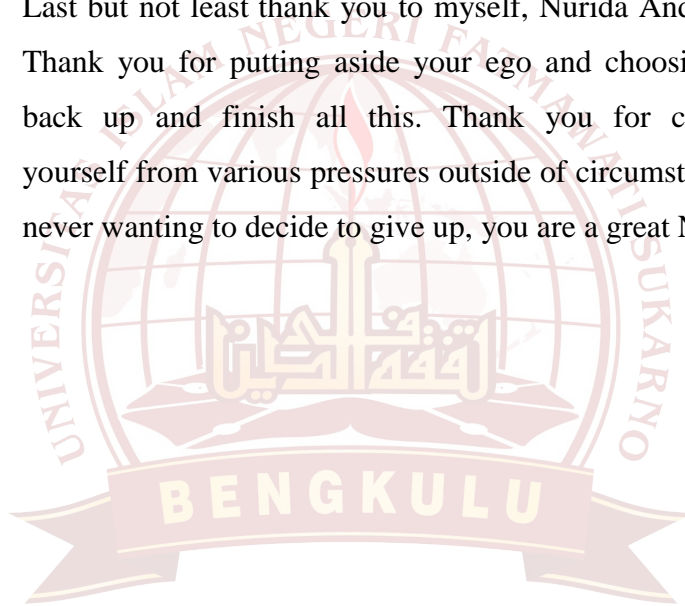


DEDICATION

By giving thanks, Alhamdulillah hirabbil`alamin for the blessings given by Allah SWT, I dedicate this paper to:

1. Allah SWT, the creator of the universe, has given me life, blessings, smoothness and sustenance so that I can complete this paper.
2. What is special and I really love are my parents, father Marzuki and mother Nanti, who always provide prayers, strengthening, motivation, encouragement and enthusiasm that are endless and that I can never repay in any nominal amount.
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8. Last but not least thank you to myself, Nurida Andela Putri. Thank you for putting aside your ego and choosing to get back up and finish all this. Thank you for controlling yourself from various pressures outside of circumstances and never wanting to decide to give up, you are a great Nurida



PREFACE

Praise and gratitude to Allah SWT for all his blessings and gifts so that the author can complete the thesis entitled "The Effect of Pre-Listening Activities on EFL Learners' Listening Comprehension" (A Quasi Experimental Research at the Fourth Semester English Study Program UINFAS Bengkulu). Shalawat and greetings to the great Prophet Muhammad SAW, who has struggled to convey the teachings of Islam so that Muslims receive guidance on the straight path both in this world and in the afterlife.

The preparation of this thesis aims to reveal the problem of low listening scores of English language education students and to fulfill one of the requirements for obtaining a Bachelor of Education (S.Pd) degree in the English Education Study Program at the Faculty of Tarbiyah and Tadris, Fatmawati Sukarno Bengkulu State Islamic University (UINFAS).

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6. Yashori Revola, M.Pd as supervisor II who has provided guidance, motivation, enthusiasm and direction with full sincerity and patience to the author in completing this thesis.
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10. All parties who have helped in writing this thesis.

In preparing this thesis, the author realized that there were still many weaknesses and deficiencies from various sides. Therefore, the author apologizes and hopes for constructive criticism and suggestions for the author's future perfection.



ABSTRAK

Nurida Andela Putri (2011230025), 2024. The Effect of Pre-Listening Activities on EFL Learners' Listening Comprehension (A Quasi Experimental Research at the Fourth Semester English Study Program UINFAS Bengkulu). Skripsi, mahasiswa Tadris Bahasa Inggris, Fakultas Tarbiyah Dan Tadris.

Pembimbing : 1. M.Arif Rahman Hakim, Ph.D

2. Yashori Revola, M.Pd

Penelitian ini bertujuan untuk mengetahui pengaruh pre-listening activities terhadap Kemampuan listening mahasiswa bahasa inggris semester 4 UINFAS Bengkulu. Metode yang digunakan pada penelitian ini adalah metode kuantitatif dengan menggunakan desain kuasi eksperimental. Sampel dalam penelitian ini berjumlah 40 siswa yang terdiri dari 20 siswa dikelas eksperimen (4 B) dan 20 siswa dikelas kontrol (4 D) yang diambil secara purposive sampling. Kelas eksperimen adalah kelas yang diberikan perlakuan menggunakan strategi pre-listening activities sedangkan kelas kontrol adalah kelas yang tidak menggunakan strategi pre-listening activities. Pre-test diberikan dalam dua kelompok sebelum memberikan perlakuan. Hasil penelitian menunjukkan bahwa nilai rata-rata pre-test kelas eksperimen adalah 51.00 dan kelas kontrol adalah 50.75. Setelah diberi perlakuan, post-test diberikan. Hasil post-test menunjukkan nilai rata-rata kelas eksperimen adalah 73.75 dan kelas kontrol adalah 62.75. selanjutnya, skor sampel dari independent T-test menunjukkan nilai signifikan (2 tailed) adalah 0,000 <0,05. Dengan kata lain, Ho ditolak dan Ha diterima. Singkatnya, dapat dikatakan bahwa siswa yang diajar menggunakan strategi pre-listening activities lebih efektif. dapat disimpulkan bahwa pembelajaran menggunakan strategi pre-listening activities memiliki pengaruh positif pada mahasiswa bahasa inggris semester 4 UINFAS Bengkulu.

Kata kunci : Pre-Listening Activities, Listening Comrehension

ABSTRACT

Nurida Andela Putri. (2011230025), 2024. The Effect of Pre-Listening Activities on EFL Learners' Listening Comprehension (A Quasi Experimental Research at the Fourth Semester English Study Program UINFAS Bengkulu). Thesis, English Language Education Study Program, Tarbiyah Faculty and Tadris, Bengkulu State Islamic Institute.

Supervisor: 1. M. Arif Rahman Hakim, Ph.D

2. Yashori Revola, M.Pd

This research aims to determine the Effect of pre-listening activities on the listening ability of UINFAS Bengkulu 4th semester English students. The method used in this research is a quantitative method using a quasi-experimental design. The sample in this study was 40 students consisting of 20 students in the experimental class (4 B) and 20 students in the control class (4 D) who were taken using purposive sampling. The experimental class is the class that is treated using the pre-listening activities strategy, while the control class is the class that does not use the pre-listening activities strategy. Pre-test was given in two groups before giving treatment. The research results showed that the average pre-test score for the experimental class was 51.00 and the control class was 50.75. After being given treatment, a post-test was given. The post-test results show that the average score for the experimental class is 73.75 and the control class is 62.75. Furthermore, the sample score from the independent T-test shows that the significant value (2 tailed) is $0.000 < 0.05$. In other words, H_0 is rejected and H_a is accepted. In short, it can be said that students who are taught using the pre-listening activities strategy are more effective. It can be concluded that learning using the pre-listening activities strategy has a positive influence on 4th semester English students at UINFAS Bengkulu.

.Keywords: pre-listening activities, listening comprehension

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