

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language that is a means of communication when a country wants to communicate with other countries. English has a very important role for a country. English is the most dominant foreign language used from primary education to higher education.

In learning English, there are four language skills: listening, reading, speaking, and writing. However, this cannot be achieved if we do not master the vocabulary. According to Hotimah (2010:12), vocabulary is a collection of words that are understood or words that will compose a new sentence. Therefore, vocabulary is important for those learning a language. They must master vocabulary because it is one of the most important components of the English language. Meanwhile, Wahjuningsih (2018) said that vocabulary as a component of English is very important to master because when someone is rich in vocabulary, it will be easier for him to master other English skills such as listening, reading, speaking, and writing compared to others.

There are still many students whose vocabulary mastery is very limited. In previous research, Jaelani and Sutarl (2021) said that the majority of students in Indonesia

still lack mastery of English vocabulary and this is a big problem that must be overcome. They found that students found it difficult to learn English due to several factors. First, students cannot understand the meaning of some terms in English due to a lack of vocabulary. Second, the media used does not make students interested in learning because the teaching method is still conventional. This will make students lazy and bored in learning English, and what's more, students will not be optimal in learning vocabulary.

However, in learning English, many students are sometimes not interested in the material presented and are still confused about learning English. This is caused by traditional learning methods. namely, teachers who do not support students to practice actively in class. This means that students cannot express their feelings in English directly, and this is the main problem that students face in class. Because of that, teachers must be creative to decide on appropriate strategies that help students develop their vocabulary knowledge.

In reality, children's vocabulary understanding is still lacking. This can be seen in the mistakes students make when answering test questions. These students also receive poor grades. This can also occur as a result of students paying less attention to the teacher when they learn new

terminology. And the reason this problem arises is because educators often believe that teaching vocabulary is simple, and they use the same approach—conventional methods—during the learning process. Students believe that learning English is very difficult and boring. This possibility arises from the fact that professors primarily use blackboards and books in addition to standard approaches such as lectures. Therefore, the use of media must be utilized. In particular, interactive learning materials that utilize electronic media are needed.

Media is one of the important things that must be applied in the teaching and learning process so that teaching objectives can be achieved. Efrizal (2017). Media is a tool that educators can use when learning in class. Media can be divided into three types. There's audio-visual and audio-visual. Audio media is media that can be listened to; this media is used to listen to and understand spoken texts. For example, a radio, cassette recorder, and tape recorder. Visual media is media that can be seen and touched, for example, pictures, realia, maps, and miniatures. Audiovisual media is media that can be watched and listened to, for example, TV, LCD (liquid crystal display), and film. In this modern era, the use of computer-assisted language learning (CALL) is becoming commonplace for

educational purposes. This research focuses on the Quizlet application as an audiovisual.

To overcome several difficulties in learning English, teachers must have several types of teaching techniques and media. so that students can enjoy learning English. especially in vocabulary mastery. To make vocabulary learning fun and interesting, we can use media. This medium is usually used as additional support in teacher-centered teaching. The media that can be applied to teaching vocabulary is the Quizlet application. This is an educational mobile application that consists of many activities such as vocabulary, reading, writing, listening, and grammar. and also talk.

Based on observations made by researchers, observations show that students have many problems learning English.

The first problem is that students have difficulty mastering vocabulary. Students cannot name the objects around them. That's actually the basic knowledge they are expected to have. This happens because their vocabulary is limited. For example, when the teacher asked them to name what was in the classroom and what was in their bag, they couldn't name everything.

The second is that students do not use the vocabulary they have just acquired. It is said that practice makes

perfect, but they don't do that. They have learned the words, but they find it difficult to use them because they only remember the meaning and not how to use them. Apart from that, they also easily forget the meaning of the words they learn. They didn't even remember what topics they had studied at the previous meeting when the teacher asked about them. Just to make sure whether they read English books at home or haven't touched them since the last meeting.

The third problem is that students are less enthusiastic about developing their vocabulary. Some even fell asleep in class during the learning process. Some of them did not pay attention to the teacher's explanation. This happens because they are not interested in English and do not know its advantages. The result is that they feel there is no point in mastering English, let alone improving their vocabulary.

Based on the student's character, interactive learning media are needed. The importance of applying technology as a medium in the teaching and learning process without time constraints. Setiawan & Wiedarti (2020) stated that teachers must provide media that can motivate students and make them more interested in learning English vocabulary. In this regard, Al-Malki (2020) stated that language learning tools such as Quizlet can help second language learners learn vocabulary effectively. Apart from that, Sari

(2019) stated that the main function of Quizlet is to develop students' linguistic intelligence. The Quizlet application is an online application that makes it possible to access any subject anywhere and anytime. The Quizlet application as a learning medium provides several useful pieces of content developed by a high school student in California, Andrew Sutherland. This design was originally designed in 2005 but was released to the public in January 2007 in the form of a website. Furthermore, in August 2012, Quizlet was released in mobile form; the application for iOS was then released for Android in August 2013.

Based on previous research results, it shows that the Quizlet application can be an interactive medium for students in the learning process. From the results of previous research, researchers found that the Quizlet application is suitable for use as an English learning medium in schools and universities. With the research results obtained from this journal, the researcher wants to use the Quizlet application as research in schools because he wants to see and know the effect of applying the Quizlet application on the vocabulary mastery of class VII students at SMPN 06 South Bengkulu.

Therefore, research are interested in taking the title "THE INFLUENCE OF USE OF QUIZZ ON STUDENTS' VOCABULARY MASTERY IN WORD CLASS (Quasi-

experimental Study on Class VII Students of SMPN 06 South Bengkulu Academic Year 2023/2024)"

B..... Identification of the Problems

Based on the background of the problem, researchers can identify several problems:

- 1.....Students have learned vocabulary, but their vocabulary knowledge is still low.
- 2.....Students have learned vocabulary, but still get low scores in answering learning about vocabulary.
- 3.....Teachers have used media in teaching, but students are still confused about vocabulary.

Therefore that students are interested in learning vocabulary, there are many ways teachers can learn using media. The media here in question is an online media application called "Quizlet".

C..... Limitation of Problems

The limitations of the study mean that the research cannot remain too broad and must be focused. This study specifically investigate the of using the Quizlet application on the students' vocabulary mastery. The study compare the effectiveness of conventional teaching methods with teaching methods that incorporate the use of the Quizlet application.

D..... Research Questions

Based on the background of the problem and research focus above, the problems or research questions are: Is there any significant effect on vocabulary mastery between students' who are taught using quizlet and those who are not?

E..... Research Objectives

Based on the background of the problem and research focus above, the research objectives are: To find out effect on vocabulary mastery between students' who are taught using quizlet and those who are not

F.....The Significant of the Research

1).....Theoretical Benefits

- a.....The results of this study can be used to increase vocabulary teaching skills by using quizlet.
- b.....The results of this study can be used as additional information about the use of quizlet to improve students' vocabulary skills.

2).....Practical Benefits

- a.....For researcher, this Quizlet application may be utilized by researchers to carry out more study.
- b.....For school, this researcher may be used by educational institutions as a guide to enhance the process of teaching and learning.

c.....For teachers, teachers can utilize the study's findings as a basis for their vocabulary-teaching strategies while using the Quizlet app.

d.....For students, this research method can help pupils in developing their vocabulary.

G.....Definition of Key Terms

To avoid misunderstanding and misinterpretation on research, there are several key terms can be defined as follow:

1.....Quizlet

Quizlet is a free resource for both teachers and students. Since Quizlet is a game, students will be more motivated to learn even though the quiz contains a variety of questions derived from instructional resources provided in flashcard form. Flashcards make it easier for teachers to prepare their lessons and allow them to change the materials that pupils need to study. (Crandell, 2017).

2.....Vocabulary Mastery

Vocabulary Mastery is knowledge that Indonesians need to learn. The great need to learn English has made this knowledge a business commodity in itself. The benefit of mastering vocabulary is for smooth communication. The importance of using vocabulary is that contemporary

humans will not survive without communication.(Rahmat, 2014).

