

**THE EFFECTIVENESS OF GUESSING GAME TOWARD STUDENTS  
SPEAKING SKILLS**

*(A Quasi- Experimental Study At The Second Grade Students At Mas Pp*

*Hidayatul Qomariyah)*

**THESIS**

Submitted as a partial requirements for the degree

of *Sarjana pendidikan (S.Pd)*

in English Education Study Program Tarbiyah and Tadris Faculty UIN Bengkulu.



Submitted by:

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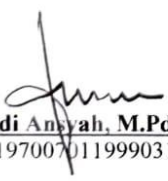
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*Wassalamu'alaikum Wr. Wb*

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## DEDICATIONS

***With Gratitude and Love, This thesis is dedicated to:***

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- ❖ My parents Mom (Yana Irsanti S.P) and Dad (Sudarman), thank you for taking care of me all this time, for the support and love.
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Bengkulu, 2023

Researcher

## ABSTRACT

**Medio Arton Senna (2023): The Effectiveness of Guessing Game Toward Student's Speaking Skill (A Quasi-Experimental Study at The Second Grade Student's at MAS PP Hidayatul Qomariyah)**

Advisor I: Dr. Syamsul Rizal, M.Pd

Advisor II: Valisneria Utami, M.Ed

The purpose of this study was to find out whether there was a significant difference between the speaking ability of students who were taught using the English Guessing Game and without using it taught at MAS PP Hidayatul Qomariyah Bengkulu. The design of this study is Experimental research, which uses Quasi-Experimental research. The subjects of the study were students of class XI MAS PP Hidayatul Qomariyah Bengkulu. Researcher used cluster random sampling as a sampling technique and took two classes as samples. Class XI A, as an Experimental class consisting of 20 students and XI B as a Control class consisting of 20 students. The instrument of this study is a test. The data of this study is collected with two kinds of tests, pre-test and post-test. Pre-test is used to determine students' speaking skill before getting treatment and post-test is used to determine students' speaking ability after getting treatment. In analyzing the data, researcher used the formula independent sample T-test and paired sample T-test using SPSS version 16. Based on the analysis of the t-test formula is obtained sig. The value is 0.000. It can be stated that  $0.000 < 0.05$ . This means that the null hypothesis ( $H_0$ ) is rejected, while the alternative hypothesis ( $H_1$ ) is accepted. The author concludes that there is a significant effect on the use of Guessing Games in English subject on the speaking skills of students at MAS PP Hidayatul Qomariyah Bengkulu.

***Key words: Speaking Skills, Guessing Game***

## ABSTRAK

### **Medio Arton Senna (2023): The Effectiveness of Guessing Game Toward Student's Speaking Skill (A Quasi-Experimental Study at The Second Grade Student's at MAS PP Hidayatul Qomariyah)**

Pembimbing I : Dr. Syamsul Rizal, M.Pd

Pembimbing II: Valisneria Utami, M.Ed

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan berbicara siswa yang diajar menggunakan Game Tebak Bahasa Inggris dan tanpa menggunakan yang diajarkan di MAS PP Hidayatul Qomariyah Bengkulu. Rancangan penelitian ini adalah penelitian Eksperimental, yang menggunakan penelitian Quasi Eksperimental. Subyek penelitian adalah siswa kelas XI MAS PP Hidayatul Qomariyah Bengkulu. Peneliti menggunakan cluster random sampling sebagai teknik pengambilan sampel dan mengambil dua kelas sebagai sampel. Kelas XI A sebagai kelas Eksperimen yang terdiri dari 20 siswa dan XI B sebagai kelas Kontrol yang terdiri dari 20 siswa. Instrumen penelitian ini adalah tes. Data penelitian ini dikumpulkan dengan dua macam tes, pre-test dan post-test. Pre-test digunakan untuk mengetahui kemampuan berbicara siswa sebelum mendapatkan perlakuan dan post-test digunakan untuk mengetahui kemampuan berbicara siswa setelah mendapatkan perlakuan. Dalam menganalisis data, peneliti menggunakan rumus independent sample T-test dan pair sample T-test dengan menggunakan SPSS versi 16. Berdasarkan analisis rumus t-test diperoleh sig. Nilainya adalah 0,000. Dapat dinyatakan bahwa  $0,000 < 0,05$ . Artinya hipotesis nol ( $H_0$ ) ditolak, sedangkan hipotesis alternatif ( $H_1$ ) diterima. Penulis menyimpulkan bahwa terdapat pengaruh yang signifikan penggunaan Permainan Tebak dalam mata pelajaran bahasa Inggris terhadap keterampilan berbicara siswa di MAS PP Hidayatul Qomariyah Bengkulu.

***Kata Kunci: Keterampilan Berbicara, Permainan Tebakan***



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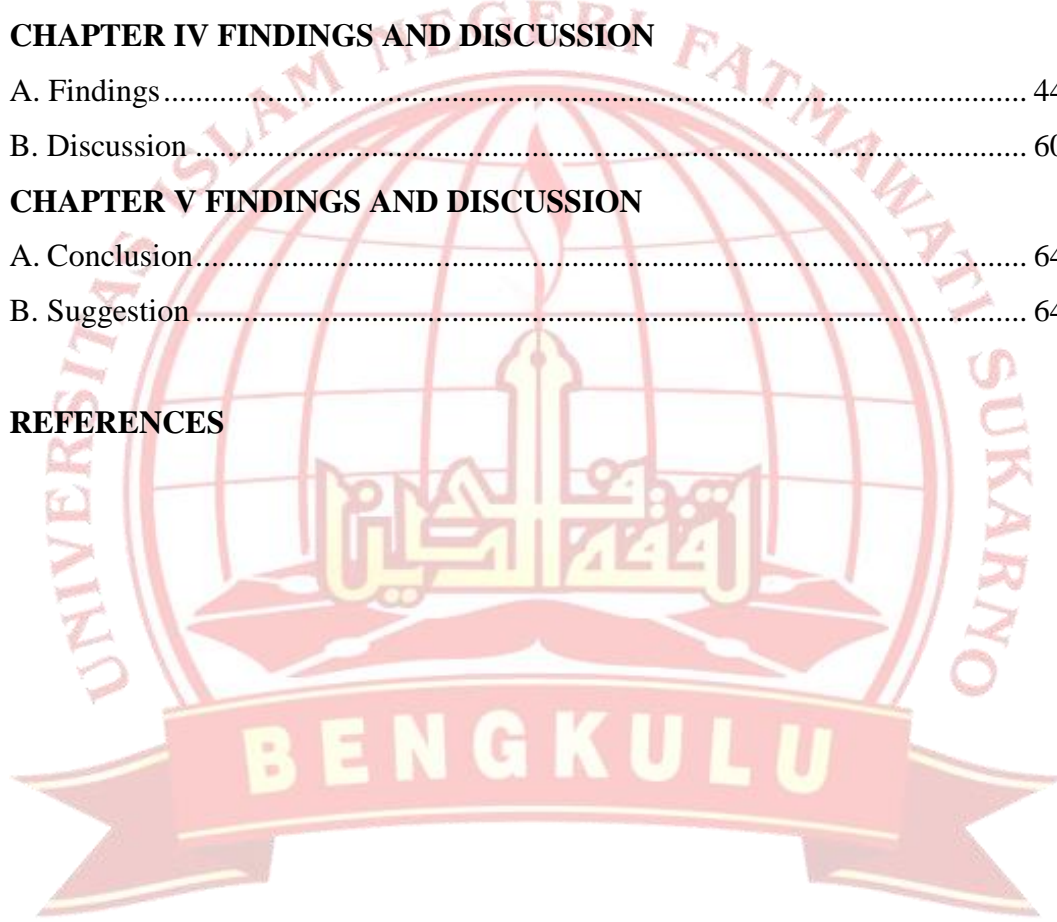
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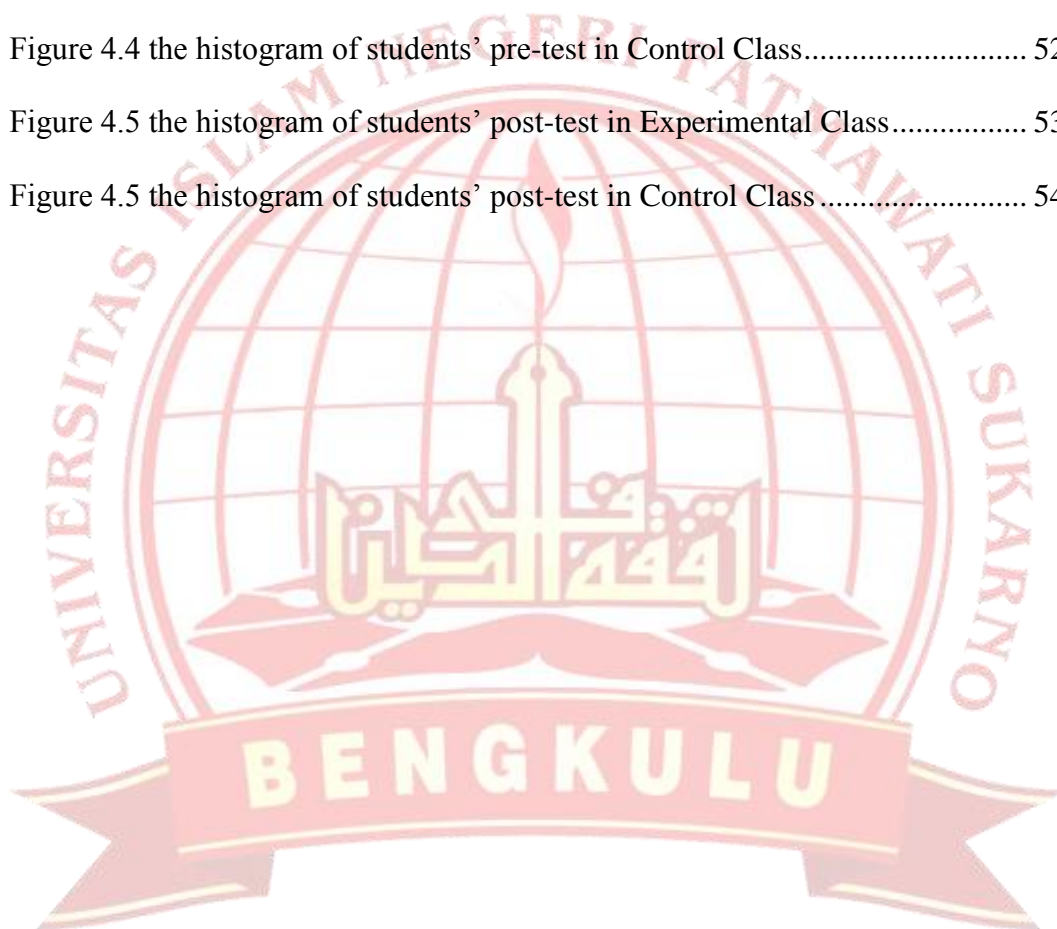
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