CHAPTER I

INTRODUCTION

A. Background of the Study

Languages are capable of helping convey meaning, include the language used to discuss a particular subject or in specific talks, modify concepts (orientation), or perform communication acts in certain settings (functions). A vocabulary is a group of words that are understood by one person or another, or that are used in a certain language. A person's vocabulary is generally seen as an indication of his degree of education and is described as a set of all the words that person understands or all the words that person is likely to use to construct a new phrase. If someone wants to master English or any language, for example, in terms of listening, reading, writing, and speaking, the first thing that must be mastered is vocabulary.

Vocabulary mastering is essential for success in English since without a lot of vocabulary, it is impossible to use structure or write sentences in English. Vocabulary is important to learning a foreign language and achieving academic achievement. Limited vocabulary can make it difficult to read, write, speak and listen. Experts have long emphasized the importance of acquiring a large number of vocabularies in language learning, as Lewis that the development of huge vocabularies is the one and only major problem faced by language learners.

Teaching English vocabulary differs significant from teaching the Indonesian language, not only in meaning but also in terms of pronunciation. Teachers should be patient with their students and pay more attention to them during the teaching and learning process. Teachers should assist students in mastering language when teaching vocabulary.

The teachers had to consider ways to make it simpler for children to acquire their English proficiency while also increasing the students' abilities, particularly in vocabulary achievement. Using vocabulary that is simple to acquire and engaging to practice is one method to make it fun for students to become proficient in their vocabulary. Recently, students' most fascinating object was their smartphone. For this reason, the researcher searches for an application that sparks an interest in studying English, particularly vocabulary. As Hidayati (2019) said, the using of application for learn, it will easier for students to achieve their mastery vocabulary. Even though they are not in school, they can learn English on their smartphone and practice it more frequently. Students can easily access the application and learn English even without a teacher by using a smartphone application. The students will then find it easier to use

English vocabulary in their daily lives as they use the app more frequently.

As an adding, Yuliwati (2018) argued that, in this 21st century era, where every aspects, include education are used smartphone through the process. For example, the application for learning English. And it already found so many, It could make students get an easy access to learn English and get motivated. The students do not always come to class, but they could learn English independently in their home.

In this research, researcher here take problems based on pre-observation results that have been done before. The subject taken by the researcher is class VIIJ at SMPN 5 Kota Bengkulu. The reason why the researcher took this class is that the researcher found that there are still many VIIJ class students who still lack their English vocabulary. Evidence of the lack of English vocabulary of VIIJ class students can be seen

from their midterm exam grades, where half of the number of students in the class have not met the predetermined KKM score standards (75), the following is a table of students' midterm exam scores:

Table 1.1 Midterm Exam Scores

N O	NAME	EVIDENCE	
		KKM	Scores
1	Abrisah	75	45
2	Ahmad Zelvin Maharjina	75	50
3	Aliya Nopita Sari	75	95
4	Amanda Julia Saputri	75	70
5	Angelina Putri Sitorus	75	80
6	Anisa Fitriana Katin	75	100
7	Anisa Rahma Fadhila	75	60
8	Assyifa Zhafirah Nasution	75	70
9	Dhea Anisah Susantri	75	75
10	Danish Ahelay Ahmad	75	90
11	Delisca Primadara	75	70
12	Dona Martina Br.P	75	85
13	Duwi Indah Lestari	75	65
14	Fhaneza Nur Fhadillah	75	90
15	Galen Adelard Rafa Sakhi	75	75
16	Geza Alfikriy	75	30
17	Kafel Tgifi Oktrada	75	65
18	Kevin Alwi	75	75
19	Kaisya Arifah	75	65

20	Kevin Meitri Pranata	75	85
21	Marsela Dita	75	70
22	Melza	75	60
23	Meyza Darma Putri	75	85
24	Muhammad Falahudin	75	55
25	Muhammad Fikry	75	50
26	Muhammad Nizam	75	80
27	Muhammad Risky Krisna Dewa	75	80
28	Nevan Radnika Faraz	75	60
29	Nurif Alif M	75	65
30	Oezil Ramadhani	75	55
31	Saputri Rahma Wati	75	75
32	Shely Trisa Imelia	75	50
33	Yera Monalisa S	75	60
34	Yusuf Alfikri	75	65

In addition, when researcher get approval from the English teacher to enter VIIJ classes, researcher first conduct interviews in the form of English question sentences with students about the problem of why they lack English vocabulary. Then they didn't know how to answer it, and so did researchers when asked to interpret the meaning of the word English to Indonesian, which only two people could answer. Here, researcher try to interview students in

Indonesian about why they experience a lack of English vocabulary, where almost all students answer English lessons. It's very boring and different from the other lessons because, in English, they have difficulty remembering and interpreting the meaning of the word. Likewise, when the researcher asked if they had previously used media except text books in teaching English, the students answered that they had previously used other media, namely flashcards, and even then only once. This is the initial basis for why researchers chose to utilize the Hello English application to teach their vocabulary.

Nowadays, smartphone with internet based function having a significant role for teaching and learning process in clasroom. The teaching of vocabulary has benefited greatly from a variety of English learning tools, which teachers can incorporate into their lesson plans. The program will assist the

students in developing a variety of real-world vocabulary and make vocabulary learning more engaging and authentic. As a result, teachers are required to employ a variety of applications in their teaching methods, and Hello English (HE) is one of those applications.

Maylan (2018) said that with the educational smartphone software Hello English, users may be able to better understand English and increase their vocabulary outside of the classroom. Hadfield Jill (1999:5) stated that "A media is place that can make fun in studying". Students who use the Hello English app will be less bored because some students would rather play games on their devices than read books. Also, Hello English can support in education as a media to keep students from being bored and to stimulate their interest in expanding their vocabulary;

as a result, this would include students in a pleasurable educational experience.

In utilizing the Hello English application, researcher here choose the method of learning while playing. (Arisnawati, 2009) defines the method of learning while playing as the way used by teachers in presenting lessons by creating a fun, serious but relaxed atmosphere. Researcher take this method as reasoned because this application has several game features that can be used as learning material for students' English vocabulary. The method of learning while playing is also in accordance with the characteristics of junior high school students who still really like playing.

This study aims to determine whether utilizing the Hello English application can increase the English Vocabulary of class VII students at SMPN 5 KOTA BENGKULU or not. The researcher say the Hello

English application is more interesting and fun. And can make enjoy in learning and teaching English vocabulary. So it will help the teacher in teaching vocabulary. Therefore, the researcher conducted this research with the title "UTILIZING HELLO ENGLISH APPL ICATION IN SMARTPHONE TO INCREASE THE STUDENTS VOCABULARY OF SEVENTTH GRADE AT SMPN 5 KOTA BENGKULU"

B. Identification of Problem

The researcher identified the study's difficulty as follows, based on the research's background:

1. The students are uninterested in learning English.

2. Teachers didn't use varied media when they were English and monotonous learning process.

3. The teachers still didn't apply the right method to learning English, especially in teaching vocabulary.

C. Limitation of Problem

1. Class VII SMPN Kota 5 Bengkulu in academic year of 2022/2023 will be the subject of this research.

2. The research only investigates how "Hello English Application" can increase students vocabulary.

D. Research Question

Based on the background, the problem of this research is the lack of students vocabulary at class VII SMPN 5 Kota Bengkulu. The researcher formulates the following problems:

How could Hello English application increase students vocabulary at SMPN 5 Kota Bengkulu?

A. Objective of the Study

The specific aims of the research are:

To investigate the utilization Hello English Application to increase students' English vocabulary.

E. Significant of the Research

The results of this research are expected to be useful for English teachers, students and for the research.

1. Teachers

The findings of this study can be used by teachers to assist students in learning English. Utilizing the "Hello English" application, the teacher can engage students in classroom activities that help them to increase their English vocabulary.

2. Students

Students can also utilize the "Hello English" application to learn vocabulary to increase their English ability. Furthermore, the researcher hopes to have a beneficial impact on students' lives in the future, so that they can enjoy learning English using their smartphones.

3. Other the Researchers

This research will write to fulfill the requirements to get a bachelor's degree and to be able to study in conducting this research later. The results of this study are expected to add new knowledge that is useful for readers

F. Definition of Key Terms

To prevent misinterpretation when understanding research. This is a clarification of the key terms.

1. Hello English Application

Roumen and John state that, for those learning English as a second language, Hello English is an interactive, personalized, and contextual English learning program. Hello English is a specialized English-learning application which offers thorough English instruction encompassing the main skills of reading, listening, speaking, vocabulary, and

grammar through games and intriguing settings. (Hidayanti, T & Dian 2019).

2. Smartphone

According to (Siahaan, 2010), a smartphone is a cellular phone that has been enhanced with additional features and facilities to become a smart phone. If students make the maximum of the features and applications available on their smartphone, which has a variety of applications, they can improve their knowledge, including their English Skill, Vocabulary, Grammar, and Pronunciation.

3. Vocabulary

Vocabulary is the basis for learning a language. The Cambridge Advanced Learner's Dictionary (2008) defines vocabulary as all of the words a person knows and uses, as well as all of the terms in a specific language or subject.

Vocabulary is a supporting ability in learning English in addition to grammar and pronunciation, it is a crucial part of learning. (Nutriyanto, H. 2020).