

**THE EFFECT OF SONGS AS A LEARNING MEDIA
TOWARDS STUDENT VOCABULARY MASTERY
IN JUNIOR HIGH SCHOOL**

**(A Quasi Experimental Research of 7th Grade Student at
SMPN 06 Kaur in Academic Year 2024)**



Arranged:

**LUSI SUSANTI
SRN: 2011230008**

**ENGLISH TADRIS STUDY PROGRAM
DEPARTEMENT OF TADRIS
THE FACULTY OF TADRIS AND TARBIYAH
ISLAMIC UNIVERSITY OF FATMAWATI SOEKARNO
BENGKULU
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THESIS

**Submitted as a Partial Requirements for the Degree of
Sarjana in English Education Study Program**



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Assalamu 'alaikum Wr.Wb

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we state that the thesis of:

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NIM : 2011230008
Title : The Effect of Songs As A Learning Media Towards Students
Vocabulary Mastery In Junior High School

Has fulfilled the requirements to be present before the examiners in the thesis
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Wassalamu 'alaikum Wr.Wb

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RATIFICATION

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MOTTO

“Dan bersabarlah kamu, sesungguhnya janji Allah adalah benar.”

(Qs. Ar – Ruum 60)

“Selalu ada harga dalam sebuah proses. Nikmati saja lelah lelah itu. Lebarakan lagi rasa sabar itu. Semua yang kau investasikan untuk menjadikan dirimu serupa yang kau impikan, mungkin tidak akan selalu berjalan lancar. Tapi gelombang-gelombang itu nanti bisa kau ceritakan”

(Boy Chandra)

“Tidak ada perjuangan tanpa rasa sakit, tapi percayalah sakitnya sementara dan bahagiannya akan terasa selamanya”

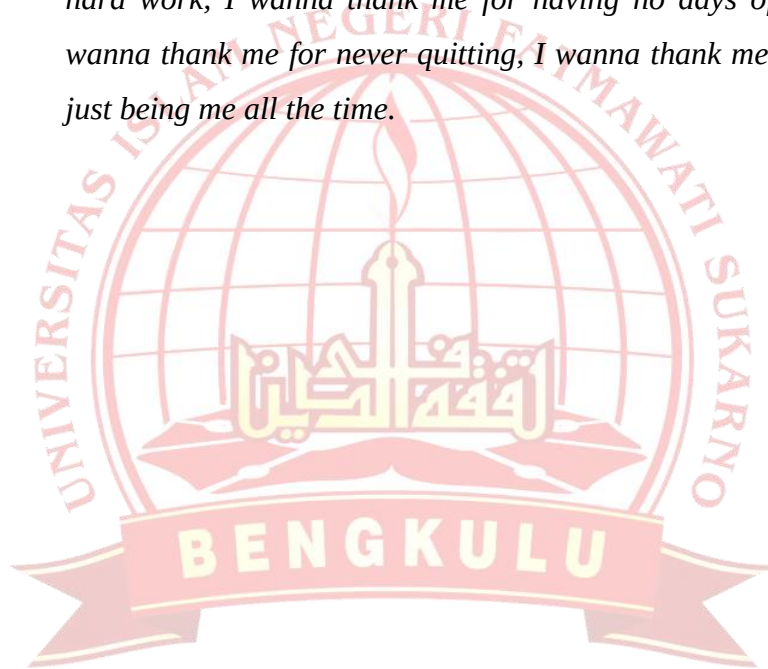


DEDICATION

The researcher would like to dedicate this thesis:

1. **Allah SWT**, the one and only God who has given mercy and grace to researchers so that they can complete this thesis with a sense of responsibility, gratitude, and happiness.
2. For the supervisor, sir **Pebri Prandika Putra M, Hum & Dr. H. Ali Akbarjono, M.Pd** who have guided and directed researchers from those who do not understand to understand and can complete this thesis.
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6. Thankfully for my friends in English class (TBI A) 2020.

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8. My Almamater Universitas Islam Negeri Fatmawati Soekarno (UINFAS) Bengkulu.
9. *Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all these hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, I wanna thank me for just being me all the time.*



PRONOUNCEMENT

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I herby sincerely state that the thesis titled “The Effect Of Songs As A Learning Media Towards Student Vocabulary Mastery In Junior High School (A Quasi Experimental Research of 7th Grade Student at SMPN 06 Kaur in Academic Year 2024)” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanction.

Bengkulu,

2024

Stated By



The stamp consists of two parts. On the left is a vertical rectangular stamp with the text 'SMPN 06 Kaur' and 'Jember'. To its right is a circular official stamp of the school, featuring a Garuda emblem at the top and the text 'SMPN 06 Kaur' and 'Jember'. Below these is a rectangular stamp with the text 'METERAI TEMPEL' and the number '25'. To the right of these stamps is a handwritten signature in black ink.

Lusi Susanti

NIM. 20112300008

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Alhamdulillah, all praises to Allah, the single power, the Lord of the universe, master of the day of judgment, God all mighty, for all blessings and mercies so the researcher was able to finish this thesis entitled “The Effect Of Song As A Learning Media towards students Vocabulary in Junior High School”. Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution. The researcher is sure that this thesis would not be completed without the helps, supports, and suggestions from several sides. Thus, the researcher would like to express his deepest thanks to all of those who had helped, supported, and suggested during the process of writing this thesis. This goes to:

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The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Bengkulu, 2024

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ABSTRACT

Lusi Susanti. (2011230008), 2024. The Effect Of Songs As A Learning Media Towards Student Vocabulary Mastery In Junior High School (A Quasy Experimental Research Of Seventh Grade Student At SMPN 06 Kaur Academic Year 2024). Thesis, English Tadris Study Program, The Faculty Tarbiyah and Tadris, Islamic University of Fatmawati Soekarno Bengkulu.

Pembimbing : 1. Dr. H. Ali Akbarjono M.Pd
2. Pebri Prandika Putra M.Hum

The purpose of this study to find out the Effect of songs as a learning media toward Students' vocabulary mastery in junior high school seventh grade of SMPN 06 Kaur. This study used a Quasi-Experimental design. The sample in this research was 54 students consisting of 27 students in the experimental class (VII A) and 27 students in the control class (VII B) taken by purposive sampling. The experimental class has given the treatment using the Song as a learning media, while the control class did not use the song as a learning media. Pre-test were given in two groups before giving treatment. The results showed as follows: First, the pre-test score showed the average score of the experimental class was 53.20 and the control class was 51.59. After being given treatment, a post-test is given. The post-test results show the

average value of the experimental class is 75.05 and the control class is 58.33. The Second, the sample score of the independent T-test shows the significant value (2 tailed) is $<0,001 <0.05$. In other words, H_0 was rejected and H_a was accepted. In short, it can be announced that students who are taught using the songs than not using it. So, it can be concluded that song as a learning media has a positive effect on seventh graders at SMPN 06 Kaur in academic year 2024.

Keywords: Song as a Learning Media, Vocabulary Mastery



ABSTRACT

Lusi Susanti (2011230008): The Effect of Songs as a Learning Media Towards Student Vocabulary Mastery In Junior High School. (A Quasy Experimental Research Of Seventh Grade Student At SMPN 06 Kaur Academic Year 2024). Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah Dan Tadris, Universitas Islam Negeri Fatmawati Soekarno Bengkulu.

Pembimbing: 1. Dr. H. Ali Akbarjono, M.Pd

2. Pebri Prandika Putra, M.Hum

Tujuan penelitian ini untuk mengetahui Pengaruh lagu sebagai media pembelajaran terhadap penguasaan kosakata siswa pada SMP kelas tujuh SMPN 06 Kaur. Penelitian ini menggunakan desain Quasi-Experimental. Sampel dalam penelitian ini adalah 54 siswa yang terdiri dari 27 siswa kelas eksperimen (VII A) dan 27 siswa kelas kontrol (VII B) yang diambil secara purposive sampling. Kelas eksperimen telah memberikan perlakuan menggunakan Lagu sebagai media pembelajaran, sedangkan kelas kontrol tidak menggunakan lagu sebagai media pembelajaran. Pre-test diberikan dalam dua kelompok sebelum memberikan perlakuan. Hasil penelitian menunjukkan sebagai berikut: Pertama, skor pre-test menunjukkan skor rata-rata kelas eksperimen adalah 53.20 dan

kelas kontrol adalah 51.59. Setelah diberi perlakuan, post-test diberikan. Hasil post-test menunjukkan nilai rata-rata kelas eksperimen adalah 75.05 dan kelas kontrol adalah 58.33. Kedua, skor sampel uji-T independen menunjukkan nilai signifikan (2 sig-tailed) adalah $<0,001 <0,05$. Dengan kata lain, H_0 ditolak dan H_a diterima. Singkatnya, dapat diumumkan bahwa siswa yang diajarkan menggunakan lagu-lagu sebagai media pembelajaran lebih efektif daripada tidak menggunakannya. Sehingga, dapat disimpulkan bahwa lagu sebagai media pembelajaran berpengaruh positif bagi siswa kelas tujuh di SMPN 06 Kaur tahun ajaran 2024.

Keywords: *songs as a learning media, vocabulary mastery*



TABLE OF CONTENT

ADVISOR SHEET	i
RATIFICATION.....	ii
MOTTO	iii
DEDICATION.....	iv
PRONOUNCEMENT.....	v
ACKNOWLEDGMENT	vi
ABSTRACK	vii
ABSTRACK	viii
TABLE OF CONTENT.....	ix
LIST OF FIGURES	x
LIST OF TABLE	xi
CHAPTER I1.....	1
INTRODUCTION.....	1
A. Background of the Research	1
B. Identification of the Problem	5
C. Limitation of the Research.....	5
D. Research Question.....	5
E. Research Objective.....	5
F. Significant of the Research	7

G. Definition of Key Term.....	8
CHAPTER II	9
REVIEW OF LITERATURE	9
A. Theoretical Framework	9
a. Definition Of Vocabulary	9
b. Kind Of Vocabulary.....	10
c. Teaching Of Vocabulary	13
B. Song	15
a. Definition of song	15
C. Previous Research	26
D. Conceptual Framework	28
a. Table 2.1.....	29
E. Research Hypothesis	30
CHAPTER III	31
METHODOLOGY.....	31
A. Research Type and Design.....	31
a. Table 3.1.....	33
B. Research Variables.....	33
a. Table 3.2.....	34
C. Population and Sample.....	34
a. Table 3.3.....	35
b. Table 3.4.....	36
c. Table 3.5.....	37

D. Data Collection and Technique	37
a. Table 3.6.....	39
E. Research Instrument.....	39
a. Table 3.7.....	44
F. Data Analysis Techniques	45
G. Research Procedure	47
CHAPTER IV	49
RESULT AND DISCUSSION.....	49
A. Result	49
B. Descriptive analysis	50
a. table 4.1	50
b. table 4.2.....	51
C. Data analysis	52
a. table 4.3	53
b. table 4.4.....	57
c. table 4.5	58
d. table 4.6.....	59
e. table 4.7	60
f. table 4.8.....	61
g. table 4.9	62
h. table 4.10	65
D. Discussion	66
CHAPTER V	67
CONCLUSION & SUGGESTION.....	67

A. CONCLUSION.....	67
B. SUGGESTION.....	68
REFERENCES.....	70
APPENDIX.....	



TABLE LIST

Table	Title	Pages
3.1	Research design	33
3.2	Variable operational	33
3.3	Population of research	35
3.4	Sample of research	36
3.5	Similarities characteristic of sample	37
3.6	Validity test	40
3.7	Reliability test	44
4.1	Pre-test and post test result for experimental	50
4.1	Pre-test and post test result of control class	50
4.2	Descriptive analysis of experimental class and control class	51
4.3	Normality test for experimental class and control class.	53
4.4	Variant homogeneity test result.	57
4.5	Experimental class paired sample T-Test result.	58
4.6	Paired sample test.	59
4.7	Control class paired T-test result	60
4.8	Paired sample test	61
4.9	Independent sample test result	62
4.10	Independent sample test	65

LIST OF FIGURES

Figures 2.1 conceptual framework.....	2
Figures 3.2 variable operational.....	33
Figures 4.1 graphic histogram.....	54
Figures 4.2 graphic histogram.....	55
Figures 4.3 graphic histogram	55
Figures 4.4 graphic histogram	56

