

CHAPTER I

INTRODUCTION

A. Background of the Study

English is a science that must be mastered today. Because things around us have a lot to do with the use of English, then by mastering it we can understand the function of the reality of reality around us. However, English as a foreign language in some countries, especially in Indonesia, is a scourge that is considered difficult to understand and learn, this is because various factors ranging from social integration, economic inequality to the level of access to education and public services are factors in low language skills in Indonesia. English which is a subject taught in several educational institutions in Indonesia is one of the important aspects in order to enrich the knowledge and knowledge of learners in Indonesia. English is an international language used as a universal language. In addition to communication, relationships and deeper knowledge we can get if our language skills are mastered, therefore mastering English is very important in this modern technological era.

The majority of the time, learning a new language is done so orally, it is also rehearsed and automated orally. The challenge of dividing up oral language instruction stems from the way children use language to focus on words and

communication, as well as to find meaning for themselves. The term Vocabulary will encompass words' meanings and connections between them. Words name concepts and serve as a gateway to thought, Lynn Cameroon (2001).

According to Syafriyadin (2019), Vocabulary is not liberated from language. Therefore, in order for students to speak English well, they must become as proficient as possible in it. It is required of them to memorize it, yet learning new terminology is challenging. The instructor needed to help them commit the word to memory. Some students are either scared or too indolent to study English. It's because they believe learning English is really challenging. In addition to other languages, they struggle with their native tongue. They quit before they get into a fight, and they hardly ever or never speak English at all. Gaining proficiency in language can help learners become proficient writers, readers, listeners, and speakers. Indeed, in the course of regular classroom activities, children frequently struggle with vocabulary mastery. According to Kurniadi (2018). The media used while learning can affect the increase in student vocabulary. As a result, vocabulary instruction and learning require particular focus from both teachers and students. Numerous resources are available for use in helping students expand their vocabulary. A song has been selected as the study's media for vocabulary instruction.

Based on the Pre-observations made by the researcher in November 24 2023 the information obtained is that occurred during the teaching and learning process, they were unattractive teaching or teachers using traditional learning models or just use books as learning tools. Traditional education placed the teacher at the center of the classroom and gave the students a submissive role. Then in the learning process, the teacher also uses the lecturer method such as explaining the theory and concepts. In fact, student need special treatment on how to teach and stimuli from teachers must play an active role in creating fun learning for students to get appropriate achievements.

This study is based on a need to create appropriate and effective teaching materials that can increase children's understanding and learning through appropriate media. This goes hand in hand with the song as teaching media to improve of an English vocabulary that allows the child to sing along and to follow what is heard and seen. Because the creative medium of teaching will make children better understand and remember in their memories, therefore songs as a medium will help the child understand and understand and feel comfortable in learning.

Song is one of the solutions in the learning process so, it can enhance the spirit of learning by means of melodies and rhythms that make children happy and comfortable in

learning, thus creating a safe, cheerful, and fun atmosphere for the students. From the experts and theories above can be concluded that music in song engages intelligence and improves a child memory. It is listening to the music of children's brain cells working more actively. It can then train the motoric and ear-sensitive ability to listen to and pronounce the sentences they catch, so that the sentence or word will be more familiar to them. It can also improve the day's mood and the learning mood for students. Students can acquire new words through songs. The reason for this is that music helps kids remember new vocabulary. Pop music is one genre that can be utilized; the term "pop" is derived from the word "popular" The act of singing and listening to music will unintentionally increase kids' vocabularies. Songs frequently use contemporary language, idioms, and expressions since they are mostly written for local speakers (Susanti et al., 2019).

To apply song as a learning media, the researcher put a strategy. The strategy that researcher apply is a Model Discovery Learning. Hanafiah said that discovery learning is a series of learning activities that involve the maximum of all students' abilities to search and investigate systematically, critically and logically. So that they can find their own knowledge, attitudes and skills as a form of behavior change. Citing the Ministry of Education and Culture website, the

Discovery Learning model contains understanding concepts, meanings and relationships through an intuitive process (intuitively) to arrive at a conclusion. Discovery is done through observation, classification, measurement, prediction, determination and inference.

Base on the data above, it can be concluded if students in SMPN 06 Kaur need a media learning that is accordance. The researcher found that students at SMPN 06 Kaur aren't already familiar to the media for teaching learning process so that students don't feel enjoy and fun in learning. Therefore, this study took the initiative to research about "The Effect of Song as A Learning Media Towards Students Vocabulary Mastery in Junior High School (A Quasi Experimental Research 7st Grade Students At SMPN 06 Kaur)"

B. Identification of the Problem

Based on the background, there are many problem in learning to vocabulary as:

1. Students have difficulty to memorize it and memorize vocabulary
2. The level of enthusiasm of students in learning English is still low
3. The teacher used the monotonous method in the classroom

C. Limitation of Study

It is necessary for the researcher to limit the study. It is intended this research is not too widespread, the problem limitations in this study are:

1. The research focus on the effect of songs as a learning media to towards vocabulary in junior high school at SMPN 06 Kaur.
2. Songs in this research means the media which is used as a learning tool in class.

D. Research Question

The research question was formulated as follow:

Is there any significant difference in student vocabulary skill between the students who were taught using Songs as a Learning Media and that of those who are not?

E. The Research Objective

According to research's question above, this study has an objective, to find out the impact of using Songs as a Learning Media on student's vocabulary skill.

F. Significance of the Research

The benefits of research are divided into two aspects namely theoretical and practical benefits.

1. Theoretically

The theoretical benefit of this research is to investigate the effect of songs as a learning media to

improve vocabulary in junior high school at SMPN 06 Kaur.

2. Practically

The result of the study is expected to bring some significance and contribution in teaching and learning English as follow:

- a. To find the effect of innovative new learning methods for students
- b. Then this research can be used as learning media for teachers that are varied and fun for students
- c. This research is beneficial for students to be able to learn vocabulary with fun media so that students don't feel bored and are more flexible in learning.

G. Definition of Key terms

1. Song

Song is a form of expression of one's feelings that is poured through writing or rhyme, presented and delivered with the accompaniment of tones, rhythms, so as to form a beautiful singing. Songs are usually composed with local speakers in mind, and as such, they frequently use idioms and terms from the current day.

2. Vocabulary

Vocabulary may be defined as unchangeable or less likely to be picked up from another language. Vocabulary is a vital language element, since the point of

one's mind can be clearly understood only by another if it is express in a vocabulary. The development of vocabulary mastery affects the ability and skills to convey idea and language correct

