

**The Influence of Using the Spotify Podcast Application
Toward Listening Ability for Senior High School Students
(A Quasi Experimental Research of Ten Grade Student's at
SMAN 09 In Bengkulu City)**



Arranged By:

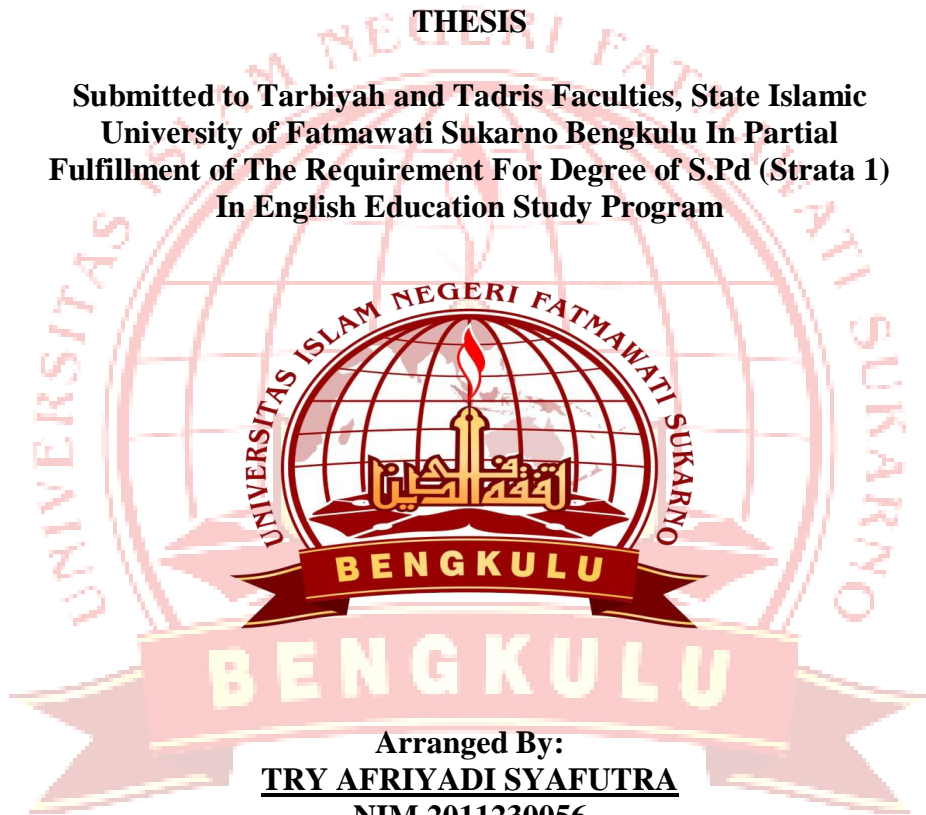
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DEPARTEMENT OF TADRIS
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI SUKARNO
BENGKULU
2024**

**The Influence of Using the Spotify Podcast
Application Toward Listening Ability for Senior
High School Students
(A Quasi Experimental Research of Ten Grade
Student's at SMAN 09 In Bengkulu City)**

THESIS

**Submitted to Tarbiyah and Tadris Faculties, State Islamic
University of Fatmawati Sukarno Bengkulu In Partial
Fulfillment of The Requirement For Degree of S.Pd (Strata 1)
In English Education Study Program**



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Assalamu 'alaikum Wr Wb

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we state that the thesis of:

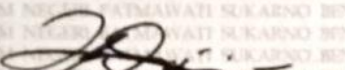
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Has fulfilled the requirements to be present before the examiners in the thesis
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Wassalamu 'alaikum Wr Wb

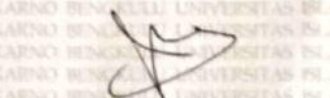
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RATIFICATION

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MOTTO

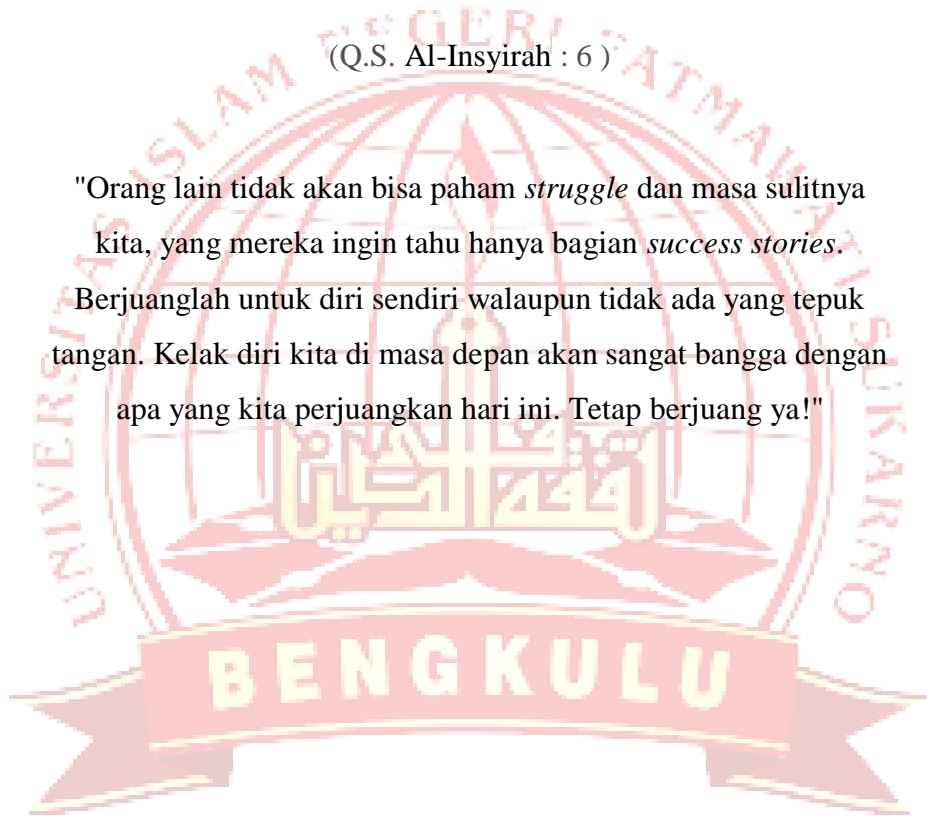
إِنَّ مَعَ الْعُسْرِ يُسْرًا

Sesungguhnya sesudah kesulitan itu ada kemudahan.

(Q.S. Al-Insyirah : 6)

"Orang lain tidak akan bisa paham *struggle* dan masa sulitnya kita, yang mereka ingin tahu hanya bagian *success stories*.

Berjuanglah untuk diri sendiri walaupun tidak ada yang tepuk tangan. Kelak diri kita di masa depan akan sangat bangga dengan apa yang kita perjuangkan hari ini. Tetap berjuang ya!"



DEDICATION

With gratitude and all my love, this thesis is dedicated to:

1. Allah SWT. as the Lord of the universe, the writer would like to say thank you for everything who has given blessings, grace, health in completing this thesis.
2. My beloved father Syamsul Anwar and my beloved mother Juni Komarida, you are my sun shine in my life, I love both of you so bad, thank you for your support and especially the great prayer to make my dream come true, it really means a lot for me.
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PRONOUNCEMENT

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I herby sincerely state that the thesis titled “The Influence of Using the Spotify Podcast Application Toward Listening Ability for Senior High School Students (A Quasi Experimental Research of Ten Grade Student’s at SMAN 09 In Bengkulu City)” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanction.

Bengkulu, 2024

Stated By



Try Afriyadi Syafutra

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Bismillahirrahmanirrahim

Alhamdulillah, all praise and gratitude go to Allah SWT because for the abundance of grace and guidance the author can complete the thesis entitled The Influence of Using the Spotify Podcast Application Toward Listening Ability for Senior High School Students. Shalawat and Salam may always be bestowed on our lord the Prophet Muhammad SAW. This thesis was submitted to the English Language Education Department, Tarbiyah Faculty at Fatmawati Sukarno State Islamic University, Bengkulu as partial fulfillment of the requirements for a Bachelor degree. The author realizes that this thesis cannot be separated from the guidance, motivation, and assistance of various parties.

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3. M. Hidayatullah, M.Pd, M.Pd as the Head to Tadris Department of UIN Fatmawati Sukarno Bengkulu.
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The author is only able to pray and hope that those who have contributed are always given grace and grace by Allah SWT. With all humility and realization that this thesis is far from perfect, but let the author hope that this thesis can be useful and beneficial for the development of science and other interests.

Bengkulu, 2024

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ABSTRACT

Try Afriyadi Syafutra, NIM.2011230056, 2024. with the title "The Influence of Using the Spotify Podcast Application Toward Listening Ability for Senior High School Students" English Language Education Study Program, Faculty of Tarbiyah and Tadris, UINFAS Bengkulu.

The aim of this research is to determine the effectiveness of the Word Mapping Strategy on students' mastery of understanding at SMAN 9 Bengkulu City, as observed by Ten grade students at SMAN 9 Bengkulu City. The method in this research is a quantitative method with an experimental research type. The population of this study were students at SMAN 9 Bengkulu City. This research was conducted with two groups, namely the experimental class using the Word Audio Lingual Method Strategy and the control class without using the Word Audio Lingual Method Strategy. First, the researcher gave a pre-test to both classes. After that, the researcher gave a post-test to both classes. Pre-test and post-test scores are collected from multiple choice. then analyzed using the SPSS 20 for windows. The findings of this research indicate that teaching and learning using the Audio lingual Method Strategy is effective. The average score of the experimental class from the pre-test was 49,1 and the post-test was 75,3. This is proven by the tcount value (2.542). Next, the hypothesis test obtained a 2-tailed sig (p) of 0.13 while alpha (α) was 0.05 ($0.14 < 0.05$). So, the influence of the Audio Lingual Method Strategy in teaching understanding has a significant effect on student completion. So, it can be concluded that the use of the spotify podcast application has a significant influence on the listening ability of high school students, especially at SMAN 09 Bengkulu City.

Keywords: Audio lingual method Strategy, Listening Ability ,Spotify Podcast Application

ABSTRAK

Coba Afriyadi Syafutra, NIM.2011230056, 2024. dengan judul “Pengaruh Penggunaan Aplikasi Spotify Podcast Terhadap Kemampuan Mendengarkan Siswa SMA” Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Tadris UINFAS Bengkulu.

Tujuan dari penelitian ini adalah untuk mengetahui keefektifan Strategi Pemetaan Kata terhadap penguasaan pemahaman siswa di SMAN 9 Kota Bengkulu yang diamati oleh siswa kelas Sepuluh di SMAN 9 Kota Bengkulu. Metode dalam penelitian ini adalah metode kuantitatif dengan jenis penelitian eksperimen. Populasi penelitian ini adalah siswa SMAN 9 Kota Bengkulu. Penelitian ini dilakukan dengan dua kelompok yaitu kelas eksperimen yang menggunakan Strategi Metode Word Audio Lingual dan kelas kontrol tanpa menggunakan Strategi Metode Word Audio Lingual. Pertama, peneliti memberikan pre-test kepada kedua kelas. Setelah itu, peneliti memberikan post-test kepada kedua kelas. Skor pre-test dan pot-test dikumpulkan dari pilihan ganda. Kemudian dianalisis menggunakan jendela SPSS 20. Temuan penelitian ini menunjukkan bahwa pembelajaran menggunakan Strategi Metode Audio lingual efektif. Nilai rata-rata kelas eksperimen dari pre-test sebesar 49,6 dan post-test sebesar 75,3. Hal ini dibuktikan dengan nilai thitung (2,542) Selanjutnya uji hipotesis diperoleh 2-tailed sig (p) sebesar 0,13 sedangkan alpha (a) sebesar 0,05 ($0,14 < 0,05$). Jadi, dapat disimpulkan bahwa penggunaan aplikasi spotify podcast memiliki pengaruh yang signifikan terhadap kemampuan mendengarkan siswa SMA, khususnya di SMAN 09 Kota Bengkulu.

Kata Kunci: Strategi Metode Audio lingual, kemampuan Mendengar, Aplikasi Spotify Podcast

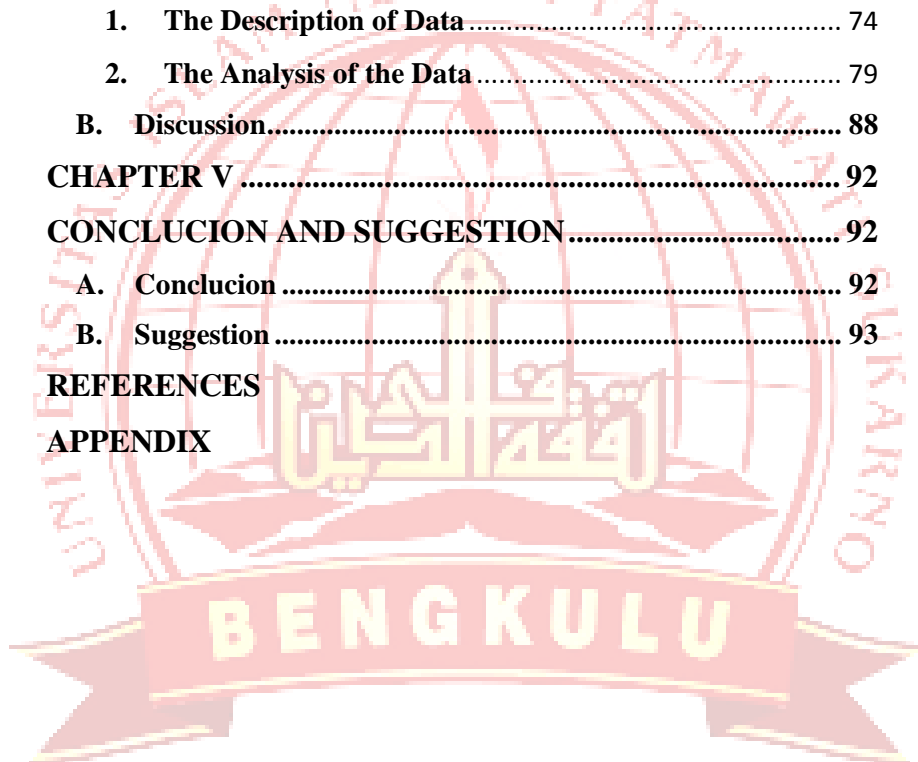
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The writer sought to determine whether local cultural content has any impact on students' listening skills. Furthermore, the author computed the data from both the experimental and control groups using the T-test formula, as outlined below:..... 72

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