

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Sekolah : SMA Negeri 09 Kota Bengkulu
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : X/2nd
Materi : The Influence of Listening Materials on
Listening Ability
Alokasi Waktu : 8 x 45 Menit (8 pertemuan)

A. KOMPETENSI INTI

1. Memahami dan menerapkan pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
2. Mengolah, menyaji, dan menalar dalam ranah konkret dan ranah abstrak sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. TUJUAN PEMBELAJARAN

Setelah mempelajari materi ini, siswa diharapkan mampu:

1. Mengenali berbagai jenis materi mendengarkan dalam Bahasa Inggris.
2. Menganalisis pengaruh jenis materi mendengarkan terhadap pemahaman informasi.
3. Membahas manfaat menggunakan sumber daya digital seperti podcast untuk meningkatkan kemampuan mendengarkan.

C. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN KOMPETENSI

KOMPETENSI DASAR	IPK (Indikator Pencapaian Kompetensi)
3.1 Memahami informasi lisan dan tulis dalam berbagai konteks yang berkaitan dengan kehidupan sehari-hari secara ekstensif.	3.1.1 Memahami informasi lisan dan tulis dalam berbagai konteks yang berkaitan dengan kehidupan sehari-hari secara ekstensif.
3.2 Menghasilkan teks lisan dan tulis dalam berbagai konteks yang berkaitan dengan kehidupan sehari-hari secara ekstensif.	3.2.1 Menghasilkan teks lisan dan tulis dalam berbagai konteks yang berkaitan dengan kehidupan sehari-hari secara ekstensif.

D. MATERI PEMBELAJARAN

- **Pertemuan 1** : Introduction to Podcasts & Listening Comprehension Strategies (Pretest)
- **Pertemuan 2** : How English Has Changed (Podcast Episode)
- **Pertemuan 3** : Time Management (Podcast Episode)
- **Pertemuan 4** : Deep Thinking (Podcast Episode)
- **Pertemuan 5** : Buying a Car (Podcast Episode)
- **Pertemuan 6** : New Year, New Mindset (Podcast Episode)
- **Pertemuan 7** : Conversations (Podcast Episode)
- **Pertemuan 8** : Introverts and Extroverts (Posttest)

E. METODE PEMBELAJARAN

- **Pendekatan:**
 - Saintifik
 - Kritis

➤ **Model:**

- Discussion Based Learning (DBL)

➤ **Strategi:**

- Brainstorming
- Listening activity
- Group discussion

➤ **F. MEDIA, ALAT, DAN SUMBER PEMBELAJARAN**

➤ **Media:**

- Power Point
- Audio recordings (different listening materials)
- Graphic organizer (Venn Diagram etc.)

➤ **Alat:**

- Laptop
- Speaker

➤ **Sumber Pembelajaran:**

- Textbook excerpts on listening comprehension strategies
- Online audio resources (short excerpts from lectures, podcasts etc.)

G. TOPIK PEMBAHASAN PEMBELAJARAN

Pertemuan	Topik Podcast	Deskripsi	Tujuan Pembelajaran
1	Mengerjakan Pretest	Mengerjakan soal Pretest	- Melakukan Pengerjaan Soal Pretest untuk mengukur kemampuan Mendengar siswa

2	How English Has Changed	Bagaimana bahasa Inggris telah berubah	<ul style="list-style-type: none"> - Memahami perubahan bahasa Inggris dari waktu ke waktu - Menganalisis faktor-faktor yang menyebabkan perubahan bahasa Inggris
3	Time Management	Manajemen waktu	<ul style="list-style-type: none"> - Mempelajari strategi manajemen waktu yang efektif - Menerapkan strategi manajemen waktu untuk meningkatkan produktivitas
4	Deep Thinking	Berpikir mendalam	<ul style="list-style-type: none"> - Memahami konsep berpikir mendalam dan manfaatnya - Melatih kemampuan berpikir mendalam untuk menyelesaikan masalah dan membuat

			keputusan
5	Buying a Car	Membeli mobil	- Mempelajari proses membeli mobil di negara berbahasa Inggris - Memahami terminologi dan frasa yang umum digunakan dalam pembelian mobil
6	New Year, New Mindset	Tahun Baru, Pola Pikir Baru	- Memahami pentingnya memiliki pola pikir positif untuk mencapai tujuan - Menerapkan strategi untuk mengembangkan pola pikir positif
7	Conversations	Percakapan	- Mempelajari teknik percakapan yang efektif dalam bahasa Inggris - Berlatih percakapan dalam berbagai konteks sosial

8	Mengerjakan Posttest	Mengerjakan soal Posttest	- Melakukan pengerjaan soal posttest bertujuan untuk mengukur perbandingan kemampuan siswa tentang pemahaman tentang kemampuan mendengar.
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H. LANGKAH LANGKAH KEGIATAN PEMBELAJARAN

Pertemuan Pertama

Kegiatan	Langkah Kegiatan	Alokasi Waktu
Pendahuluan	<ol style="list-style-type: none"> 1. Datang dengan senyum dan wajah penuh semangat 2. Menyapa dengan salam & Greeting 3. Memperhatikan kenyamanan dan kebersihan kelas 	10'

	<p>4. Mengajukan pertanyaan-pertanyaan yang terkait dengan materi yang akan dipelajari</p> <p>5. Guru menyampaikan kompetensi dasar (KD) yang akan diajarkan</p> <p>6. Guru menyampaikan tujuan pembelajaran</p>	
Inti	<p><i>Stimulasi(observing)</i></p> <ol style="list-style-type: none"> 1. Peserta didik diberikan instruksi tentang latihan kemampuan mendengar 2. Peserta didik mendengarkan audio yang akan diputar 3. Peserta didik menyimak audio yang sedang diputar 4. Pemutaran audio akan diputar sebanyak 2X 5. Peserta didik memahami penjelasan yang disampaikan terkait materi yang diajarkan <p><i>Pernyataan/Identifikasi masalah (questioning)</i></p> <ol style="list-style-type: none"> 1. Peserta didik didorong untuk melakukan Tanya jawab terkait materi yang diajarkan 	30'

	<p>2. Peserta didik diinstruksikan untuk berdiskusi dengan teman sebangku tentang materi yang diajarkan</p> <p><i>Pengumpulan data</i></p> <p>1. peserta didik Mendengarkan audio yang sedang diputar</p> <p>2. peserta didik menjawab soal yang sudah tertera dilembar soal</p> <p>3. Pemutaran audio akan diputar sebanyak 2X</p>	
Penutup	<p>1. Penarikan kesimpulan terhadap Pembelajaran Yang berlangsung dikelas saat itu</p> <p>2. Pendidik menyampaikan rencana materi pembelajaran pada pertemuan selanjutnya</p>	5'

Listen to the audio podcast and answer the question !!

Podcast audio will play 1X before answering the question

1. What is old english?
 - a. The earliest form of English and it was spoken between the 5th and 11th centuries.

- b. A form of modern English used between the 18th and 19th centuries.
- c. A dialect of English spoken only in Scotland during the 14th century.
- d. An ancient language that is completely unrelated to modern English.

2. When was middle english spoken?

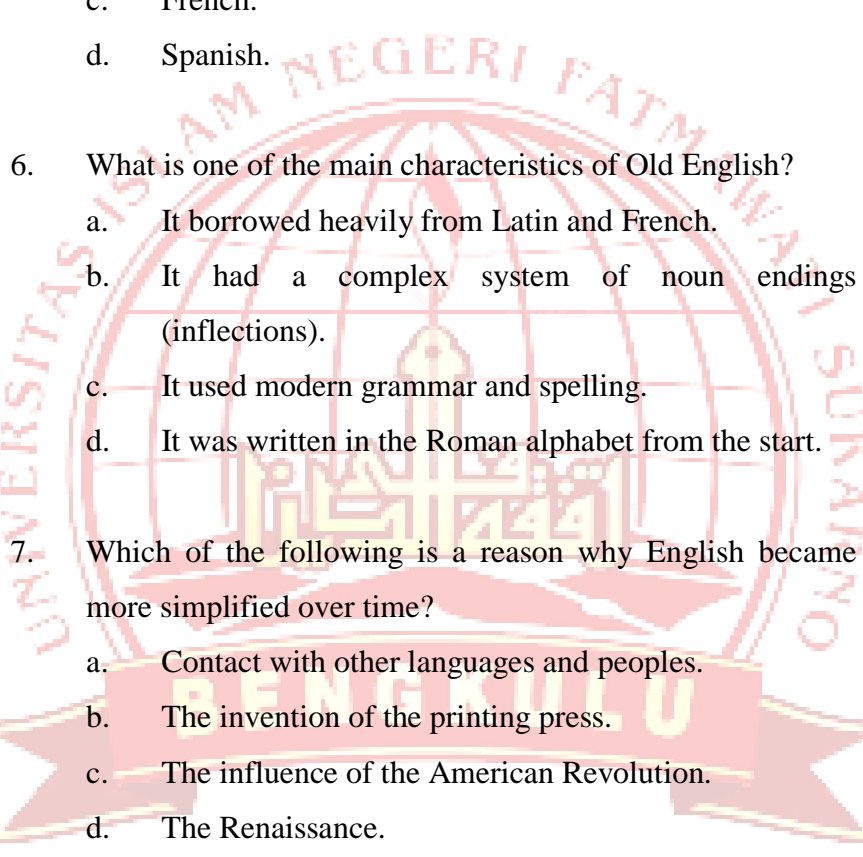
- a. From the tenth to the twelfth century.
- b. From the fifteenth to the seventeenth century.
- c. From the twelve to the fifteenth century.
- d. From the ninth to the eleventh century.

3. Synonyms for modern English is?

- a. Current English.
- b. Present-day.
- c. Contemporary English.
- d. Up-to-date English.

4. What event significantly influenced the development of Middle English?

- a. The Roman invasion of Britain.
- b. The Viking invasions in the 8th century.
- c. The Norman Conquest of 1066.
- d. The Industrial Revolution.

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5. Which language had the greatest impact on English vocabulary after the Norman Conquest?
- German.
 - Latin.
 - French.
 - Spanish.
6. What is one of the main characteristics of Old English?
- It borrowed heavily from Latin and French.
 - It had a complex system of noun endings (inflections).
 - It used modern grammar and spelling.
 - It was written in the Roman alphabet from the start.
7. Which of the following is a reason why English became more simplified over time?
- Contact with other languages and peoples.
 - The invention of the printing press.
 - The influence of the American Revolution.
 - The Renaissance.
8. Modern English began to emerge during which period?
- During the Viking invasions of England.
 - At the end of the 14th century.
 - After the Industrial Revolution.

d. Around the late 16th century.

9. What kind of car does he wants to buy?

- a. The car has three lines, is large, has many seats and can accommodate eight people.
- b. The car is small, fuel-efficient, and perfect for city driving.
- c. The car is a convertible, stylish, and perfect for driving along the beach.
- d. The car is an electric vehicle, eco-friendly, and suitable for long trips without refueling.

10. What are the risks of buying a used car from someone you don't know?

- a. The car might have hidden mechanical issues that are expensive to fix, and the buyer might not realize it until after the purchase.
- b. Buyers don't know if the seller is being honest about the condition of the car, so buyers need to be extra vigilant and do extra checks.
- c. There is a risk that the car has been involved in illegal activities, such as theft, and the buyer could face legal issues.

- d. The seller might not provide proper ownership documents, making it difficult for the buyer to transfer the title or prove ownership.

11. What does the speaker suggest when we want to buy a used car?

- a. You can buy from a dealer, don't buy from a private seller.
- b. Make sure the color of the car matches your favorite color to be lucky.
- c. Check if the car can fly at least once a week.
- d. If there are cute animal stickers on the car, it means the car brings good luck.

12. What is the main reason the man wants to buy a new car?

- a. His old car is too expensive to maintain.
- b. He wants a car that is more environmentally friendly.
- c. His family has grown, and he needs a larger vehicle.
- d. He just got a promotion and wants to reward himself.

13. What feature does the woman prioritize when choosing a car?

- a. The car's color and design.
- b. Its fuel efficiency and affordability.
- c. The speed and engine power.

d. The brand and reputation of the manufacturer.

14. What advice does the speaker give for negotiating the price of a car?

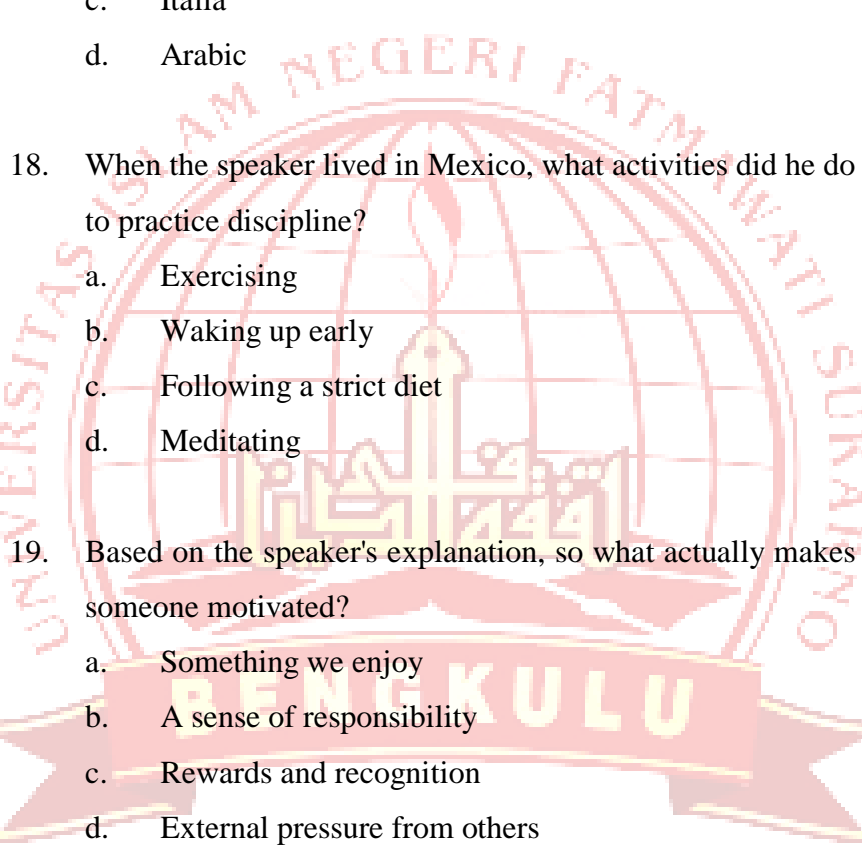
- a. Always accept the first offer from the dealer.
- b. Be polite but firm and know the market value of the car.
- c. Offer a lower price without any research.
- d. Only negotiate if you are buying a luxury car.

15. Why does the man suggest getting a car history report?

- a. To know if the car has been involved in accidents or has mechanical issues.
- b. To check how fast the car can go.
- c. To find out how many people have driven the car.
- d. To see if the car was made in another country.

16. What is the first thing the speaker advises doing when test-driving a used car?

- a. Drive it as fast as possible to test its speed.
- b. Check how comfortable the seats are.
- c. Listen carefully for any unusual noises from the engine.
- d. Make sure the air conditioner is working.

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17. What language does the speaker want to learn?
- German
 - Indonesia
 - Italia
 - Arabic
18. When the speaker lived in Mexico, what activities did he do to practice discipline?
- Exercising
 - Waking up early
 - Following a strict diet
 - Meditating
19. Based on the speaker's explanation, so what actually makes someone motivated?
- Something we enjoy
 - A sense of responsibility
 - Rewards and recognition
 - External pressure from others
20. What did the speaker mention as a key factor to maintaining discipline?
- Setting clear goals
 - Consistency in actions

- c. Rewarding yourself
 - d. Comparing yourself to others
21. According to the speaker, what is the main challenge in staying motivated?
- a. Not having enough free time
 - b. Lack of focus on long-term goals
 - c. External distractions
 - d. Not knowing where to start
22. How does the speaker suggest improving self-discipline?
- a. By avoiding difficult tasks
 - b. Breaking tasks into smaller steps
 - c. Relying on others for motivation
 - d. Rewarding yourself frequently
23. What strategy does the speaker recommend for overcoming procrastination?
- a. Waiting for the right moment
 - b. Finding a new hobby
 - c. Starting with small, manageable tasks
 - d. Ignoring distractions altogether
24. What does the speaker say is the ultimate motivator for success?
- a. Fear of failure

- b. Approval from others
- c. Personal satisfaction and achievement
- d. Competition with peers

25. What kind of mindset can help someone do time management properly?

- a. If they start seeing it as an obligation and not seeing it as an option, if they don't see any other alternative, then time management can be done.
- b. If they focus solely on short-term goals and avoid long-term planning to stay flexible.
- c. If they view time management as an unnecessary task, trusting that things will work out naturally.
- d. If they prioritize and set clear deadlines, realizing the importance of balancing tasks to avoid burnout.

26. The speaker said that he has room for self-improvement, what kind of room for self-improvement does the speaker mean?

- a. The space for self-improvement that the speaker meant was having a fixed sleep time that must be adhered to in order to refresh the brain and restore the speaker's energy.
- b. The space for self-improvement that the speaker meant was setting clear goals and continuously

learning new skills to achieve personal and professional growth.

- c. The space for self-improvement that the speaker meant was managing time more effectively to balance work and personal life.
- d. The space for self-improvement that the speaker meant was improving communication skills to build better relationships and collaborate more efficiently.

27. What is the first step in effective time management according to the speaker?

- a. Avoiding procrastination and finishing tasks right before deadlines.
- b. Setting realistic and achievable goals to maintain focus and motivation.
- c. Prioritizing leisure activities over work to avoid burnout.
- d. Understanding your priorities and organizing tasks according to their importance.

28. According to the speaker, how can technology help improve time management?

- a. By providing distractions that can help relieve stress during work hours.

- b. By using various apps to plan tasks and set reminders for deadlines.
- c. By allowing unlimited multitasking, which can help finish tasks faster.
- d. By offering tools to organize tasks, set reminders, and monitor progress efficiently.

29. How does the speaker recommend dealing with distractions during work?

- a. By multitasking between several activities to keep things interesting.
- b. By completely avoiding all social interactions during work hours.
- c. By identifying distractions and setting specific times to deal with them, like checking messages during breaks.
- d. By leaving tasks unfinished and returning to them when the distractions are over.

30. Why is long-term planning important in time management according to the speaker?

- a. Because it helps avoid any kind of unexpected events or changes.
- b. Because it helps maintain focus on big goals while keeping daily tasks manageable.

- c. Because it eliminates the need for flexibility in schedules.
- d. Because it ensures that short-term tasks are always completed on time.

31. What is the benefit of taking regular breaks while managing time?

- a. It helps improve focus and productivity by allowing the mind to rest and recharge.
- b. It decreases the urgency of deadlines, making work less stressful.
- c. It allows more time for relaxation, which can lead to better task completion.
- d. It increases the number of tasks you can complete in a shorter amount of time.

32. What strategy does the speaker suggest for overcoming procrastination?

- a. Breaking down large tasks into smaller, more manageable steps.
- b. Avoiding any kind of leisure activities until all tasks are completed.
- c. Setting unrealistic deadlines to force quick completion.

- d. Waiting for motivation to naturally return before starting any task.

33. According to the podcast you heard, how does the speaker view what he or she owns?

- a. Every good thing that happens, every good thing that we have is not something that we deserve, but rather it is a gift given to us so that we can appreciate and be more grateful throughout the day.
- b. Everything we have is the result of our own hard work, so we have the right to enjoy it without thinking about others.
- c. The things we have should be used to maximize personal gain, because that is the goal of success.
- d. What we have is a form of social status that must be shown to others to gain recognition.

34. According to the speaker, how does the speaker feel if he is always grateful in his days?

- a. When we are grateful, the days feel longer and more colorful, and we can enjoy and appreciate the little things and details that may seem unimportant.
- b. By being grateful, all the problems we face feel easier and we are not too burdened by difficulties.

- c. Gratitude makes us calmer and able to overcome stress and anxiety in life.
- d. Being grateful every day makes us feel more connected to the people around us and creates better relationships.

35. Why does the speaker want to improve his mindset before the new year?

- a. Because the speaker wants to be a better person in viewing things as gifts received.
- b. Because the speaker believes that a positive mindset will attract better opportunities in the upcoming year.
- c. Because the speaker feels that personal growth requires setting goals before the new year starts.
- d. Because the speaker wants to let go of past mistakes and start the new year with a clean slate.

36. What is the speaker's main message about starting a new year with a new mindset?

- a. It's important to have resolutions that focus solely on personal success and financial gain.
- b. The new year is an opportunity to reset your mindset and approach life with gratitude and positivity.
- c. A new year should be used to reflect on the past and hold on to regrets for better decision-making.

- d. A new mindset should be about achieving more material wealth than the previous year.
37. According to the podcast, why is it essential to let go of past mistakes as you enter a new year?
- a. Past mistakes teach us to be more cautious in the future.
 - b. Holding on to past mistakes helps us remember our failures and avoid them.
 - c. Letting go allows us to focus on the present and future without being weighed down by regret.
 - d. Forgetting past mistakes means that you will likely repeat them.
38. How does the speaker suggest one should approach goals in the new year?
- a. Set ambitious goals to achieve more than last year.
 - b. Focus on goals that bring happiness and fulfillment, rather than just success.
 - c. Set only realistic goals to avoid disappointment.
 - d. Goals should be focused solely on career advancement.
39. What does the speaker imply about a mindset of gratitude?

- a. It makes daily life more enjoyable by appreciating even the small things.
- b. Gratitude can only be felt when you achieve major life goals.
- c. Being grateful means you should avoid setting ambitious goals.
- d. Gratitude makes you less motivated to achieve success.

40. According to the podcast, how can a positive mindset help overcome challenges in the new year?

- a. A positive mindset eliminates all obstacles that might come your way.
- b. It helps you see problems as opportunities to grow and learn.
- c. A positive mindset makes challenges feel smaller and less important.
- d. It allows you to avoid dealing with challenges altogether.

41. What is the purpose of deep thinking?

- a. Deep thinking aims to make better decisions, because by thinking deeply a person will be able to start predicting the consequences of what they will do, so they will be more careful in making decisions.

- b. Deep thinking helps a person recall all the moments of his childhood in great detail, so it can be used for nostalgia.
- c. Deep thinking allows a person to understand the language of animals, such as cats and birds, through intense contemplation.
- d. Deep thinking helps increase physical strength because muscles will be more developed with a sharp mind.

42. What is one way we can expand our thinking capacity and start practicing?

- a. Having a healthy skepticism, in the sense of not believing everything people say.
- b. Counting the number of leaves on every tree you see every day.
- c. Avoiding all kinds of new information so as not to confuse your mind.
- d. Spending time just talking to yourself without listening to others.

43. It has been mentioned that thinking too skeptically is also not good. So what is the speaker's response to that?

- a. Yes, thinking too skeptically is also not good, therefore we must balance it with the development of

ideas and further examination. Not everything needs to be rejected when we hear someone say, we still have to sort it out first, look at what someone said from two perspectives.

- b. No, thinking skeptically is essential in every situation. We must always question what we hear, even if it seems logical at first. Without skepticism, we are more likely to be misled.
- c. Skepticism is necessary to avoid being easily deceived, but too much skepticism can make us closed-minded. We need to be open to new perspectives and willing to change our views when presented with valid evidence.
- d. Yes, thinking skeptically is not good, because if we keep thinking skeptically, we can get tired and our brain can run out of energy faster, so it's better to just believe what other people say so we can stay relaxed.

44. Why is deep thinking considered important in decision-making?

- a. Deep thinking allows a person to guess the future with accuracy.
- b. Deep thinking helps someone to analyze different outcomes before taking action.

- c. Deep thinking encourages careful consideration of the consequences of a decision.
- d. Deep thinking speeds up the process of making decisions.

45. What can help improve our ability to think deeply?

- a. Ignoring new ideas and only focusing on what we already know.
- b. Engaging in discussions that challenge our perspectives.
- c. Spending time alone without engaging with different viewpoints.
- d. Only listening to people who have similar beliefs to us.

46. According to the speaker, how can skepticism become harmful?

- a. Skepticism is never harmful and should always be used.
- b. Being overly skeptical helps you stay sharp and focused.
- c. Excessive skepticism can close the mind to new ideas and hinder open thinking.
- d. Skepticism leads to a more relaxed mind because it avoids overthinking.

47. What does the speaker recommend when faced with complex problems?

- a. Taking time to reflect and think critically from multiple angles.
- b. Relying on instincts and gut feelings to solve problems quickly.
- c. Asking others to make decisions for you to avoid overthinking.
- d. Avoiding overcomplication by choosing the simplest solution available.

48. What are the etiquettes for someone when listening to someone they are talking to explaining something?

- a. Wait until he finishes speaking, do not interrupt or act restless as if you are uncomfortable with the conversation being discussed.
- b. Avoid eye contact, because staring too much can make the situation awkward.
- c. Just stay silent without giving any reaction, because talking or giving gestures can disrupt the speaker's flow.
- d. Divert attention to something else, such as checking your phone or doing something else while the speaker is talking.

49. What should you do if you do not understand a part of the conversation you are listening to?
- Politely ask for clarification and request the speaker to repeat or explain it again.
 - Ignore the confusing part and pretend you understand everything.
 - Interrupt the speaker immediately and demand an explanation.
 - Avoid eye contact and stay silent until the conversation is over.
50. How can you show active listening during a conversation?
- Respond only with nodding, even if you don't follow the conversation.
 - Make eye contact, nod occasionally, and give verbal cues like "I see" or "That's interesting."
 - Wait until the conversation ends before showing any reaction.
 - Check your phone while the person is speaking to multitask efficiently.

51. What was the topic of the podcast?

- a. Friendship
- b. Introverts
- c. Legacy
- d. Symbiosis

52. What character is there in introverts?

- a. Expressive
- b. Like to talk
- c. Have many friend
- d. Generally quiet and shy

53. What do introvert dislike?

- a. Being the center of attention
- b. Likes to be alone
- c. Think out loud
- d. Generally quiet and shy

54. How do introvert recharge their energy?

- a. Spend time alone
- b. Hangout with lots of friends
- c. Being the center of attention
- d. Generally likes to socialize

55. What are the weaknesses of introverts?

- a. Being the center of attention
- b. Generally quiet and shy
- c. To be alone
- d. Thinking out loud

56. How extroverts are generally known?

- a. Usually enjoy getting attention in a group
- b. Generally quiet and shy
- c. Thinking out loud
- d. Likes to be alone

57. How do extroverts recharge their energy?

- a. Read a book
- b. Going out and talking to lots of people
- c. Listening music
- d. Watch a movie

58. What are the weaknesses of extroverts?

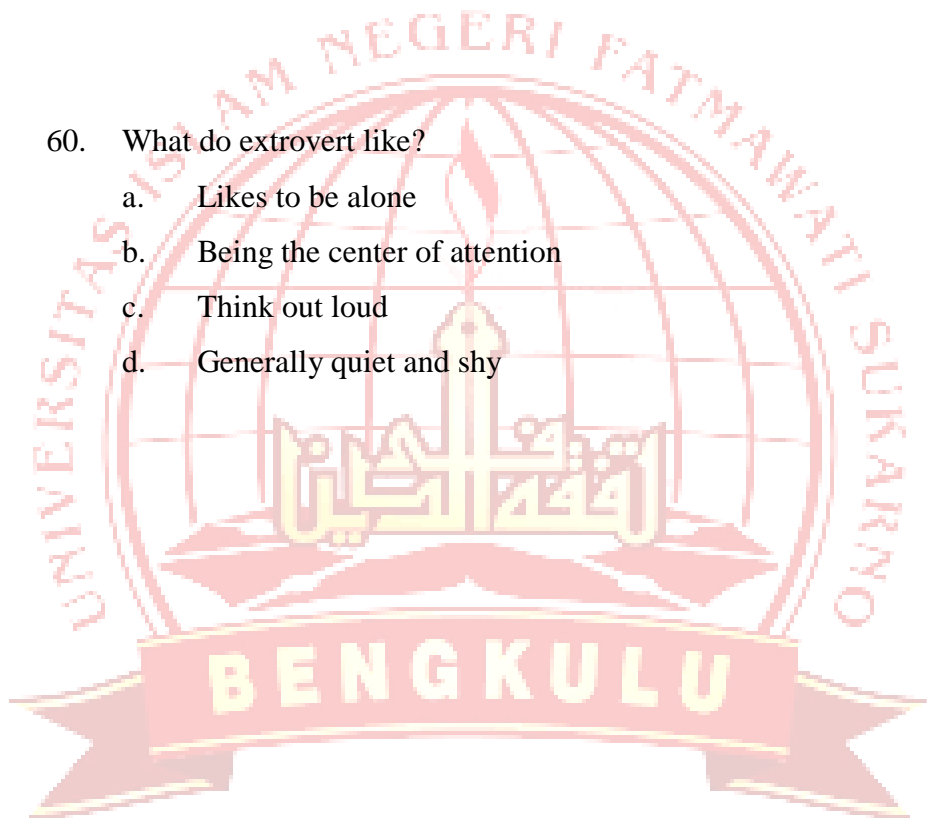
- a. Going out and talking to lots of people
- b. Generally quiet and shy
- c. To be alone
- d. Thinking out loud

59. What do extrovert dislike?

- a. Work together
- b. Going out and talking to lots of people
- c. Being the center of attention
- d. Likes to be alone

60. What do extrovert like?

- a. Likes to be alone
- b. Being the center of attention
- c. Think out loud
- d. Generally quiet and shy



TEST THE VALIDITY OF SPSS DATA RESULT

SMAN 3 BENGKULU CITY

Question Item	r-value	r-tabel	interpretation
Question 1	0.074	0,361	Tidak Valid
Question 2	0,003	0,361	Valid
Question 3	0,000	0,361	Valid
Question 4	0,718	0,361	Tidak Valid
Question 5	0,002	0,361	Valid
Question 6	0,837	0,361	Tidak Valid
Question 7	0,682	0,361	Tidak Valid
Question 8	0,385	0,361	Tidak Valid
Question 9	0,001	0,361	Valid
Question 10	0,039	0,361	Valid
Question 11	0,244	0,361	Tidak Valid
Question 12	0,355	0,361	Tidak Valid
Question 13	0,083	0,361	Tidak Valid
Question 14	0,007	0,361	Valid
Question 15	0,165	0,361	Tidak Valid
Question 16	0,094	0,361	Tidak Valid
Question 17	0,017	0,361	Valid
Question 18	0,493	0,361	Tidak Valid
Question 19	0,003	0,361	Valid

Question 20	0,000	0,361	Valid
Question 21	0,164	0,361	Tidak Valid
Question 22	0,064	0,361	Tidak Valid
Question 23	0,074	0,361	Tidak Valid
Question 24	0,718	0,361	Tidak Valid
Question 25	0,837	0,361	Tidak Valid
Question 26	0,355	0,361	Tidak Valid
Question 27	0,001	0,361	Valid
Question 28	0,007	0,361	Valid
Question 29	0,083	0,361	Tidak Valid
Question 30	0,165	0,361	Tidak Valid
Question 31	0,094	0,361	Tidak Valid
Question 32	0,493	0,361	Tidak Valid
Question 33	0,064	0,361	Tidak Valid
Question 34	0,074	0,361	Tidak Valid
Question 35	0,718	0,361	Tidak Valid
Question 36	0,083	0,361	Tidak Valid
Question 37	0,355	0,361	Tidak Valid
Question 38	0,017	0,361	Valid
Question 39	0,003	0,361	Valid
Question 40	0,165	0,361	Tidak Valid
Question 41	0,074	0,361	Tidak Valid

Question 42	0,497	0,361	Tidak Valid
Question 43	0,406	0,361	Tidak Valid
Question 44	0,244	0,361	Tidak Valid
Question 45	0,001	0,361	Valid
Question 46	0,001	0,361	Valid
Question 47	0,057	0,361	Tidak Valid
Question 48	0,064	0,361	Tidak Valid
Question 49	0,007	0,361	Valid
Question 50	0,001	0,361	Valid
Question 51	0,355	0,361	Tidak Valid
Question 52	0,017	0,361	Valid
Question 53	0,003	0,361	Valid
Question 54	0,493	0,361	Tidak Valid
Question 55	0,164	0,361	Tidak Valid
Question 56	0,385	0,361	Tidak Valid
Question 57	0,244	0,361	Tidak Valid
Question 58	0,064	0,361	Tidak Valid
Question 59	0,058	0,361	Tidak Valid
Question 60	0,003	0,361	Valid

SPSS REALITY DATA RELIABILITY RESULTS

SMAN 3 BENGKULU CITY

Reliability Statistics

Cronbach's Alpha	N of Items
.919	20

Pre-test and Post-test Question

Listen to the audio podcast and answer the question !!

Podcast audio will play 1X before answering the question

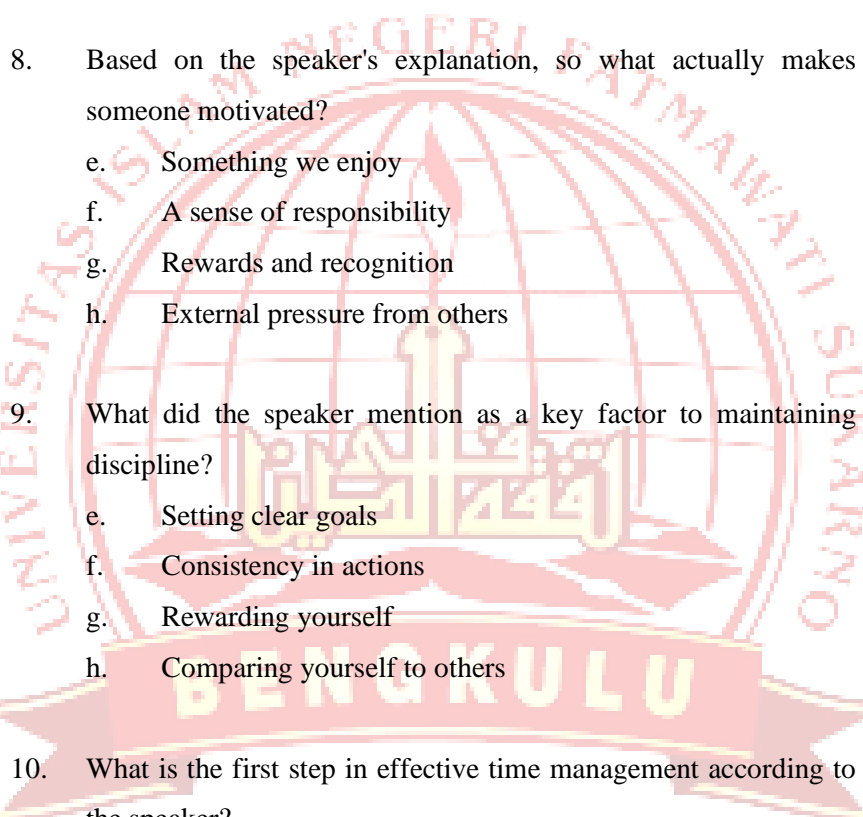
1. When was middle english spoken?
 - e. From the tenth to the twelfth century.
 - f. From the fifteenth to the seventeenth century.
 - g. From the twelve to the fifteenth century.
 - h. From the ninth to the eleventh century.

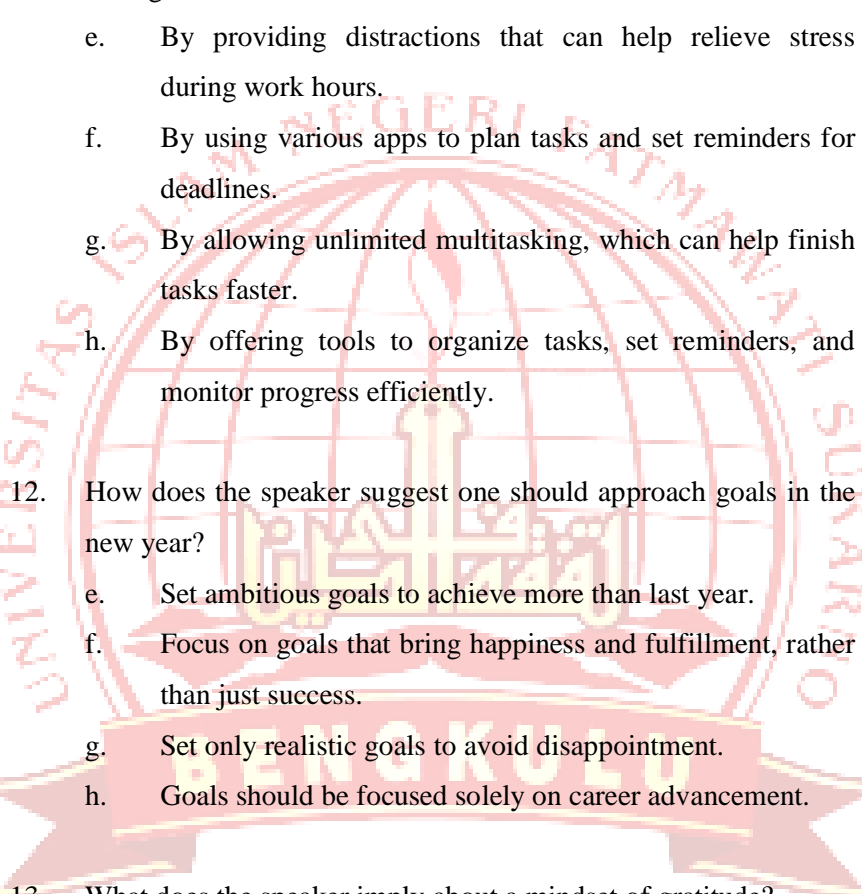
2. Synonyms for modern English is?
 - e. Current English.
 - f. Present-day.
 - g. Contemporary English.
 - h. Up-to-date English.

3. Which language had the greatest impact on English vocabulary after the Norman Conquest?
 - e. German.
 - f. Latin.
 - g. French.
 - h. Spanish.

4. What kind of car does he wants to buy?
 - e. The car has three lines, is large, has many seats and can accommodate eight people.

- f. The car is small, fuel-efficient, and perfect for city driving.
 - g. The car is a convertible, stylish, and perfect for driving along the beach.
 - h. The car is an electric vehicle, eco-friendly, and suitable for long trips without refueling.
5. What are the risks of buying a used car from someone you don't know?
- e. The car might have hidden mechanical issues that are expensive to fix, and the buyer might not realize it until after the purchase.
 - f. Buyers don't know if the seller is being honest about the condition of the car, so buyers need to be extra vigilant and do extra checks.
 - g. There is a risk that the car has been involved in illegal activities, such as theft, and the buyer could face legal issues.
 - h. The seller might not provide proper ownership documents, making it difficult for the buyer to transfer the title or prove ownership.
6. What advice does the speaker give for negotiating the price of a car?
- e. Always accept the first offer from the dealer.
 - f. Be polite but firm and know the market value of the car.
 - g. Offer a lower price without any research.
 - h. Only negotiate if you are buying a luxury car.

- 
7. What language does the speaker want to learn?
- e. German
 - f. Indonesia
 - g. Italia
 - h. Arabic
8. Based on the speaker's explanation, so what actually makes someone motivated?
- e. Something we enjoy
 - f. A sense of responsibility
 - g. Rewards and recognition
 - h. External pressure from others
9. What did the speaker mention as a key factor to maintaining discipline?
- e. Setting clear goals
 - f. Consistency in actions
 - g. Rewarding yourself
 - h. Comparing yourself to others
10. What is the first step in effective time management according to the speaker?
- e. Avoiding procrastination and finishing tasks right before deadlines.
 - f. Setting realistic and achievable goals to maintain focus and motivation.
 - g. Prioritizing leisure activities over work to avoid burnout.

- 
- h. Understanding your priorities and organizing tasks according to their importance.
11. According to the speaker, how can technology help improve time management?
- e. By providing distractions that can help relieve stress during work hours.
 - f. By using various apps to plan tasks and set reminders for deadlines.
 - g. By allowing unlimited multitasking, which can help finish tasks faster.
 - h. By offering tools to organize tasks, set reminders, and monitor progress efficiently.
12. How does the speaker suggest one should approach goals in the new year?
- e. Set ambitious goals to achieve more than last year.
 - f. Focus on goals that bring happiness and fulfillment, rather than just success.
 - g. Set only realistic goals to avoid disappointment.
 - h. Goals should be focused solely on career advancement.
13. What does the speaker imply about a mindset of gratitude?
- e. It makes daily life more enjoyable by appreciating even the small things.
 - f. Gratitude can only be felt when you achieve major life goals.
 - g. Being grateful means you should avoid setting ambitious goals.

h. Gratitude makes you less motivated to achieve success.

14. What can help improve our ability to think deeply?

e. Ignoring new ideas and only focusing on what we already know.

f. Engaging in discussions that challenge our perspectives.

g. Spending time alone without engaging with different viewpoints.

h. Only listening to people who have similar beliefs to us.

15. According to the speaker, how can skepticism become harmful?

e. Skepticism is never harmful and should always be used.

f. Being overly skeptical helps you stay sharp and focused.

g. Excessive skepticism can close the mind to new ideas and hinder open thinking.

h. Skepticism leads to a more relaxed mind because it avoids overthinking.

16. What should you do if you do not understand a part of the conversation you are listening to?

e. Politely ask for clarification and request the speaker to repeat or explain it again.

f. Ignore the confusing part and pretend you understand everything.

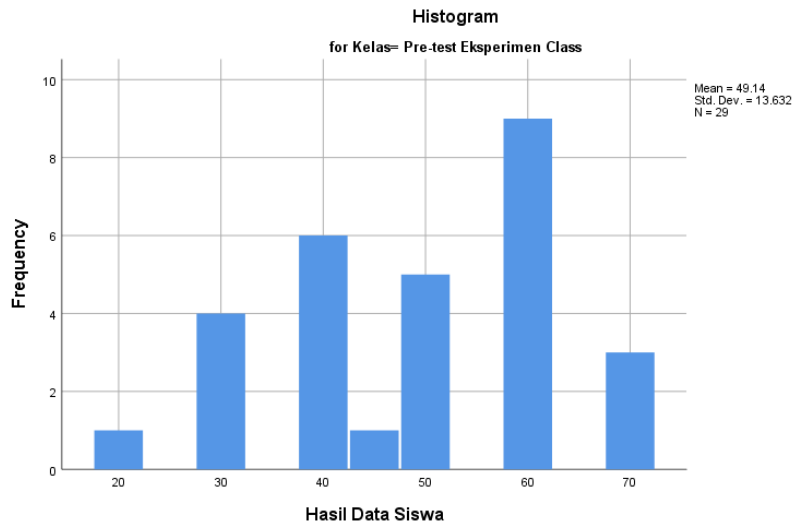
g. Interrupt the speaker immediately and demand an explanation.

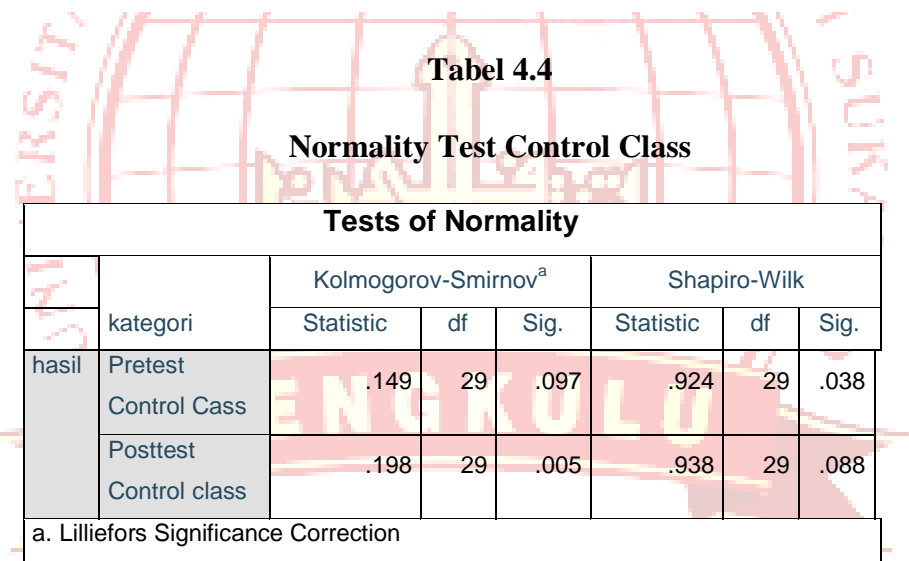
h. Avoid eye contact and stay silent until the conversation is over.

17. How can you show active listening during a conversation?
- e. Respond only with nodding, even if you don't follow the conversation.
 - f. Make eye contact, nod occasionally, and give verbal cues like "I see" or "That's interesting."
 - g. Wait until the conversation ends before showing any reaction.
 - h. Check your phone while the person is speaking to multitask efficiently.
18. What character is there in introverts?
- e. Expressive
 - f. Like to talk
 - g. Have many friend
 - h. Generally quiet and shy
19. What do introvert dislike?
- e. Being the center of attention
 - f. Likes to be alone
 - g. Think out loud
 - h. Generally quiet and shy
20. What do extrovert like?
- e. Likes to be alone
 - f. Being the center of attention
 - g. Think out loud
 - h. Generally quiet and shy

Normality Test Eksperiment Class

Tests of Normality							
	Kategori	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
		Statistic	Df	Sig.	Statistic	df	Sig.
hasil	Pretest Eksperiment class	.201	29	.004	.929	29	.052
	Posttest Eksperiment class	.239	29	.000	.923	29	.037
a. Lilliefors Significance Correction							

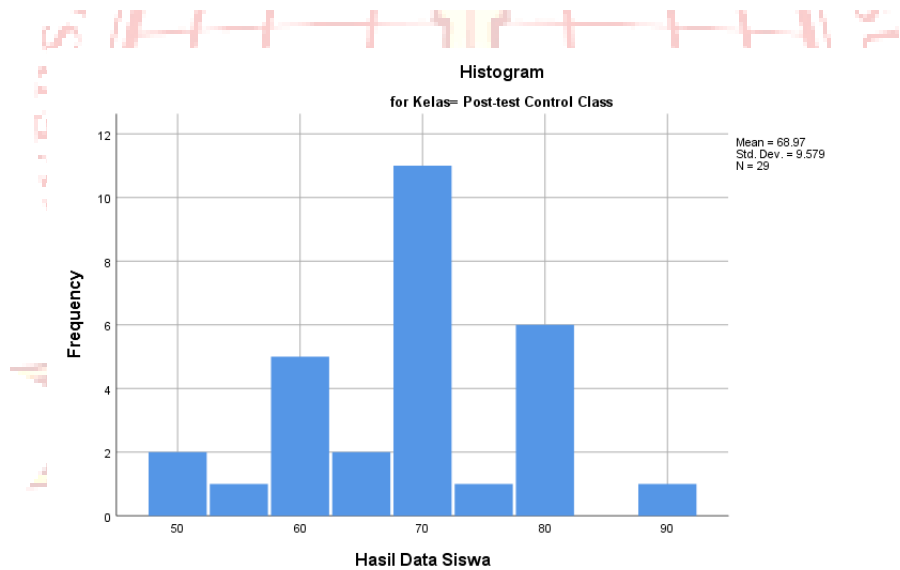
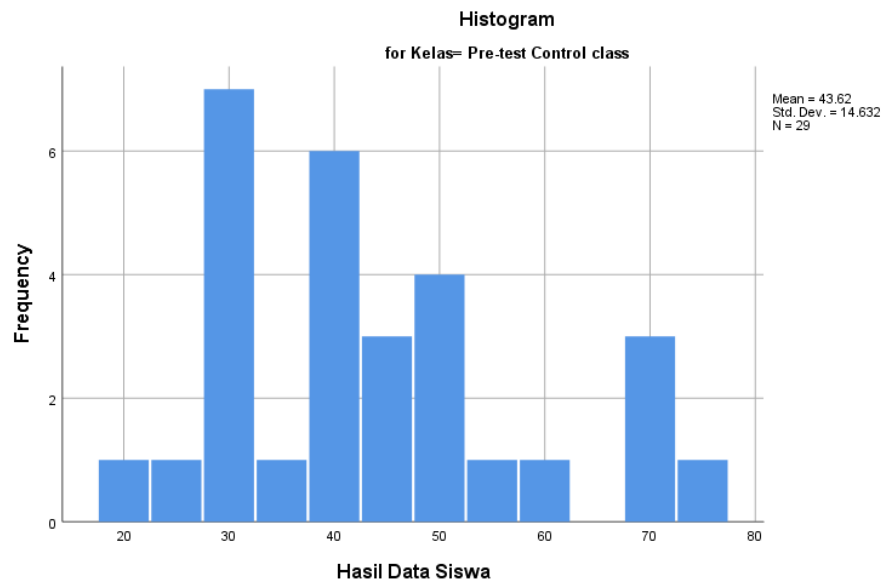


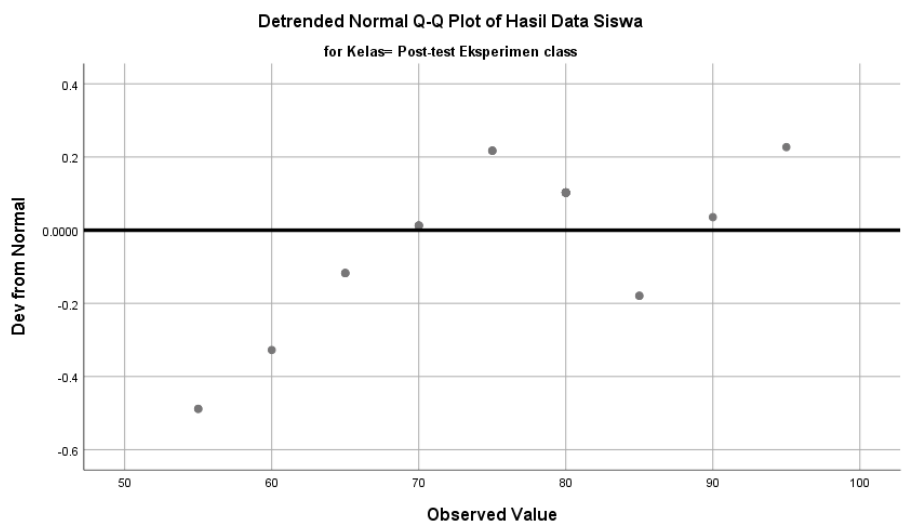
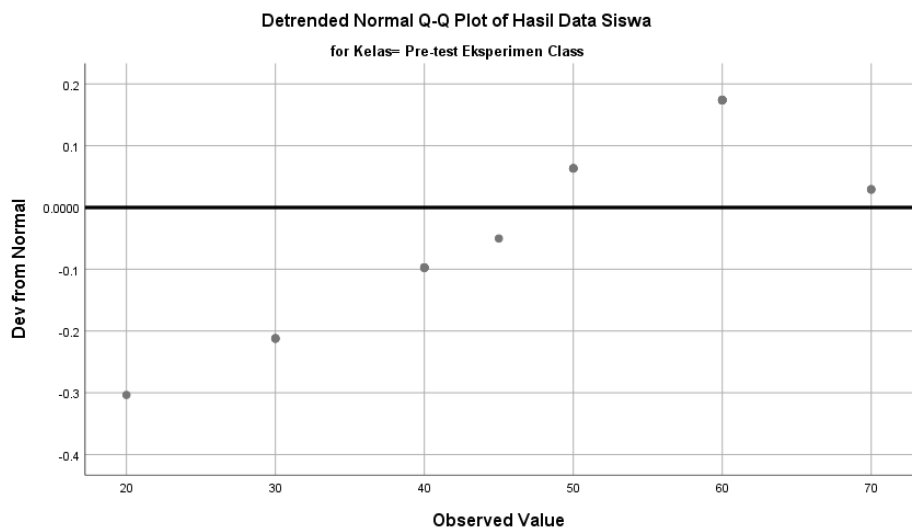


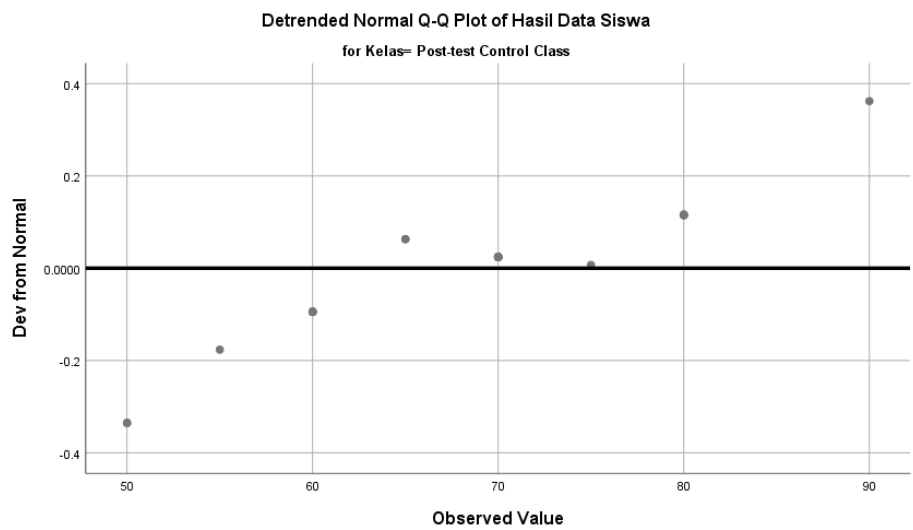
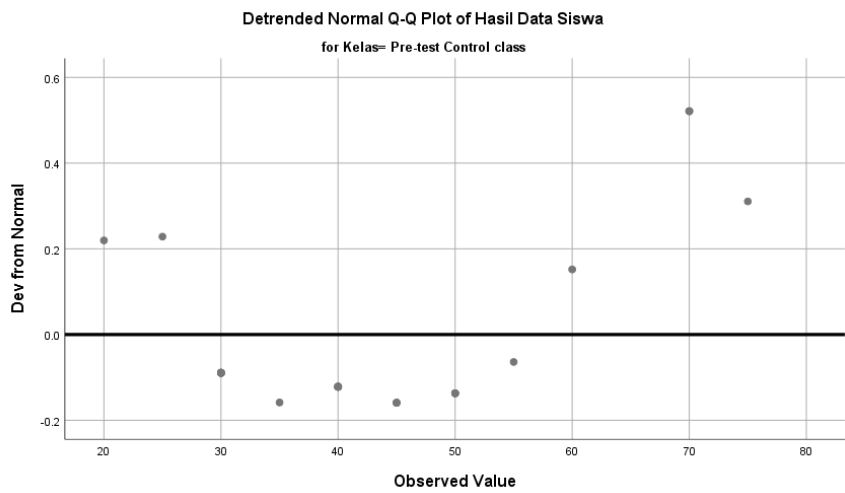
Normality Test Control Class

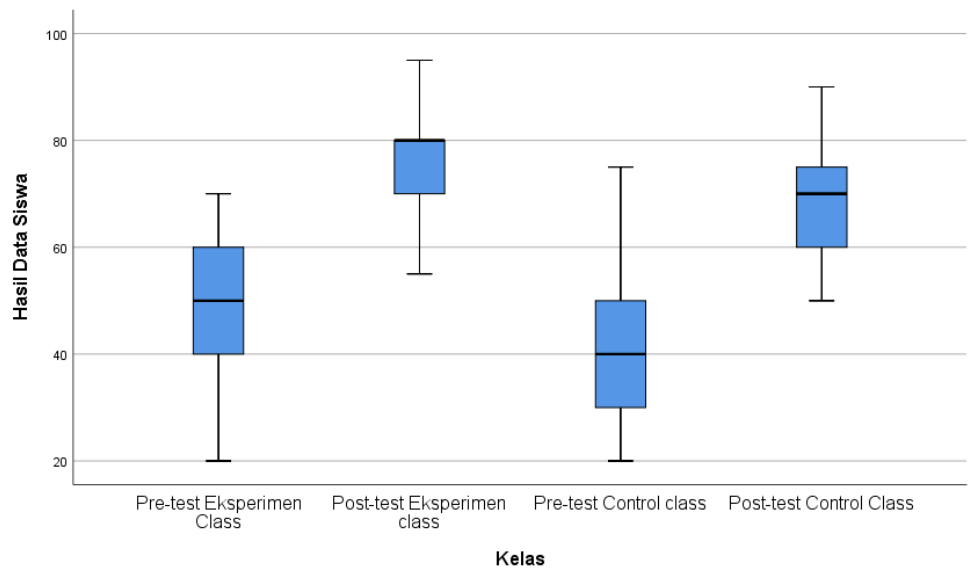
Tests of Normality							
		Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	kategori	Statistic	df	Sig.	Statistic	df	Sig.
hasil	Pretest Control Cass	.149	29	.097	.924	29	.038
	Posttest Control class	.198	29	.005	.938	29	.088

a. Lilliefors Significance Correction









Test of Homogeneity

Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
Hasil Data Siswa	Based on Mean	.046	1	56	.831
	Based on Median	.008	1	56	.928
	Based on Median and with adjusted df	.008	1	54.401	.928
	Based on trimmed mean	.047	1	56	.829

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	Pretest Ekspeimen	49.14	29	13.632	2.531

	Posttest Ekspeiment	75.34	29	9.537	1.771
Pair 2	Pretest Control	43.62	29	14.632	2.717
	Posttest Control	68.97	29	9.579	1.779

Paired Samples Correlations

		N	Correlation	Sig.
Pair 1	Pretest Ekspeimen & Posttest Ekspeiment	29	.723	.000
Pair 2	Pretest Control & Posttest Control	29	.346	.066

Paired Samples Test

		Paired Differences			
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference
					Lower
Pair 1	Pretest Ekspeimen - Posttest Ekspeiment	-26.207	9.416	1.749	-29.789
Pair 2	Pretest Control - Posttest Control	-25.345	14.450	2.683	-30.841

Paired Samples Test

		Paired Differences			
		95% Confidence Interval of the Difference			
		Upper	t	df	Sig. (2-tailed)
Pair 1	Pretest Ekspeimen - Posttest Ekspeiment	-22.625	-14.987	28	.000
Pair 2	Pretest Control - Posttest Control	-19.848	-9.445	28	.000

Group Statistics

Kelas		N	Mean	Std. Deviation	Std. Error Mean
Hasil Data Siswa	Post-test Eksperiment class	29	75.34	9.537	1.771
	Post-test Control Class	29	68.97	9.579	1.779

Independent Samples Test

Levene's Test for Equality of Variances		t-test for Equality of Means	
F	Sig.	t	df

Hasil Data Siswa	Equal variances assumed	.046	.831	2.542	56
	Equal variances not assumed			2.542	55.999

Independent Samples Test

t-test for Equality of Means

		Sig. (2-tailed)	Mean Difference	Std. Error Difference
Hasil Data Siswa	Equal variances assumed	.014	6.379	2.510
	Equal variances not assumed	.014	6.379	2.510

Independent Samples Test

t-test for Equality of Means

95% Confidence Interval of the Difference

		Lower	Upper
Hasil Data Siswa	Equal variances assumed	1.351	11.407
	Equal variances not assumed	1.351	11.407

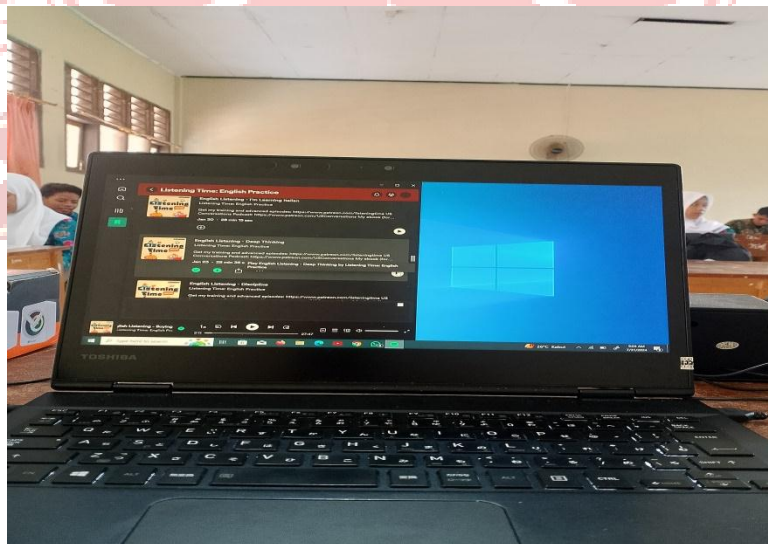
APPENDIX XIV

Documentation Class Experiment



Picture 1

Researcher giving explanation of the Audio Lingual Method strategy in teaching listening





Picture 2

Researchers carry out treatment on students





Picture 3

Researchers coaching students on pre test and post test practice questions

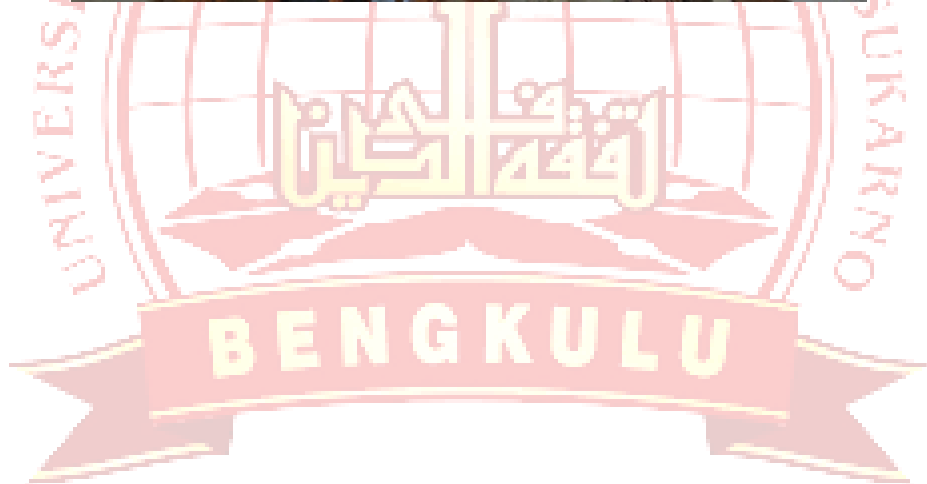




Picture 4

Class atmosphere when working on questions





APPENDIX XV
Documentation Class Control



Picture 3
**Researchers coaching students on pre test and post test
practice questions**



Picture 2

Researcher went around watching students work on the questions



Picture 3

Class atmosphere when working on questions





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Nim/NPM : 2011230056 Judul Skripsi : The Influence of using the
Jurusan : Pend. Bahasa Inggris Spotify Podcast Aplication Toward listening
Ability of Senior High School students (A
Program Studi : Tadris Bahasa Inggris Quasi Experimental Research of Student's
Ten Grade at SMAN 09 In Bengkulu City)


No	Hari/ Tanggal	Materi Bimbingan	Saran Pembimbing I	Paraf Pembimbing
13)	7/9 2024	AU Chapter	Acc Ready to exam	ry


Bengkulu,

2024

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Jurusan : Pend. Bahasa Inggris Spotify Podcast Application At Listening
Program Studi : Tadris Bahasa Inggris Ability of Senior High School 09 In
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No	Hari/ Tanggal	Materi Bimbingan	Saran Pembimbing II	Paraf Pembimbing
1).	8 Januari 2024 Senin.	Melakukan revisi terhadap Bab I masih direvisi Background	Perbaiki Sesuai Saran	ap
2).	6 Februari 2024 Selasa.	Pembahasan dan perbaikan BAB I	Perbaiki Sesuai Saran	ap
3).	28 Februari 2024 Rabu	Pembahasan dan revisi terhadap BAB II	Perbaiki Sesuai Saran	ap
4).	7 Maret 2024 Kamis.	Perbaikan dan pengecekan progres	Perbaiki Sesuai Saran	ap
5).	28 Maret 2024 Jumat	Pembahasan dan revisi BAB III	Perbaiki Sesuai Saran	ap
6).	28 Maret 2024 Kamis.	Perbaikan dan pendalaman BAB III	Perbaiki Sesuai Saran	ap

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Jurusan : Pendid. Bahasa Inggris Spotify Podcast Application Toward Listening
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Quasi Experimental Research of Student's


No	Tgl. Tanggal	Materi Pembinaan	Saran Pembimbing I	Pasal Pembinaan
1)	23/08/2024	Perbaikan Chapter 4 bagian Pendahuluan	Perbaikan Saran Pembimbing	ya
11)	26/08/2024	Perbaikan Chapter 4 bagian format Penulisan	Perbaikan Saran Pembimbing	ya
12)	28/08/2024	Perbaikan Chapter 5 bagian Kesimpulan dan Saran	Perbaikan Saran Pembimbing	ya

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Jurusan : Pend. Bahasa Inggris Spotify Podcast Application Toward listening
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Program Studi : Tadris Bahasa Inggris Quasi Experimental Research of Student's
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No	Hari/ Tanggal	Materi Bimbingan	Saran Pembimbing I	Paraf Pembimbing
1.	21/2024 /5	chapter 1-3	- fix some problem in background - add more current literature review - RM should be clearer	
2.	28/2024 /5	chapter 1-3	- create the lesson plan - put your detail instrument in your appendices	
3.	5/2024 /6	- chapter 1-3 - instrument	- the instrument should be validated - Acc to data collection process	

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Ability of Senior High School students (A
Quasi Experimental Research of Student's
Program Studi : Tadris Bahasa Inggris Ten Grade at SMAN 09 In Bengkulu City)

No	Hari/ Tanggal	Materi Bimbingan	Saran Pembimbing I	Paraf Pembimbing
13	4/9/2024	All chapters	Please double check your references - paraphrase some paragraph in chap 1 & 2	
14	6/9/2024	All chapters	Aec For monagorah exam	

Bengkulu, September 2024

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Perihal : Seminar Proposal Skripsi

Bengkulu, 1 Desember 2023

Kepada Yth.

1. Dr. Ali Akbarjono, M.Pd (Penyeminar I)

2. Pebri Prandika Putra, M.Hum

(Penyeminar II)

Assalamuualaikum Warahmatullahi Wabarakatuh

Dengan ini kami sampaikan jadwal Seminar Proposal Skripsi Mahasiswa Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris UIN Fatmawati Sukarno Bengkulu pada:

Hari/Tanggal : Jum'at, 8 Desember 2023

Tempat : Ruang Munasqasah Bahasa Lantai 3 Dekanat

NO.	NAMA/NIM	WAKTU (WIB)	JUDUL
1.	Asih Sulita 2011230007	08.00-09.00	The Utilization of Interactive Learning English in the Merdeka Curriculum for the Tenth Grade Students of SMA Negeri 3 Kota Bengkulu
2.	Lusi Susanti 2011230008	09.00-10.00	The Effect of Songs as a Medium Learning to Improve Vocabulary in Elementary School
3.	Try Afriyadi Syafutra 2011230056	10.00-11.00	The Influence of Using the Spotify Podcast Application at Listening Ability of Senior High School in Bengkulu
4.	Lesky Ekta Yosa 2011230048	11.00-12.00	The Correlation Between Motivation in Learning English and Learning English Achievement (A correlation study at the seventh grade of SMP 01 Bengkulu City)

Demikian jadwal ini disampaikan untuk dilaksanakan sebagaimana mestinya.

Dekan,

Mus Mulyadi



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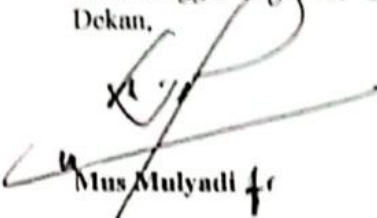
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| | N I P | : | 199012152015031007 |
| | Tugas | : | Pembimbing I |
| 2 | Nama | : | Pebri Prandika Putra, M. Hum |
| | N I D N | : | 198902032019031003 |
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| Judul Skripsi | : | The Influence of Using the Spotify Podcast Application at Listening Ability of Senior High School 04 in Bengkulu |
| Program Studi | : | Tadris Bahasa Inggris |

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Ditetapkan di : Bengkulu
Pada Tanggal : 8 Mei 2024
Dekan,



Mus Mulyadi

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2. Dosen yang bersangkutan
3. Mahasiswa yang bersangkutan
4. Arsip

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Yang bertanda tangan di bawah ini :

Nama : Try Afriyadi Syafutra
NIM : 2011230056
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : The Influence of Using the Spotify Podcast Application Toward
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Ketua Jurusan

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NIP 197805202007101002

Bengkulu, 2024
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**PEMERINTAH PROVINSI BENGKULU
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMA NEGERI 9 BENGKULU
TERAKREDITASI : A**



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Menerangkan kepada :

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NPM : 2011230056
Program Studi : SI Pendidikan Bahasa Inggris
Fakultas : Tarbiya dan Tadris

Telah selesai melakukan Penelitian pengambilan data Terhitung 24 Juli s.d 24 Agustus 2024.
Dengan Judul "The Influence Of Using The Spotify Podcast Application Toward Listening
Ability For Senior High School Students (A Quasi Experimental Research of Student's Ten
Grade at SMAN 9 in Bengkulu City.".

Demikian Surat keterangan ini dibuat dengan sebenarnya untuk dapat dipergunakan seperlunya.

Bengkulu, 01 Agustus 2024
Kepala Sekolah

Supian S.Pd.
NIP. 19650372005021001



**PEMERINTAH PROVINSI BENGKULU
DINAS PENDIDIKAN DAN KEBUDAYAAN
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Jabatan : Ka.SMAN 9 Kota Bengkulu

Dengan ini Menerangkan

Nama : Try Afriyadi Syafutra
NPM : 2011230056
Program Studi : SI Pendidikan Bahasa Inggris
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Bahwa nama yang tersebut diatas diizinkan untuk melakukan Prapenelitian di SMAN 9 Kota Bengkulu ,berdasarkan surat dari Unuversitas Islam Negeri Fatmawati Sukarno Bengkulu Perihal :

Permohonan Izin melakukan penelitian.

Demikian surat keterangan ini kami buat untuk dapat dipergunakan sebagaimana mestinya



Bengkulu, 30 Juli 2024
Kepala Sekolah

Supian S.Pd
NIP. 19650372005021001

DAFTAR RIWAYAT HIDUP



Nama Penulis Try Afriyadi Syafutra, lahir di Bengkulu, 21 April 2002. Saya pernah menjadi seorang sekretaris divisi minat bakat di organisasi sans indonesia. Saya juga berpengalaman dalam berbicara di publik dan menjadi Master of ceremony dikampus. Saya juga sering dipercaya untuk menjadi temua umum HIMA bahasa inggris dikampus dan juga pernah menjadi Fasilitator UPT Pengembangan karier (CDC) serta sekarang masih aktif di beberapa organisasi antara lain Ukm Seni UINFAS Bengkulu, Sans Indonesia. Selama masa perkuliahan penulis mengikuti perkuliahan dengan baik sebagai mahasiswa di universitas ini. Penulis selalu menjunjung tinggi kesopanan santunan, berpakaian dengan baik dan mengikuti perkuliahan dengan aktif selama masa perkuliahan dilaksanakan. Semoga skripsi ini mampu memberikan kontribusi bagi pihak pembacanya. Akhir kata penulis mengucapkan rasa syukur atas terselesaikannya skripsi yang berjudul : **The Influence of Using the Spotify Podcast Application Toward Listening Ability for Senior High School Students (A Quasi Experimental Research of Ten Grade Student's at SMAN 09 In Bengkulu City)**