

**AN ANALYSIS OF STUDENT'S ENGLISH PROFICIENCY  
THROUGH PROBLEM BASED LEARNING MODEL  
(A STUDY ON FIFTH SEMESTER STUDENTS OF  
TADRIS BAHASA INGGRIS)**



By

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**ENGLISH EDUCATION STUDY PROGRAM  
TARBIYAH AND TADRIS FACULTY  
UIN FATMAWATI SUKARNO BENGKULU**

**2025**

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(A STUDY ON FIFTH SEMESTER STUDENTS OF  
TADRIS BAHASA INGGRIS)**

**THESIS**

Submitted as a Partial Requirements for the degree of Sarjana  
(S.Pd) In English Education Study Program  
Tarbiyah and Tadris Faculty UINFAS Bengkulu  
In English Education Program



**ENGLISH EDUCATION STUDY PROGRAM  
TARBIYAH AND TADRIS FACULTY  
UIN FATMAWATI SUKARNO BENGKULU**

**2025**

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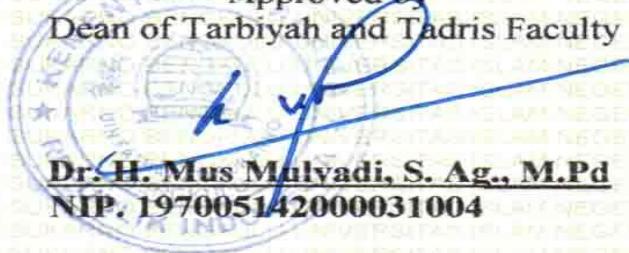
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## MOTTO

*We should not let negativity break us down. We should not let negativity become the main vibe that we have now.*

*(Mark Lee)*



## **DEDICATION**

With love and gratitude. This thesis is dedicated to:

- My beloved parents, my mother, Relly Hardiana, and my father, Zukifli. Thanks for your prayers, supports, and always giving me motivation to finish this thesis. I apologize for making both of you waiting too long.
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The author realizes the thesis that has been written cannot be completed alone, but requires the involvement of all parties in supporting and assisting in completing this thesis. Therefore, the author would like to thank those who contributed while completing the thesis.

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9. All staffs who have helped the researcher in completing all the formal requirements during writing this thesis.

Thank you to those involved in completing this thesis. The author realizes the thesis that has been made still has shortcomings. Therefore, criticism and suggestions from readers are necessary.

Bengkulu, Februari 2025

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## **ABSTRACT**

Riris Septi Pratiwi, NIM.1811230127. 2024, with the title "**An Analysis Of Student's English Proficiency Through Problem Based Learning Model: A Study on Fifth Semester Students of Tadris Bahasa Inggris**". English Language Education Study Program. Fakultas Tarbiyah dan Tadris UINFAS Bengkulu.

Advisor 1 : Fera Zasrianita, M.Pd.

Advisor 2 : Yashori Revola M. Pd.

This study aims to analyze English language skills through the Problem-Based Learning model. English language skills refer to a person's ability to communicate effectively in English. This ability includes various aspects such as reading, writing, speaking, and listening. This study uses a qualitative descriptive method. Respondents in this study were the fifth students of English Language Education UINFAS Bengkulu. Data were obtained from interviews and observations. The data that had been obtained were analyzed using three stages, namely data reduction, data display, conclusion, and verification. The results showed that the speaking ability of fifth-semester students in the English Language Education program was found to be that they can explain issues using their own words. Students are able to express ideas or opinions during the PBL (Problem-Based Learning) sessions. In listening skills, students showed a better understanding of oral materials because they were accustomed to listening and analyzing various discussions in problem-based learning sessions. Students are able to appreciate the ideas or opinions of their classmates and acquire new vocabulary. The problem-based learning model also made students are able to identify information or ideas in detail. They are capable of disregarding irrelevant information in the text. This indicates that one aspect of reading can be mastered by them. In writing skills, the results of the study showed that students who studied with PBL were able to write more structured and logically.

**Keyword:** *English Proficiency, Problem Based Learning Model*

## **ABSTRAK**

Riris Septi Pratiwi, NIM.1811230127. 2024, dengan judul **“Analisis Kemampuan Bahasa Inggris Mahasiswa Melalui Model Problem Based Learning: Studi pada Mahasiswa Semester Lima Tadris Bahasa Inggris”**. Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Tadris UINFAS Bengkulu.

Pembimbing 1 : Fera Zasrianita, M.Pd.

Pembimbing 2 : Yashori Revola M. Pd.

Penelitian ini bertujuan untuk menganalisis kemampuan bahasa Inggris melalui model Problem Based Learning. Kemampuan berbahasa Inggris mengacu pada kemampuan seseorang untuk berkomunikasi secara efektif dalam bahasa Inggris. Kemampuan ini mencakup berbagai aspek seperti membaca, menulis, berbicara dan mendengarkan. Penelitian ini menggunakan metode deskriptif kualitatif . Responden pada penelitian ini adalah mahasiswa semester lima di Tadris Bahasa Inggris UINFAS Bengkulu. Perolehan data didapat dari interview dan observasi. Data yang telah diperoleh di analisis menggunakan tiga tahapan yaitu data reduction, data display, conclusion dan verification. Hasil penelitian menunjukkan bahwa kemampuan berbicara mahasiswa semester lima Tadris Bahasa Inggris ditemukan mampu menjelaskan masalah dengan kata-katanya sendiri. Mahasiswa mampu mengungkapkan ide atau pendapat selama sesi PBL (Problem-Based Learning). Pada keterampilan mendengarkan, mahasiswa menunjukkan pemahaman yang lebih baik terhadap materi lisan karena terbiasa mendengarkan dan menganalisis berbagai diskusi dalam sesi pembelajaran berbasis masalah. Mahasiswa mampu menghargai ide atau pendapat teman sekelasnya dan memperoleh kosakata baru. Model pembelajaran based learning juga membuat mahasiswa mampu mengidentifikasi informasi atau ide secara rinci. Mereka mampu mengabaikan informasi yang tidak relevan dalam teks. Hal ini menunjukkan bahwa salah satu aspek membaca dapat dikuasai oleh mereka. Pada keterampilan menulis, hasil penelitian

menunjukkan bahwa mahasiswa yang belajar dengan PBL mampu menulis lebih terstruktur dan logis.

**Kata Kunci:** *Kemampuan Bahasa, Model Problem Based Learning.*



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