

**AN ANALYSIS OF STUDENT'S ENGLISH PROFICIENCY
THROUGH PROBLEM BASED LEARNING MODEL
(A STUDY ON FIFTH SEMESTER STUDENTS OF
TADRIS BAHASA INGGRIS)**



By

RIRIS SEPTI PRATIWI
SRN. 1811230127

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
UIN FATMAWATI SUKARNO BENGKULU
2025**

**AN ANALYSIS OF STUDENT'S ENGLISH PROFICIENCY
THROUGH PROBLEM BASED LEARNING MODEL
(A STUDY ON FIFTH SEMESTER STUDENTS OF
TADRIS BAHASA INGGRIS)**

THESIS

Submitted as a Partial Requirements for the degree of Sarjana
(S.Pd) In English Education Study Program
Tarbiyah and Tadris Faculty UINFAS Bengkulu
In English Education Program



By
RIRIS SEPTI PRATIWI
SRN. 1811230127

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
UIN FATMAWATI SUKARNO BENGKULU**

2025

PERNYATAAN KEASLIAN

Yang bertanda tangan di bawah ini:

Nama : Riris Septi Pratiwi
NIM : 1811230127
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Tadris

Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul **“An Analysis Of Student’s English Proficiency Through Problem Based Learning Model: A Study on Fifth Semester Students of Tadris Bahasa Inggris”** adalah asli hasil karya atau penelitian saya sendiri dan bukan plagiasi dari karya orang lain. Apabila di kemudian hari diketahui bahwa skripsi ini hasil plagiasi, maka saya siap dikenakan sanksi akademik.

Bengkulu, Februari 2025

Yang Menyatakan



Riris Septi Pratiwi

NIM. 1811230127



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO BENGKULU

Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-53879 Faksimili (0736)

51171-51172

Website: www.uinfasbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled **"AN ANALYSIS OF STUDENT'S ENGLISH PROFICIENCY THROUGH PROBLEM BASED LEARNING MODEL (A STUDY ON FIFTH SEMESTER STUDENTS OF TADRIS BAHASA INGGRIS)"** by Riris Septi Pratiwi has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman

Dr. Kasmantoni, M.S.I

NIP. 197510022003121004

Secretary

Yashori Revola, M.Pd

NIP. 199008032023211015

Examiner I

Fera Zasrianita, M.Pd

NIP. 197902172009122003

Examiner II

Hanura Febriani, M.Pd

NIP. 199002142020122004

Bengkulu, March 2025

Approved by

Dean of Tarbiyah and Tadris Faculty

Dr. H. Mus Mulyadi, S. Ag., M.Pd

NIP. 197005142000031004



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
Jalan Raden Ratah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

ADVISOR SHEET

Subject : Riris Septi Pratiwi
NIM : 1811230127
To : The Dean of Tarbiyah and Tadris Faculty
UIN Fatmawati Sukarno Bengkulu
In Bengkulu

Assalamu'alaikum Wr.Wb

After reading thought and giving necessary advice,
herewith, as the advisors, we state that the thesis of :

Name : Riris Septi Pratiwi
NIM : 1811230127
Title : An Analysis Of Student's English Proficiency
Through Problem Based Learning Model: A Study on
Fifth Semester Students of Tadris Bahasa Inggris

Has fulfilled the requirements to be present before the
examiners in the thesis exam. Thank you for the attention.

Wassalamu'alaikum Wr.Wb

First Advisor

Fera Zasrianita, M.Pd
NIP. 197902172009122003

Bengkulu, March 2025
Second Advisor

Yashori Revola, M. Pd
NIP. 199008032023121015

Department Heads

M.Hidayaturrahman, M.Pd.I
NIP. 197805202007101002

MOTTO

We should not let negativity break us down. We should not let negativity become the main vibe that we have now.

(Mark Lee)



DEDICATION

With love and gratitude. This thesis is dedicated to:

- My beloved parents, my mother, Relly Hardiana, and my father, Zukifli. Thanks for your prayers, supports, and always giving me motivation to finish this thesis. I apologize for making both of you waiting too long.
- My beloved sisters, Deka Rahmada Wahyuni. Thank you for the support, and always giving me advice to bravely complete this thesis.
- My beloved brothers, Aries Rahmat Anggoro. Thank you for your help and supports.
- Special thanks for my advisors, Fera Zasrianita, M.Pd., and Yashori Revola, M.Pd. who had been gave me help to finishing this thesis. Thank you so much for your kindness, suggestion, time, and support.
- All of lecturers in English Education Study program.
- My close friends, Meni Pitriani. Thanks for your support, help, and always listening to my complaints.
- My friends, Oka Yustiana. Thanks for your supports and also your words " don't forget to appreciate your self for taking a step ahead".
- My all members of TBI 18D Class.
- My Almamater UINFAS Bengkulu.

ACKNOWLEDGMENT

The researcher expresses gratitude to Allah SWT for His grace, mercy, love, and assistance. Who has granted the opportunity and blessing so that this thesis can be completed with the title " **AN ANALYSIS OF STUDENT'S ENGLISH PROFICIENCY THROUGH PROBLEM BASED LEARNING MODEL: A STUDY ON FIFTH SEMESTER STUDENTS OF TADRIS BAHASA INGGRIS**". Blessings and salutations upon the Prophet Muhammad (peace be upon him), who serves as an inspiration and a good example for humanity.

The author realizes the thesis that has been written cannot be completed alone, but requires the involvement of all parties in supporting and assisting in completing this thesis. Therefore, the author would like to thank those who contributed while completing the thesis.

1. Prof. Dr. H. Zulkarnain, M.Pd as the rector UIN Fatmawati Sukarno Bengkulu.
2. Dr. Mus Mulyadi, M.Pd as the dean of Faculty Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu.
3. M. Hidayatullah, M.Pd as the head of Tadris Department, UIN Fatmawati Sukarno Bengkulu.
4. Heny Friantary, M.Pd as the secretary of Tadris Department, UIN Fatmawati Sukarno Bengkulu.

5. Hanura Febriani, M.Pd as the head of English Education Study Program, UIN Fatmawati Sukarno Bengkulu.
6. Fera Zasrianita, M.Pd as the first advisor who give time, helps and guidance during the writing this thesis.
7. Yashori Revola, M.Pd as the second advisor who give time, helps, guidance, and suggestions during the writing this thesis.
8. All the lecturers who have taught and shared the knowledges during studying English program.
9. All staffs who have helped the researcher in completing all the formal requirements during writing this thesis.

Thank you to those involved in completing this thesis. The author realizes the thesis that has been made still has shortcomings. Therefore, criticism and suggestions from readers are necessary.

Bengkulu, Februari 2025

Riris Septi Pratiwi
SRN. 1811230127

ABSTRACT

Riris Septi Pratiwi, NIM.1811230127. 2024, with the title **“An Analysis Of Student’s English Proficiency Through Problem Based Learning Model: A Study on Fifth Semester Students of Tadris Bahasa Inggris”**. English Language Education Study Program. Fakultas Tarbiyah dan Tadris UINFAS Bengkulu.

Advisor 1 : Fera Zasrianita, M.Pd.

Advisor 2 : Yashori Revola M. Pd.

This study aims to analyze English language skills through the Problem-Based Learning model. English language skills refer to a person's ability to communicate effectively in English. This ability includes various aspects such as reading, writing, speaking, and listening. This study uses a qualitative descriptive method. Respondents in this study were the fifth students of English Language Education UINFAS Bengkulu. Data were obtained from interviews and observations. The data that had been obtained were analyzed using three stages, namely data reduction, data display, conclusion, and verification. The results showed that the speaking ability of fifth-semester students in the English Language Education program was found to be that they can explain issues using their own words. Students are able to express ideas or opinions during the PBL (Problem-Based Learning) sessions. In listening skills, students showed a better understanding of oral materials because they were accustomed to listening and analyzing various discussions in problem-based learning sessions. Students are able to appreciate the ideas or opinions of their classmates and acquire new vocabulary. The problem-based learning model also made students are able to identify information or ideas in detail. They are capable of disregarding irrelevant information in the text. This indicates that one aspect of reading can be mastered by them. In writing skills, the results of the study showed that students who studied with PBL were able to write more structured and logically.

Keyword: *English Proficiency, Problem Based Learning Model*

ABSTRAK

Riris Septi Pratiwi, NIM.1811230127. 2024, dengan judul **“Analisis Kemampuan Bahasa Inggris Mahasiswa Melalui Model Problem Based Learning: Studi pada Mahasiswa Semester Lima Tadris Bahasa Inggris”**. Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Tadris UINFAS Bengkulu.

Pembimbing 1 : Fera Zasrianita, M.Pd.

Pembimbing 2 : Yashori Revola M. Pd.

Penelitian ini bertujuan untuk menganalisis kemampuan bahasa Inggris melalui model Problem Based Learning. Kemampuan berbahasa Inggris mengacu pada kemampuan seseorang untuk berkomunikasi secara efektif dalam bahasa Inggris. Kemampuan ini mencakup berbagai aspek seperti membaca, menulis, berbicara dan mendengarkan. Penelitian ini menggunakan metode deskriptif kualitatif . Responden pada penelitian ini adalah mahasiswa semester lima di Tadris Bahasa Inggris UINFAS Bengkulu. Perolehan data didapat dari interview dan observasi. Data yang telah diperoleh di analisis menggunakan tiga tahapan yaitu data reduction, data display, conclusion dan verification. Hasil penelitian menunjukkan bahwa kemampuan berbicara mahasiswa semester lima Tadris Bahasa Inggris ditemukan mampu menjelaskan masalah dengan kata-katanya sendiri. Mahasiswa mampu mengungkapkan ide atau pendapat selama sesi PBL (Problem-Based Learning). Pada keterampilan mendengarkan, mahasiswa menunjukkan pemahaman yang lebih baik terhadap materi lisan karena terbiasa mendengarkan dan menganalisis berbagai diskusi dalam sesi pembelajaran berbasis masalah. Mahasiswa mampu menghargai ide atau pendapat teman sekelasnya dan memperoleh kosakata baru. Model pembelajaran based learning juga membuat mahasiswa mampu mengidentifikasi informasi atau ide secara rinci. Mereka mampu mengabaikan informasi yang tidak relevan dalam teks. Hal ini menunjukkan bahwa salah satu aspek membaca dapat dikuasai oleh mereka. Pada keterampilan menulis, hasil penelitian

menunjukkan bahwa mahasiswa yang belajar dengan PBL mampu menulis lebih terstruktur dan logis.

Kata Kunci: *Kemampuan Bahasa, Model Problem Based Learning.*



TABLE OF CONTENT

COVER.	i
PRONOUNCEMENT.	ii
RATIFICATION.	iii
ADVISOR SHEET.	iv
MOTTO.	v
DEDICATION.	vi
ACKNOWLEDGEMENT.	vii
ABSTRACT.	ix
ABSTRAK.	x
TABLE OF CONTENT.	xii
LIST OF TABLES.	xiv
LIST OF APPENDIX.	xv
CHAPTER I INTRODUCTION.	1
A. Background of The Research	1
B. Identification of Problem.	11
C. Limitation of The Problem.	13
D. Research Question.	13
E. Objective of The Research.	13
F. Significance of The Research.	14
G. Definition of Key Term.	14
CHAPTER II LITERATURE RIVIEW	17
A. English Proficiency.	17
B. Theory of Learning.	30
C. Problem Based Learning Model.	30

D. Characteristic of Problem Based Learning.	35
E. The Steps of Problem Based Learning.	36
F. Advantages of Problem Based Learning.	37
G. Students Achievement.....	38
H. Realationship about Problem Based Learning with English Proficiency.	40
I. Previous Studies.....	42
J. Conceptual Framework.	54
CHAPTER III RESEARCH METHOD.	57
A. Research Design.....	57
B. Subject of the Research.....	58
C. Data Collection Technique.....	58
D. Data Analysis Technique.	61
CHAPTER IV FINDING DAN DISCUSSION.	63
A. Finding.	63
B. Discussion.	72
CHAPTER V CONCLUSION AND SUGGESTION.	79
A. Conclusion.....	79
B. Suggestion.	79
REFERENCES	

LIST OF THE TABLES

Table 2.1.....	47
Table 4.2.....	68



LIST OF APPENDIX

Appendix 1 Interview

Appendix 2 Observation

Appendix 3 Documentation of The research

