

**THE CORRELATION BETWEEN STUDENTS'
PERSONALITY AND ENGLISH LEARNING
ACHIEVEMENT
(A Correlational Study of Class IX at SMPN 7
Kota Bengkulu)**



Submitted By :

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**ENGLISH EDUCATION PROGRAM
DEPARTMENT OF TADRIS
FACULTY TARBIYAH AND TADRIS
ISLAMIC STATE UNIVERSITY FATMAWATI SUKARNO
BENGKULU ACADEMIC YEAR
2025**

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PERSONALITY AND ENGLISH LEARNING ACHIEVEMENT
(A Correlational Study of Class IX at SMPN 7 Kota Bengkulu)**

THESIS

**Submitted in Partial Fulfillment of the Requirement For Degree
of Bachelor of Education in English Education (S.Pd)**



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herewith, as the advisors, we state that the thesis of:

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Has fulfilled the requirements to be present before the
examiners in the thesis exam. Thank you for the attention.

Wassalamu alaikum Wr.Wb

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Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul **“The Correlation Between Students’ Personality and English Learning Achievement (A Correlational Study of Class IX at SMPN 7 Kota Bengkulu)”** adalah asli hasil karya atau penelitian saya sendiri dan bukan plagiatsi dari karya orang lain. Apabila di kemudian hari diketahui bahwa skripsi ini adalah hasil plagiatsi, maka saya siap dikenakan sanksi akademik.

Bengkulu, Maret 2024
Yang Menyatakan



Lesita Tustiana
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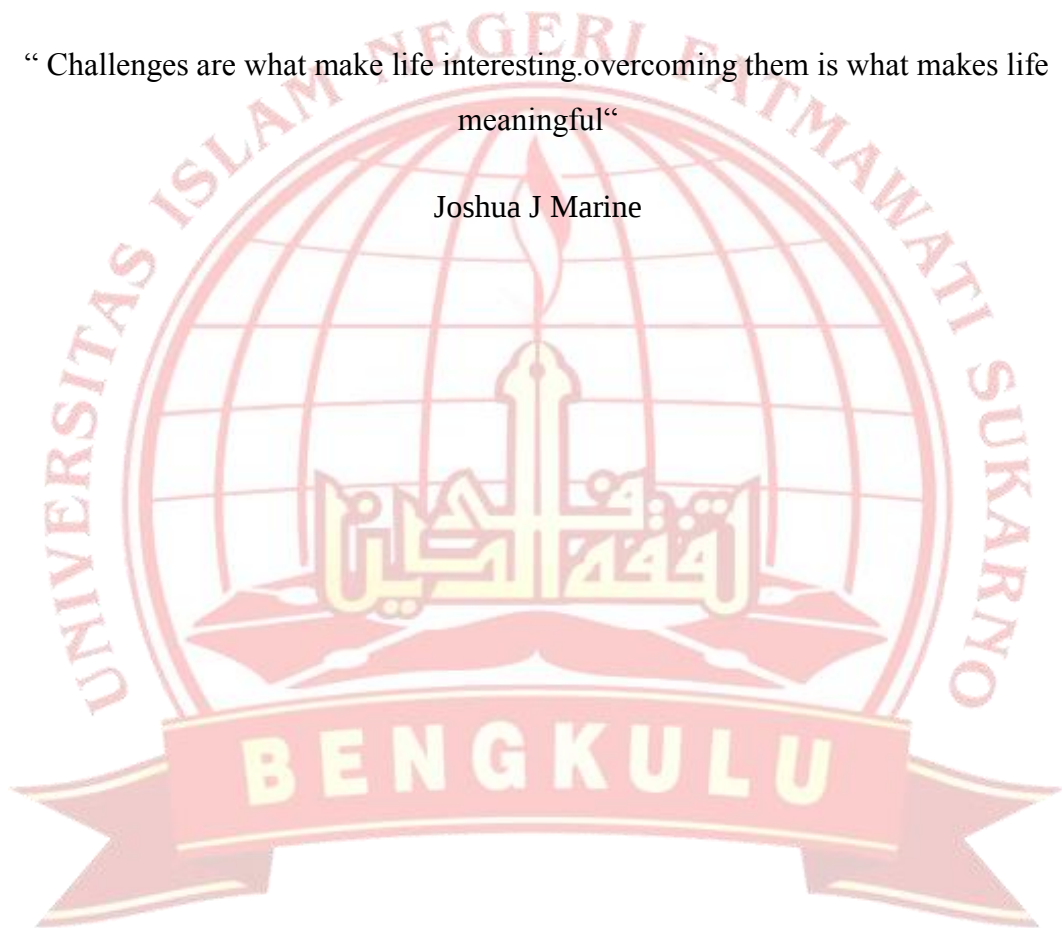
MOTTO

“ The purpose of life is to live a life of purpose “

Richard Leider

“ Challenges are what make life interesting. overcoming them is what makes life meaningful “

Joshua J Marine



DEDICATION

All praise to Allah SWT for making it easy for me to be able to complete all this series of final projects, the joys and sorrows that I have been going through to achieve my goals in this case obtaining a bachelor's degree in education. therefore, Alhamdulillahirabbil'alamin I say as a form of gratitude for this achievement.

- Dr. Mus Mulyadi, M.Pd. Dean of the Faculty of Tarbiyah and Tadris Universitas Islam Negeri Fatmawati Sukarno Bengkulu
- Hanura Febriani, M.Pd. head of the English Language Study Program, Universitas Islam Negeri Fatmawati Sukarno Bengkulu
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The preparation of this thesis aims to meet one of the requirements to obtain a bachelor's degree in education (S.Pd) in the English Language Study Program at the Faculty of Tarbiyah and the Faculty of English Language at the Faculty of Tarbiyah and Tadris Universitas Islam Negeri Fatmawati Sukarno Bengkulu. the author would like to extend her heartfelt gratitude to everyone who assisted, encouraged, and advise her throughout the process of making this proposal, this is for :

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- All parties who contribute to the writing of the thesis proposal

The author realizes that in writing this is certainly not free from mistakes and shortcomings from various sides. therefore, the author accepts constructive criticism and suggestions for the perfection of this thesis in the future.

Bengkulu, February 2025

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ABSTRACT

This study aims to determine the relationship between students' personality and English learning achievement among Grade IX students at SMPN 7 Bengkulu City. measured five personality traits: Openness to Experience, Conscientiousness, Extraversion, Agreeableness, and Neuroticism. This study uses a quantitative descriptive method which focuses this research on five student personality traits based on Lewis R Goldberg's theory. The population in this study is grade IX students at SMPN 7 Kota Bengkulu, which is 146 students. data was collected through filling out a questionnaire which was attended by 60 respondents. The study found that low openness (21.6%) limits adaptability and creativity in learning English, while emotional instability (15%) hinders performance due to anxiety. High conscientiousness (21.6%) improves achievement through organization and perseverance. High agreeableness (25%) fosters cooperation in group learning. Low extraversion (16.8%) reduces participation in oral English activities, affecting language acquisition. Based on the results of research that has been conducted at SMPN 7 Kota Bengkulu class IX shows that: first, based on the results of student personality questionnaires, the most excellent personality type of grade IX students is agreeableness.

Keyword : Students Personality and Learning Achievement



ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara kepribadian siswa dengan prestasi belajar bahasa Inggris di kalangan siswa kelas IX di SMPN 7 Kota Bengkulu. mengukur lima ciri kepribadian: Openness, Conscientiousness, Ekstraversion, Agreeableness, dan Neuroticism. Penelitian ini menggunakan metode deskriptif kuantitatif yang memfokuskan penelitian ini pada lima ciri kepribadian siswa berdasarkan teori Lewis R Golbert. Populasi dalam penelitian ini adalah siswa kelas IX di SMPN 7 Kota Bengkulu, yaitu 146 siswa. data dikumpulkan melalui pengisian kuesioner yang diikuti oleh 60 responden. Studi ini menemukan bahwa Openness yang masuk kategori sedang (21,6%) membatasi kemampuan beradaptasi dan kreativitas dalam belajar bahasa Inggris, sementara Neuroticism (15%) menghambat kinerja karena kecemasan. Kemudian nilai Conscientiousness yang tinggi (21,6%) meningkatkan prestasi melalui organisasi dan ketekunan. Agreeableness yang berada pada nilai tertinggi yaitu (25%) menumbuhkan kerja sama dalam pembelajaran kelompok. Ekstraversion berada pada tingkat 2 terendah yaitu (16,8%) mengurangi partisipasi dalam kegiatan lisan bahasa Inggris, yang memengaruhi pemerolehan bahasa. Berdasarkan hasil penelitian yang telah dilakukan di SMPN 7 Kota Bengkulu kelas IX menunjukkan bahwa: pertama, berdasarkan hasil kuesioner kepribadian siswa, tipe kepribadian siswa kelas IX yang paling unggul adalah kesenangan.

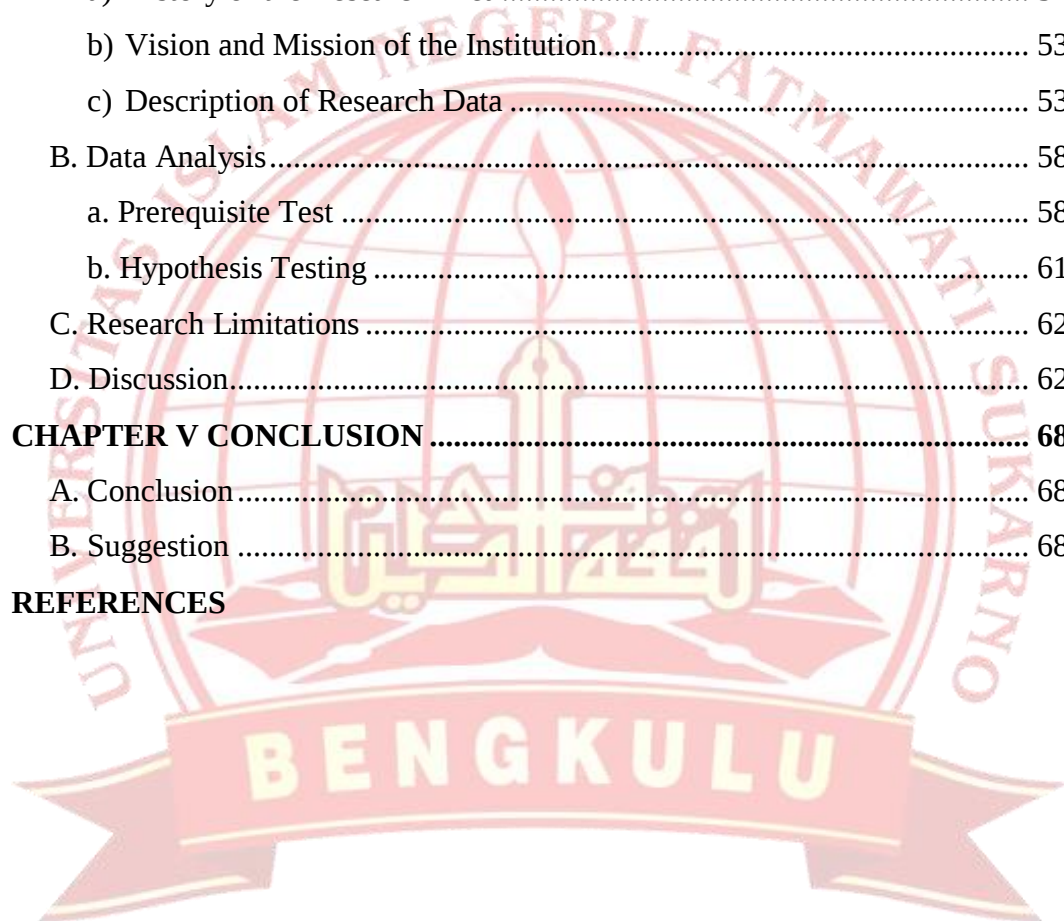
Kata Kunci : *Kepribadian siswa dan Prestasi Belajar Siswa*



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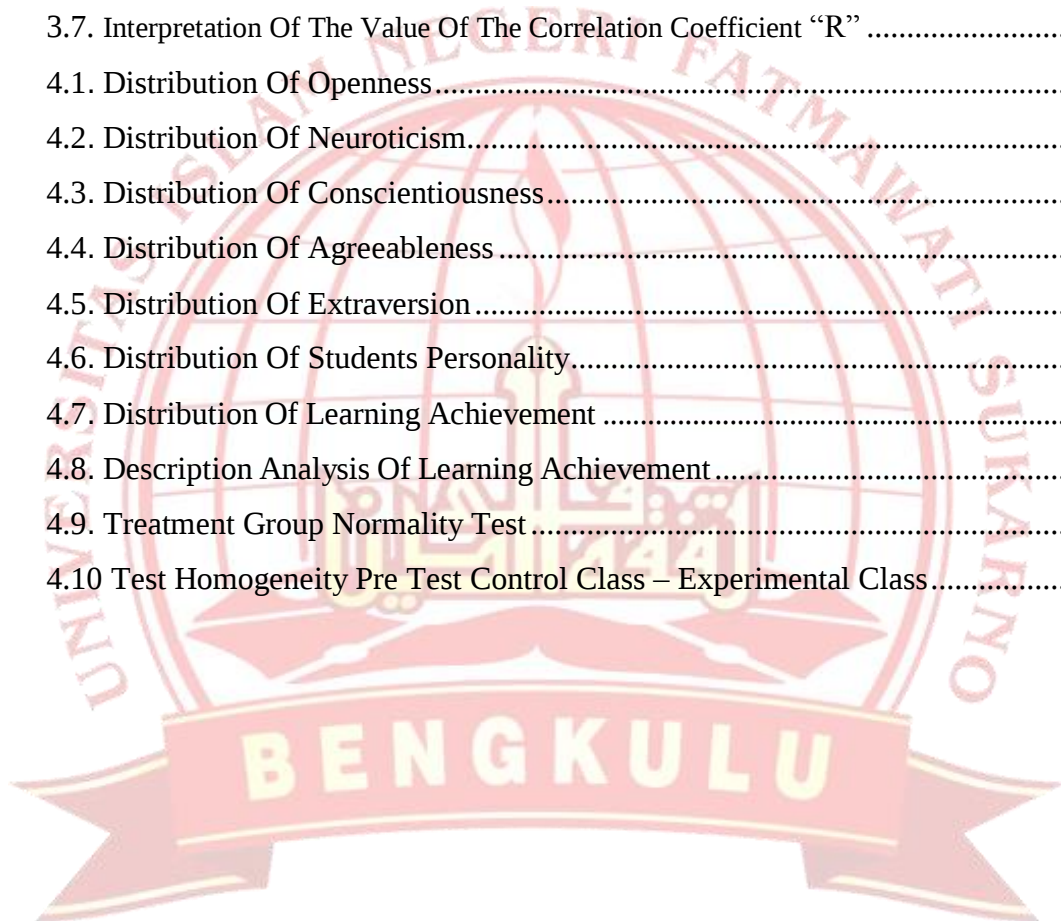
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