THE EFFECT OF CARTOON MOVIES ON STUDENTS' VOCABULARY MASTERY
(A QUASI-EXPERIMENTAL STUDY AT SEVENTH-GRADE STUDENTS OF MTSN 5 KAUR, ACADEMIC YEAR 2023/2024)

Arranged By :

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SRN. 2011230044.

ENGLISH EDUCATION STUDY PROGRAM

DEPARTEMENT OF TADRIS FACULTY OF TARBIYAH & TADRIS

FATMAWATI SUKARNO STATE ISLAMIC

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THESIS

Submitted To Tarbiyah And Tadris Faculties Fatmawati Sukarno State Islamic University Bengkulu In Partial Fulfillment Of The Requirement For Degree Of Sarjana (S.Pd) In English Education Study Program

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RATIFICATION

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MOTTO

"Believing in yourself is not about proving others wrong, it's about proving to yourself that your dreams are worth every ounce of effort, no matter how impossible they may seem."

(By. Sakinah Subtiara).

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DEDICATION

I decicate this thesis to:

1. **My beloved parents**, Merzannudin and Musmirah, who have showered me with endless prayers, support, love, and sacrifice. They have raised me with patience and sincerity from my childhood until now, always providing me with the strength to achieve this milestone. Words cannot fully express my gratitude to them. I pray for their health and happiness always
2. **My siblings**, my elder sister Arini and my younger brothers Rizki, Sultan, and Fatan, who have continuously offered their support and encouragement, appreciating every effort I put into completing this thesis
3. **My advisors**, Advisor 1 and Advisor 2, thank you for your guidance, motivation, and unwavering support throughout this journey.
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ABSTRACT

Sakinah Subtiara, SRN. 2011230044. 2024. *The Effect of Cartoon Movies on Students' Vocabulary Mastery* (A Quasi Experimental Study at Seventh Grade Students of MTSN 5 Kaur, Academic Year 2023/2024). English Education Study Program, Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University Bengkulu.

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This study examines the effect of using cartoon movies as a teaching medium on students' vocabulary mastery. A quasi-experimental design was employed, involving 40 seventh-grade students from MTSN 5 Kaur, who were divided into an experimental group and a control group. The experimental group was taught using cartoon movies, while the control group received conventional vocabulary instruction. Data were collected through pre-tests and post-tests and analyzed using SPSS 26. The results showed that the experimental group demonstrated a significant improvement in vocabulary mastery compared to the control group. Statistical analysis confirmed that integrating cartoon movies into vocabulary instruction effectively enhances students' vocabulary acquisition. Furthermore, the use of audiovisual media made the learning process more engaging, interactive, and enjoyable for students, which contributed to better retention and comprehension. This study highlights the importance of incorporating multimedia resources in language learning to optimize students' vocabulary development and overall language proficiency.

Keywords: Cartoon movies, vocabulary mastery, language learning, quasi-experimental study.

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Bengkulu, 2025.

Sakinah Subtiara

TABLE OF CONTEXT

COVER ..... **i**

ADVISOR SHEETS ..... **ii**

RATIFICATION ..... **iii**

PRONOUNCEMENT ..... **iv**

MOTTO ..... **v**

DEDICATION ..... **vi**

ABSTRACT ..... **vii**

ACKNOWLEDGEMENT ..... **viii**

TABLE OF CONTENTS ..... **xi**

CHAPTER I INTRODUCTION

A. Background of the Study 1

B. Identification of the Study 5

C. Limitation of the Study 5

D. Research Questions 5

E. Research Objective 6

F. The Significane Of The Study 6

G. The Definition Of Key Term 7

CHAPTER II LITERATURE REVIEW

A. Theoretical Review 9

B. Previous Studies 16

C. Conceptual Framework 19

D. Hypothesis 20

CHAPTER III RESEARCH METHOD

A. Research Design 21

B. Population and Sample Research.....23
C. The Technique for Collecting Data.....27
D. Research Instrument.....29
E. Instrument Validaty And Reability.....30
F. The Technique of Data Analysis.....34

VI RESULTS AND DISCUSSION

A. Results.....37
B. Discussion.....58

CHAPTER V CLOSING

A. Conclusion.....65
B. Suggestion.....66

REFFERENCE

APPENDIX

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