

**THE EFFECTIVENESS OF DICTATION STRATEGIES
TOWARD STUDENTS LISTENING ABILITY CLASS X
IN ENGLISH LESSON AT MA PANCASILA
BENGKULU CITY**

THESIS

Submitted as a Partial Requirements for the degree
Bachelor of Education (S.Pd)
in English Education Study Tarbiyah and Tadris Program
Faculty State Islamic University Fatmawati Sukarno Bengkulu



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**ENGLISH TADRIS STUDY PROGRAM
FACULTY OF TARBIYAH AND TADRIS
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU 2025**

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I hereby sincerely state that the thesis entitled, **"The Effectiveness of Dictation Strategies Toward Students Listening Ability Class X In English Lesson At Ma Pancasila Bengkulu City"**, is truly my own work. Any parts of this thesis that are not my original work have been properly cited and listed in the bibliography. If it is later found that this thesis contains discrepancies or academic violations, I am willing to accept any academic sanctions, including the revocation of this thesis and the academic degree

Bengkulu, January 2025

Stated by,



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RATIFICATION

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Assalamu'alaikum Wr.Wb

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Has fulfilled the requirements to be present before the examiners in the thesis exam. Thank you for the attention.

Wassalamu'alaikum Wr.Wb

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MOTTO

“The pride of an academic is to write his own thesis even if it is bad”

(Kebanggaan seorang akademisi adalah bikin skripsi sendiri walaupun itu buruk)

(A Lecturer)



ABSTRACT

TOTO ISKANDAR : THE EFFECTIVENESS OF DICTATION STRATEGIES TOWARD STUDENTS LISTENING ABILITY CLASS X IN ENGLISH LESSON AT MA PANCASILA BENGKULU CITY

Advisor : 1. Dr. H. Ali Akbarjono, M. Pd

2. Hanura Febriani, M. Pd

This research aims to determine the effectiveness of dictation strategies to enhance students' listening abilities, particularly in the accuracy of responses to dialogue texts. This research employs a quasi-experimental approach with a control group design involving pre-tests and post-tests. The sample consisted of 17 students of class X MA Pancasila, Bengkulu City, who were split into an experimental group consisting of 9 students and a control group with 8 students.

The research was carried out over 9 sessions in the 2024/2025 academic year. The data were evaluated manually by computing the mean and standard deviation, and t-test using the Separated Variance formula with degrees of freedom (df) = 15. The results demonstrated that the mean post-test value of the experimental group (85.56) surpassed the control group (76.75). However, based on the t-test results ($t\text{-value} = 1.27 < t\text{-table} = 2.131$), It was determined that the difference did not reach statistical significance.

Although not statistically significant, the fairly high increase in scores and the reduction in standard deviation, the findings within the experimental group indicate that the strategy implemented has a positive effect on students' listening abilities. Therefore, the dictation strategy can be considered as an effective learning method in teaching English listening skills, especially in improving students' understanding of spoken texts.

Keywords: Dictation Strategy, Listening Skills, Dialogue Text, Answer Accuracy, Quasi-Experimental

ABSTRACT

TOTO ISKANDAR : THE EFFECTIVENESS OF DICTATION STRATEGIES TOWARD STUDENTS LISTENING ABILITY CLASS X IN ENGLISH LESSON AT MA PANCASILA BENGKULU CITY

Advisor: 1. Dr. H. Ali Akbarjono, M. Pd
2. Hanura Febriani, M. Pd

Penelitian ini bertujuan untuk mengetahui efektivitas strategi dikte dalam meningkatkan kemampuan menyimak siswa, khususnya dalam ketepatan jawaban terhadap teks dialog. penelitian ini mengadopsi pendekatan kuasi eksperimen dengan desain kelompok kontrol yang melibatkan pre-test dan post-test. Sampel terdiri dari 17 siswa kelas X MA Pancasila Kota Bengkulu, yang dibagi menjadi kelompok eksperimen yang terdiri dari 9 siswa dan kelompok kontrol yang beranggotakan 8 siswa.

Penelitian dilaksanakan selama 9 kali pertemuan pada tahun ajaran 2024/2025. Data dianalisis secara manual dengan menggunakan pendekatan perhitungan pada nilai rata-rata, standar deviasi, dan uji-t menggunakan rumus Separated Variance dengan derajat kebebasan (df) = 15. Hasil yang dilakukan pada penelitian menunjukkan bahwa pada nilai rata-rata post-test kelompok eksperimen (85,56) lebih tinggi dibandingkan dengan kelompok kontrol (76,75). Namun, hasil uji-t ($t\text{-value} = 1,27 < t\text{-tabel} = 2,131$) menunjukkan bahwa perbedaan itu tidak memiliki signifikansi secara statistik.

Meskipun tidak signifikan secara statistik, peningkatan skor yang cukup tinggi dan penurunan standar deviasi pada kelompok eksperimen menunjukkan bahwa strategi yang diterapkan memberikan dampak positif terhadap kemampuan menyimak siswa. Oleh karena itu, strategi dikte dapat dipertimbangkan sebagai metode pembelajaran yang efektif dalam mengajarkan keterampilan menyimak bahasa Inggris, terutama dalam meningkatkan pemahaman siswa terhadap teks lisan.

Kata Kunci: Strategi Dikte, Kemampuan Mendengarkan, Teks Dialog, Akurasi Jawaban, Kuasi-Eksperimental

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Alhamdulillah, first of all, the researcher would like to express sincere gratitude to Allah SWT for all His blessings and grace, so that the researcher can complete this thesis entitled:

“The Effectiveness of Dictation Strategies Toward Students’ Listening Ability in Class X English Lesson at MA Pancasila Bengkulu City.”

Peace and blessings be upon the Prophet Muhammad SAW, a great leader and an inspiration for the world, who has brought us from darkness into light. This thesis is submitted as one of the requirements to obtain a Bachelor's degree in Education (S.Pd) in the English Language Education Study Program, Faculty of Tarbiyah and Education, UIN Fatmawati Sukarno Bengkulu.

In completing this thesis, the researcher realizes that it would not have been possible without the support, guidance, and assistance from many individuals. Therefore, the researcher would like to express deep gratitude and appreciation to:

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The researcher realizes that this thesis still has many shortcomings and is far from perfect. Therefore, constructive criticism and suggestions are highly welcomed. Hopefully, this thesis will be useful for readers and future researchers

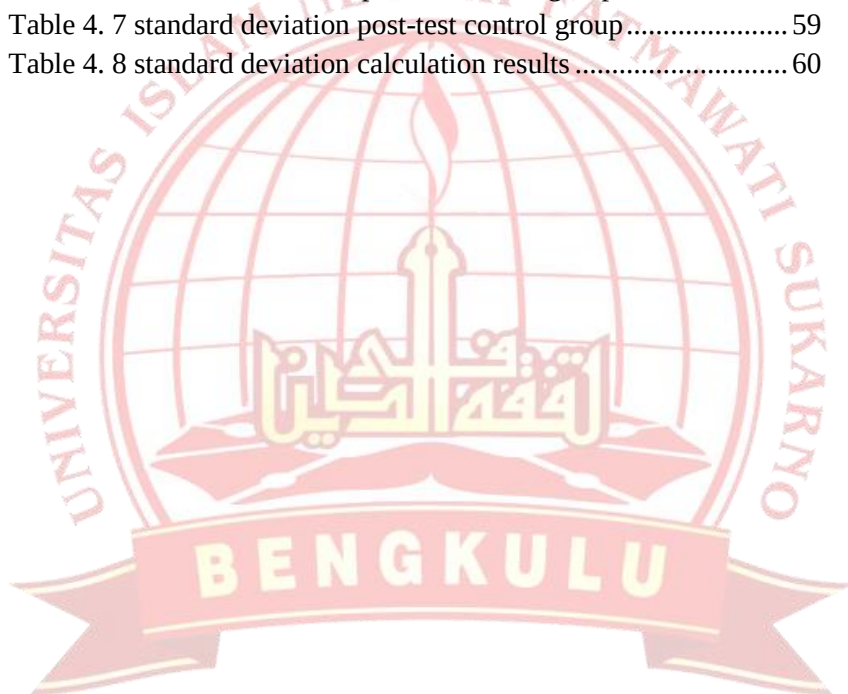
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