

**STUDENTS' DIFFICULTIES IN MASTERING
VOCABULARY IN EIGHTH GRADERS
AT SMPN 06 KAUR**

THESIS

Submitted as a Partial Requirements for the Degree of *Sarjana Pendidikan* (S.Pd) in English Education Study Program
Tarbiyah and Tadris Faculty Universitas Islam
Negeri Fatmawati Sukarno of Bengkulu



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MOTTO

“ Do not give in to the circumstances, but fight the situation vigorously
and strive

because success cannot be achieved from despair.”

(“ Jangan menyerah pada keadaan tetapi berjuanglah dalam situasi itu
dengan sekuat tenaga dan berjuanglah karena keberhasilan tidak dapat
dicapai dari keputusasaan”).

“People think positively and pray for each other; people think
negatively of each other. Successful people understand the importance
of the process; people fail more words: surrender and despair.”

(“Orang berpikir positif saling mendoakan, orang berfikir negatif
saling menjatuhkan. Orang sukses mengerti pentingnya proses, orang
gagal lebih banyak kata menyerah dan putus asa”).

(By. FEBRA HERNANDES).

DEDICATION

I dedicate this thesis to :

1. My beloved parents. My father Nirjoyo and my mother Elpi, have provided enormous prayers, support, love, and sacrifice. He has raised me patiently and sincerely from childhood until now and has always given me strength so that I can reach this There are no words that can describe my gratitude to Mom and Dad; I hope they are always healthy and happy.
2. My first grandmother and my grandfather were not, who fought to educate and guide me until I could be like this, and thank you also for providing support and motivation to always be strong through the likes and grief of the struggle until my reach this stage.
3. My entire extended family, who always provided encouragement and encouragement to complete this dissertation process.
4. Friends Andesta, Rio, Nanda, Wiko, Raju, and Fendrizal, thank you for being the best friends because you always support each other, and thank you for always being ready to listen to all my stories.
5. My Advisors 1 and 2, thank you for giving support and motivation to me.
6. My almamater, UINFAS Bengkulu, which has become an institution that that has changed my mindset, attitude, and personality.

ABSTRACT

Febra Hernandez, NIM.2011230030. 2024, with the title ***“Students’ Difficulties in Mastering Vocabulary In Eighth Graders At SMPN 06 KAUR”*** English Language Education Study Program, Faculty of Tarbiyah and Tadris, UINFAS Bengkulu.

Advisor 1 : Dr. Syamsul Rizal, M.Pd.

Advisor 2 : Feny Martina, M.Pd.

The aim of this research was to determine the difficulty of mastering vocabulary in class VIII students at SMPN 06 KAUR. Class VIII students in understanding English vocabulary at SMPN 06 Kaur and to find out the factors causing class VIII students at SMPN 06 Kaur to experience difficulties in mastering English vocabulary observed in class VIII students at SMPN 06 Kaur. The method in this research is quantitative with descriptive research type. The population of this study were students at SMPN 06 KAUR. This research was carried out by distributing questionnaires. First, the researcher gave a questionnaire to one class with 25 questions. After that, the researcher gave a questionnaire sheet to the students, and the students answered the questions by ticking their choices, then analyzed using the SPSS 26 window. The findings of this research showed that of the 30 respondents, only a few got a score of 84 from the selected items. The score is very good, while the rest get a score below 80, with an average of 70-74 or a good score with a very low frequency and then up to very good for all categories, and students get an average frequency score of 1% of the maximum score of 84. Conclusion: Based on the research results, it is known that the majority of class VIII students at SMPN 06 Kaur have

good English comprehension skills. Most students scored in the “very good” and “good” categories, indicating that their understanding of English vocabulary is quite strong. However, there are still some students who experience difficulties with grammar and pronunciation.

Key Term : Students’ Difficulties, Mastering Vocabulary.



ABSTRAK

Febra Hernandez, NIM.2011230030. 2024, dengan judul “***Kesulitan Siswa Dalam Menguasai Kosakata Pada Siswa Kelas VIII Di SMPN 06 KAUR.***” Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Tadris UINFAS Bengkulu.
Pembimbing 1 : Dr. Syamsul Rizal, M.Pd.
Pembimbing 2 : Feny Martina, M.Pd.

Tujuan penelitian ini adalah untuk mengetahui kesulitan penguasaan kosakata Pada siswa kelas VIII di SMPN 06 KAUR. Siswa kelas VIII dalam memahami kosakata bahasa Inggris di SMPN 06 Kaur dan untuk mengetahui faktor-faktor penyebab siswa kelas VIII di SMPN 06 Kaur mengalami kesulitan dalam menguasai kosakata bahasa Inggris yang diamati pada siswa kelas VIII di SMPN 06 Kaur. Metode dalam penelitian ini adalah kuantitatif dengan jenis penelitian deskriptif. Populasi penelitian ini adalah siswa SMPN 06 KAUR. Penelitian ini dilakukan dengan cara menyebarkan angket. Pertama, peneliti memberikan kuesioner pada satu kelas dengan 25 pertanyaan. Setelah itu peneliti memberikan lembar angket kepada siswa siswa, dan siswa menjawab pertanyaan dengan mencentang pilihannya, kemudian dianalisis menggunakan jendela SPSS 26. Temuan penelitian ini menunjukkan bahwa dari 30 responden, hanya beberapa yang mendapat skor 84 dari item yang dipilih. Nilai sangat baik, sedangkan sisanya mendapat nilai di bawah 80, dengan rata-rata 70-74 atau nilai baik dengan frekuensi sangat rendah dan setelah hingga sangat baik untuk semua kategori, dan siswa memperoleh nilai rata-rata frekuensi 1% dari maksimal skor 84. Kesimpulan dari Berdasarkan hasil penelitian diketahui bahwa mayoritas siswa kelas VIII SMPN 06 Kaur mempunyai kemampuan pemahaman bahasa Inggris yang baik. Sebagian besar siswa mendapat nilai dalam kategori “sangat baik” dan “baik”, yang menunjukkan bahwa pemahaman mereka terhadap kosakata bahasa Inggris cukup kuat. Namun masih terdapat beberapa siswa yang mengalami kesulitan dalam hal tata bahasa dan pengucapan.

Kata kunci : Kesulitan Siswa, Memahami Kosakata.

ACKNOWLEDGE

Bismillahirrahmanirrahim.

Alhamdulillah, all praise and gratitude go to Allah SWT for the abundance of His grace and guidance, which have enabled the author to complete the thesis entitled “*Students’ Difficulties In Mastering Vocabulary In Graders At SMPN 06 Kaur.*” Shalawat and Salam may always be bestowed upon our lord, the Prophet Muhammad SAW. The author is acutely aware that this thesis could not have been accomplished without the guidance, motivation, and support of various parties who played a crucial role throughout this journey. First and foremost, the author would like to express heartfelt gratitude to the supervisor for their invaluable insights, patience, and encouragement during the writing process. Their unwavering support not only helped shape this research but also inspired the author to strive for excellence. Additionally, the author wishes to thank the teachers and staff at SMPN 06 Kaur for their assistance and cooperation, as well as the students who participated in this study, whose enthusiasm and willingness to share their experiences made this research possible. The author also acknowledges the family and friends whose love, understanding, and encouragement provided the foundation for this academic endeavor. Without their support, this thesis would not have reached its completion. Hence, with deep appreciation, the author conveys the sincerest thanks to everyone who has contributed to this work, and hopes that the findings of this research will be beneficial to educators and students alike in overcoming vocabulary mastery challenges:

1. Prof. Dr. KH Zulkarnain, M.Pd. Rector of UIN Fatmawati Sukarno Bengkulu who has facilitated the author in gaining knowledge and completing the author's studies.
2. Dr. Mus Mulyadi, M.Pd. Dean of the Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu, who has provided support in completing the author's studies.
3. M. Hidayatturrahman, M.Pd.I as the Head to Tadris Department of UIN Fatmawati Sukarno Bengkulu.
4. Hanura Febriani, M.Pd as the head of English Education Study Program
5. Mr. And Mrs. Lecturers and staff of the Faculty of Tarbiyah and Tadris UIN Fatmawati Sukarno Bengkulu who have provided knowledge and experiences that have helped the author complete this thesis.
6. All parties who have helped write this thesis which cannot be mentioned one by one. The hope of writing anywhere and anytime is that the silaturrahmi rope continues to run well.

Bengkulu, Januari 2025

Written

Febra Hernandes.

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