

**THE CORRELATION BETWEEN MOTIVATION IN  
LEARNING ENGLISH AND THE ENGLISH  
LEARNING ACHIEVEMENT  
(A Correlation Study At The Seventh Grade of SMPN 01 Bengkulu City)**



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BENGKULU 2025**

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LEARNING ENGLISH AND THE ENGLISH LEARNING  
ACHIEVEMENT**

**(A correlation study at the seventh grade of SMPN 01  
Bengkulu City)**

**THESIS**

Submitted to Tarbiyah and Tadris Faculty Universitas Islam  
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(S.Pd) in English Language Education



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**Title : The Correlation Between Motivation In Learning English And  
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Seventh Grade Of Smpn 01 Bengkulu City)**

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*Wassalamu'alaikum Wr.Wb*

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**RATIFICATION**

This is to certify the thesis entitled **"THE CORRELATION BETWEEN  
MOTIVATION IN LEARNING ENGLISH AND THE ENGLISH  
LEARNING ACHIEVEMENT(A correlation study at the seventh  
grade of SMPN 01 Bengkulu City)"** by Lesky Ekta Yosa has been  
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Bengkulu,  
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## **MOTTO**

**The best pleasure in life is doing what people say you cannot  
do**

**"Allah made knowledge for the heart like rain water for the  
land. If there is no land that can be turned on except with  
rain water, then there is no life for the heart except with  
knowledge ".**

**(Imam Ibn Qayyim Rahimhullah)**

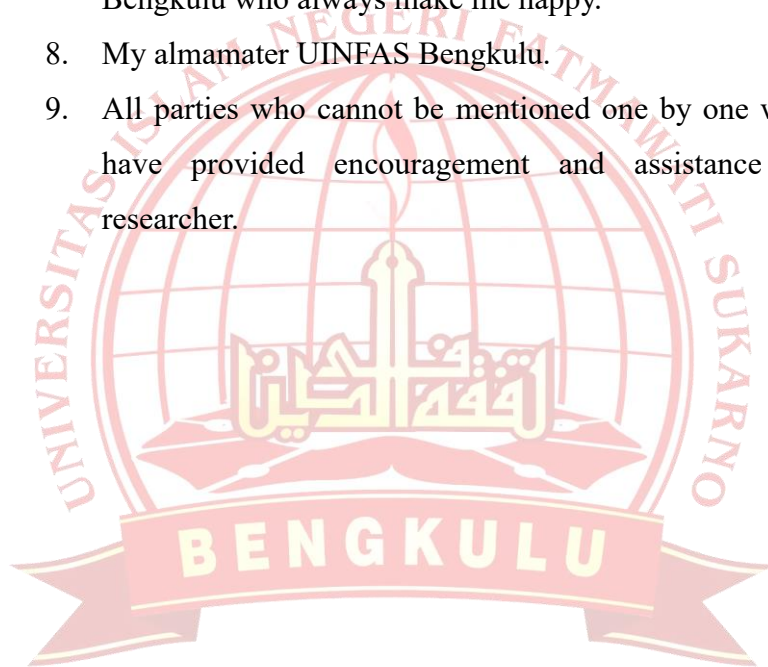


## DEDICATION

Praise be to Allah SWT for all His blessings and guidance He given me strength, health and patience working on this thesis until completion. I do not want to enjoy this happiness alone, I dedicate this final project to:

1. Allah Ta'ala as the only God, the researcher said Alhamdulillah irobbil'alamin, There are no words that can describe how grateful I am for all the blessings, health and happiness on my journey to complete this thesis.
2. My beloved parents, my father Yarwan and my mother Suriana, thank you for their education, encouragement and love. Thank you for giving guidance to never give up trying so that researcher can become what they are today.
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5. My supervisor I, Dr. H. Ali Akbarjono, M. Pd and my supervisor II, Pebri Prandika Putra, M.Hum who have provided guidance and direction so that this thesis can be completed well. Thank you for the suggestions, corrections and solutions while writing this thesis.
7. My friends in English class B class of 2020 at UINFAS Bengkulu who always make me happy.
8. My almamater UINFAS Bengkulu.
9. All parties who cannot be mentioned one by one who have provided encouragement and assistance to researcher.



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Alhamdulillah, the research entitled **“THE CORRELATION BETWEEN MOTIVATION IN LEARNING ENGLISH AND THE ENGLISH LEARNING ACHIEVEMENT (A correlation study at the seventh grade of SMPN 01 Bengkulu City)”** has been completed by researcher. Research This scientific work in the form of a thesis is one of the requirements for complete undergraduate studies (S1) to obtain a bachelor’s degree in Education (S.Pd) Faculty of Tarbiyah and Tadris UINFAS Bengkulu.

It is a privilege for the researcher to give thanks to everyone who has helped bring this thesis to fruition, including parents, extended family, alma mater, and others. The researcher would want to thank everyone involved as a gesture of gratitude:

1. Prof. Dr. H. Zulkarnain, M.Pd as the rector of UIN Fatmawati Sukarno Bengkulu.
2. Dr. Mus Mulyadi, M.Pd as dean of the tarbiyah faculty and Tadris UIN Fatmawati Sukarno Bengkulu.

3. M. Hidayaturrahman, M.Pd as head of Tadris Department of UIN Fatmawati Sukarno Bengkulu.
4. Hanura Febriani, M.Pd as head of the Tadris English study program.
5. Dr. H. Ali Akbarjono, M.Pd as supervisor I to provide direction and good suggestions to support researcher.
6. Febri Prandika Putra, M.Hum as Supervisor II for providing time and guidance and very useful input for the completion of this thesis good.
7. All English lecturers and administrative staff at UINFAS Bengkulu
8. To my family, particularly my parents who are really blessed by Allah SWT and my siblings who have been and will continue to be my greatest sources of support during this thesis.
9. All my friends in English class B UINFAS Bengkulu 2020.

This last thesis project is still far from ideal, the researcher acknowledges. So, in order to make my last thesis project excellent, I truly required recommendations and helpful critique. Hopefully, the information in this thesis will be helpful to everyone involved.

Bengkulu, Januari 2025

Lesky Ekta Yosa  
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## ABSTRACT

**Lesky Ekta Yosa. 2024. The Correlation Between Motivation In Learning English And The English Learning Achievement (A Correlation Study At The Seventh Grade Of SMP N 01 Bengkulu City)**

**Advisor 1. Dr. H. Ali Akbarjono, M. Pd    Advisor  
2. Pebri Prandika Putra, M.Hum**

This research aims to find out the correlation between motivation in learning English and the English learning achievement at the seventh grade of SMP 01 Bengkulu city and to find out the factors that influence achievement of students in learning English at the seventh grade of SMP 01 Bengkulu city. This research is correlation research design and This research uses quantitative method. It is one of method that correlate between one variable to other variables for the purpose of describing existing condition and result of the correlation between variable. It means to know have or not correlate between two or variable. This research is connecting between motivation in learning English and English learning achievement. Population of this research is the seventh grade students of SMP N 01 Bengkulu city. It consist of 8 classes, from (VII A – VII H). The total number of population is 280 students. The total number of the seventh grade student of SMP N 01 Bengkulu in academic year 2023/2024. The results of the study show, the result of hypothesis testing were:  $t_{sig} 0,000$  And  $\alpha = 0,05$ , then by having The Correlation between Motivation in Learning English and the English Learning Achievement ( A correlation study at the seventh grade of SMPN 01 Bengkulu City) Since  $t_{sig}$  was bigger than  $\alpha$  ( $t_{sig} < \alpha$ ), null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_1$ ) was accepted. The total highest score motivation was 27, frequency 2, and the relative of frequency was 2,9%. Then the total lowest score was and 12, frequency 2 and relative of frequency was 2,9%. The total achievement highest score was 30, frequency 18, and the relative of frequency

was 25,7%. Then the total lowest score was and 17, frequency 4 and relative of frequency was 5,7%.

**Keyword : Motivation, Achievement, Learning English**



## ABSTRAK

**Lesky Ekta Yosa. 2024. Korelasi Antara Motivasi Dalam Belajar Bahasa Inggris Dengan Prestasi Belajar Bahasa Inggris (Studi Korelasi Pada Kelas Tujuh SMP N 01 Kota Bengkulu)**

**Penasihat 1. Dr. H. Ali Akbarjano, M. Pd**  
**Penasihat 2. Pebri Prandika putra, M.Hum**

Penelitian ini bertujuan untuk mengetahui korelasi antara motivasi dalam belajar bahasa Inggris dengan prestasi belajar bahasa Inggris pada kelas tujuh SMP 01 Kota Bengkulu dan untuk mengetahui faktor-faktor yang mempengaruhi prestasi siswa dalam belajar bahasa Inggris di kelas tujuh SMP 01 Kota Bengkulu. Penelitian ini merupakan desain penelitian korelasi dan Penelitian ini menggunakan metode kuantitatif. Ini adalah salah satu metode yang berkorelasi antara satu variabel dengan variabel lain untuk tujuan menggambarkan kondisi yang ada dan hasil korelasi antar variabel. Artinya mengetahui memiliki atau tidak berkorelasi antara dua atau variabel. Penelitian ini menghubungkan antara motivasi belajar bahasa Inggris dan prestasi belajar bahasa Inggris. Populasi penelitian ini adalah siswa kelas tujuh SMP N 01 kota Bengkulu. Ini terdiri dari 8 kelas, dari (VII A – VII H). Jumlah total penduduknya adalah 280 siswa. Jumlah total siswa kelas tujuh SMP N 01 Bengkulu tahun ajaran 2023/2024. Hasil penelitian menunjukkan, hasil pengujian hipotesis adalah: tsig 0,000 Dan  $\alpha = 0,05$ , maka dengan memiliki Korelasi antara Motivasi Belajar Bahasa Inggris dengan Prestasi Belajar Bahasa Inggris (Studi korelasi di kelas tujuh SMPN 01 Kota Bengkulu) Karena tsig lebih besar dari  $\alpha$  (tsig <  $\alpha$ ), hipotesis nol ( $H_0$ ) ditolak dan hipotesis alternatif ( $H_1$ ) diterima. Total motivasi skor tertinggi adalah 27, frekuensi 2, dan relatif frekuensi adalah 2,9%. Kemudian total skor terendah adalah dan 12, frekuensi 2 dan relatif frekuensi adalah 2,9%. Total skor tertinggi pencapaian adalah 30, frekuensi 18, dan relatif frekuensi

adalah 25,7%. Kemudian total skor terendah adalah dan 17, frekuensi 4 dan relatif frekuensi adalah 5,7%.

**Kata Kunci : Motivasi, Prestasi, Belajar Bahasa Inggris**



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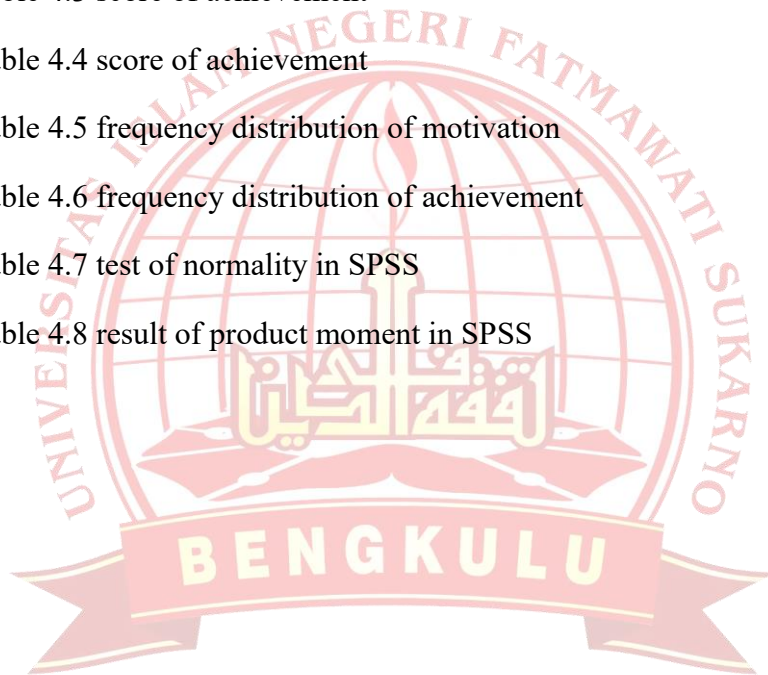
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