

CHAPTER I

INTRODUCTION

A. Background of Study

English is a global language who have learnt by people in the world. They are divided into three groups, those who have learnt it as their native language, as a second language, and as a foreign language. The position of English in Indonesia education system is as foreign language, therefore, in junior high schools and senior high schools as compulsory subject. It is also underline that English become one of subject tested in student' final exam at school. It means that English is important lesson that must be learned by the students seriously.

Educational in Indonesia had adopted independent curriculum. In this curriculum, English is describe in detail about the output and competencies. In independent curriculum, students are expect to master English. It is also similarities with (Syarif, 2015:36) states that base the curriculum the students in Indonesia are expected to master English in order to be able to have competence in global and get wider knowledge. It will be as motivation to the student in learning English.

(Syah 2002:113) states that learning process is a step in change attitude cognitive, affective and psychomotor that happens in the students. The change in form of positive, it

means to be more forward than before. Learning is a process of activity and it is very fundamental in the process each kinds and step of education. It means that success or not in reaching the purpose of education is based on the process learning itself. Learning is a successful key to someone. Someone can success if he/she learns. Besides, motivation can also become a successful key. Motivation is very important in language learning or gaining the objectives of learning. The above statement indicates that motivation in learning English becomes a key factor to successful conversational ability among the students and which much influences them in learning English. Learning depends on to requirement and motivation. The directional learning is to reach the purpose.

According to McDonald (2002:114) motivation is the change teenage in someone or self marked by motivation of affective reactions and in tired effort of target. Those definitions contain three things, there are: first Motivation is started with a change of someone self mystical power, second That motivation is marked by motivation of affective third Motivation is marked by tired reactions of target. Maslow states that requirement of human in hierarkis altogether latent in human self.

From the definition above researcher can conclude that motivation is a positive stimulate to active someone's need, effort to reach the target. Motivation is a motivation arising by

existence of excitement from within nor external so that someone has a mind to perform a change of behavior become better from situation before all, that have indicators as follows: first Existence of ambition and desire to do activity second Existence of motivation and requirement does activity third Existence of hope and aspiration fourth Existence of appreciation and respect fifth Existence of good area, sixth Existence of interesting activity Motivation can help in comprehending and explaining attitude of individual, including attitude of individual being learning.

There are important roles from motivation in learning and study. They are the role of motivation in determining strengthening of learning, the role of motivation in clarifying purpose of learning, and motivation determines learning diligence. Motivation has correlated with achievement. Achievement can be known after doing test or evaluation. Evaluation is expression and measuring result study of students. It purposes to know the level of success of students that they reach, to know the level of position of students in their classroom, and to know the level of effort done by students in their learning.

To know about the correlation between students' motivation and English learning achievement in the junior high schools, the researcher conduct an observation in SMP Negeri 01 Bengkulu city, one of junior high school in

Bengkulu city on October 25, 2023, Based on the observation results, the teacher provides motivation to students during the teaching and learning process and students follow the lesson seriously when learning English. When the teacher explains the lesson in front of the class, they focus and listen to the teacher seriously. They always do the assignments given by the teacher, they can do the assignments well and they always do their homework but they get bad grades when the teacher gives exercises and when doing semester exams, some of their grades do not reach the KKM.

After the activity, to get deep information researcher interviewed mam Yenti an english teacher in SMPN 01 Bengkulu city about students motivation and achievement in English, base on the interviewed the teacher said during the teaching learning process the student follow the lesson anthusiasly. Base on the interviewed with the teacher the researcher got the result first the students have good motivation in learning English, second they When the teacher explained the lesson in the front of class, they were focus and listen to the teacher seriously. Third they always do assignments are given by the teacher, fourth they can do their assignments well fifth they always do their homework sixth they get bad score when the teacher give the exercise and when performed semester test, they have achievement is not good.

According to (Brown, 1994:160) The students succeed to reach good learning result influenced by some factors. The factors consist of level of good intelligence, lesson according to talent owned, high interest and attention to lesson, the way of good learning, and learning strategy developed by teacher. Family situation is giving motivation to go forward. Besides, school surroundings, orderly, regular, discipline, are conducive for activity of students' competition in study. (Brown 1994:164) says that extrinsic motivation is carried out in anticipation of a reward from outside and beyond the self. The examples of this reward are money, prize, grades, punishment, etc. teachers, parents, friends, the surrounding and society usually give the extrinsic motivation.

From the result of observation and interview above it clear that there is correlation between students' motivation in learning English and the English learning achievement and researcher found some of students had high motivation in learning English but their English learning achievements were low. Researcher also found several phenomena below: first The students are active during learning process. second The students never absent. third The students discipline is good. fourth The students always do the task. fifth The students always review the lesson. Sixth the students have value under standard minimum completeness criteria.

Based on the symptoms above, the researcher is very interested in carrying out a research entitled: *“The Correlation between Motivation in Learning English and the English Learning Achievement (A correlation study at the seventh grade of SMPN 01 Bengkulu City)*

B. Identification of Problem

The identification of problems are proposed as follow:

1. The students' achievement in English are bad.
2. The students get score under minimum completeness criteria.
3. The students have good motivation learning in English but their English skill are low

C. Limitation of Problem

The researcher focused on the Correlation between the students' Motivation in Learning English and the English Learning Achievemen

D. Research Questions

Based on the background of the research above, the problem of The research formulated as follows:

1. Is there any significant correlation between the students' motivation in learning English and the English learning achievement at the seventh grade of SMP 01 Bengkulu city ?
2. What are the factors that influenced the motivation of the students in learning English at the seventh grade of SMP 01 Bengkulu city ?

E. The Objective of Research

1. To find out the correlation between motivation in learning English and the English learning achievement at the seventh grade of SMP 01 Bengkulu city.
2. To find out the factors that influence achievement of students in learning English at the seventh grade of SMP 01 Bengkulu city.

F. Significances of The Research

Significance in a study is the path of achieving a research goal. Broadly grammar, the significance of scientific significance that has been directed at the development of a science or theoretical use, and practical significance, namely helping to solve and anticipated.

The benefits that are expected to be obtained from this research are :

1. Theoretically
 - a. A research can contribute ideas in developing knowledge about motivation on students achievement.
 - b. The result of this study can be used as one of the reference materials and consideration in future studies about students' motivation learning on students' learning achievement.

2. Practically

The result of this study can provide meaningful information so as to increase and develop knowledge about the effect of using

board game “ grammar city” on students’ grammar ability at the eighth student of SMP Negeri 01 Bengkulu and this research is expected to be useful, provide input and research result that can be used as material for evaluating

G. Definition of Key Terms

To avoid misunderstanding , the researcher makes key terms with specific learning they are can be defined in the following :

1. Motivation in learning english

Motivation is the factors that determine a persons desire to do something (Plat, 1992:238). In this research, motivation means how the motivation of the students in learning English is.

2. English Learning Achievement

Achievement is a thing that somebody has done successfully, especially using their own effort and skill (Hornby, 2000:11). In this research, 10 10 achievement means how achievement results of students in English learning are.