

**THE EFFECT OF WORDSCAPES APPLICATION
TOWARD STUDENTS VOCABULARY MASTERY
(A Quasi Experimental at the Seventh Grade Students MTs at
Al-Um Islamic Boarding School of North Bengkulu Regency
Academic Year 2024-2025)**

T H E S I S



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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FAMA WATI
SUKARNO BENGKULU
2025**

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THESIS

*Submitted As a Partial Requirements
for the degree of Sarjana*



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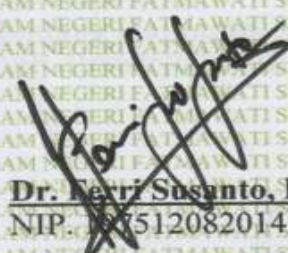
The thesis entitled **"THE EFFECT OF WORDSCAPES
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has been guided, examined, and corrected in accordance with the suggestion
of supervisors I and II. Therefore, the thesis has fulfilled the requirements for
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Title : **THE EFFECT OF WORDSCAPES APPLICATION
TOWARD STUDENTS VOCABULARY MASTERY**

*(A Quasi Experimental at the Seventh Grade Students
MTs at Al-Um Islamic Boarding School of North
Bengkulu Regency Academic Year 2024-2025).*

Has met the requirements to be submitted at the thesis
munaqosyah session in order to obtain a Bachelor's degree in
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Wassalamu'alaikum Wr. Wb.

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I hereby declare that my thesis entitled "**The Effect of Wordscapes Application Toward Students Vocabulary Mastery (A Quasi Experimental at the Seventh Grade Students MTs at Al-Um Islamic Boarding School of North Bengkulu Regency Academic Year 2024-2025)**" is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanchions.

Bengkulu, 27 May 2025

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MOTTO

**JIKA TIDAK HARI INI MUNGKIN MINGGU DEPAN,
JIKA TIDAK MINGGU INI MUNGKIN BULAN DEPAN,
JIKA TIDAK BULAN INI MUNGKIN TAHUN DEPAN,
SEGALA HARAPAN KAN DATANG YANG KITA
IMPIKAN**

(Batas Senja, Kita usahakan lagi)



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In the name of Allah, the Most Compassionate, the Most Merciful. This thesis was born from prayers that never broke, from tears that fell in silence, from hopes that many times almost extinguished but still maintained. So, with all humility, this work is dedicated to:

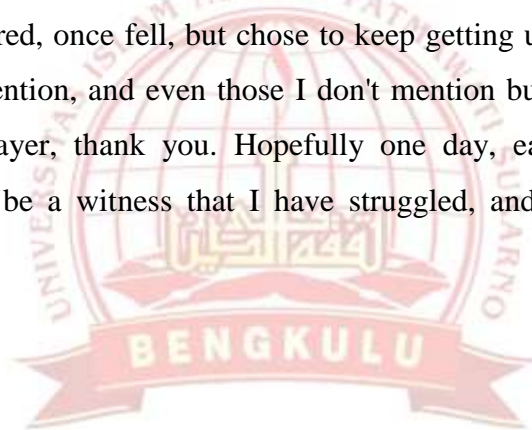
1. My beloved father, the late Karno, If this writing can get here, it is because I carry your name in every prayer. I can no longer hug you, but every breath of this struggle is a form of my longing for you. Thank you, Father, for your love and sacrifice that quietly continues to guide me from a distance. May Allah give you the most beautiful place by His side. This is for you, who once carried me as a child and now I carry your name in my prayers.
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6. My beloved nephew, Kharisma Yhogi Meiyana, Your help and attention is a reminder that family is a place to return to. Thank you for being there,
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11. My beloved nephew, Kharisma Yhogi Meiyana, Your help and attention are a reminder that family is a place to return to. Thank you for being there,

This thesis is not just a final project. It is a part of me that was once tired, once fell, but chose to keep getting up. For those of you I mention, and even those I don't mention but are always there in prayer, thank you. Hopefully one day, each of these sheets will be a witness that I have struggled, and never been alone.



ABSTRACT

Nur Hidayah: THE EFFECT OF WORDSCAPES APPLICATION TOWARD STUDENTS VOCABULARY MASTERY (A Quasi Experimental at the Seventh Grade Students MTs at Al-Um Islamic Boarding School of North Bengkulu Regency Academic Year 2024-2025)

Vocabulary mastery is a crucial aspect in learning English, but it is still a challenge for Madrasah Tsanawiyah students, especially due to monotonous and less interactive learning methods. This study aims to determine the effect of using Wordscapes application on vocabulary mastery of seventh grade students at MTs Al-Um Islamic Boarding School, North Bengkulu Regency, academic year 2024/2025. This study used quantitative method with quasi experimental design, involving two classes: experimental class taught using wordscapes application and control class with conventional method. The research instrument was a vocabulary test (pre-test and post-test) of 26 multiple choice questions that had been tested for validity and reliability. The treatment was given for four meetings with a duration of 45 minutes each. The results of data analysis showed an increase in the average post-test score in the experimental class compared to the control class. The t-test showed that there was a significant difference between the post-test results of the two groups, where the significance value was smaller than 0.05. Thus, it can be concluded that the use of wordscapes application has a significant effect on improving students vocabulary mastery.

Keywords: Wordscapes, vocabulary mastery, MTs students.

ABSTRAK

Nur Hidayah: Pengaruh Penerapan Aplikasi Wordscapes Terhadap Penguasaan Kosakata Siswa (Studi Kuasi Eksperimen pada Siswa Kelas VII MTs di Pondok Pesantren Al-Um Kabupaten Bengkulu Utara Tahun Ajaran 2024-2025)

Penguasaan kosakata merupakan aspek penting dalam pembelajaran bahasa Inggris, namun masih menjadi tantangan bagi siswa Madrasah Tsanawiyah, terutama karena metode pembelajaran yang monoton dan kurang interaktif. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan aplikasi Wordscapes terhadap penguasaan kosakata siswa kelas VII di MTs Al-Um Islamic Boarding School, Kabupaten Bengkulu Utara, tahun ajaran 2024/2025. Penelitian ini menggunakan metode kuantitatif dengan desain kuasi eksperimen, melibatkan dua kelas yaitu kelas eksperimen yang diajar dengan menggunakan aplikasi wordscapes dan kelas kontrol dengan metode konvensional. Instrumen penelitian berupa tes kosakata (pre-test dan post-test) sebanyak 26 soal pilihan ganda yang telah diuji validitas dan reliabilitasnya. Perlakuan diberikan selama empat kali pertemuan dengan durasi masing-masing 45 menit. Hasil analisis data menunjukkan adanya peningkatan nilai rata-rata post-test pada kelas eksperimen dibandingkan dengan kelas kontrol. Hasil uji-t menunjukkan bahwa terdapat perbedaan yang signifikan antara hasil post-test kedua kelompok, dimana nilai signifikansi lebih kecil dari 0,05. Dengan demikian, dapat disimpulkan bahwa penggunaan aplikasi wordscapes memiliki pengaruh yang signifikan terhadap peningkatan penguasaan kosakata siswa.

Kata kunci: Wordscapes, penguasaan kosakata, siswa MTs.

PREFACE

Alhamdulillah, all praise to Allah SWT who always gives the blessings of faith and health, so that the author can complete this research proposal with the title “THE EFFECT OF WORDSCAPES APPLICATION TOWARD STUDENTS VOCABULARY MASTERY (A Quasi Experimental at the Seventh Grade Students MTS at Al-Um Islamic Boarding School of North Bengkulu Regency Academic Year 2024-2025)”. This proposal was prepared as one of the requirements to continue thesis research.

In an era of rapid technological advancement and the increasing role of digital learning, educators continue to seek innovation in learning tools to increase student engagement and better educational outcomes. This study aims to analyze the effect of Wordscapes app, a game-based learning platform, toward vocabulary mastery of seventh grade students in Madrasah Tsanawiyah Al-Um of North Bengkulu Regency. Given the challenges that students often face in traditional language learning, this study aims to test whether the use of interactive digital resources can improve learning experiences and outcomes.

The methodology of this study started with an initial measurement of students vocabulary through a pre-intervention test, followed by an experimental period where the experimental group used the Wordscapes app. This app not only makes the

learning process more fun, but also encourages collaboration and competition between students, which can improve their motivation and memory. After the treatment, a post-intervention test will be used to evaluate the effectiveness of using this app compared to the traditional learning method applied to the control group.

Bengkulu, 2025

Nur Hidayah

NIM.2111230039



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