

**THE EFFECTIVENESS OF COLLABORATIVE LEARNING
TOWARD FOSTERING HIGHER-ORDER THINKING
SKILLS IN READING COMPREHENSION**

*(One-Shot Case Study at The Sixth-Semester Study Program of
English Education Students Universitas Islam Negeri
Fatmawati Sukarno Bengkulu)*

T H E S I S



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UNIVERSITAS ISLAM NEGERI FATMAWATI
SUKARNO BENGKULU
2025**

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RATIFICATION

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(One-Shot Case Study at The Sixth-Semester Study Program of English Education Students Universitas Islam Negeri Fatmawati Sukarno Bengkulu)" by Qeisyia Dwi Alparin (2111230014) has been approved by the

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MOTTO

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya.”

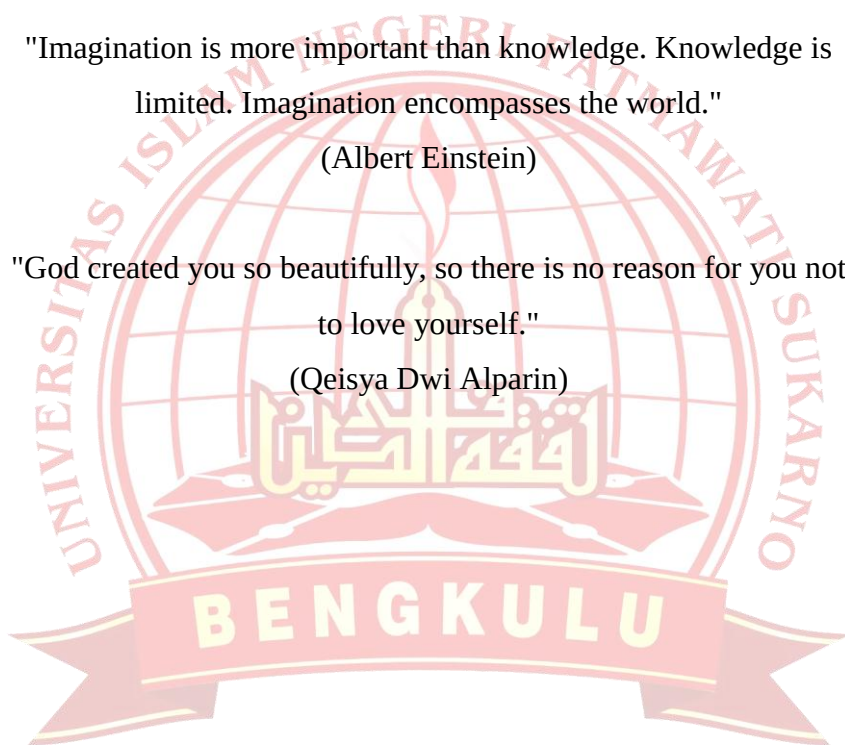
(Q.S Al-Baqarah: 286)

"Imagination is more important than knowledge. Knowledge is limited. Imagination encompasses the world."

(Albert Einstein)

"God created you so beautifully, so there is no reason for you not to love yourself."

(Qeisyah Dwi Alparin)



DEDICATIONS

With gratitude and love, this thesis is dedicated to:

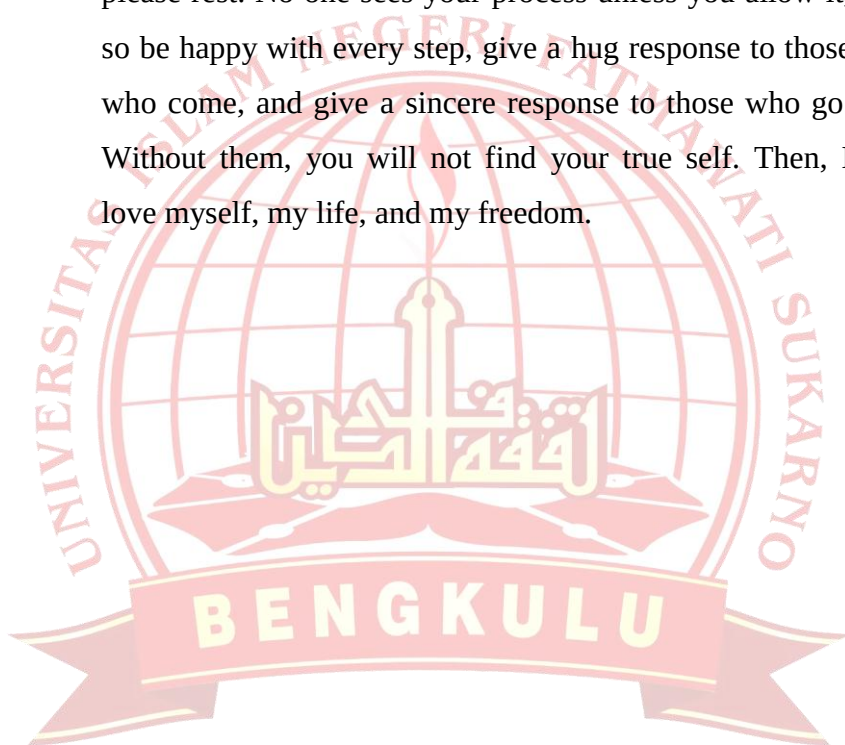
- ❖ Allah SWT the Great, thank you for creating this beautiful life and allowing me to continue living until now.
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ABSTARCT

Qeisyia Dwi Alparin: The Effectiveness of Collaborative Learning to Fostering Higher-Order Thinking Skills in Reading Comprehension (One-Shot Case Study at The Sixth-Semester Study Program of English Education Students Universitas Islam Negeri Fatmawati Sukarno Bengkulu)

Advisor I : Prof, Riswanto, Ph.D

Advisor II : Reko Serasi, S.S., M.A

The purpose of this study is to investigate the efficacy of collaborative learning toward fostering higher-order thinking skills (HOTS) in reading comprehension among sixth-semester Study Program of English Education students at Universitas Islam Negeri Fatmawati Sukarno Bengkulu. The context of this study is based on students' inadequate HOTS competence, particularly in analyzing, evaluating, and synthesizing information on reading comprehension tests, as well as a lack of interaction and innovative learning strategies in the classroom. This study used a one-shot case study design with no control group and one class as the research topic. The findings revealed a considerable improvement in students' HOTS abilities following the deployment of collaborative learning, based on the analysis of the t-test formulas obtained sig. The value is <0.001 . It can be concluded that $<0.001 <0.05$. This means that the null hypothesis (H0) is rejected and the alternative hypothesis (H1) is accepted. The author conclude that there is significant effect of using collaborative learning toward fostering HOTS students in reading comprehension.

Keywords : collaborative learning, HOTS, reading comprehension.

ABSTRAK

Qeisy Dwi Alparin: Efektivitas Pembelajaran Kolaboratif terhadap Peningkatan Keterampilan Berpikir Tingkat Tinggi pada Pemahaman Membaca (Studi Kasus One-Shot pada Mahasiswa Program Studi Pendidikan Bahasa Inggris Semester Enam di Universitas Islam Negeri Fatmawati Sukarno Bengkulu)

Pembimbing I: Prof. Riswanto, Ph.D

Pembimbing II: Reko Serasi, S.S., M.A

Tujuan dari penelitian ini adalah untuk menyelidiki keefektifan pembelajaran kolaboratif dalam mengembangkan kemampuan berpikir tingkat tinggi (HOTS) dalam membaca pemahaman di antara mahasiswa semester enam Program Studi Pendidikan Bahasa Inggris di Universitas Islam Negeri Fatmawati Sukarno Bengkulu. Konteks penelitian ini didasarkan pada kompetensi HOTS mahasiswa yang kurang memadai, terutama dalam menganalisis, mengevaluasi, dan mensintesis informasi pada tes pemahaman bacaan, serta kurangnya interaksi dan strategi pembelajaran yang inovatif di kelas. Penelitian ini menggunakan desain studi kasus satu kali tanpa kelompok kontrol dan satu kelas sebagai topik penelitian. Temuan menunjukkan adanya peningkatan yang cukup besar dalam kemampuan HOTS siswa setelah penerapan pembelajaran kolaboratif, berdasarkan analisis rumus t-test diperoleh nilai sig. Nilai tersebut adalah $<0,001$. Dapat disimpulkan bahwa $<0,001 < 0,05$. Hal ini berarti hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_1) diterima. Penulis menyimpulkan bahwa ada pengaruh yang signifikan dari penggunaan pembelajaran kolaboratif terhadap pengembangan HOTS siswa dalam membaca pemahaman.

Kata Kunci: *pembelajaran kolaboratif, keterampilan berpikir tingkat tinggi, pemahaman membaca.*

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4. Hanura Febriani, M. Pd. as the head of Study Program of English Education UNFAS Bengkulu.

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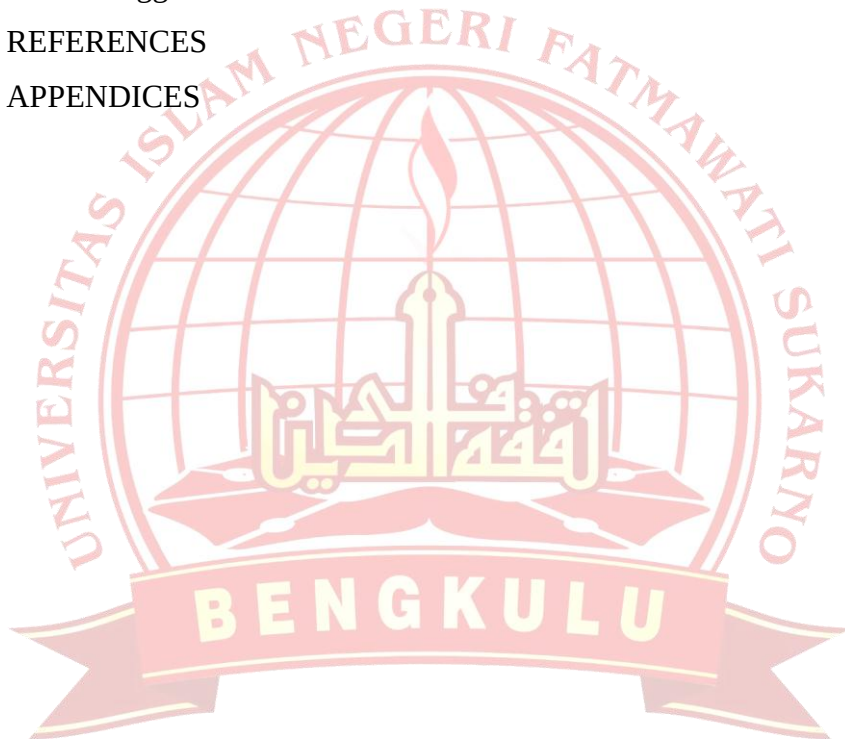


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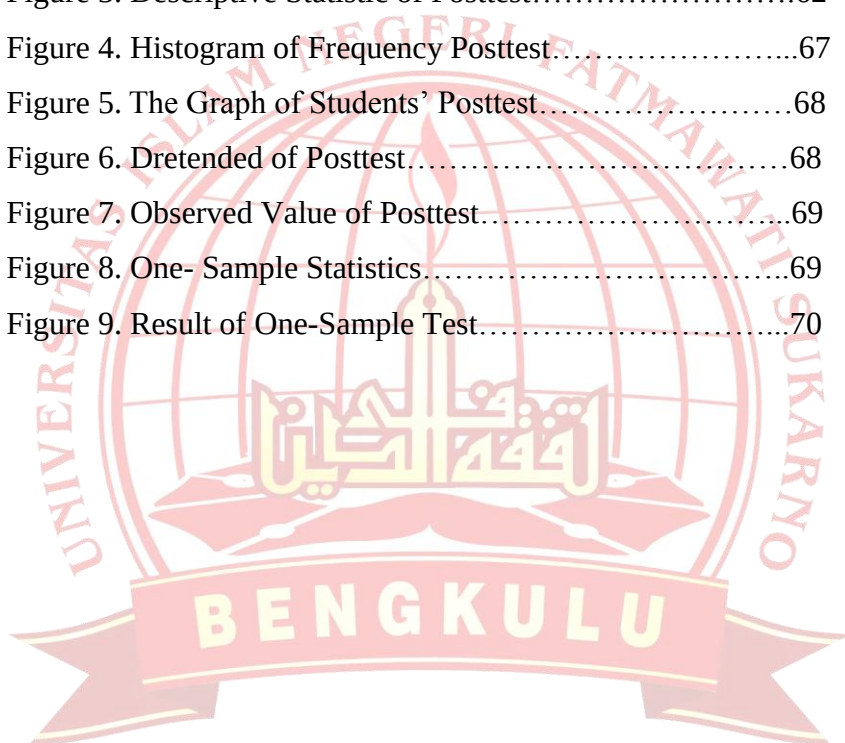


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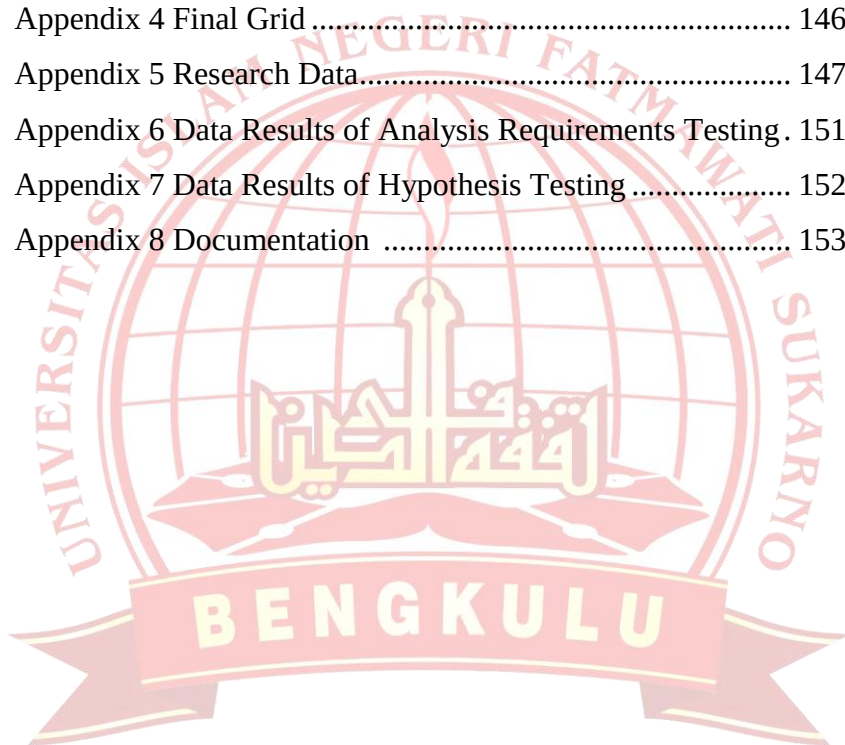
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