

**THE EFFECT OF BLOOKET INTERACTIVE LEARNING
TOWARD STUDENTS' VOCABULARY MASTERY**

*(A True-Experimental Study at Grade VIII SMP Islam Al-Azhar
52 Bengkulu City Academic Year 2024/2025)*

THESIS

Submitted as a partial requirements for the degree of *Sarjana
Pendidikan (S.Pd)* in Study Program of English Education
Faculty of Tarbiyah and Tadris
State Islamic University of Fatmawati Sukarno of Bengkulu



**ANNISA NABILA
SRN :2111230055**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO
BENGKULU
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KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIS
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinbengkulu.ac.id

PRONOUNCEMENT

Name : Annisa Nabila
Place, of Birth : Bengkulu, February 1st 2003
NIM : 2111230055
Study Program : Tadris Bahasa Inggris
Fakulty : Tarbiyah dan Tadris

I hereby sincerely state that the thesis entitled **“The Effect of Blooket Interactive Learning Toward Students’ Vocabulary Mastery” (A True-Experimental Study at Grade VIII SMP Islam Al-Azhar 52 Bengkulu City Academic Year 2024/2025)** is my real masterpiece. The things out of my masterpiece in that my thesis are signed by citation and refeed in the blibliograhphy. If later proven that my thesis has discrepancies. Iam willing to take academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, June 2025

Stated By,



Annisa Nabila
NIM. 2111230055



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Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled **“The Effect of Blooket Interactive Learning Toward Students’ Vocabulary Mastery”** *(A True-Experimental Study at Grade VIII SMP Islam Al-Azhar 52 Bengkulu City Academic Year 2024/2025)* by **Annisa Nabila** has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman

Dr. Syamsul Rizal, M.Pd

NIP. 1969012919999031001

Secretary

Yashori Revola, M.Pd

NIP. 199008032023211015

Examiner I

Dr. H. Ali Akbarjono, M.Pd

NIP. 197509252001121004

Examiner II

Reko Serasi, S.S., M.A

NIP. 19871092019011002

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Bengkulu, June 2025

Approved by

Dean of Tarbiyah and Tadris Faculty

Dr. Mus Mulyadi, M.Pd

NIP. 197005142000031004



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UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIS
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinbengkulu.ac.id

ADVISOR SHEET

Subject : Annisa Nabila
NIM : 2111230055
To : The Dean of Faculty of Tarbiyah and
Tadris UINFAS Bengkulu

Assalamu'alaikum Wr.Wb

After reading thought and giving necessary
advice, herewith, as the advisor, we state that the thesis of :

Name : Annisa Nabila
NIM : 2111230055
Thesis Title : The Effect of Blooket Interactive
Learning Toward Students' Vocabulary Mastery (A True-
Experimental Study at Grade VIII SMP Islam Al-Azhar 52
Bengkulu City Academic Year 2024/2025)

Has fulfilled the requirements to be present before
the examiners in the thesis exam. Thank you for attention.

Bengkulu, June 2025

Advisor I

Advisor II


Dr. Ferri Susanto, M.Pd
NIP. 197502082014111001


Dedi Efrizal, M.Pd
NIP. 19901213201121008

Mengetahui,
Ketua Jurusan Pendidikan Bahasa


M. Hidayatullah, M.Pd
NIP. 197805202007101002

MOTO

“Different doesn't mean wrong” - ans



DEDICATIONS

Appreciatively, I dedicated this thesis to me, another part of myself that always eager for challenges in life. And especially for:

1. My wonderful God, Allah SWT, I am deeply grateful for all the blessings You have given me, which have made me strong and helped me stay on the right path.
2. The head of English Language Education Department mam Hanura Febriani, M.Pd.
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By saying *Alhamdulillah* *rabbil'alam*, all veneration to Allah SWT, the Beneficent and Merciful, who has granted us mercy, blessings, and guidance to complete the writing of this thesis. May peace and blessings be upon our Prophet Muhammad SAW, who has dedicated his life to moral improvement and has been a mercy to the universe. The goal of this thesis is to fulfill the partial requirements for the undergraduate degree (S1) in the English Education Study Program at the State Islamic University of Fatmawati Sukarno Bengkulu, entitled 'the Effect of Blooket Interactive Learning Towards Students' Vocabulary Mastery.

The researcher would like to express my sincere gratitude to Dr. Ferri Susanto, M.Pd., as the first advisor, and Dedi Efrizal, M.Pd., as the second advisor, for their support and guidance in accomplishing this thesis. This goes to :

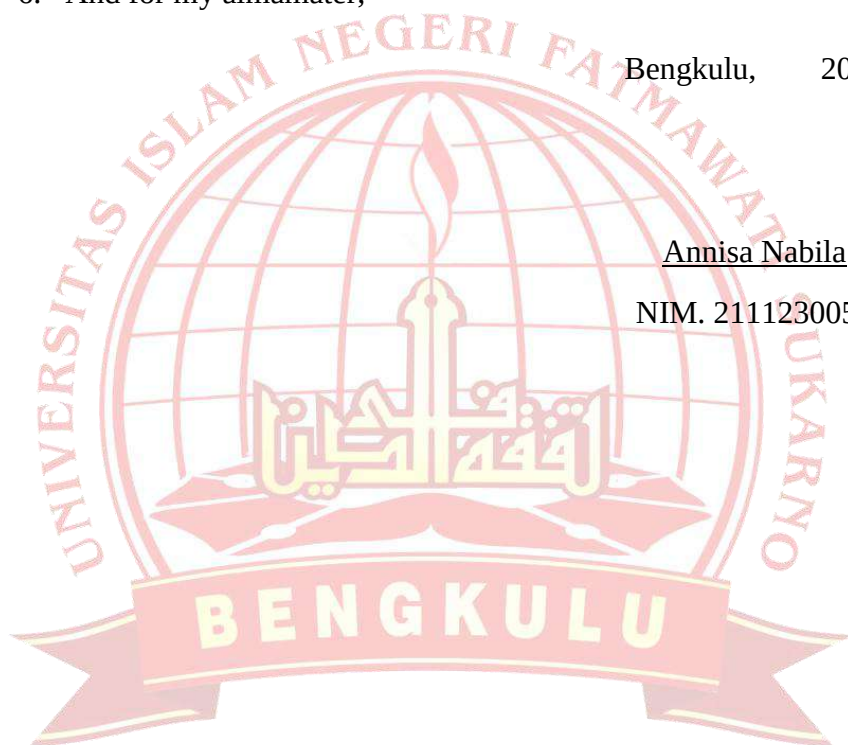
1. Prof. Dr. KH Zulkarnain, M.Pd. as the rector of UINFAS Bengkulu.
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Bengkulu, 2025

Annisa Nabila

NIM. 2111230055



ABSTRACT

Annisa Nabila (2025) : The Effect of Blooket Interactive Learning Toward Students' Vocabulary Mastery (*A True-Experimental Study at Grade VIII SMP Islam Al-Azhar 52 Bengkulu City Academic Year 2024/2025*).

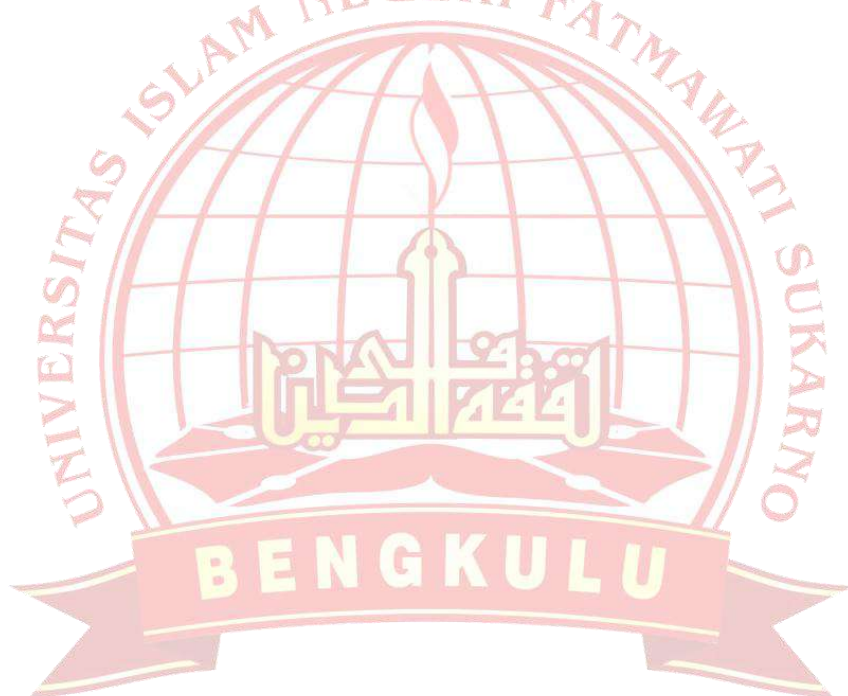
Advisor I : Dr. Ferri Susanto, M.Pd

Advisor II : Dedi Efrizal, M.Pd

This study aims to examine the effect of interactive learning using the Blooket application on the vocabulary mastery of eighth-grade students at SMP Islam Al-Azhar 52 Bengkulu City in the academic year 2024/2025. The research employed a true-experimental design using the Solomon Four Group Design, involving four groups of students to compare the pre-test and post-test results of both experimental and control groups. The research instrument consisted of multiple-choice tests designed to measure students' vocabulary mastery, including aspects of synonyms, antonyms, nouns, verbs, adjectives, and adverbs. The data analysis using statistical tests revealed a significant effect of using Blooket on students' vocabulary improvement. The experimental group showed higher post-test scores compared to the control group, with a significance value of ($\text{Sig. } 0.000 < 0.05$). Therefore, it can be concluded that the implementation of

the Blooket interactive learning media has a positive and significant impact on students' vocabulary mastery. Blooket has proven to be an effective, engaging, and motivating learning tool in the teaching of English vocabulary.

Keywords: True-experimental, Blooket, Interactive Learning, Vocabulary Mastery, English Language.



ABSTRAK

Annisa Nabila (2025) :Pengaruh Pembelajaran Interaktif Menggunakan Blooket terhadap Penguasaan Kosakata Siswa *(Penelitian True-Eksperimen pada Siswa Kelas VIII SMP Islam Al-Azhar 52 Kota Bengkulu Tahun Ajaran 2024/2025).*

Pembimbing I :Dr. Ferri Susanto, M.Pd .

Pembimbing II :Dedi Efrizal, M.Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh pembelajaran interaktif menggunakan aplikasi Blooket terhadap penguasaan kosakata siswa kelas VIII SMP Islam Al-Azhar 52 Kota Bengkulu tahun ajaran 2024/2025. Metode yang digunakan dalam penelitian ini adalah metode true-eksperimen dengan desain Solomon Four Group Design, yang melibatkan empat kelompok siswa untuk membandingkan hasil pre-test dan post-test baik pada kelompok eksperimen maupun kelompok kontrol. Instrumen penelitian berupa tes pilihan ganda yang mengukur penguasaan kosakata siswa, mencakup aspek sinonim, antonim, noun, verb, adjective, dan adverb. Berdasarkan hasil analisis data menggunakan uji statistik, ditemukan bahwa terdapat pengaruh yang signifikan dari penggunaan Blooket terhadap peningkatan penguasaan kosakata siswa.

Siswa pada kelompok eksperimen menunjukkan skor post-test yang lebih tinggi dibandingkan kelompok kontrol, dengan signifikansi (Sig. 0.000 < 0.05). Dengan demikian, dapat disimpulkan bahwa penerapan media pembelajaran Blooket secara interaktif memberikan dampak positif dan signifikan dalam meningkatkan penguasaan kosakata siswa. Blooket terbukti menjadi media pembelajaran yang efektif, menyenangkan, serta mampu meningkatkan motivasi belajar siswa dalam pembelajaran bahasa Inggris.

Kata Kunci: *True-eksperimen, Blooket, Pembelajaran Interaktif, Penguasaan Kosakata, Bahasa Inggris.*

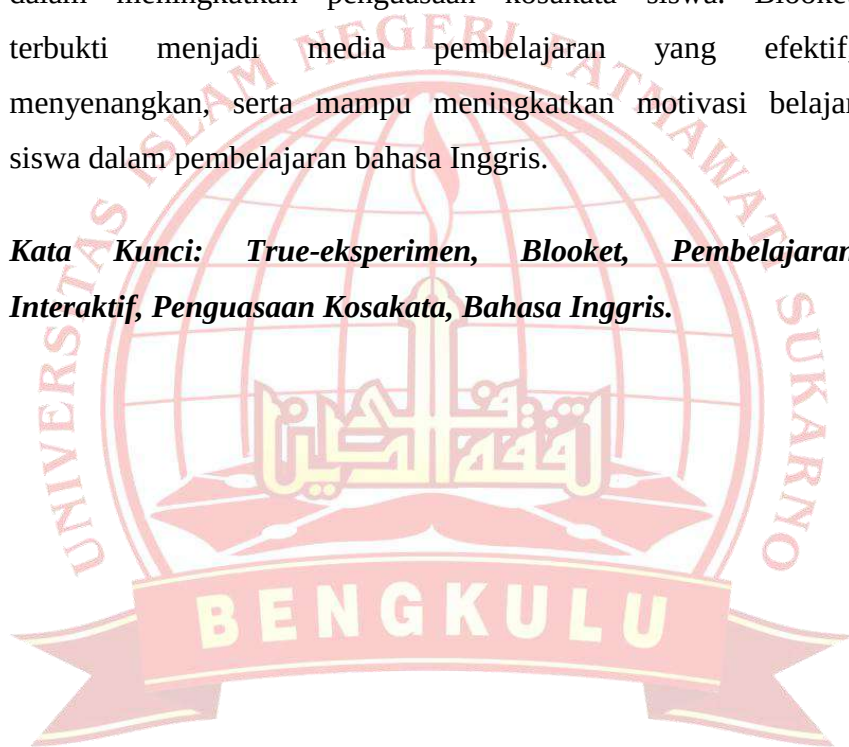


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