

**THE EFFECT OF COOPERATIVE INTEGRATED READING
AND COMPOSITION (CIRC) METHOD TOWARD
STUDENTS' READING ABILITY**

*(A True-Experimental Research at the 8th Grade Students'
in SMP N 5 of Bengkulu City, Academic Year 2024/2025)*

T H E S I S

Submitted as a partial requirements for the degree of *Sarjana Pendidikan* (S.Pd) in the English Education Study Program
Faculty of Tarbiyah and Tadris State Islamic University of
Fatmawati Sukarno of Bengkulu.



**SITI NUR AZIZAH
SRN. 2111230013**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO OF BENGKULU
2025**

**The Effect of Cooperative Integrated Reading and
Composition (CIRC) Method toward Students' Reading
Ability**

*(A True-Experimental Research at the 8th Grade Students' in
SMP N 5 of Bengkulu City, Academic Year 2024/2025)*

THESIS

Submitted as a partial requirements for the degree of *Sarjana Pendidikan* (S.Pd) in the English Education Study Program
Faculty of Tarbiyah and Tadris State Islamic University of
Fatmawati Sukarno of Bengkulu.



**Siti Nur Azizah
SRN. 2111230013**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO OF BENGKULU
2025**

**The Effect of Cooperative Integrated Reading and
Composition (CIRC) Method toward Students' Reading
Ability**

*(A True-Experimental Research at the 8th Grade Students' in
SMP N 5 of Bengkulu City, Academic Year 2024/2025)*

THESIS

Submitted as a partial requirements for the degree of *Sarjana Pendidikan* (S.Pd) in the English Education Study Program
Faculty of Tarbiyah and Tadris State Islamic University of
Fatmawati Sukarno of Bengkulu.



**Siti Nur Azizah
SRN. 2111230013**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO OF BENGKULU
2025**



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIS
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinbengkulu.ac.id

PRONOUNCEMENT

Name : Siti Nur Azizah
Place, of Birth : Bengkulu, June 27th 2003
NIM : 2111230013
Study Program : Tadris Bahasa Inggris
Faculty : Tarbiyah dan Tadris

I hereby sincerely state that the thesis entitled **“The Effect of Cooperative Integrated Reading and Composition (CIRC) Method toward Students’ Reading Ability (A True-Experimental Research at the 8th Grade Students’ in SMP N 5 of Bengkulu City, Academic Year 2024/2025)”** is my real masterpiece. The things out of my masterpiece in that my thesis are signed by citation and refeed in the bibliography. If later proven that my thesis has discrepancies. I am willing to take academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu, June 2025

Stated By,


6A545A1X0172046 K

Siti Nur Azizah
NIM. 2111230013



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIS
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled **“The Effect of Cooperative Integrated Reading and Composition (CIRC) Method toward Students’ Reading Ability (A True-Experimental Research at the 8th Grade Students’ in SMP N 5 of Bengkulu City, Academic Year 2024/2025)”** by Siti Nur Azizah has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman

Dr. Syamsul Rizal, M.Pd

NIP. 1969012919999031001

Secretary

Yashori Revola, M.Pd

NIP. 199008032023211015

Examiner I

Dr. H. Ali Akbarjono, M.Pd

NIP. 197509252001121004

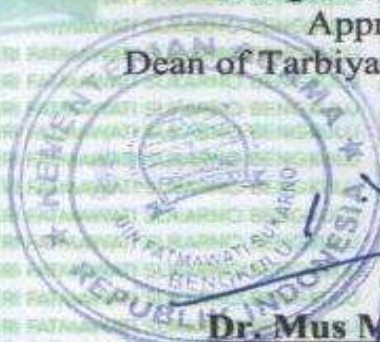
Examiner II

Reko Serasi, S.S., M.A

NIP. 19871092019011002

Bengkulu, June 2025

Approved by
Dean of Tarbiyah and Tadris Faculty



Dr. Mus Mulyadi, M.Pd

NIP. 197005142000031004



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBİYAH DAN TADRIS
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172
Website: www.uinbengkulu.ac.id

ADVISOR SHEET

Subject : Siti Nur Azizah
NIM : 2111230013
To : The Dean of Faculty of Tarbiyah and
Tadris UIN Fatmawati Sukarno of
Bengkulu

Assalamu'alaikum Wr.Wb

After reading thought and giving necessary advice,
herewith, as the advisors, we state that the thesis of:

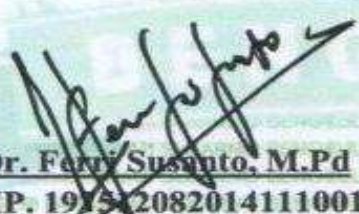
Name : Siti Nur Azizah
NIM : 2111230013
Thesis Tittle : **The Effect of Cooperative Integrated
Reading and Composition (CIRC) Method toward Students'
Reading Ability (A True-Experimental Research at the 8th
Grade Students' in SMP N 5 of Bengkulu City, Academic Year
2024/2025)**

Has fulfilled the requirements to be present before the
examiners in the thesis exam. Thank you for attention.

Bengkulu, June 2025

Advisor I

Advisor II


Dr. Ferry Susanto, M.Pd
NIP. 197512082014111001


Dedi Efrizal, M.Pd
NIP. 19901213201121008

Mengetahui,
Ketua Jurusan Pendidikan Bahasa


M. Hidayaturrahman, M.Pd
NIP. 197805202007101002

MOTTO

"Sesungguhnya hanya orang-orang yang bersabarlah yang
dicukupkan pahala mereka tanpa batas".

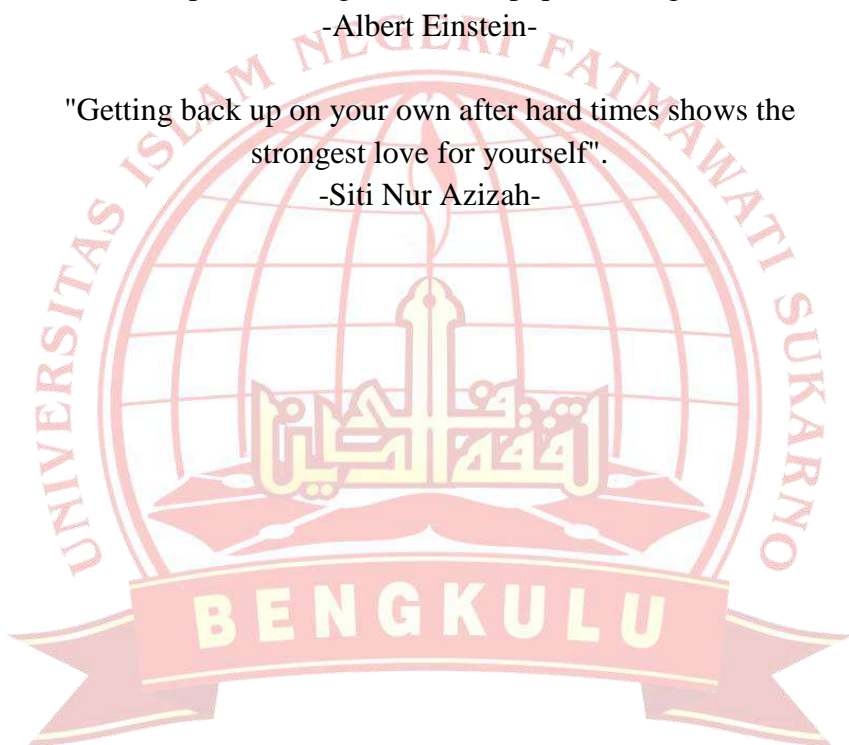
(Q.S Az-Zumar: 10)

"Learn from yesterday, live for today, hope for tomorrow. The
important thing is not to stop questioning".

-Albert Einstein-

"Getting back up on your own after hard times shows the
strongest love for yourself".

-Siti Nur Azizah-

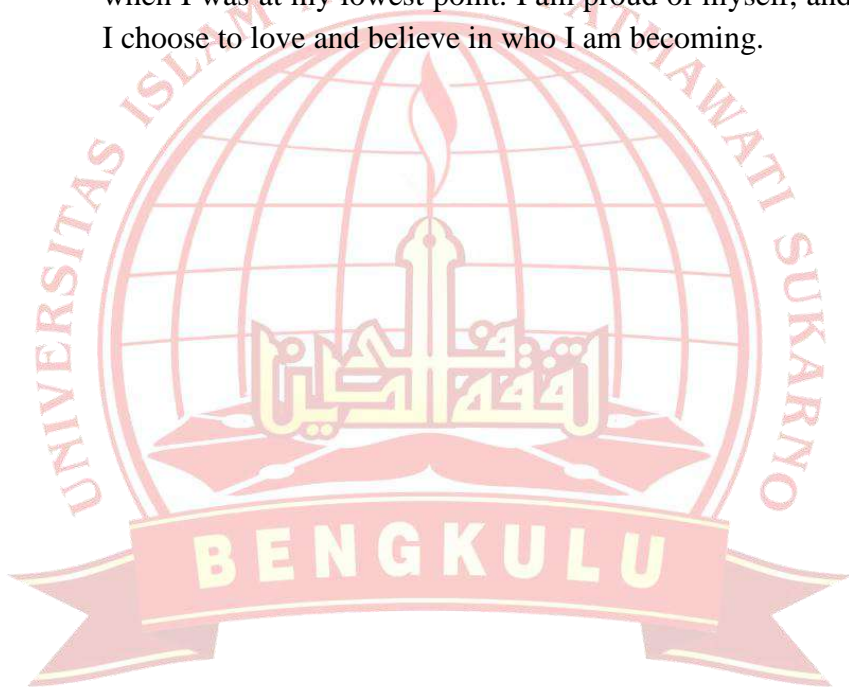


DEDICATIONS

With gratitude and love, this thesis is dedicated to:

- ❖ Allah SWT, The Almighty, thank you for the gift of life and for granting me the strength to continue this journey.
- ❖ My beloved parents, my mother Yuliana Panjaitan and my father Fidel Kastro, thank you for all the love, care, and attention you have given me. I am deeply grateful for your constant support and for always giving your best for me.
- ❖ My dear siblings, Muhammad Rafli Akbar, Aditya Hafiz Al-Rizy, and Cantika Nazwa Inayah, thank you for all the encouragement and support you have shared with me.
- ❖ My extended family, thank you for your unwavering support in every good way throughout this journey.
- ❖ My first and second advisors, Dr. Ferri Susanto, M.Pd. and Dedi Efrizal, M.Pd., I sincerely thank you for all the suggestions, corrections, and ideas you have provided throughout the process of writing this thesis.
- ❖ All the lecturers and staff of the Faculty of Tarbiyah and Tadris, UINFAS Bengkulu, thank you for your guidance, support, and contributions that have made this journey smoother and more meaningful.
- ❖ My beloved friends, Arin, Yola, Wella, Azzah, and Dinda, thank you for being my greatest support system, for listening without judgment, and for standing by me through the ups and downs. Your presence has meant the world to me.
- ❖ My fellow companion from the very beginning of college until this point, Tri Lestari, thank you for being a loyal friend, a great support, and for standing by me through the challenging times of my academic journey.
- ❖ My friends; Tri, Nisa, and Rina, thank you for sharing so many moments together, especially during the thesis phase.

- ❖ My friends from the "Tipo Family"; Tri, Qeisyah, Iisra, Hakam, and Farhan, thank you for being supportive friends and for standing together through this journey.
- ❖ My friends of TBI class of 2021 especially class A, we have been through many experiences together. Thank you for your time and companionship.
- ❖ Myself, thank you for enduring until this moment. Thank you for staying strong through many challenges, even when I was at my lowest point. I am proud of myself, and I choose to love and believe in who I am becoming.



ABSTRACT

Siti Nur Azizah : The Effect of Cooperative Integrated Reading and Composition (CIRC) Method toward Students' Reading Ability (*A True-Experimental Research at the 8th Grade Students' in SMP N 5 of Bengkulu City, Academic Year 2024/2025*)

Advisor I : Dr. Ferri Susanto, M.Pd

Advisor II : Dedi Efrizal, M.Pd

This research investigates the effect of the Cooperative Integrated Reading and Composition (CIRC) method on students' reading ability. The study was conducted at SMP N 5 Bengkulu City with eighth-grade students during the 2024/2025 academic year. The CIRC method, a collaborative learning approach, was implemented to address challenges such as students' difficulty in understanding English texts, limited vocabulary, lack of confidence, and low interest in reading. The research employed a true-experimental design to examine the impact of the CIRC method on students' reading comprehension. The findings of this study are expected to provide valuable insights for educators and contribute to the existing literature on effective strategies for teaching reading skills.

Keywords: CIRC Method, Reading Ability, Cooperative Learning, SMP N 5 Bengkulu City

ABSTRAK

Siti Nur Azizah: Pengaruh Metode Cooperative Integrated Reading and Composition (CIRC) terhadap Kemampuan Membaca Siswa (Penelitian Eksperimen Murni pada Siswa Kelas VIII SMP Negeri 5 Kota Bengkulu Tahun Ajaran 2024/2025)

Pembimbing I : Dr. Ferri Susanto, M.Pd

Pembimbing II : Dedi Efrizal, M.Pd

Penelitian ini mengkaji pengaruh metode Cooperative Integrated Reading and Composition (CIRC) terhadap kemampuan membaca siswa. Penelitian dilaksanakan di SMP Negeri 5 Kota Bengkulu dengan subjek siswa kelas VIII pada tahun ajaran 2024/2025. Metode CIRC, yang merupakan pendekatan pembelajaran kolaboratif, diterapkan untuk mengatasi permasalahan seperti kesulitan siswa dalam memahami teks berbahasa Inggris, keterbatasan kosakata, kurangnya kepercayaan diri, dan rendahnya minat membaca. Penelitian ini menggunakan desain eksperimen sejati untuk menguji dampak metode CIRC terhadap pemahaman membaca siswa. Temuan dari penelitian ini diharapkan dapat memberikan wawasan yang bermanfaat bagi para pendidik dan berkontribusi pada literatur yang ada mengenai strategi efektif dalam pengajaran keterampilan membaca.

Kata Kunci: Metode CIRC, Kemampuan Membaca, Pembelajaran Kooperatif, SMP N 5 Kota Bengkulu

ACKNOWLEDGEMENT

All praise is due to Allah SWT, the Lord of the universe. Thanks to His mercy, blessings, and guidance, this thesis could be completed. May peace and blessings always be upon the Prophet Muhammad SAW, who brought light and guidance to all mankind. This thesis, entitled “The Effect of Cooperative Integrated Reading and Composition (CIRC) Method toward Students’ Reading Ability (*A True-Experimental Research at the 8th Grade Students in SMP N 5 of Bengkulu City, Academic Year 2024/2025*)”, is written to fulfill one of the requirements for obtaining a Bachelor's degree (S1) in the English Education Study Program at the State Islamic University of Fatmawati Sukarno Bengkulu.

The researcher would like to express sincere gratitude to Dr. Ferri Susanto, M.Pd. as the first advisor and Dedi Efrizal, M.Pd. as the second advisor for their support and guidance in the completion of this thesis. This goes to:

1. Prof. Dr. KH. Zulkarnain, M.Pd., as the Rector of the State Islamic University of Fatmawati Sukarno (UINFAS) Bengkulu.
2. Dr. Mus Mulyadi, M.Pd., as the Dean of the Faculty of Tarbiyah and Tadris, UINFAS Bengkulu.
3. Dr. M. Hidayatullahman, M.Pd.I., as the Head of the Department of English Education, UINFAS Bengkulu.
4. Hanura Febriani, M.Pd., as the Head of the English Education Study Program, UINFAS Bengkulu.
5. Dr. Ferri Susanto, M.Pd., as the first advisor for his valuable advice and motivation to the researcher.
6. Dedi Efrizal, M.Pd., as the second advisor for his meaningful guidance and encouragement to the researcher.
7. And to the beloved almamater.

Bengkulu, June 2025

Researcher

TABLE OF CONTENTS

COVER	
PRONOUNCEMENT	iii
RATIFICATION.....	iv
ADVISOR SHEET	v
MOTTO	vi
DEDICATIONS.....	vii
ABSTRACT.....	ix
ACKNOWLEDGEMENT	xi
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
LIST OF OTHERS.....	xvi
CHAPTER I INTRODUCTION	1
A. Background	1
B. Identification of the Problems	5
C. Limitation of the Research.....	5
D. Research Question.....	5
E. The Objective of the Research	6
F. Benefits of the Research.....	6
G. Definition of Key Terms	8
CHAPTER II LITERATURE REVIEW.....	9
A. The Concept of Reading.....	9
1. Definition of Reading.....	9
2. Types of Reading	10
3. Students' Reading Ability	12
4. Appropriate Reading Materials for Junior High School Students.....	14
B. Concept of CIRC Method	15
1. Definition of CIRC Method	15
2. The Advantages of CIRC Method.....	18
3. The Disadvantages of the CIRC Method	19
4. Teacher Role in Implementing CIRC Method	20
5. Students' Role in Implementing CIRC Method.....	21

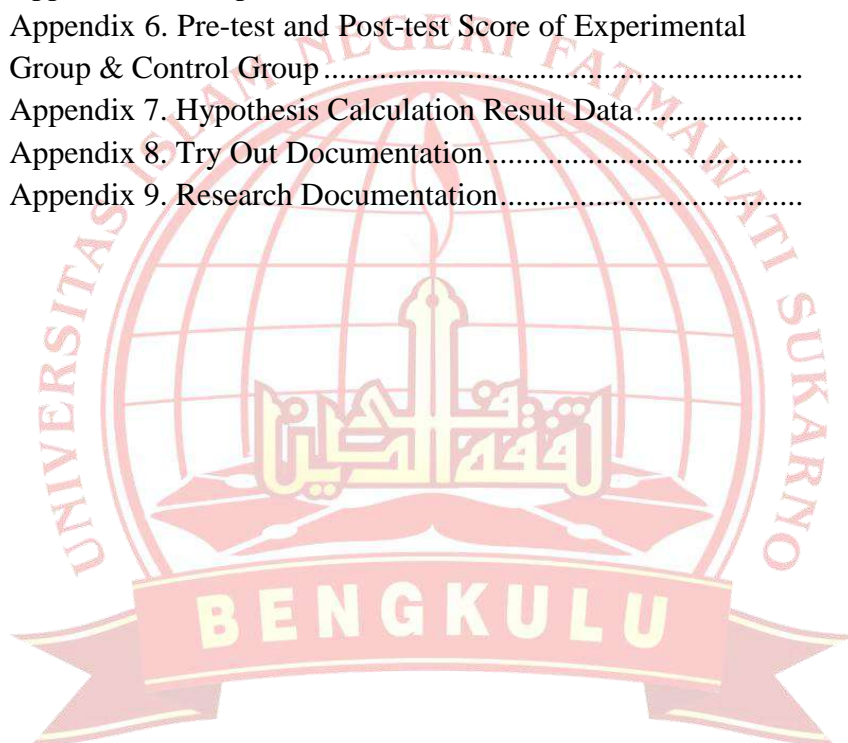
6. The Steps of CIRC Method.....	23
7. The Implementation of the CIRC Method in Modern Learning.....	24
C. Some Related Previous Studies.....	27
D. Conceptual Framework	32
E. Hypotheses	33
CHAPTER III RESEARCH METHOD	34
A. Research Design.....	34
B. Place and Time of Research.....	35
C. Sample and Population.....	36
D. Research Variables.....	38
E. Research Instruments	38
F. Data Collection Technique.....	39
G. Data Analysis Technique	43
CHAPTER IV RESULTS AND DISCUSSION.....	56
A. Descriptive Analysis	56
B. Classical Assumption Test.....	66
C. Data Analysis	73
D. Discussion of Research Results	81
E. The Limitations of the Research	83
CHAPTER V CONCLUSION, IMPLICATION AND SUGGESTION.....	85
A. Conclusion	85
B. Implication	87
C. Suggestion.....	88
REFERENCES.....	89
APPENDICES	

LIST OF TABLES

Table 1. Differences and similarities of previous research	30
Table 2. Solomon Four Group	35
Table 3. Total Students	36
Table 4. Total students in the experiment and control class	37
Table 5. Score Classification	41
Table 6. Indicators of Reading Test Validity	44
Table 7. Instrument Validity	45
Table 8. Case Processing Summary	47
Table 9. The Result of Reliability	48
Table 10. Strength of Association Determination	48
Table 11. Interpretation of Item Difficulty Test	50
Table 12. Interpretation of Item Differentiability Test	51
Table 13. Pre-Test and Post-Test Scores Experimental Group Using CIRC Method	58
Table 14. Pre-Test and Post-Test Score Control Group	61
Table 15. Descriptive Analysis of Experimental and Control Group	64
Table 16. Normality Test of Group A	66
Table 17. Normality Test of Group B	67
Table 18. Normality Test of Group C and D	68
Table 19. Homogeneity Test for Pre-Test of Group A and B	70
Table 20. Homogeneity Test for Post-Test of Group A and B	71
Table 21. Homogeneity Test for Post-Test of Group C and D	72
Table 22. Paired T-Test for Group A and B	74
Table 23. T-Test Independent for Group C and D	75
Table 24. Statistical Description of the Post-Test Results	77
Table 25. Statistical Calculation Results of The Post-Test Scores of Groups A, B, C, And D in the Calculation of Two-Way Anova	79
Table 26. Interpretation of Data from Two-Way ANOVA Calculation	80

LIST OF APPENDICES

Appendix 1. Lesson Plan Experiment Group A & C	
Appendix 2. Lesson Plan Control Group B & D	
Appendix 3. Instrument Questions After Try Out	
Appendix 4. Calculation Results of Validity and Reliability Tests	
Appendix 5. Blueprint Test	
Appendix 6. Pre-test and Post-test Score of Experimental Group & Control Group	
Appendix 7. Hypothesis Calculation Result Data	
Appendix 8. Try Out Documentation	
Appendix 9. Research Documentation	



LIST OF OTHERS

Figure 1. Conceptual Framework.....	33
Diagram 1. Pre-Test and Post-Test Scores Experimental Group Using CIRC Method.....	60
Diagram 2. Pre-Test and Post-Test Results for Control Group Using Conventional method	63

