

**THE EFFECT OF COOPERATIVE LEARNING METHOD
BY USING TEAM GAMES TOURNAMENT (TGT)
MODEL TOWARD STUDENTS WRITING SKILLS
(A Quasi Experimental Research on 11th Grade
Students at SMAN 1 Bengkulu City)**

T H E S I S



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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TADIRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU
2025**

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THESIS

**Submitted As a Partial Requirements
for the degree of Sarjana**



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I hereby declare that my thesis entitled **“The Effect Of Cooperative Learning Method By Using Team Games Tournament (TGT) Model Toward Students Writing Skills (A Quasi Experimental Research On 11th Grade Students At SMAN 1 Bengkulu City)”** is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, 27 May 2025

Stated By,



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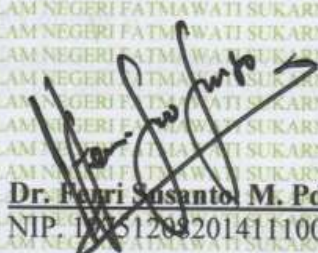
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RATIFICATION

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Has been defended in front of the Thesis Examiner Board of the Faculty of Tarbiyah and Tadris UINFAS Bengkulu on Thursday, 5 June 2025, and has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

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**To
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Assalamu'alaikum Wr. Wb.

After reading, giving direction and making necessary
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on behalf of:

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**Title : The Effect of Cooperative Learning Method By
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Has met the requirements to be submitted at the thesis
munaqosyah session in order to obtain a Bachelor's degree in
English Education. Thus, thank you for your attention.

Wassalamu'alaikum Wr. Wb.

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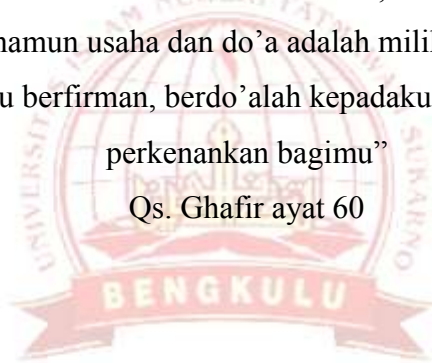
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MOTTO

Allah tidak mengatakan hidup ini mudah.
Tetapi allah berjanji, bahwa sesungguhnya
Bersama kesulitan ada kemudahan
(QS. Al-Insyirah : 5-6)

Takdir itu milik allah,
namun usaha dan do'a adalah milik kita
“Dan tuhanmu berfirman, berdo'alah kepadaku, niscaya akan aku
perkenankan bagimu”
Qs. Ghafir ayat 60



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ABSTRACT

**Yulia Juniarti : The Effect of Cooperative Learning Method
By Using Team Games Tournament (TGT)
Model Toward Students Writing Skills (A
Quasi Experimental Research on 11th Grade
Students at SMAN 1 Bengkulu City)**

This study aims to investigate the effect of the cooperative learning method using the Team Games Tournament (TGT) model on students' writing skills, specifically in writing analytical exposition texts for 11th grade students at SMAN 1 Bengkulu City. The background includes several problems, such as some students not reaching the Minimum Completeness Criteria (KKM), difficulties in translating questions and writing English paragraphs due to limited vocabulary, differences in learning interest, and low student involvement in class discussions. This study used a quasi-experimental design involving two classes, the experimental and control class, each with 36 students. The instrument was a writing test consisting of pre-tests and post-tests. Data were analyzed using SPSS version 28. The results showed a significant effect of the TGT model on students' writing skills, proven by the F test result with an F value of 56.782, greater than the F table value of 3.98, with an effect contribution of 44.8%. The findings indicate that the Team Games Tournament (TGT) model is effective in improving students' ability to write analytical exposition texts in a structured, communicative manner, so it can be recommended as a learning model for teachers in teaching writing skills in the classroom.

Keywords : English Learning, Cooperative Learning Method, Team Games Tournament (TGT), Writing Skills, Analytical Exposition Text, Students Senior High School.

ABSTRAK

Yulia Juniarti : Pengaruh Metode Pembelajaran Kooperatif Dengan Menggunakan Model Team Games Tournament (TGT) Terhadap Keterampilan Menulis Siswa (Penelitian Kuasi Eksperimen pada Siswa Kelas XI SMAN 1 Kota Bengkulu)

Penelitian ini bertujuan untuk mengetahui pengaruh metode pembelajaran kooperatif dengan menggunakan model Team Games Tournament (TGT) terhadap kemampuan menulis siswa, khususnya dalam menulis teks eksposisi analitis pada siswa kelas XI SMAN 1 Kota Bengkulu. Latar belakang penelitian ini meliputi beberapa masalah, seperti beberapa siswa tidak mencapai Kriteria Ketuntasan Minimal (KKM), kesulitan dalam menerjemahkan pertanyaan dan menulis paragraf bahasa Inggris karena keterbatasan kosakata, perbedaan minat belajar, dan rendahnya keterlibatan siswa dalam diskusi kelas. Penelitian ini menggunakan desain kuasi eksperimen yang melibatkan dua kelas, yaitu kelas eksperimen dan kelas kontrol, masing-masing berjumlah 36 siswa. Instrumen yang digunakan adalah tes menulis yang terdiri dari pre-test dan post-test. Data dianalisis dengan menggunakan SPSS versi 28. Hasil penelitian menunjukkan adanya pengaruh yang signifikan dari model TGT terhadap kemampuan menulis siswa, dibuktikan dengan hasil uji F dengan nilai F hitung sebesar 56,782, lebih besar dari nilai F tabel sebesar 3,98, dengan kontribusi pengaruh sebesar 44,8%. Temuan ini menunjukkan bahwa model Team Games Tournament (TGT) efektif dalam meningkatkan kemampuan siswa dalam menulis teks eksposisi analitis secara terstruktur dan komunikatif, sehingga dapat direkomendasikan sebagai model pembelajaran bagi guru dalam mengajarkan keterampilan menulis di kelas.

Kata kunci: Pembelajaran Bahasa Inggris, Metode Pembelajaran Kooperatif, Team Games Tournament (TGT), Keterampilan Menulis, Teks Eksposisi Analitis, Siswa Sekolah Menengah Atas.

PREFACE

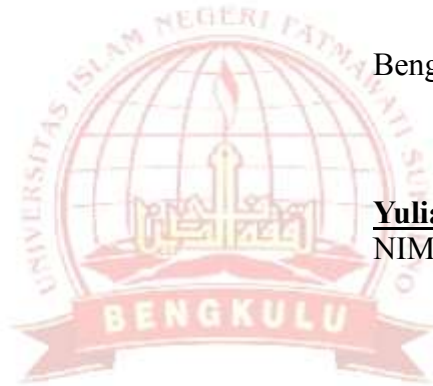
Alhamdulillah, we always express our gratitude to Allah SWT, who has granted us faith and health, so that the author can complete a thesis entitled "The Effect of Cooperative Learning Method By Using Team Games Tournament (TGT) Model Toward Students Writing Skills (A Quasi Experimental Research on 11th Grade Students at SMAN 1 Bengkulu City)" proposal is submitted as a prerequisite for proceeding with Thesis Research.

In today's technology-driven era, education is increasingly embracing collaborative and student-centered approaches to increase engagement and academic achievement. Among these approaches, the Team Games Tournament (TGT) Method has gained attention as a strategy to foster active participation and improve achievement in English language learning. This study aims to determine the effect of cooperative learning method by using team games tournament (TGT) model toward students writing skills. (a quasi experimental research on 11th grade students at SMAN 1 bengkulu city)

This study uses a structured research methodology, starting with a pretest to measure students' initial writing skills. The experimental group will participate in a TGT-based lesson, where students work together in teams to complete writing focused language games and activities. This cooperative learning method is designed to increase interaction, motivation and a sense

of community among students which are crucial in developing effective writing skills. Meanwhile, the control group will continue with traditional learning. After the intervention, a posttest will be conducted to determine the effectiveness of the TGT model cooperative learning method compared to the conventional teaching method. It is hoped that this study will contribute to the development of more dynamic and effective English teaching model, to improve their writing skill.

Bengkulu, May 2025



Yulia Juniarti
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