

**AN ANALYSIS OF AN ENGLISH TEACHER TALK IN THE
CLASSROOM INTERACTION AT MTS HUMAIRA
KOTA BENGKULU**

THESIS



Arranged by:

**GRESSIA JULIA ERIZ
NIM. 2111230043**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY TARBIYAH AND TADRIS
ISLAMIC UNIVERSITY OF
FATMAWATI SUKARNO BENGKULU
2025**

**AN ANALYSIS OF AN ENGLISH TEACHER TALK IN THE
CLASSROOM INTERACTION AT MTS HUMAIRA
KOTA BENGKULU**

THESIS

Submitted as Partial Requirements
For the Degree of *Sarjana Pendidikan* (S.Pd)
In English Department of UIN Fatmawati
Sukarno Bengkulu



Arranged by:

**GRESSIA JULIA ERIZ
NIM. 2111230043**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY TARBIYAH AND TADRIS
ISLAMIC UNIVERSITY OF
FATMAWATI SUKARNO BENGKULU
2025**



**UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU**
FAKULTAS TARBİYAH DAN TADRIS

Jl. R. Soekarno, Tegal, Dhuha, Kota Bengkulu 39214
Telp. 0738-31226-31120-31121-31122
Website: www.iainbengkulu.ac.id

ADVISOR SHEET

Subject

Gressia Julia Eriz

NIM

2111230043

Study Program

Tadris Bahasa Inggris

To

The Dean of Faculty of Tarbiyah and
Tadris UINFAS Bengkulu

The thesis entitled "An Analysis Of An English Teacher Talk In The Classroom Interaction At Mts Humaira Kota Bengkulu" has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination

Bengkulu, August, 2025

Advisor I

Advisor II

Fera Zaskianita, M. Pd

Hanura Febriani, M. Pd

NIP. 197902172009122003

NIP. 199002142020122004

UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIS

Jl. R. Soekarno, Kota Bengkulu 36211
Telp. (0736) 52271-31161, 52801, 52802, 52803, 52171, 52172
Website: www.uin-sukarno-bengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled **"An Analysis Of An English Teacher Talk In The Classroom Interaction At Mts Humaira Kota Bengkulu by Gressia Julia Eriz (2111230043)** has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman

Prof. Dr. A Suradi, M. Ag

NIP. 197601192007011018

Secretary

Yashori Revola, M. Pd

NIP. 199008032023211015

Examiner I

Fera Zasrianita, M. Pd

NIP. 197902172009122003

Examiner II

Hanura Febriani, M. Pd

NIP. 199002142020122004

Bengkulu, August 2025

Approved by
Dean of Tarbiyah and Tadris Faculty

Dr. Mus Mulyadi, M. Pd

NIP. 197005142000031004



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIS

Jln. Rajawali Puncak Deras Kota Bengkulu 38211
Telp. 0383. 514700-51461 53870-53871 Fax 0383. 514171, 514172
Website: www.iainbengkulu.ac.id

THESIS APPROVAL

Title
Name
Student ID
Number
Study program
Major
Faculty

An Analysis Of An English Teacher Talk In The Classroom Interaction At Mts Humaira Kota Bengkulu
Gressia Julia Eriz
2111230043
English Education
Language Education
Education And Tadris

Approved by , Supervisor
Bengkulu , August 2025

Supervisor I

Supervisor II

Fera Zasrianita , M. Pd.
NIP. 197902172009122003

Hanura Febrianti , M. Pd
NIP. 199002142020122004

Know

Chairman Major Language Education

M. Hidayatullah , M. Pd. Id
NIP. 197805202007101002



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
FAKULTAS TARBIYAH DAN TADRIIS

The Islamic Faculty of Education and Islamic Studies
Jalan. 107200 21176 20012 Bengkulu 07700 21176 20012
Website: www.uinibengkulu.ac.id

SUPERVISORY NOTE

Subject Thesis Ms. Gressia Julia Eriz

Student ID 2111230043

To Dear Sir,
Dean Faculty Education And Education at Fatmawati Sukarno
State Islamic University, Bengkulu
In Bengkulu

With Respect

After reading, giving directions, and repair as necessary, then we as
mentor have an opinion that thesis from

Name Gressia Julia Eriz

Student ID 2111230043

Judul **An Analysis Of An English Teacher Talk In The**
Classroom Interaction At Mts
Humaira Kota Bengkulu

Has fulfil condition For submitted hearing munaqasyah thesis use get title
bachelor in field Indonesian Language Education. Thus, above we express
our gratitude for your attention accept love

Supervisor I

Fera Zascianita, M.Pd
NIP. 197902172009122003

Supervisor II

Hanura Febriani, M.Pd
NIP. 199002142020122004

STATEMENT OF AUTHENTICITY

Name : Gressia Julia Eriz
NIM : 2111230043
Study Program : Tadris Bahasa Inggris
Faculty : Tarbiyah dan Tadris

I hereby declare that my thesis entitled "An Analysis Of An English Teacher Talk In The Classroom Interaction At Mts Humaira Kota Bengkulu" is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions

Bengkulu, July 2025
Stated By,

The image shows an official stamp of Universitas Islam Bengkulu (UINB). The stamp is rectangular and contains the university's logo, the name 'UNIVERSITAS ISLAM BENGKULU', and the text 'METERAI TEMPAT'. Below the stamp is a handwritten signature in black ink.

Gressia Julia Eriz
NIM. 2111230043

MOTTO

(I Thankfull For All Of Those Who Said “NO“ To Me,
It’s Because Of Them I’m Doing It Myself)

-Albert Einstein-

(Living Independently With A Foundation “God Is Still There“
That Always Reassures Me, I Can Get Through Anything)

-Prilly Latuconsina-

(There’s Nothing You Can Get, Unless You Really Mean It)

-Gressia Julia Eriz-



ACKNOWLEDGEMENT

I express my deepest gratitude to Allah SWT for all the blessings and sustenance He has given me so that I can complete my thesis entitled "An Analysis Of An English Teacher Talk In The Classroom Interaction At Mts Humaira Kota Bengkulu". I offer my prayers and greetings to the great Prophet Muhammad SAW.

This work is dedicated to those I love who have accompanied me in striving to complete this task:

1. My first love and role model, my late father Parizal, who was always enthusiastic about his little daughter's education, hoping to accompany her until she achieved her goals. Support and prayers were offered so that the pain he suffered would heal, allowing him to see his daughter's dreams come true. Unfortunately, everything unfolded until I reached my sixth semester. He left us all, along with the hopes I had always prayed for. I am deeply grateful for everything he did and for everything he provided, enabling me to pursue a better life and complete my education up to the bachelor's degree level. Stay calm there, Dad. I will fight to pursue the dream we both hope for.
2. The door to my paradise, my mother Emi, whose heart is as wide as the smile on her face, thank you for staying in this world to accompany me, thank you for making everything happen, thank you for giving me support so that I remain strong even though you are exhausted from taking care of everything. Nothing would have gone well without the prayers you always offer, thank you, may you be healthy, live long, and always be well.
3. My beloved older brother, Chiswo Anggito, you have always tried to protect me since I was little until I grew up so that I would remain safe. Thank you for giving me the love that a father would give. I am very proud of you. You may not have had the opportunity to attend college, but you were able to make it possible for your younger sibling to experience it. Thank you so much for your support and motivation. May we always be siblings who are a blessing to our mother and the late father.
4. My supervisor, Fera Zasrianita, M.Pd and Hanura Febriani, M.Pd, I would like to express my deepest gratitude to my supervisor, with great

attention, patience, and sincerity, has always provided guidance, motivation, and valuable knowledge in the process of writing this thesis.

5. To someone whose presence is equally important, namely Iqbal Gumasa, thank you for being a part of my life journey, who has been one of my sources of inspiration because you have always been there through both joy and sorrow, thank you for being my second home, accompanying me in everything and supporting and comforting me in times of sadness, listening to my complaints, providing strength, resources, and the determination to never give up. May Allah always bless everything we have gone through together.
6. My dear friends Sefti Yuliana, Amanda Novry Oktavia Ningrum, Ani Sartika and Muhammad Gosali Ramadhan, thank you for being there for me, helping me with everything, listening to my stories, and giving me encouragement, motivation, and advice.
7. All teachers and lecturers who have taught me from elementary school to university, thank you for the knowledge you have imparted over the years.
8. My fellow TBI local B classmates from the 2021 cohort, who have been a source of support and shared many stories during our four years together in the lecture halls.
9. Last but not least, myself Gressia Julia Eriz, thank you for always choosing to try until this point despite doubts and lack of confidence, but still remembering that the small steps taken are part of the journey. Thank you for enduring the feeling of devastation from losing someone who was a source of strength. Thank you for striving to be a person who is always willing to try in everything. Thank you for deciding not to give up, no matter how difficult the process of writing this thesis was, and for completing it to the best of your ability. Be happy wherever you are, regardless of your flaws and strengths. Let's celebrate ourselves.

ABSTRACT

Gressia Julia Eriz, 2111230043, “**An Analysis Of An English Teacher Talk In The Classroom Interaction At Mts Humaira Kota Bengkulu**”, 2025. Study Program of English Education (TBI), Faculty of Tarbiyah and Tadris, Universitas Islam Negeri Fatmawati Sukarno Bengkulu (UINFAS)

Supervisor 1. Fera Zasrianita, M.Pd, 2. Hanura Febriani, M.Pd

This research investigates the types of English teacher talk and its role in facilitating classroom interaction at MTs Humaira Kota Bengkulu. The study aims to identify the categories of teacher talk used during English lessons and analyze how such communication strategies contribute to a more interactive and engaging learning environment. Using a descriptive qualitative approach, data were collected through classroom observations, interviews with the English teacher, and supporting documentation. The findings reveal that the teacher employed various types of talk as classified by Brown (2001), including praising, questioning, giving information, using student ideas, and providing corrective feedback. These forms of teacher talk were used not only to deliver material but also to create a supportive atmosphere that encouraged student participation. Code-switching between English and Indonesian was applied strategically to aid comprehension and maintain student engagement. The results show that teacher talk significantly influenced classroom dynamics, helping students feel more confident, involved, and motivated in the learning process. This study highlights the importance of teacher talk as a tool to enhance student interaction and language acquisition, particularly in faith-based educational settings like madrasahs.

Keywords: *English teacher talk, classroom interaction, madrasah, qualitative research, student engagement*

ABSTRAK

Gressia Julia Eriz, 2111230043, “**Analisis Pembicaraan Guru Bahasa Inggris dalam Interaksi Kelas di MTs Humaira Kota Bengkulu**”, 2025. Program Studi Pendidikan Bahasa Inggris (TBI), Fakultas Tarbiyah dan Tadris, Universitas Islam Negeri Fatmawati Sukarno Bengkulu (UINFAS)

Pembimbing 1. Fera Zasrianita, M.Pd, 2. Hanura Febriani, M.Pd

Penelitian ini bertujuan untuk mengidentifikasi jenis-jenis pembicaraan guru bahasa Inggris dan perannya dalam memfasilitasi interaksi di kelas di MTs Humaira Kota Bengkulu. Studi ini bertujuan untuk mengidentifikasi kategori pembicaraan guru yang digunakan selama pelajaran bahasa Inggris dan menganalisis bagaimana strategi komunikasi tersebut berkontribusi pada lingkungan belajar yang lebih interaktif dan menarik. Menggunakan pendekatan kualitatif deskriptif, data dikumpulkan melalui observasi kelas, wawancara dengan guru bahasa Inggris, dan dokumen pendukung. Temuan menunjukkan bahwa guru menggunakan berbagai jenis pembicaraan sebagaimana diklasifikasikan oleh Brown (2001), termasuk pujian, pertanyaan, memberikan informasi, menggunakan ide siswa, dan memberikan umpan balik korektif. Bentuk-bentuk pembicaraan guru ini tidak hanya digunakan untuk menyampaikan materi, tetapi juga untuk menciptakan atmosfer yang mendukung yang mendorong partisipasi siswa. Perpindahan kode antara bahasa Inggris dan Indonesia diterapkan secara strategis untuk membantu pemahaman dan mempertahankan keterlibatan siswa. Hasil menunjukkan bahwa pembicaraan guru secara signifikan mempengaruhi dinamika kelas, membantu siswa merasa lebih percaya diri, terlibat, dan termotivasi dalam proses pembelajaran. Studi ini menyoroti pentingnya pembicaraan guru sebagai alat untuk meningkatkan interaksi siswa dan penguasaan bahasa, terutama dalam lingkungan pendidikan berbasis agama seperti madrasah.

Kata kunci: *pembicaraan guru bahasa Inggris, interaksi kelas, madrasah, penelitian kualitatif, keterlibatan siswa.*

PREFACE

Assalamualaikum Warrahmatullahi Wabarakatuh

Praise be to Allah Swt. who has given strength and ability to the researcher, so that the researcher can complete the thesis entitled “(An analysis of an English teacher talk in the classroom interaction MTs Humaira Kota Bengkulu)” well. Sholawat and greetings to the Prophet Muhammad Saw. who has brought mankind from the age of darkness to an age full of light.

The purpose of this thesis is to fulfill one of the requirements for obtaining a Bachelor's degree (S1) in the English Language Education Department, Faculty of Tarbiyah and Tadris, at the Fatmawati Sukarno State Islamic University (UINFAS) in Bengkulu. The researcher is fully aware that this thesis would not have been possible without the assistance of various parties. For this reason, the researcher would like to express gratitude to the following distinguished individuals:

1. Prof. Dr. K. H. Zulkarnain Dali, M.Pd, as the Rector of the State Islamic University Fatmawati Sukarno (UINFAS) Bengkulu, for providing the facilities necessary for pursuing knowledge at UINFAS Bengkulu.
2. Dr. Mus Mulyadi, M.Pd, Dean of the Faculty of Tarbiyah and Tadris at the Fatmawati Sukarno State Islamic University (UINFAS) in Bengkulu, who has provided support in completing his studies.
3. M. Hidayaturrehman, M.Pd.I, as the head of the Language Education Department at UINFAS Bengkulu, who has provided support in completing my studies.
4. Hanura Febriani, M.Pd, as the head of the English Language Education Study Program at UINFAS Bengkulu, who has provided support in completing my studies.

5. Fera Zasrianita, M.Pd, as the first supervisor, who has assisted, guided, and mentored the author in completing this thesis.
6. Hanura Febriani, M.Pd, as the second supervisor, who has assisted, guided, and mentored the author in completing this thesis.
7. The faculty members of UINFAS Bengkulu, who have imparted extensive knowledge to the author as a foundation for service to society, religion, nation, and state.
8. Friends and all those who have assisted the author in completing this thesis.

The researcher realizes that this thesis is not yet perfect. Therefore, the researcher eagerly welcomes constructive criticism and suggestions regarding this research. Hopefully, this thesis will be useful for researchers and readers alike.

Walaikumusalam Warrahmahtulahhi Wabarakatuh

Bengkulu, July 2025
Researcher

Gressia Julia Eriz
NIM. 2111230043

TABLE OF CONTENT

COVER	i
ADVISORS SHEET.....	ii
RATIFICATION	iii
THESIS APPROVAL	iv
SUPERVISORY NOTE	v
STATEMENT OF AUTHENTICITY	vi
MOTTO.....	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
PREFACE	xii
TABLE OF CONTENT	xiv
LIST OF TABLES	xvi
LIST OF CHART	xvii
LIST OF ATTACHMENT	xviii
CHAPTER 1 INTRODUCTION	1
A. Background	1
B. Identification Of The Problem	7
C. Research Question	7
D. The Objectives Of The Research	7
E. Benefits Of The Research	8
F. Definition Of Key Terms	9
CHAPTER II LITERATURE REVIEW	11
A. Teacher Talk	11
a. Definition of Teacher Talk	11
b. The Function of Teacher Talk	13
c. Types of Teacher Talk	14
d. Indicator of Teacher Talk	16
e. Classroom Interaction	21
B. Previous Studies	22
C. Conceptual Framework	25
CHAPTER III RESEARCH METHOD	29
A. Research Design	29
B. Researchers Participation	30
C. Place And Time Of Research	30
D. Data Source	30
E. Research Subjects And Objects	31
F. Data Collection Technique	32
G. Data Analysis Technique	37
H. Data Analysis	39

CHAPTER IV	41
A. Location	41
B. Research Results	50
C. Discussion	73
CHAPTER V.....	77
A. Conclusion.....	77
B. Suggestion.....	79
REFERENCES	
APPENDIX	



LIST OF TABLES

Table 3.1 Some observation

Table 3.2 Some Interviews

Table 4.1 General Profile MTs Humaira Kota Bengkulu

Table 4.2 Teacher data MTS Humaira Kota Bengkulu Tahun Ajaran
2025/2025

Table 4.3 Classroom Teacher Name List for the School Year 2025/2025

Table 4.4 List of Facilities and Infrastructure MTS Humaira Kota
Bengkulu



LIST OF CHART

Grafik 2.1 Conceptual Framework

Grafik 3.1 Triangulation Data

Grafik 4.1 Organizational Structure of MTs Humaira Kota Bengkulu



LIST OF ATTACHMENT

Attachment 1 Some Observation

Attachment 2 Some Interview

Attachment 3 Expert Validation Sheet

Attachment 4 Result Observation

Attachment 5 Result Interview

Attachment 6 Research Permission

Attachment 7 Research Completion Letter

Attachment 8 Guidance Card

Attachment 9 Statement Non Plagiarism

Attachment 10 Plagiarism Check Evidence

Attachment 11 Documentation

Attachment 12 Curriculum Vitae

