

**STUDENTS' PERCEPTION OF USING TED TALKS
ON SPEAKING SKILL IN AN ENGLISH
LANGUAGE TEACHING**

*(A Study at 2nd Semester Students of English Department of
UINFAS Bengkulu in Academic Year 2024/2025)*

T H E S I S

Submitted as a partial requirements for the degree of Sarjana
Pendidikan (S.Pd) in Study Program of English Education
Faculty of Tarbiyah and Tadris
State Islamic University of Fatmawati Sukarno of Bengkulu



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**DEPARTMENT OF ENGLISH EDUCATION
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2025**



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Teaching (A study at 2nd Semester
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RATIFICATION

This is to certify the thesis entitled “Students’ Perception of Using TED Talks on Speaking Skill in an English Language Teaching (A Study at 2nd Semester Students of English Department of UINFAS Bengkulu in Academic Year 2024/2025)” by Lidia Dwi Permatasari (2111230066) has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

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on Speaking Skill in an English Language Teaching (A Study at 2nd
Semester Students of English Department of UINFAS Bengkulu in
Academic Year 2024/2025)”** has been guided, examined, and corrected
in accordance with the suggestions of Supervisors I and II. Therefore,
the thesis has fulfilled the requirements for the munaqosyah
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I hereby declare that my thesis entitled **“Students’ Perception of Using TED Talks on Speaking Skill in an English Language Teaching (A Study at 2nd Semester Students of English Department of UINFAS Bengkulu in Academic Year 2024/2025)”** is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, July 2025

Stated by,



Lidia Dwi Permatasari

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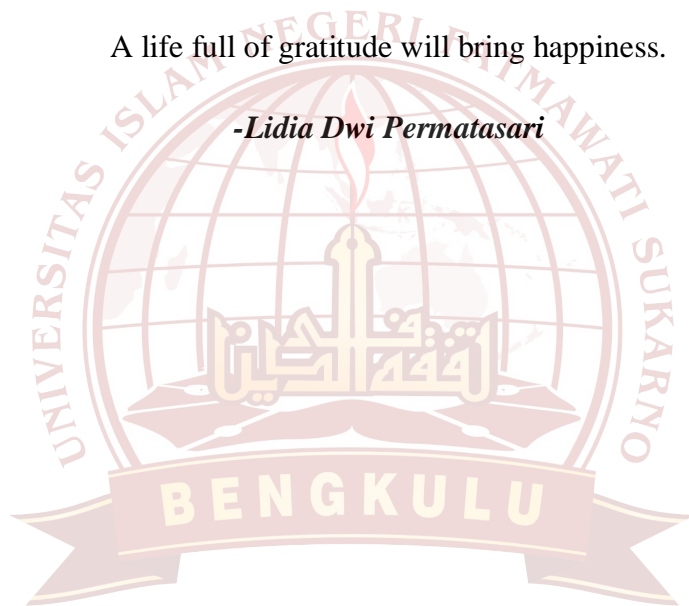
MOTTO

Learn to understand that Allah will not allow anything good for you to go away unless it is replaced with something better.

-Ali Bin Abi Thalib

A life full of gratitude will bring happiness.

-Lidia Dwi Permatasari



DEDICATION

With all my heart, sincerity, and gratitude, I have reached this point. Of course, it was not an easy task, but with determination, support, and the prayers of the kind people around me, my final project was successfully completed. I dedicate this thesis to:

1. The Wonderful God, Allah SWT, I am deeply grateful for all the blessings You have given me, which have made me strong and helped me stay on the right path.
2. My beloved parents, Mr. Rizwan Effendi and Mrs. Eli Muryani. Thank you so much for everything you have given me and for always supporting me with endless love and prayers. Although they did not have the opportunity to pursue higher education, they were able to educate the author, motivate, and provide support until the author was able to complete their studies and obtain an undergraduate degree.
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5. My first supervisor, Mrs. Fera Zasrianita, M.Pd., and my second supervisor, Mrs. Hanura Febriani, M.Pd. Thank you

very much for the advice, corrections, and ideas provided throughout the writing of this thesis.

6. All lecturers in the English Language Department at the Islamic University of Fatmawati Sukarno Bengkulu and campus staff.
7. My best thesis partners, Ani Sartika, my fellow strugglers during the thesis writing process. Thank you for listening to my complaints, always giving me encouragement and support, as well as assistance during the thesis writing process.
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Lastly, to myself, thank you for being able to fight this far, for being able to become this strong by never

giving up to reach the desired point, and for being able to complete everything well.



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The researcher would like to express my sincere gratitude to Fera Zasrianita, M.Pd., as the first advisor, and Hanura Febriani, M.Pd., as the second advisor, for their support and guidance in accomplishing this thesis. This goes to:

1. Prof. Dr. KH Zulkarnain, M.Pd. as the rector of UINFAS Bengkulu.
2. Dr. Mus Mulyadi, M.Pd. as the Dean of the Faculty of Tarbiyah and tadrīs UINFAS Bengkulu.
3. Dr. M. Hidayaturrahman, M.P.I. as the head of the department of tadrīs UINFAS Bengkulu.

4. Hanura Febrianti, M.Pd. as the head of English Education Study Program of UINFAS Bengkulu.
5. Fera Zasrianita, M.Pd. as the first advisor and Hanura Febrianti, M.Pd as second advisor, valuable advice and motivation for researchers.
6. And for my almamater.

Bengkulu,

2025

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ABSTRACT

Lidia Dwi Permatasari (2025) : Students' Perception of Using TED Talks on Speaking Skill in an English Language Teaching (*A Study at 2nd Semester Students of English Department of UINFAS Bengkulu in Academic Year 2024/2025*)

Advisor I : Fera Zasrianita, M.Pd

Advisor II : Hanura Febriani, M.Pd

This study aims to explore students' perceptions of using TED Talks as a medium to improve speaking skills in English Language Teaching. The study was conducted on second-semester students of the English Education Study Program at UIN Fatmawati Sukarno Bengkulu in the academic year 2024/2025. The research employed a qualitative approach with a case study design. Data were collected through questionnaires, interviews, and observations. The findings revealed that most students perceived TED Talks positively. They found the videos to be motivating, informative, and effective in enhancing vocabulary, pronunciation, and speaking confidence. TED Talks also exposed students to authentic language use and public speaking models. However, some challenges were identified, including difficulties in understanding native speakers' accents, rapid speech, and technical limitations. Therefore, it can be concluded that integrating TED Talks into speaking classes can significantly improve EFL students' speaking skills if supported by purposeful teaching practices.

Keywords: Students' perception, TED Talks, speaking skill, English Language Teaching, EFL.

ABSTRAK

Lidia Dwi Permatasari (2025) : Persepsi Mahasiswa tentang Penggunaan TED Talks pada Keterampilan Berbicara dalam Pengajaran Bahasa Inggris (*Studi pada Mahasiswa Semester 2 Jurusan Bahasa Inggris UINFAS Bengkulu Tahun Ajaran 2024/2025*)

Pembimbing I : Fera Zasrianita, M.Pd

Pembimbing II : Hanura Febriani, M.Pd

Penelitian ini bertujuan untuk mengeksplorasi persepsi mahasiswa tentang penggunaan TED Talks sebagai media untuk meningkatkan keterampilan berbicara dalam Pengajaran Bahasa Inggris. Penelitian ini dilakukan pada mahasiswa semester dua Program Studi Pendidikan Bahasa Inggris di UIN Fatmawati Sukarno Bengkulu pada tahun ajaran 2024/2025. Penelitian ini menggunakan pendekatan kualitatif dengan desain studi kasus. Data dikumpulkan melalui kuesioner, wawancara, dan observasi. Hasil penelitian menunjukkan bahwa sebagian besar siswa memandang TED Talks secara positif. Mereka menganggap video-video tersebut memotivasi, informatif, dan efektif dalam meningkatkan kosakata, pengucapan, dan kepercayaan diri dalam berbicara. TED Talks juga mengekspos siswa pada penggunaan bahasa yang otentik dan model berbicara di depan umum. Namun, beberapa tantangan diidentifikasi, termasuk kesulitan dalam memahami aksen penutur asli, ucapan yang cepat, dan keterbatasan teknis. Oleh karena itu, dapat disimpulkan bahwa mengintegrasikan TED Talks ke dalam kelas berbicara dapat secara signifikan meningkatkan kemampuan berbicara siswa EFL jika didukung oleh praktik pengajaran yang terarah.

Kata kunci: Persepsi siswa, TED Talks, keterampilan berbicara, Pengajaran Bahasa Inggris, EFL.



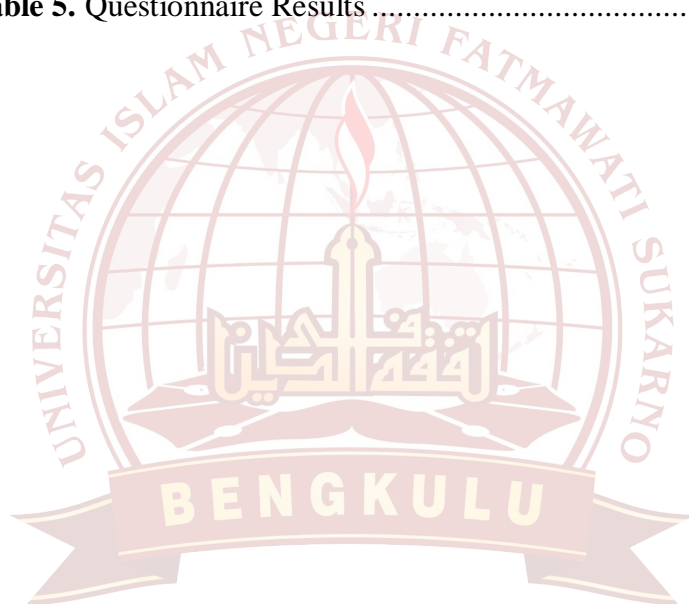
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